

MidAmerica Nazarene University  
PSYC 4983-4986 -SOCI 4983-4986  
PRACTICUM/INTERNSHIP II – Fall 2006

Division of Behavioral Sciences

Faculty coordinators: Earl Bland, Psy.D., Sondra Cave, Ed.D

Office Hours: by appointment.

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F 10:00 – 10:50

Credit: 3-6 Hours

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**TEXT:**

Brammer, L.M. & MacDonald, G. (2003). The helping relationship: Process and skills (8<sup>th</sup> ed.). Boston, MA: Allyn & Bacon.

**COURSE DESCRIPTION**

The practicum/ internship is a practical experience where the student will be supervised by faculty in a practicum in one of the following settings: counseling, social case work, teaching, field research, other approved experiential settings.

**COURSE OBJECTIVES**

1. To allow the student to engage in a meaningful and practical experience that will involve the application of psychological theory and concepts.
2. To give the student the opportunity to sharpen their helping skills and fine tune their career choice.
3. To expose the student to the professional practice of psychology and other helping professions in the mental health field.

**COURSE REQUIREMENTS**

1. **Expectation paper** will be a 3-4 page paper (typed, double spaced) discussing the goals and objectives the student wishes to accomplish during the internship experience. This paper should be written after you have visited and been accepted as an intern at a specific site. The paper should have a cover page that includes the name of the student, the placement name and the name of the site supervisor. One copy of this paper should be provided to the faculty coordinator and one to the site supervisor.
2. **Reactions paper:** the student will complete a reaction paper (2-3 pages) to the text book discussing it in light of some of the experiences they are having at their internship site. Please do not give a book report but a critical synthesis of the text as it relates to your internship experience.
3. **Evaluation paper** will be a 3-4 page paper (typed double spaced) in which the student will evaluate his/her experience at the internship. This paper should highlight the areas of increased learning or skill and insights gained in the field of mental health or social work.
4. **Internship Training Packet:** this packet contains several materials that you will need to complete during your internship experience including:
  - Practicum/Internship Agreement:** to be completed by all parties and returned to the faculty coordinator.
  - Learning Objectives:** one copy each to site supervisor and faculty coordinator.

**Daily Journal:** see instructions included on the journal sheet. The journal can be turned in at the end of the internship or periodically as you progress through the internship.

**Quarterly Summary:** to be given to the faculty coordinator after every 25 hours of internship (can be mailed).

5. **Employer Evaluation:** to be completed by your site supervisor at the conclusion of your internship experience

6. **Contact with faculty coordinator:** you and your faculty coordinator should maintain regular weekly contact throughout the semester. **You must keep these contact times!**

7. **Site Visit:** your faculty coordinator will be visiting your internship site during the semester. It is **your responsibility** to coordinate a time that is mutually agreeable with your site supervisor and faculty coordinator. Not graded but must be completed in order to receive a passing grade.

8) **Attendance** at all scheduled meetings with your supervisor is mandatory.

### COURSE EVALUATION

The internship is graded on a Pass/Fail basis.

Points:

|                                 |                  |
|---------------------------------|------------------|
| Expectation Paper               | 50 points        |
| Reaction Paper                  | 50 Points        |
| Evaluation Paper                | 50 points        |
| Journals/Quarterly<br>Summaries | 25 points        |
| Employer Eval                   | <u>25 points</u> |
| Total                           | 200 points       |

**Pass:** requires 180-200 points

Course Schedule (Subject to change as class needs dictate)

| Date                                  | Requirements   |
|---------------------------------------|--|
| Sept. 1                               | Orientation ( <b>Attendance Required</b> )   |
| Sept. 8                               | Professionalism ( <b>Attendance Required</b> )   |
| <b>Thurs.<br/>Sept. 21<br/>9:30am</b> | Ethics ( <b>Attendance Required</b> )  |
| Sept. 29                              | <b>Internship Agreement, Learning Objectives &amp; Expectations Paper Due</b> (give to Faculty coordinator)  |
| Nov. 3                                | Graduate School Admissions/Career Search ( <b>Required Attendance</b> ) <b>must have site visit arranged by this date</b><br><b>Text Book Reaction Paper Due</b> |
| Dec. 1                                | Course Evaluation and Wrap-up ( <b>Required Attendance</b> )<br><b>Evaluation Paper Due</b>  |
| Dec. 15                               | All required materials must be submitted   |