TEXT

COURSE DESCRIPTION
The course examines the interaction of constitutional law and law enforcement procedure. Rationales of case law will be explored and discussed within the context of the exclusionary rule, search and seizure, interrogations and confessions, police line-ups, etc. Fall.

PREREQUISITES
None

COURSE REQUIREMENTS

**Written Assignments.** Various written assignments will be made during the semester. These may include, but are not limited to: chapter discussion questions and reaction papers. These assignments will require a significant amount of reasoning and independent thought and will be graded on content and writing style. The cumulative value of these assignments will be 50 points. All written assignments must be turned in through BlackBoard.

**Case Briefs.** Students will be required to write several case briefs throughout the course. These briefs will require a thorough understanding of the topic case, as well as independent analytical thought. The briefs will be graded on content and writing style. The cumulative value of these assignments will be 100 points. All case briefs must be turned in through BlackBoard.

**Exams.** There will be three (3) exams. Each exam will be worth 100 points.

All exams will be take home, open-book, and open-note. Exam #1 will be available on September 18th and will be due September 19th at noon. Exam #2 will be available on October 14th and will be due October 15th at noon. Exam #3 will be available on November 20th and will be due November 21st at noon. Tests may be turned into the Behavioral Sciences office in Metz. Late exams will not be accepted and the student will receive a zero.

**Final Exam.** A cumulative final will be administered Tuesday, December 9th, 8:00am-9:50am. The exam will be worth 75 points. This will not be a take home exam.
**Class Participation.** Procedural Law is an upper division class. Students are therefore substantially responsible for participating in class discussions. This involves engaging the professor and other students in the critical exploration of class concepts as well as the sharing of independent thought. In order to sustain a high level of class discussion it is vitally important that students be prepared to participate by completing readings and assignments on schedule. Class participation is evaluated by the professor and will be worth a total of 25 points.

**GRADING SYSTEM**

- 300 Points for Exams (3 x 100)
- 75 Final Exam
- 50 Points for Written Assignments
- 100 Points for Case Briefs
- 25 Points for Class Participation

550 Total Points Possible

- A+ 533 – 550 Points
- A 512 – 532 Points
- A- 495 – 511 Points
- B+ 478 – 494 Points
- B 456 – 477 Points
- B- 440 – 454 Points
- C+ 424 – 439 Points
- C 401 – 423 Points
- C- 385 – 400 Points
- D+ 368 – 384 Points
- D 346 – 367 Points
- D- 330 – 345 Points
- F 329 Points or Less

**ATTENDANCE POLICY** (see MNU Catalog, page 28)

For every unexcused absence, beginning with the third, the student’s final grade will be reduced by 15 points. For purposes of this attendance policy only, students who are more than 15 minutes late for a given class period will be counted as absent for that class period. Excused absences consist of serious illness or unavoidable circumstances. It is the responsibility of the student to inform the professor as soon as possible concerning any foreseeable absences and to turn in assignments at the regularly set deadlines. Whether an absence is deemed excused or unexcused rests solely upon the discretion of the professor.

Students with perfect attendance will receive a 15 point increase in their final grade. For example, a student with 465 points (B) at the end of the semester with perfect attendance will have his or her grade raised by 15 points. As a result, the student’s grade will be raised from a B to a B+. For purposes of the perfect attendance bonus only, all absences are considered unexcused.
LATE ASSIGNMENTS

All assignments must be turned in at the beginning of class or that assignment will be deemed as late. Each late assignment will be reduced by 10 points per day the assignment is late. For example, if an assignment is due on Tuesday morning and the student turns in the assignment after the class period begins but before 5pm, that student’s grade on the assignment will be reduced by 10 points. If the student turns the assignment in after 5pm or on the following Wednesday, the grade will be reduced by 20 points.

ACADEMIC INTEGRITY

All work is expected to be the student’s own. No credit will be given for assignments or exams that have been plagiarized. Cheating and other dishonest behavior will result in an F for the assignment and will be reported to the Vice President for Academic Affairs. Cheating may result in failure for the course and/or dismissal from the University.

CITIZENSHIP

Students are expected to display appropriate levels of respect and courtesy. This includes turning off cell phones. If a cell phone rings during class, the student will lose points. Students are not allowed to surf the internet while in class. If a student uses a computer for purposes other than note-taking, the student will lose points. The professor reserves the right to ask students violating this policy to leave class. If this occurs, the student will be deemed as absent.

SPECIAL ACCOMMODATIONS

Students needing special accommodation should notify the professor within the first two (2) weeks of class.

SIGNIFICANT DATES (TENTATIVE)

9/18  Exam #1 Available
9/19  Exam #1 Due @ Noon
10/14 Exam #2 Available
10/15 Exam #2 Due @ Noon
11/20 Exam #3 Available
11/21 Exam #3 Due @ Noon
12/9  Final Exam 8-9:50
Alignment of Mission, Objectives, and Outcomes
MidAmerica Nazarene University

Term: Fall 2008  
Class: Procedural Law  
Dept #: CRIM 3703  
CRN: 20035  
Professor: Todd Hiestand  
Means of Assessment: Procedural Law Case Briefs with emphasis on critical and analytical thinking

University Mission Statement:
The University provides a wide variety of intellectual, social, and religious activities that serve a developmental function in students. The ultimate goal is to develop broadly educated individuals with specific skill and career knowledge related to a potential field of work.

Related Division Mission:
The Division of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society.

Course Objectives:
Have a firm grasp of the knowledge base, methods of inquiry, and scientific developments within the academic discipline of Criminal Justice.

Intended Educational (Student) Outcome or State Standards:
Students are able to identify a variety of approaches to dealing with the criminal population.

Means of Assessment:
Procedural Law Case Briefs with emphasis on critical and analytical thinking