Course Description:
This course is designed to explore the concerns of race and ethnic variability in criminal justice practices. The material provides a guidepost to an informed perspective, but the perspective itself is left to the student to develop as the evidence is pondered and digested.


Additional research and materials may be included as part of the course content.

Evaluation Procedures:
There will be a total of three examinations including the final. The final is comprehensive/Take home, short answer style questions.

Throughout the course there will be a series of discussion questions presented for class participation. Participation points will total 100 for each group discussed. The questions are listed at the end of this syllabus. The questions will target specific cultural groups (approximately 5).

Summary/reaction papers will be required after audio visual Presentations. Summary/reaction papers combined will equate to one test score. Papers will be at least one page, typed, double spaced, title/date, and due by the next class meeting. Points may be deducted for spelling and other grammatical errors. These points will be added back when the student makes the corrections. This applies to any written assignment.
All written assignments will be submitted electronically via BlackBoard Digital Drop Box. Students will use Word format for all submitted assignments.

**Academic Honesty:** Refer to the student handbook.

**Citizenship:** In order to enhance the classroom learning environment, students are expected to display appropriate levels of respect and courtesy. Unacceptable behavior will result in a deduction of overall percentage points.

**Special Needs:** Students needing special accommodations for this class should notify the professor during the first 2 weeks of the course.

**Test Date:**

- *Tuesday, Sept. 30th*
- *Tuesday, Nov. 4th*
- *Final-Tuesday, Dec. 9th, 8-9:50*

**Absences:** Students will be allowed 3 unexcused absences before the last 2 weeks of the semester. A 4th unexcused absence will result in 4 percentage points being deducted from the overall average. Unexcused absences thereafter will result in at least 2 percentage points deducted.

During the last 2 weeks of the semester, the penalty doubles for any unexcused absence.

My Prayer for Students...John 17:15

**MULTICULTURAL QUESTIONS**

Fill in the Blank with a Multicultural Group

1. When you hear the term _____, what thoughts or images regarding their behaviors, attitudes, and lifestyles do you believe are most prevalent in society? Criminal Justice system?

2. What do you admire or respect about _____ culture?

3. What experiences have you had that had the greatest impact on your present feelings toward _____?

4. How have significant others in your life influenced your attitudes about _____?

5. If you haven't had much contact with ______, what prevents this from happening?