Comparative Criminal Justice Systems
CRIM 4203
Fall 2009

Professor: Todd C. Hiestand
Email: tchiestand@mnu.edu
Office Location: Metz 207
Office Hours: MT 1:00pm-3:00pm and by appointment

Course Credit: 3 Hours
Class Day/Time: TR 8:00am-9:15am
Class Location: Smith 119
Office Phone: (913) 971-3611

TEXT

COURSE DESCRIPTION
Comparative study of criminal justice systems in Western and non-Western societies. Emphasis upon legal foundations, current structures, and strategies of crime control.

PREREQUISITES
CRIM 1003

COURSE REQUIREMENTS

Comparative System Presentation and Paper. Students will be required to write a 7-8 page paper analyzing the criminal justice system of a specific country chosen by the student. Students will also deliver a 20 minute presentation on those findings. The presentation must include some visual aspect of PowerPoint, overhead projector, or standard paper presentation materials. Selection of a country will be accepted on a first-come, first-served basis. Country selection must be made no later than September 10th.

Students must turn in sources and an outline worth 10 points on September 29th. A complete draft worth 10 points is due on November 10th. Papers are due on December 3rd at 8am. The paper is worth 100 points. All work must be in APA format and be submitted through Moodle. The presentation is worth 40 points and will be graded by the professor and the class.

Terrify No More Geometry Reflections. Through the semester we will be reading the book Terrify No More by Gary Haugen. You will be required to fill out a “Geometry Reflection Guide” four times throughout the semester. These will be online text assignments that you complete through Moodle before 8am for the assigned date. Each reflection guide is worth 10 ten points for a total of 40 points. The first is due Sept. 22nd over Chapters 1-15. The second is due Oct. 15th over Chapters 16-30. The third is due Oct. 29th over Chapters 31-45. The fourth is due Dec. 1st over Chapters 46-59.
**Exams.** There will be three (3) exams. Each exam will be worth 100 points.

For a make-up test, the student must provide a proper reason and make arrangements to take the test before the next class period. If the student does not notify the professor prior to the test, or fails to make proper arrangements for a make-up test, the professor has the option of downgrading the test score. Extra credit is not an option.

**Final.** A cumulative final will be administered Tuesday, December 15th, 1:00pm-2:50pm. The exam will be worth 125 points.

**Class Participation.** Comparative Criminal Justice Systems is an upper division class. Students are therefore substantially responsible for participating in class discussions. This involves engaging the professor and other students in the critical exploration of class concepts as well as the sharing of independent thought. In order to sustain a high level of class discussion it is vitally important that students be prepared to participate by completing readings and assignments on schedule. Class participation is evaluated by the professor and will be worth a total of 25 points.

**GRADING SYSTEM**

<table>
<thead>
<tr>
<th>Points for Exams (3 x 100)</th>
<th>300</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>125</td>
</tr>
<tr>
<td>Comparative System Paper</td>
<td>100</td>
</tr>
<tr>
<td>Comparative System Sources and Outline</td>
<td>10</td>
</tr>
<tr>
<td>Comparative System Draft</td>
<td>10</td>
</tr>
<tr>
<td>Comparative System Presentation</td>
<td>40</td>
</tr>
<tr>
<td>Terrify No More Geometry Reflections</td>
<td>40</td>
</tr>
<tr>
<td>Points for Class Participation</td>
<td>25</td>
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650 Total Points Possible

**A+** 630 – 650 Points  
**A** 604 – 629 Points  
**A-** 585 – 603 Points  
**B+** 565 – 584 Points  
**B** 539 – 564 Points  
**B-** 520 – 538 Points  
**C+** 500 – 519 Points  
**C** 474 – 499 Points  
**C-** 455 – 473 Points  
**D+** 435 – 454 Points  
**D** 409 – 434 Points  
**D-** 390 – 408 Points  
**F** 389 Points or Less

**ATTENDANCE POLICY** (see MNU Catalog, page 28)

For every unexcused absence, beginning with the third, the student’s final grade will be reduced by 15 points. For purposes of this attendance policy only, students who are more than 15 minutes late for a given class period will be counted as absent for that class period. Excused absences consist of serious illness or unavoidable circumstances. It is the responsibility of the student to inform the professor as soon as possible concerning any foreseeable absences and to turn in assignments at the regularly set deadlines. Whether an absence is deemed excused or unexcused rests solely upon the discretion of the professor.
Students with perfect attendance will receive a 15 point increase in their final grade. For example, a student with 555 points (B) at the end of the semester with perfect attendance will have his or her grade raised by 15 points. As a result, the student’s grade will be raised from a B to a B+. For purposes of the perfect attendance bonus only, all absences are considered unexcused.

LATE ASSIGNMENTS

All assignments must be turned in at the beginning of class or that assignment will be deemed as late. Each late assignment will be reduced by 10 points per day the assignment is late. For example, if an assignment is due on Tuesday morning and the student turns in the assignment after the class period begins but before 5pm, that student’s grade on the assignment will be reduced by 10 points. If the student turns the assignment in after 5pm or on the following Wednesday, the grade will be reduced by 20 points.

ACADEMIC INTEGRITY

All work is expected to be the student’s own. No credit will be given for assignments or exams that have been plagiarized. Cheating and other dishonest behavior will result in an F for the assignment and will be reported to the Vice President for Academic Affairs. Cheating may result in failure for the course and/or dismissal from the University.

CITIZENSHIP

Students are expected to display appropriate levels of respect and courtesy. This includes turning off cell phones. If a cell phone rings during class, the student will lose points. Students are not allowed to surf the internet while in class. If a student uses a computer for purposes other than note-taking, the student will lose points. The professor reserves the right to ask students violating this policy to leave class. If this occurs, the student will be deemed as absent.

SPECIAL ACCOMMODATIONS

Students needing special accommodation should notify the professor within the first two (2) weeks of class.

SIGNIFICANT DATES (TENTATIVE)

9/8 Library Research
9/10 Country Selection Deadline
9/22 Terrify No More Geometry Reflection Due (Chap. 1-15)
9/24 Test One
9/29 Sources and Outline Due
10/15 Terrify No More Geometry Reflection Due (Chap. 16-30)
10/27 Test Two
10/29 Terrify No More Geometry Reflection Due (Chap. 31-45)
11/10 Comparative System Draft Due
11/24 Test Three
12/1 Terrify No More Geometry Reflection Due (Chap. 46-59)
12/3 Comparative System Paper Due
12/3 Comparative System Presentations
12/8 Comparative System Presentations
12/10 Comparative System Presentations
12/9 Final Exam 1:00pm-2:50pm
Alignment of Mission, Objectives, and Outcomes
MidAmerica Nazarene University

Term: Fall 2009
Class: Comparative Criminal Justice Systems
CRN: 20008

Dept #: CRIM 4203
Professor: Todd Hiestand

Means of Assessment: Comparative System Presentation and Paper

University Mission Statement:
The University provides a wide variety of intellectual, social, and religious activities that serve a developmental function in students. The ultimate goal is to develop broadly educated individuals with specific skill and career knowledge related to a potential field of work.

Related Division Mission:
The Division of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society.

Course Objectives:
Have a firm grasp of the knowledge base, methods of inquiry, and scientific developments within the academic discipline of Criminal Justice.

Intended Educational (Student) Outcome:
Students can describe the major processes at work in the criminal justice system.

Means of Assessment:
Comparative System Presentation and Paper