Criminal Justice Department
Behavioral Science Division

Principles of Correctional Responses
CRIM 3803
Fall 2009

Professor: Todd C. Hiestand
Email: tchiestand@mnu.edu
Office Location: Metz 207
Office Hours: MT 1:00pm-3:00pm and by appointment

Course Credit: 3 Hours
Class Day/Time: MWF 11:00am-11:50am
Class Location: Metz 211
Office Phone: (913) 971-3611

TEXT


COURSE DESCRIPTION

The course presents an in-depth analysis of the history and operation of prisons and jails in the United Stated and other countries. The course covers the management and operation of prisons and jails from the perspectives of both employees and incarcerated persons. It will also focus on innovative community-based strategies for dealing with the offender as well as on the processes of probation and parole. Fall.

PREREQUISITES

CRIM 1003

COURSE REQUIREMENTS

Written Assignments. Various written assignments will be made during the semester. These may include, but are not limited to: chapter discussion questions, short papers, and site visit reactions. These assignments will require a significant amount of reasoning and independent thought and will be graded on content and writing style. The cumulative value of these assignments will be 50 points. These assignments must be electronically delivered through Moodle.

Christianity and Corrections Integration Paper. Each student will be required to write a six to eight page paper integrating the Christian worldview with a specific aspect of corrections using APA format. Students must choose a topic and turn in an outline and sources on October 2nd. A draft of this paper is due on November 9th and the final paper is due December 11th. The paper is worth 80 points. The outline and draft are each worth 10 points. These assignments must be electronically delivered through Moodle.

Exams. There will be three (3) exams. Each exam will be worth 100 points.

For a make-up test, the student must provide a proper reason and make arrangements to take the test before the next class period. If the student does not notify the professor prior to the test, and/or fails to make proper arrangements for a make-up test, the professor has the option of downgrading the test score. Extra credit is not an option.

Final. A cumulative final will be administered Monday, December 14th, 10:00am-11:50am. The exam will be worth 125 points.
**Class Participation.** Principles of Correctional Responses is an upper division class. Students are therefore substantially responsible for participating in class discussions. This involves engaging the professor and other students in the critical exploration of class concepts as well as the sharing of independent thought. In order to sustain a high level of class discussion it is vitally important that students be prepared to participate by completing readings and assignments on schedule. Students are required to attend all class tours. Class participation is evaluated by the professor and will be worth a total of 25 points.

**GRADING SYSTEM**

- 300 Points for Tests (3 x 100)
- 125 Points for Final Exam
- 50 Points for Written Assignments
- 80 Points for Christianity and Corrections Integration Paper
- 10 Points for C+C Outline and Sources
- 10 Points for C+C Draft
- 25 Points for Class Participation

\[ \text{Total Points Possible: 600} \]

- A+ 582 – 600 Points
- A 558 – 581 Points
- A- 540 – 557 Points
- B+ 522 – 539 Points
- B 498 – 521 Points
- B- 480 – 497 Points
- C+ 462 – 479 Points
- C 438 – 461 Points
- C- 420 – 437 Points
- D+ 402 – 419 Points
- D 378 – 401 Points
- D- 360 – 377 Points
- F 359 Points or Less

**ATTENDANCE POLICY** (see MNU Catalog, page 28)

For every unexcused absence, beginning with the fourth, the student’s final grade will be reduced by 15 points. For purposes of this attendance policy only, students who are more than 15 minutes late for a given class period will be counted as absent for that class period. Excused absences consist of serious illness or unavoidable circumstances. It is the responsibility of the student to inform the professor as soon as possible concerning any foreseeable absences and to turn in assignments at the regularly set deadlines. Whether an absence is deemed excused or unexcused rests solely upon the discretion of the professor.

Students with perfect attendance will receive a 15 point increase in their final grade. For example, a student with 510 points (B) at the end of the semester with perfect attendance will have his or her grade raised by 15 points. As a result, the student’s grade will be raised from a B to a B+. For purposes of the perfect attendance bonus only, all absences are considered unexcused.
LATE ASSIGNMENTS

All assignments must be turned in at the beginning of class in Moodle or that assignment will be deemed as late. Each late assignment will be reduced by 10 points per day the assignment is late. For example, if an assignment is due on Monday morning and the student turns in the assignment after the class period begins but before 5pm, that student’s grade on the assignment will be reduced by 10 points. If the student turns the assignment in after 5pm or on the following Tuesday, the grade will be reduced by 20 points.

ACADEMIC INTEGRITY

All work is expected to be the student’s own. No credit will be given for assignments or exams that have been plagiarized. Cheating and other dishonest behavior will result in an F for the assignment and will be reported to the Vice President for Academic Affairs. Cheating may result in failure for the course and/or dismissal from the University.

CITIZENSHIP

Students are expected to display appropriate levels of respect and courtesy. This includes turning off cell phones. If a cell phone rings during class, the student will lose points. Students are not allowed to surf the internet while in class. If a student uses a computer for purposes other than note-taking, the student will lose points. The professor reserves the right to ask students violating this policy to leave class. If this occurs, the student will be deemed as absent.

SPECIAL ACCOMMODATIONS

Students needing special accommodation should notify the professor within the first two (2) weeks of class.

SIGNIFICANT DATES (TENTATIVE)

9/23   Test One
9/28   Library Research Day
10/2   Outline and Sources Due
10/16  No Class - Communiversity
11/4   Test Two
11/9   Christian Integration Draft Due
12/7   Test Three
12/11  Christian Integration Due
12/14  Final Exam 10:00am – 11:50am
Alignment of Mission, Objectives, and Outcomes
MidAmerica Nazarene University

Term: Fall 2009
Class: Principles of Correctional Responses
Dept #: CRIM 3803
CRN: 20007
Professor: Todd Hiestand

Means of Principles of Correctional Response Final Comprehensive Exam

University Mission Statement:
The University provides a wide variety of intellectual, social, and religious activities that serve a developmental function in students. The ultimate goal is to develop broadly educated individuals with specific skill and career knowledge related to a potential field of work.

Related Division Mission:
The Division of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society.

Course Objectives:
Students grasp a clear vision of service to humanity through participation in the Criminal Justice academic discipline. Students embrace the multicultural and multiethnic diversity of our nation and world specifically as it impacts learning and practice in the field of Criminal Justice.

Intended Educational (Student) Outcome:
Students can identify a variety of approaches to dealing with the criminal population.

Means of Assessment:
Principles of Correctional Response Final Comprehensive Exam
Alignment of Mission, Objectives, and Outcomes
MidAmerica Nazarene University

Term: Fall 2009  
Class: Principles of Correctional Responses
Dept #: CRIM 3803  
CRN: 20007
Professor: Todd Hiestand

Means of Assessment:
Principles of Correctional Response Christianity and Corrections Integration Paper

University Mission Statement:
The University provides a wide variety of intellectual, social, and religious activities that serve a developmental function in students. The ultimate goal is to develop broadly educated individuals with specific skill and career knowledge related to a potential field of work.

Related Division Mission:
The Division of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society.

Course Objectives:
Students are capable of discussing their disciplines from a Christian faith perspective and are able to clearly articulate points of engagement between their faith and learning.

Intended Educational (Student) Outcome:
Students can articulate a Christian response of restoration and rehabilitation for those who break society's laws.

Means of Assessment:
Principles of Correctional Response Christianity and Corrections Integration Paper