Division of Behavioral Sciences
Faculty coordinator: Earl Bland, Psy.D.,
Office Hours: by appointment.
Office Phone Number: ext.3617
Home Phone Number: 780-6376
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MidAmerica Nazarene University
PSYC 4883-4886/SOCI 4883-4886/PSYC 4983-4986/SOCI 4983-4986
PRACTICUM/INTERNSHIP I & II – Spring 2009

TEXT: (Optional)

Class materials will be available on Blackboard (BB).

COURSE DESCRIPTION
The Practicum/Internship I is an introductory practical experience where the student will be supervised by faculty in a practicum in one of the following settings: counseling, social case work, teaching, field research, other approved experiential settings.

The practicum/ internship II is an advanced practical experience where the student will be supervised by faculty in a practicum in one of the following settings: counseling, social case work, teaching, field research, other approved experiential settings.

COURSE OBJECTIVES
1. To allow the student to engage in a meaningful and practical experience that will involve the application of psychological theory and concepts.
2. To give the student the opportunity to sharpen their helping skills and fine tune their career choice.
3. To expose the student to the professional practice of psychology and other helping professions in the mental health field.

COURSE REQUIREMENTS
1. **Expectation paper** will be a 3-4 page paper (typed, double spaced) discussing the goals and objectives the student wishes to accomplish during the internship experience. This paper should be written after you have visited and been accepted as an intern at a specific site. The paper should have a cover page that includes the name of the student, the placement name and the name of the site supervisor. One copy of this paper should be provided to the faculty coordinator and one to the site supervisor. Paper will be graded according to the attached rubric. (50 points)

2. **Literature review & internship evaluation:** This assignment has two components:
   1. All students will complete a literature review of a topic of their choosing that is specifically related to their internship experience. The literature should be chosen based on its timeliness and connection to the specifics of your internship. For instance, if you are completing an internship at Temporary Lodging for Children (TLC) you may want to select topics such as residential treatment outcomes; impact of marital distress on teen
development; or treatment efficacy of juveniles. You must use a minimum of 5 journal articles or books from the professional literature. Please access PsychINFO or PsychARTICLES in the library. Your paper should provide a fairly thorough discussion of the literature you have selected.

2. The second component is the integration of this literature into an evaluation of your internship experience. In this part of the paper you will provide feedback about your experience (thoughts, impressions, surprises, met and unmet expectations, difficulties, etc.), which you will discuss in light of the research you have done on your specific topic. You can highlight insights from the literature that correspond with your internship experience or when you see a disconnect between the literature and what happened in your internship.

Overall the paper should run between 6 - 8 pages. A grading rubric will be available on Black board (75 points).

3. Class presentation will involve each student giving a 10 minute (max) presentation of his or her internship experience and a brief synopsis of the literature review they completed. At the very least this presentation should include:

- A discussion of the internship site and major duties.
- A review of the expectations/goals and how these were accomplished
- A discussion of the literature review topic and its relation to the internship experience.

All presentations will take place during the last 2 weeks of the semester. Specific dates will be assigned on a random basis. The student must provide a handout that outlines their presentation. You may use PP if you desire. (50 points)

4. Internship Training Materials: these are materials that you will need to complete during your internship experience including All forms can be found on BB:

   Practicum/Internship Agreement: To be completed by all parties and returned to the faculty coordinator.
   Learning Goals: One copy each to site supervisor and faculty coordinator.
   Daily Journal: See instructions included on the journal sheet. The journals must turned in periodically as you progress through the internship.
   Quarterly Summary: To be given to the faculty coordinator after every 25 hours of internship.

5. Employer Evaluation: to be completed by your site supervisor at the conclusion of your internship experience

6. Contact with faculty coordinator: In addition to scheduled class time you and your faculty coordinator should maintain regular contact throughout the semester. Please contact your faculty coordinator immediately! Your faculty coordinator will be visiting your internship site during the semester. It is your responsibility to coordinate a time that is mutually agreeable with your site supervisor and faculty coordinator. Not graded but must be completed in order to receive a passing grade.

7. Site Visit: your faculty coordinator will be visiting your internship site during the semester. It is your responsibility to coordinate a time that is mutually agreeable with your site supervisor and faculty coordinator. Not graded but must be completed in order to receive a passing grade.

8) Attendance at all scheduled class times is mandatory.
COURSE EVALUATION
The internship is graded on a Pass/Fail basis.

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Due</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>35</td>
<td>See class schedule below</td>
<td>One absence may be made up by writing a 2 page comprehensive summary of the topic covered.</td>
</tr>
<tr>
<td>Agreement Contract</td>
<td>10</td>
<td>Feb. 6</td>
<td>Complete &amp; Submit hard copy</td>
</tr>
<tr>
<td>Expectation Paper</td>
<td>50</td>
<td>Feb. 6</td>
<td>Complete &amp; Submit via email</td>
</tr>
<tr>
<td>Objectives</td>
<td>10</td>
<td>Feb. 6</td>
<td>Complete &amp; Submit via email</td>
</tr>
<tr>
<td>Employer Eval. / Site Visit</td>
<td>25</td>
<td>Schedule by Feb. 20</td>
<td>Site visits must be completed by April 24th.</td>
</tr>
<tr>
<td>Lit. Review/Reaction Paper</td>
<td>75</td>
<td>April 17</td>
<td>Submit via email</td>
</tr>
<tr>
<td>Presentation</td>
<td>25</td>
<td>April 3, 18 &amp; 24</td>
<td>You will draw presentation week assignments during orientation</td>
</tr>
<tr>
<td>Journals / Quarterly Summaries</td>
<td>25</td>
<td>See notes</td>
<td>Journals are due weekly To Beh. Sc. Office. Quarterlies are due every 25 hours via the web</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>255 pts</strong></td>
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</tbody>
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Pass: requires 210 or higher

Course Schedule (Subject to change as class needs dictate)

<table>
<thead>
<tr>
<th>Date</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>Jan. 16</td>
<td>Orientation <em>(Attendance Required)</em></td>
</tr>
<tr>
<td>Jan. 23</td>
<td>Professionalism <em>(Attendance Required)</em></td>
</tr>
<tr>
<td>Jan. 30</td>
<td>Ethics <em>(Attendance Required)</em></td>
</tr>
<tr>
<td>Feb. 6</td>
<td><strong>Internship Agreement, Learning Objectives &amp; Expectations Paper Due</strong> <em>(submit via Blackboard. No class today).</em></td>
</tr>
<tr>
<td>Feb. 20</td>
<td>Graduate School Admissions/Career Search <em>(Attendance Required)</em> must have site visit arranged by this date Literature Review Topic Due</td>
</tr>
<tr>
<td>Apr. 3</td>
<td>Presentations <em>(Required Attendance)</em> Literature Review/Reaction Paper Due &amp; Presentations</td>
</tr>
<tr>
<td>Apr. 17</td>
<td>Presentations <em>(Required Attendance)</em></td>
</tr>
<tr>
<td>Apr. 24</td>
<td>Presentations *(Required Attendance) MONDAY</td>
</tr>
<tr>
<td>May 1</td>
<td>All required materials <em>must be submitted</em> by this date</td>
</tr>
</tbody>
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Alignment of Mission, Objectives, and Outcomes
MidAmerica Nazarene University

Term: Spring 2008
Class: Psychology Practicum Internship
CRN: 50062 / 50468 / 50469 / 50470 / 50471 / 50472 / 50473 / 50474
Professor: Earl Bland
Means of Assessment: Practicum / Internship Clinical Internship Student Rating Form

University Mission Statement:
The University provides a wide variety of intellectual, social, and religious activities that serve a developmental function in students. The ultimate goal is to develop broadly educated individuals with specific skill and career knowledge related to a potential field of work.

Related Division Mission:
The Division of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society.

Course Objectives:
Students will grasp a clear vision of service to humanity through participation in the academic discipline of psychology.

Intended Educational (Student) Outcome or State Standards:
Students will understand and be exposed to the application of psychological principles to personal, professional and social issues.

Means of Assessment:
Practicum / Internship Clinical Internship Student Rating Form

Alignment of Mission, Objectives, and Outcomes
MidAmerica Nazarene University

Term: Spring 2008
Class: Sociology Practicum Internship
CRN: 50071 / 50072 / 50073 / 50074 / 50075 / 50076 / 50077 / 50078
Professor: Earl Bland
Means of Assessment: Practicum / Internship Rating Form

University Mission Statement:
The University provides a wide variety of intellectual, social, and religious activities that serve a developmental function in students. The ultimate goal is to develop broadly educated individuals with specific skill and career knowledge related to a potential field of work.

Related Division Mission:
The Division of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society.

Course Objectives:
Students will grasp a clear vision of service to humanity through participation in the discipline of Sociology. Students will be able to embrace the multicultural and multiethnic diversity of our nation and world specifically as it impacts learning and practice in the field of Sociology. Students are competent to pursue a career and/or graduate studies within a broad range of cultural and institutional contexts.

Intended Educational (Student) Outcome or State Standards:
Students will interact with empathy and compassion toward the disadvantaged and disenfranchised through an awareness of social problems and needs within the American society. Students will be productively engaged in a professional career in Sociology or a related field. Students will qualify for continued study at the graduate level.

Means of Assessment:
Practicum / Internship Rating Form