Instructor: Debbie J. Buchholz
Undergraduate Level Class
djbuchholz@hotmail.com
Credit: 3 semester hours
Office Phone: 913-782-3750 ext 120
Class Meeting: Metz 211
Home Phone: 913-390-9010
Time: TUESDAY EVENING 6:30-9:10
Office Hours: By appointment
Check Schedule for Class Calendar

Required Texts

Course Description
“Focuses on ways cultural environment other than one’s own impacts individual behavior, develops personal skills that enhance multicultural insights and understanding, raises self-awareness relative to the impact of sub- and dominate cultures and studies socio-cultural systems in urban societies” [MNU Catalog 2001-2002 p. 77]

Course Objectives and Outcomes
The course is designed to increase and enhance the student’s understanding about people of different cultures.
Goals/Objectives
➢ To examine our gender, racial, cultural, class and individual identities
➢ To become aware of how culture shapes our interaction
➢ To develop the necessary skills, attitudes, and aspirations to function successfully in a culturally diverse society
➢ To understand and appreciate different cultures through research, interviews, various guest speakers, lectures, and field trips.

Outcomes: The Student will…
➢ fully comprehend the function and influence of culture on human behavior and society by developing a self-awareness and appreciation of other cultures through group dynamics, discussion, film and literatures
➢ obtain knowledge of minority family structure, beliefs and values by developing an awareness of the history of oppression of minorities through assigned readings and guest speakers
➢ develop the attitudes and skills to recognize biases, misunderstandings, misconceptions, and how these impact and influence our interaction with one another
➢ have an increased concern and empathy for others
- demonstrate skills in critical and reflective thinking
- become an autonomous and critical analyst and activist for social change and individual transformation
- help individuals gain greater understanding by viewing themselves from the perspectives of other cultures
- recognize, understand, and respect the nature of differences and similarities between cultures

Course Introduction & Rationale

The Course is designed to increase and enhance the student’s understanding of people of different cultures. Students will be given the opportunity to examine their own racial, ethnic and gender identities and develop the necessary skills, attitudes, and aspirations to interact successfully with students, clients, and colleagues from diverse groups. This course is not designed primarily as a lecture course but rather as an interactive learning experience in which all students are expected to actively participate. This participation requires that class readings are complete prior to class and all students actively participate in discussion and other activities. The course is taught in such a way that instructional duties are shared between instructor and students. Each student is expected to come with questions, insights and/or perspectives which address some of the issues and concerns raised in the text, readings or from any other source and engage in dialogue that will stimulate further class discussion. For the discussion you will have to prepare yourself by (1) carefully reading the chapters prior to the day they will be discussed in class and (2) address a number of basic questions (often more than one perspective may be discussed).

Course Objectives and Intended Outcomes:

After completing this course students will be able to: apply their knowledge to the contemporary cultural context through didactical and dialogical interchange, be able to practically demonstrate acquired learning and articulate clearly cultural concepts in a professional manner, develop critical learning skills and generate an informed personal position on multicultural issues of consequence. Students will obtain a working knowledge of multicultural perspectives and fully understand the historical and contemporary impact of them on individuals and communities. Students will be able to comprehend the nature of some of the major problems associated with multicultural understanding and suggest possible solutions from a Christian perspective. Finally it is the desire of the instructor that all students be: spirit-filled, compassionate, and inquisitive individuals deeply concerned and actively engaged in fulfilling their personal role and corporate responsibility in this age of information technology and globalization, tolerant without compromising truth in respect to the differences of various groups within society and motivated toward more sophisticated learning in the behavioral sciences.

Course Requirements

(1) Participation & Attendance: Class Attendance, punctuality in handing in assignments, and being prepared for class are important. Because this course is delivered in an intensive manner, it will be extremely critical for all students to attend every class session, stay on-task and come fully prepared to participate and contribute to the class
Discussion. Students will be graded on their participation and attendance. There will be 5 points available each class, therefore attendance will be taken. If a student misses a class, they are responsible for contacting the instructor prior to the class meeting. 70 pts.

(2) Reading: Students are expected to complete all reading assignments. There will be 50 points available for completing all reading assignments. Students should feel free to read any books suggested by a guest speaker. Additional points will not be given, but their awareness of that particular culture will enhance their inter-relational skills. 50 pts.

(3) Reflection Papers: Guest Speakers, Movies & Field Trips: There will be guest speakers from week to week from different cultural backgrounds. There will also be one movie and several field trips. Students are asked to write a 1-2 page reflection paper for each speaker, movie, and field trip. The papers will be due the next class following the speaker, movie, or field trip. The papers should reflect how the speaker, movie, or field trip affected the students’ thoughts, beliefs, and knowledge of that particular cultural group. Thus, reflection papers should not be surface discussion of observations made, but a deeper analysis of new cultural understanding gained. There are 10 points possible for each reflection paper. 100 pts.

(4) Mid-Term: The students will design a genogram of their personal transgenerational history. Details will be demonstrated and discussed in class. The students will also give a presentation on their genograms. There will be 50 points available for the genogram and 50 points for the presentation. 100 pts.

(5) Finals: The students will interview a person from another ethnic background foreign to themselves. The interview will assist the students in developing a genogram of their interviewee. Details will be demonstrated and discussed in class. The students will also give a presentation of their genograms. There will be 50 points available for the genogram and fifty points for the presentation. 100 pts.

*This is a three hour class, which means we are trying to cover a larger amount of material in one class session.
**There will be four field trips during class time. On these nights please arrange to have transportation.
***There will be one $2 charge for one of the field trips (Israeli Dancing). Please bring your money that evening.

Evaluation/Assessment Grading: Grades will be based on total number of points earned and percentages listed below:

<table>
<thead>
<tr>
<th>Total Points Available: 420</th>
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<tbody>
<tr>
<td>93+ =A</td>
</tr>
<tr>
<td>90-92 =A-</td>
</tr>
<tr>
<td>87-89 =B+</td>
</tr>
<tr>
<td>84-86 =B</td>
</tr>
<tr>
<td>81-83 =B-</td>
</tr>
<tr>
<td>78-80 =C+</td>
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<tr>
<td>75-77 =C</td>
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<tr>
<td>71-74 =C-</td>
</tr>
<tr>
<td>68-70 =D+</td>
</tr>
<tr>
<td>65-67 =D</td>
</tr>
<tr>
<td>61-64 =D-</td>
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<tr>
<td>60 and below =F</td>
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Academic Honesty, Attendance & Special Accommodation
Academic Honesty—It is the philosophy of MNU that academic dishonesty (cheating, plagiarism, etc.) is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures.

Attendance Policy—The MNU policy is that there can be no unexcused absences. The following statement appears in the current catalog: “Students are responsible directly to the instructor to see that course requirements are met. Instructors are responsible to present to students in writing at the beginning of the semester their policies regarding attendance. Excessive absence may result in reduction of grade, reduction of credit or both. Excessive absence is defined as two or more for a class meeting only once a week. This rule applies to all absences, including those caused by unavoidable circumstances.” Points will be deducted at the instructor’s discretion for any absences.

Special Accommodation—Students needing special accommodations for this class should notify the instructor immediately
Alignment of Mission, Objectives, and Outcomes
MidAmerica Nazarene University

Term: Spring 2009  Class: Understanding Multicultural Behavior
Dept #: PSYC 2303 / SOCI 2303  CRN: 50045 / 50061
Professor: Debbie Buchholz
Means of Assessment: Reflection Papers (Guest Speaker, Field Trips, Film)

University Mission Statement:
The University provides a variety of intellectual, social, and religious activities that serve a developmental function in students.

Related Division Mission:
General Education at MidAmerica aims to develop certain knowledge, values, and competencies in students in the following areas: Spiritual Development, Self Understanding, Critical Thinking, Effective Communication, Social Responsibility, Scientific Literacy, and Aesthetic Literacy.

Course Objectives:
Social Responsibility: Students will become informed, concerned, and involved citizens of the world.

Intended Educational (Student) Outcome or State Standards:

Means of Assessment:
Reflection Papers (Guest Speaker, Field Trips, Film)
Alignment of Mission, Objectives, and Outcomes
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Professor: Debbie Buchholz
Means of Assessment: Personal Genogram and Presentation

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Course Objectives:
Social Responsibility: Students will become informed, concerned, and involved citizens of the world.

Intended Educational (Student) Outcome or State Standards:
Competence: (C) 4. Articulates a personal social and political philosophy with particular reference to contemporary life.

Means of Assessment:
Personal Genogram and Presentation