TEXT


COURSE DESCRIPTION

Examines how corrections has been and continues to be affected by social, political, religious, and economic factors. Special focus on institutionalization, processing and treatment of the juvenile and adult offenders. Spring.

This course is designed to introduce students to the diverse field of treatment for offenders. Students will be exposed to various offender populations found in correctional settings, as well as to the many roles, issues, services, and programs provided to treat juvenile and adult offenders.

PREREQUISITES

None

COURSE REQUIREMENTS

**Chapter Research.** Students will be required to find one article from a peer-reviewed journal for each chapter covered during the class. Students will be required to write a more than one page less than two page reaction to the article and share the article with the class. Bring a hard copy of your article and your reaction to class. Ten articles will be required over the course of the semester. The cumulative value of these assignments will be 100 points.

**Exams.** There will be three (3) exams. Each exam will be worth 100 points. It is very important that you read the text. You will be tested on all issues discussed in the text, whether or not they are covered in class.

For a make-up test, the student must provide a proper reason and make arrangements to take the test before the next class period. If the student does not notify the professor prior to the test, or fails to make proper arrangements for a make-up test, the professor has the option of downgrading the test score. Extra credit is not an option.

**Final.** A cumulative final will be administered Wednesday, April 29th, 10:00am-11:50am. The exam will be worth 125 points.
Class Participation. Treatment Strategies is an upper division class. Students are therefore substantially responsible for participating in class discussions. This involves engaging the professor and other students in the critical exploration of class concepts as well as the sharing of independent thought. In order to sustain a high level of class discussion it is vitally important that students be prepared to participate by completing readings and assignments on schedule. We will consistently utilize role playing as discussed in the text. You must participate in all role playing activities to receive points for class participation. Class participation is evaluated by the professor and will be worth a total of 75 points.

GRADING SYSTEM

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>300</td>
<td>Points for Exams (3 x 100)</td>
</tr>
<tr>
<td>125</td>
<td>Points for Final Exam</td>
</tr>
<tr>
<td>100</td>
<td>Points for Chapter Research</td>
</tr>
<tr>
<td>75</td>
<td>Points for Class Participation</td>
</tr>
<tr>
<td>600</td>
<td>Total Points Possible</td>
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</tbody>
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A+ 582 – 600 Points
A 558 – 581 Points
A- 540 – 557 Points
B+ 522 – 539 Points
B 498 – 521 Points
B- 480 – 497 Points
C+ 462 – 479 Points
C 438 – 461 Points
C- 420 – 437 Points
D+ 402 – 419 Points
D 378 – 401 Points
D- 360 – 377 Points
F 359 Points or Less

ATTENDANCE POLICY (see MNU Catalog, page 28)

For every unexcused absence, beginning with the fourth, the student’s final grade will be reduced by 15 points. For purposes of this attendance policy only, students who are more than 15 minutes late for a given class period will be counted as absent for that class period. Excused absences consist of serious illness or university sponsored activities. Whether an absence is deemed excused or unexcused rests solely upon the discretion of the professor.

Students with perfect attendance will receive a 15 point increase in their final grade. For example, a student with 510 points (B) at the end of the semester with perfect attendance will have his or her grade raised by 15 points. As a result, the student’s grade will be raised from a B to a B+. For purposes of the perfect attendance bonus only, all absences are considered unexcused.

LATE ASSIGNMENTS

All assignments must be turned in at the beginning of class or that assignment will be deemed as late. Each late assignment will be reduced by 10 points per day the assignment is late. For example, if an assignment is due on Monday morning and the student turns in the assignment after the class period begins but before 5pm, that student’s grade on the assignment will be reduced by 10 points. If the student turns the assignment in after 5pm or on the following Tuesday, the grade will be reduced by 20 points.
ACADEMIC INTEGRITY

All work is expected to be the student’s own. No credit will be given for assignments or exams that have been plagiarized. Cheating and other dishonest behavior will result in an F for the assignment and will be reported to the Vice President for Academic Affairs.

CITIZENSHIP

Students are expected to display appropriate levels of respect and courtesy. This includes turning off cell phones. If a cell phone rings during class, the student will lose points. Students are not allowed to surf the internet or use a cell phone for text messaging while in class. If a student uses a computer for purposes other than note-taking or engages in text messaging during class, the student will lose points. The professor reserves the right to ask students violating this policy to leave class. If this occurs, the student will be deemed as absent.

SPECIAL ACCOMMODATIONS

Students needing special accommodation should notify the professor within the first two (2) weeks of class.

SIGNIFICANT DATES (TENTATIVE)

1/21 Chapter 1 Research Due
1/28 Chapter 2 Research Due
2/4 Chapter 3 Research Due
2/6 Test 1
2/16 Chapter 4 Research Due
2/23 Chapter 5 Research Due
3/2 Chapter 6 Research Due
3/4 Test 2
3/25 Chapter 7 Research Due
4/1 Chapter 8 Research Due
4/8 Chapter 9 Research Due
4/15 Test 3
4/22 Chapter 10 Research Due
4/29 Final Exam 10am-11:50am