MidAmerica
Nazarene University
Criminal Justice

Juvenile Delinquency
Criminal Justice 2203
Spring 2009

Professor: Dan Partrich
Class Day/Time: T-Th, 10:45-12:00
Office Hours: MWF 10-11am; T/Th 8-9am
Building/Room: M-120
Any other time by appointment
Email: dpartric@mnu.edu
Office Location/Phone: M-202, 971-3618
Fax: 913-791-3402

Course Description:

This course will focus on the sequence of interrelated dimensions in the study of the juvenile justice system. Conformity, etiology, collective behavior, and social controls will compliment the juvenile judicial process. Current trends and historical concepts will be explored as well as the systemic structure of juvenile justice.

Part of the goal for this course is to present material within a context which is consistent with MNU’s evangelical Christian values tradition.

Text: **Juvenile Delinquency**; Seigel, Welsh, Senna, 9th ed., 2006. The text may be supplemented with other resources.

Evaluation Procedures:
A total of four examinations will be given covering class lectures, class discussions, audio visual presentations, and any additional assignments. Each test carries the same weight, including the final. The tests will be multiple-choice and true/false format.

The final will be a comprehensive examination.

For a make-up test, the student must provide a proper reason and make arrangements to take the test no later than 2 days following the date scheduled for that particular test. If the student does not notify the professor prior to the test, the instructor has the option of downgrading the test score. Extra credit is not an option.
Summary/reaction papers will be required after audio visual presentations. Summary/reaction papers combined will equate to one test score. Papers will be at least one page, with title & date of video, typed, double spaced, and due by the next class meeting. Students will lose one point for each day the paper is late. Videos are similar to pop-quizzes, that is, they cannot be made-up.

All summary/reaction papers will be submitted electronically via BlackBoard. Students will use Word format. Any necessary corrections will be sent back to the student to complete.

Academic Honesty: Refer to the student handbook.

Citizenship: In order to enhance the classroom learning environment, students are expected to display appropriate levels of respect and courtesy. Unacceptable behavior and any classroom disruption will result in a deduction of overall percentage points.

Special Needs: Students needing special accommodations for this class should notify the professor during the first 2 weeks of the course.

Grade Weight: Four tests 100 points each; Reactions papers, 100 points combined.

Test Dates: Tuesday, Feb. 10th
Tuesday, March 10th
Thursday, April 2nd
Final, Thursday, April 30th, 8:00-10:00am. Take home exams due no later than 10:00am.

Absences: Students will be allowed 3 unexcused absences before the last 2 weeks of the semester. A 4th unexcused absence will result in 4 percentage points being deducted from the overall average. Unexcused absences thereafter will result in at least 2 percentage points deducted.

During the last 2 weeks of the semester, the penalty doubles for any unexcused absence.

My Prayer for Students...John 17:15
I’m not asking that you take them out of the world, But that you guard them from the Evil One.