DIVISION OF BEHAVIORAL SCIENCES

Course Offerings: Criminal Justice, Psychology, and Sociology

Statement of Purpose:
The Division of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society. Specifically we seek to produce lifelong learners who:

1. Have a firm grasp of the knowledge base, methods of inquiry, and scientific developments within particular academic disciplines (major)
2. Are competent to pursue a career and/or graduate studies within a broad range of cultural and institutional contexts
3. Are capable of discussing their discipline from a Christian faith perspective; able to clearly articulate relevant points of engagement between their faith and learning
4. Grasp a clear vision of service to humanity through participation in their academic discipline
5. Embrace the multicultural and multiethnic diversity of our nation and world specifically as it impacts learning and practice in their chosen field of study.

FACULTY

EARL D. BLAND, Professor of Psychology, 1999-

BASIL “BO” R. CASSELL, Assistant Professor of Sociology, 2007-

TODD C. HIESTAND, Assistant Professor of Criminal Justice, 2005-
B.A., MidAmerica Nazarene University, 2002; J.D., University of Nebraska-Lincoln, 2005.

ARVIN F. OKE, Research Professor of Psychology, 2000–

DANIEL L. PARTRICH, Associate Professor of Criminal Justice, 1997-
B.S., Central Missouri State University, 1981; M.S., Central Missouri State University, 1982.

RUSSELL R. REGLIN, Associate Professor of Psychology, 1990-
B.A., MidAmerica Nazarene University, 1982; M.S., Avila College, 1989.
Learning Objectives:
1. Students will demonstrate familiarity with the major concepts, theoretical systems and empirical findings in psychology (current and historic) specifically related to developmental concerns, biological influences, normal and abnormal behavior and mental processes.
2. Students will grasp the importance of research to the field of psychology and demonstrate an applied understanding of basic research methods, including experimental design, data analysis and interpretation.
3. Students will understand and be exposed to the application of psychological principles to personal, professional and social issues.
4. Students will realize the diversity of psychology as a discipline, explain the ethical principles that guide the field and qualify for employment or graduate study.
5. Students will evaluate the field of psychology from a Christian worldview and demonstrate critical thinking skills, toleration of ambiguity and sensitivity to diversity.

PSYCHOLOGY SENIOR COMPREHENSIVE
A comprehensive examination is required to be passed by all senior psychology and business psychology majors before graduation. The comprehensive examination is meant to assess the student’s mastery of basic content areas of the curriculum.

The examination is administered by the Division in early November for psychology majors and in January for business psychology majors. Further details regarding the senior comprehensive in psychology are available from the Area Coordinator of the Psychology Department. There is a $25.00 fee for this exam.

PSYC 1101 ORIENTATION TO PSYCHOLOGY
This course is intended for newly declared psychology majors or those who are seriously considering a major in psychology. The course introduces the rich and varied nature of psychological studies. Course emphasis includes: understanding the various career paths or graduate training available in psychology; an introduction to the basic content areas and methods of inquiry used by psychologists including library preparation; an overview of the learning requirements and opportunities available to psychology majors; and a tutorial on APA writing style.

PSYC 1103 GENERAL PSYCHOLOGY
Investigates basic concepts and theories related to the field of psychology, including its history and major systems, statistics, social foundations, human development, ethical issues in experimentation, current issues in the field and application to contemporary life. This course is a prerequisite for all psychology courses. Fall and Spring.

PSYC 2303 UNDERSTANDING MULTICULTURAL BEHAVIOR
Focuses on ways cultural environment other than one’s own impacts individual behavior, develops personal skills that enhance multicultural insights and understanding, raises self-awareness relative to the impact of sub- and dominate cultures, and studies socio-cultural systems in urban societies. Fall and Spring. (cf. SOCI 2303, CRIM 2303)
PSYC 2403 HUMAN SEXUALITY
The behavioral, psychological, and sociological components of human sexuality. Special care will be taken to present the material within a context of Christian values with emphasis on gender role and generational differences. Prerequisite: PSYC 1103. Spring, alternate years.

PSYC 2503 LIFESPAN DEVELOPMENT I
Students learn the major developmental research and theories from conception through the end of adolescence. From a life cycle perspective the course examines the stages and tasks of developmental in light of physical, social, affective, and cognitive functions.

PSYC 3003 CONCEPTS IN PEER COUNSELING
Various approaches to counseling and their application to human problems. Particular emphasis is given to working with college students in the areas of study skills, and personal-social and career development. This course provides opportunity for students to become familiar with and to gain skills in various aspects of group dynamics and interpersonal relationships. Open to resident assistants only. Summer.

PSYC 3103 HISTORY AND SYSTEMS OF PSYCHOLOGY
Evolution of psychology as a science through a systematic review of the principal scientific and philosophical antecedents of modern psychology, and analysis of the status of the major theoretical schools of thought. Prerequisite: PSYC 1103. Fall.

PSYC 3203 THEORIES OF PERSONALITY
Development, structure, and dynamics of personality with emphasis upon the major theories of personality and coordinating concepts. Prerequisite: PSYC 1103 and 2503. Fall.

PSYC 3303 LIFESPAN DEVELOPMENT II
This course examines developmental dynamics from young adulthood through maturity and old age. Specific attention is paid to the life cycle as it relates to the physical, social, cognitive, and affective components of adulthood including the challenges of death and dying.

PSYC 3503 BEHAVIORAL SCIENCE STATISTICS
Application of elementary descriptive statistics, statistical inference, and correlation and regression to behavioral science data, with an emphasis on the relationship of theory and method in the research setting. Prerequisites: PSYC 1103 and MATH 1103 or demonstrated Algebra proficiency. Fall and Spring. (cf. MATH 3503, SOCI 3503, CRIM 3503)

PSYC 3803 ABNORMAL PSYCHOLOGY
A general overview of the etiology and characteristics of abnormal behaviors and the effects of therapeutic interventions on these disorders. Prerequisites: PSYC 1103 and 2503. Fall and Spring. (cf. SOCI 3803)

PSYC 3913 SOCIAL PSYCHOLOGY
Behavior of individuals as influenced by the behavior of others and by the cultural setting. Prerequisite: PSYC 1103 or SOCI 1003. Fall. (cf. SOCI 3913)

PSYC 4003 PSYCHOLOGY AND CHRISTIANITY
This course is designed to deal with the theoretical and practical interface between the discipline of psychology and the Christian faith. Differing perspectives on integration will be explored with an emphasis towards constructing a workable and applicable understanding of how to deal with points of tension and conflict between these two worldviews. Prerequisites: PSYC 1103, PSYC 3303 or 3403, PSYC 3103 or 3203 and Junior Standing. Fall.

PSYC 4103 PHYSIOLOGICAL PSYCHOLOGY
This course focuses on the interaction between brain and behavior. The basic neuronal mechanisms of information processing is investigated and followed by an exploration into the
neurobiological basis of selected behaviors such as sleep, mental illness, sexual behavior, pleasure, pain, and right/left hemispheric functioning. Prerequisites: PSYC 1103 and 2503. Fall.

**PSYC 4203 PSYCHOLOGY OF LEARNING**
This course examines traditional learning theories from the perspective of behaviorism and cognitive psychology. Prerequisites: Psych 1103 and 2503, plus six hours of upper-division in psychology. Spring.

**PSYC 4303 RESEARCH DESIGN AND LAB**
This course provides an understanding of the basis of research methodology, both experimental and non-experimental. Methodological principles are applied in the form of each student engaging in a research project provided by the instructor. Methodological application is furthered by critical analysis of selected research journal articles. Prerequisites: PSYC 1103 and 2503, PSYC 3503 and MATH 1103 recommended. Fall. (cf. SOCI 4303)

**PSYC 4403 APPLIED RESEARCH AND LAB**
Students will be expected to engage in a laboratory research project. The project will have contemporary scientific significance with potential publication value. The understanding of supplementary information related to the project from scientific literature will be expected. A write-up using the APA style will finalize the project. Training will be provided for such techniques as animal stereotoxic brain surgery and the use and preparation of neurotoxic substances. Prerequisites: PSYC 1103 and 2503, PSYC 3503, PSYC 4303 and MATH 1103 recommended. Spring.

**PSYC 4503 PSYCHOPHARMACOLOGY**
Investigates the neuroanatomy and synaptic mechanisms of various neurotransmitter systems. Drugs which are therapeutically effective in the area of mental health such as anxiety, depression, addictions, and schizophrenia will be studied with respect to these systems. Special emphasis will be given to the understanding of contemporary signal transduction mechanisms as it effects brain functioning and becomes a basis for new drug-brain interactions. Prerequisites: PSYC 1103, 2503 and 4103. Spring, alternate years.

**PSYC 4603 FUNDAMENTALS OF COUNSELING**
Various theoretical approaches and their effects on the counseling relationship. Prerequisites: PSYC 1103, 3103, 3203 and Junior Standing. Spring.

**PSYC 4703 PSYCHOLOGICAL TESTING**
Introductory course in psychometrics; designed to acquaint the student with a wide range of psychological tests, including training in administering, scoring and interpreting the more commonly used tests of intelligence, personality and aptitudes. Prerequisites: PSYC 1103, 2503, and 3503.

**PSYC 4803 COGNITIVE NEUROPSYCHOLOGY**
This course is designed to introduce the student to the rapidly expanding field of cognitive neuropsychology. The course will specifically address the brain-behavior link in the area of judgment, planning memory, and language. The course will largely be taught in a seminar format. Prerequisites: PSYC 1103 and 2503, and Junior or Senior standing.

**PSYC 4883-4886 PRACTICUM/INTERNSHIP I**
The student will be supervised by faculty in a practicum in the following settings: counseling, social case work, teaching, field research, other approved experiential situations. Graded as Pass/Fail. Fall and Spring. (cf. SOCI 4883-4886, CRIM 4883-4886)

**PSYC 4903 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**
This course is an introduction to the ways psychology is applied to understanding and managing human behavior in the work place. Specifically students will learn principles of
individual, group, and organizational behavior and apply this knowledge to solve problems at work. In addition, topics such as selection and placement, employee training and development, organizational development and change, performance measurement and evaluation, quality of work-life, consumer psychology, and engineering psychology will be addressed.

**PSYC 4971-4973 DIRECTED STUDY**

**PSYC 4983-4986 PRACTICUM/INTERNSHIP II**

A continuation of PSYC 4883-4886. Graded as Pass/Fail. Fall and Spring. (cf. SOCI 4983-4986, CRIM 4983-4986)

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**EXAMPLE CURRICULUM PLAN FOR PSYCHOLOGY MAJORS**

### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
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<tbody>
<tr>
<td>General Psychology</td>
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<tr>
<td>Orientation to Psychology Major</td>
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<tr>
<td>Old Testament Literature</td>
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</tr>
<tr>
<td>English Composition</td>
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<tr>
<td>Computing for Liberal Arts</td>
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<tr>
<td>Public Speaking</td>
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<tr>
<td>Freshman Seminar</td>
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### SOPHOMORE YEAR

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<tbody>
<tr>
<td>Lifespan Development II</td>
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</tr>
<tr>
<td>Theories of Personality</td>
<td>3</td>
</tr>
<tr>
<td>Christian Beliefs</td>
<td>3</td>
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<tr>
<td>History and Systems</td>
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<tr>
<td>Intermediate Algebra</td>
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### JUNIOR YEAR

<table>
<thead>
<tr>
<th>FALL</th>
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<tbody>
<tr>
<td>Behavioral Science Elective</td>
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</tr>
<tr>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Research Design and Lab</td>
<td>3</td>
</tr>
<tr>
<td>Literature/Creative Arts</td>
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<tr>
<td>Electives</td>
<td>5</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td><strong>15</strong></td>
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</tbody>
</table>
REQUIREMENTS FOR THE MAJOR IN PSYCHOLOGY
To complete a major in psychology all students must complete a series of core courses totaling 40 credit hours. In addition each student must complete 9 credit hours of psychology electives for a total of 49 credit hours. The required courses are listed below as well as a category breakdown of the electives. To meet the elective requirements for psychology students must choose 3 courses from at least 2 different categories.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 1101</td>
<td>Orientation to Psychology</td>
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<td>PSYC 1103</td>
<td>General Psychology</td>
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<tr>
<td>PSYC 2503</td>
<td>Lifespan Development I</td>
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</tr>
<tr>
<td>PSYC 3103</td>
<td>History and Systems of Psychology</td>
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</tr>
<tr>
<td>PSYC 3203</td>
<td>Theories of Personality</td>
<td>3</td>
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<td>PSYC 3303</td>
<td>Lifespan Development II</td>
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<td>PSYC 3503</td>
<td>Behavioral Science Statistics</td>
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<td>PSYC 3803</td>
<td>Abnormal Psychology</td>
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<tr>
<td>PSYC 4003</td>
<td>Psychology and Christianity</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4103</td>
<td>Physiological Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 4203</td>
<td>Psychology of Learning</td>
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<td>PSYC 4303</td>
<td>Research Design and Lab</td>
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<tr>
<td>PSYC 4603</td>
<td>Fundamentals of Counseling</td>
<td>3</td>
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<tr>
<td>PSYC 4883-6</td>
<td>Practicum/Internship I</td>
<td>3-6</td>
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</table>

Behavioral Science Electives
(3 courses total from at least 2 different categories)

<table>
<thead>
<tr>
<th>Category 1:</th>
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<tbody>
<tr>
<td>PSYC 4403</td>
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<tr>
<td>PSYC 4503</td>
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<td>PSYC 4803</td>
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<table>
<thead>
<tr>
<th>Category 2:</th>
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<tbody>
<tr>
<td>PSYC 2403</td>
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<tr>
<td>PSYC 2303</td>
</tr>
<tr>
<td>PSYC 3913</td>
</tr>
<tr>
<td>PSYC 4903</td>
</tr>
</tbody>
</table>
Category 3:
- SOCI 2003 Marriage and the Family 3
- SOCI 3903 Sociology of Religion 3
- SOCI 4503 Casework and Intervention 3
- PSYC 4983-6 Practicum/Internship II 3-6

49 hours

REQUIREMENTS FOR THE MINOR IN PSYCHOLOGY

PSYC 1103 General Psychology 3  
PSYC 2503 Lifespan Development I 3  
PSYC 3203 Theories of Personality 3  
PSYC 3303 Lifespan Development II 3  
PSYC 3803 Abnormal Psychology 3  
PSYC 4003 Psychology and Christianity 3

18 hours

NOTE: Computer proficiency is recommended for psychology majors.

REQUIREMENTS FOR THE MAJOR IN BUSINESS PSYCHOLOGY

Learning Objectives:
Students who satisfactorily complete the major in Business Psychology will:

1. Demonstrate understanding and skill in the application of psychological principles to the business setting
2. Qualify for professional employment or continued study on the graduate level in the field of business psychology
3. Understand the various dimensions of human resources including employee relations, training and development, compensation, employment law, appraisal, and planning and budgeting
4. Understand the basic functional areas of Business.

Psychology Courses:
- PSYC 1103 General Psychology 3
- PSYC 2303 Understanding Multicultural Behavior 3
- PSYC 2503 Lifespan Development I 3
- PSYC 3203 Theories of Personality* 3
- PSYC 3303 Lifespan Development II 3
- PSYC 3503 Statistics* 3
- PSYC 3913 Social Psychology* 3
- PSYC 4203 Psychology of Learning* 3
- PSYC 4903 Industrial/Organizational Psychology 3
Business Courses

ACCT 2803  Principles of Financial Accounting*  3
ECON 2503  Principles of Macroeconomics*  3
MGMT 3003  Business Communications*  3
MGMT 3103  Business Law I  3
MGMT 3303  Principles of Management  3
MKTG 3303  Principles of Marketing  3
MGMT 4203  Organizational Leadership*  3
MGMT 4503  Human Resource Management*  3
MGMT 4703  Organizational Behavior and Development*  3

54 hours

*Prerequisites required.

SOCIOLGY

Learning Objectives:

Students who satisfactorily complete the major in Sociology will:

1. Demonstrate basic knowledge and skills, and application in understanding personal behavior in the wider social context.
2. Interact with empathy and compassion toward the disadvantaged and disenfranchised through an awareness of social problems and needs within the American society.
3. Articulate a clear Christian response to the coercive power of society, the nature of social change and the problem of discrimination in its various forms.
4. Be productively involved in a professional career in this or a related field.
5. Qualify for continued study at the graduate level.

SOCIOLGY SENIOR COMPREHENSIVE

A comprehensive examination is required to be passed by all senior sociology majors before graduation. The comprehensive examination is meant to assess the student’s mastery of basic content areas of the curriculum.

The examination is administered by the Division in early November. Further details regarding the senior comprehensive in sociology are available from the Area Coordinator of the Sociology Department. There is a $25.00 fee for this exam.

SOCIOLGY SENIOR COMPREHENSIVE

SOCI 1003 GENERAL SOCIOLOGY

An emphasis upon scientific methodology as applied to the study of society. A study of the basic elements of human interaction, culture, socialization, organization, collective behavior, stratification, urbanization, population, social change, societal institutions. Each semester.

SOCI 2003 MARRIAGE AND THE FAMILY

An analysis of the modern American family; its structure and functions including historical changes, varied patterns, and influence of society. Focus on practical patterns which develop a Christian family. Each semester.
SOCI 2103 CULTURAL AND SOCIAL ANTHROPOLOGY
Comparative sociological view of cultures and sub-cultures, including primitive and contemporary institutions, strategies, and social structures. Examines broad and complex issues of human culture, and anthropological perspectives and methods of inquiry. Fall.

SOCI 2303 UNDERSTANDING MULTICULTURAL BEHAVIOR
Focuses on ways cultural environment other than one’s own impacts individual behavior, develops personal skills that enhance multicultural insights and understanding, raises self-awareness relative to the impact of sub- and dominate cultures, and studies socio-cultural systems in urban societies. Fall and Spring. (cf. PSYC 2303, CRIM 2303)

SOCI 3003 CRIMINOLOGY
A study of the nature and causes of crime as a social phenomenon including theories of criminal behavior, the criminal justice system, and social responses to crime. (cf. CRIM 3003)

SOCI 3503 BEHAVIORAL SCIENCE STATISTICS
The application of elementary descriptive statistics, statistical inference, and correlation and regression to behavioral science data, with an emphasis on the relationship of theory and method in the research setting. A lab component is also offered using the SPSS program. Prerequisites: SOCI 1003 and MATH 1103 or demonstrated Algebra proficiency. Fall and Spring. (cf. PSYC 3503, CRIM 3503, MATH 3503)

SOCI 3603 CROSS-CULTURAL COMMUNICATION
Cultural sources of language styles, communicative behavior, and group and individual attitudes. Spring, odd years.

SOCI 3803 ABNORMAL PSYCHOLOGY
A general overview of the etiology and characteristics of abnormal behaviors and the effects of therapeutic interventions on these. Prerequisites: PSYC 1103 and 2503. Fall and Spring. (cf. PSYC 3803).

SOCI 3903 SOCIOLOGY OF RELIGION
Context and functions of religion as a social institution; focus on empirical studies of contemporary Christianity. Spring. (cf. PRTH 3903)

SOCI 3913 SOCIAL PSYCHOLOGY
A study of the behavior of individuals as influenced by the behavior of others and by the cultural setting. Prerequisite: PSYC 1103 or SOCI 1003. Fall. (cf. PSYC 3913)

SOCI 4203 SOCIAL THEORY
A study of sociological theory including a survey of outstanding social theories and their contribution to our understanding of society. Prerequisite: SOCI 1003. Fall.

SOCI 4303 RESEARCH DESIGN AND LAB
Introduction to the logic of research methodology as it applies to sociology, a lab component to provide practice in carrying out individual investigations, and a survey of the content of the area. Prerequisites: SOCI 1003, 2303, and 3503. Fall. (cf. PSYC 4303)

SOCI 4503 CASEWORK AND INTERVENTION
This course will assist the student in the development of interviewing techniques, assessment and delivery of social services. Prerequisite: SOCI 2003. Spring.

SOCI 4883-4886 PRACTICUM/INTERNSHIP I
The student will be supervised by faculty in a practicum in the following settings: counseling, social case work, teaching, other approved experiential situations. Graded as Pass/Fail. Fall and Spring. (cf. PSYC 4883-4886, CRIM 4883-4886)
SOCI 4971-4973 DIRECTED STUDY
SOCI 4983-4986 PRACTICUM/INTERNSHIP II
A continuation of Soc 4883-4886. Graded as Pass/Fail. Fall and Spring. (cf. PSYC 4983-4986, CRIM 4983-4986)

REQUIREMENTS FOR THE MAJOR IN SOCIOLOGY

Core Requirements

- SOCI 1003 General Sociology 3
- SOCI 2003 Marriage and the Family 3
- SOCI 2303 Understanding Multicultural Behavior 3
- SOCI 3503 Behavioral Science Statistics* 3
- SOCI 3913 Social Psychology* 3
- SOCI 4203 Social Theory* 3
- SOCI 4303 Research Design and Lab* 3

Core: 21 hours

*Course has a prerequisite

Related Fields

Choose 2 of the following 3 courses:

- SOCI 2103 Cultural and Social Anthropology 3
- SOCI 3003 Criminology 3
- SOCI 3803 Abnormal Psychology* 3

Related Fields: 6 hours

*Course has a prerequisite

Applied Sociology

Required:

- SOCI 4983-6 Practicum/Internship 3-6

In addition, choose 2 of the following 3 courses:

- SOCI 3603 Cross Cultural Communication 3
- SOCI 3903 Sociology of Religion 3
- SOCI 4503 Casework and Intervention* 3

Applied: 9 hours

*Course has a prerequisite

Total Hours Required for Major: 36 hours

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY

- SOCI 1003 General Sociology 3
- SOCI 2003 Marriage and the Family 3
- SOCI 2303 Understanding Multicultural Behavior 3
Learning Objectives:
Students who satisfactorily complete the major in Criminal Justice will:

1. Demonstrate basic knowledge and skills in understanding criminal behavior in the context of American society
2. Identify a variety of approaches to dealing with the criminal population
3. Describe the major processes at work in the criminal justice system
4. Articulate a Christian response of restoration and rehabilitation for those who break society’s laws
5. Qualify for professional employment or continued study at the graduate level in the field of Criminal Justice.

CRIMINAL JUSTICE COMPREHENSIVE
A comprehensive examination is required to be passed by all senior criminal justice majors before graduation. The comprehensive examination is meant to assess the student’s mastery of basic content areas of the curriculum.

The examination is administered by the Division in early January. Further details regarding the senior comprehensive in criminal justice are available from the Area Coordinator of the Criminal Justice Department.

CRIM 1003 SURVEY OF CRIMINAL JUSTICE
This course is designed to provide general knowledge about the causes of crime; an understanding of the underlying purpose of law enforcement; and the role of the police officer, courts, penal institutions, and the parole system. It also describes the history and evolution of the corrections process. Fall and Spring.

CRIM 2003 POLICE IN AMERICA
Examines the roles of the police of American society. Covers the nature of police organizations and police work and seeks to place these issues in a broader social, political and legal framework. Study focuses on the origin of policing, the nature of police organizations and police work, and patterns of relations between the police and the public. Spring.

CRIM 2203 JUVENILE DELINQUENCY
Delinquency and its scope as an individual and social problem; theories of delinquency causation; law enforcement and the juvenile court, and methods of control through correction and prevention are covered. Spring.
CRIM 2303 MULTICULTURAL ISSUES IN CRIMINAL JUSTICE
Examines the involvement and role of minorities in crime and in the Criminal Justice System. Special focus on multicultural issues in theories of crime, in American law and problems as they relate to multicultural issues in Criminal Justice. Fall.

CRIM 3003 CRIMINOLOGY
General survey of the nature of causes of crime and efforts of the criminal justice system to predict, prevent, modify and correct this behavior. Fall.

CRIM 3203 CRIMINAL LAW
A concise yet comprehensive introduction to substantive criminal law. Deals with the common law and statutory elements of crimes including general and specific intent offenses, offenses against persons, property crimes, offenses against public morality, inchoate offenses, and defenses to crimes. Fall.

CRIM 3303 CRIMINAL JUSTICE ADMINISTRATION AND MANAGEMENT
This course is designed to cover contemporary concepts and principles of administration as they relate to complex organizations in general and criminal justice agencies in particular. The historical development and modern practices of policy administration are considered. Fall.

CRIM 3403 CRIMINAL COURT SYSTEMS
This course is designed to provide an analysis of the function and structure of the criminal court system in the United States, including the roles of prosecutor, defender, judge, jury, and court administrator. The issues confronting the system will be considered from historical, philosophical, sociological, and psychological perspectives. The ideals of the system will be compared with actual functioning and court reform proposals will be explored. Spring.

CRIM 3603 CONSTITUTIONAL LAW
Studies American law in action, development of modern jurisprudence, and the role of the legislature in the legal process. Special emphasis is placed on the development of the American governmental system, including substantive limitations of criminal statutes and sanctions, through judicial interpretation of the Constitution. Spring.

CRIM 3703 PROCEDURAL LAW
The course examines the interaction of constitutional law and law enforcement procedure. Rationales of case law will be explored and discussed within the context of the exclusionary rule, search and seizure, interrogations and confessions, police line-ups, and right to assistance of counsel. Fall.

CRIM 3803 PRINCIPLES OF CORRECTIONAL RESPONSES
The course presents an in-depth analysis of the history and operation of prisons and jails in the United States. The course covers the management and operation of prisons and jails from the perspective of both employees and incarcerated persons. It will also focus on innovative community-based strategies for dealing with the offender as well as on the processes of probation and parole. Fall.

CRIM 4103 COMMUNITY BASED CORRECTIONS
Explores and analyzes the philosophical foundations of community-based corrections. Examines the social and political forces which shape this philosophy, as well as the workings of present day practices and the ramifications of community-based corrections. Focuses on probation, parole, and other current community based strategies. Spring, alternate years.

CRIM 4203 COMPARATIVE CRIMINAL JUSTICE SYSTEMS
Comparative study of criminal justice systems in Western and non-Western societies. Emphasis upon legal foundations, current structures, and strategies of crime control. (Foreign study in summer on a biennium basis.) Prerequisite: CRIM 1003. Fall.
CRIM 4303 JUVENILE AND ADULT OFFENDERS: TREATMENT STRATEGIES
Examines how corrections has been and continues to be affected by social, political, religious, and economic factors. Special focus on institutionalization, processing and treatment of the juvenile and adult offenders. Spring, alternate years.

CRIM 4603 SEMINAR IN CURRENT ISSUES
This course will examine fundamental issues, which have traditionally confronted the justice system. Prevailing trends as well as future policies regarding crime and justice will be investigated. Topics may include but not be limited to: Ideals and Realities of Criminal Justice, Social Construction of Street Gangs, White Collar Crime, Crime and Justice in the 22nd Century, Understanding Violence and Victimization, Drugs and Crime, Sexual Assault, Organized Crime, Terrorism Today, and Ethics in Criminal Justice. Spring.

CRIM 4805 CRIMINAL FORENSICS
Explores how science and technology can be applied to solve criminal acts. The course provides useful techniques, procedures and suggestions on how to locate, document, collect and process physical evidence associated with criminal acts. Three class hours and two hours laboratory per week. Prerequisite: Permission of instructor. Spring.

CRIM 4883 PRACTICUM/INTERNSHIP I
Practical experience in the operation of various components of the criminal justice system. May be repeated for a maximum of 12 semester hours. Graded as Pass/Fail. Fall, Spring, Summer.

CRIM 4971-4973 DIRECTED STUDY

REQUIREMENTS FOR THE MAJOR IN CRIMINAL JUSTICE

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<tr>
<th>Course</th>
<th>Title</th>
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53 hours
REQUIREMENTS FOR THE MINOR IN CRIMINAL JUSTICE

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REQUIREMENTS FOR THE MINOR IN LEGAL STUDIES*

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*The American Bar Association does not recommend any specific major or course of study to prepare for a post-graduate legal education. Students are admitted to law school with diverse backgrounds, life experiences, and college degrees. Consequently, the Minor in Legal Studies is not intended to serve as a comprehensive preparation for the rigors of law school. Courses in the Minor in Legal Studies cover such wide-ranging topics as the structure and function of the judicial system, the analysis of contemporary issues through the eyes of the Constitution, and the interaction of business and law.

CAREER ALTERNATIVES IN THE DIVISION OF BEHAVIORAL SCIENCES

Your choice of an academic concentration does not lock you into a limited range of jobs. Your academic concentration will prepare you for an entry-level position in several occupational areas which may be less obvious. It is not the academic area alone that prepares you for employment, but your total range of present skills, behavior patterns and accumulated knowledge. The following job titles represent a sampling of positions which relate directly to Division majors. For further information, contact the MNU Career Development Center and Division faculty.

Criminal Justice: law enforcement (local, state, federal), court officer/administrator, juvenile justice counselor, corrections officer, court support services, correctional treatment specialist, probation/parole officer, victim services.

Psychology: caseworker, youth services worker, law enforcement officer, psychological technician, probation/parole officer, customer relations, vocational rehabilitation counselor.

Sociology: social casework, child care or youth service, rehabilitation counseling, program evaluation, market research.