HAVE YOU EVER NOTICED THAT THE SAME STUDENT CAN TRAVEL FROM ONE CLASSROOM TO ANOTHER AND EXHIBIT DIFFERENT BEHAVIORS DEPENDING UPON TEACHER EXPECTATIONS AND MANAGEMENT TECHNIQUES?

WHILE WE KNOW THAT NOT ALL BRAINS ARE THE SAME, THERE ARE TEACHERS WHO CONSISTENTLY MEET THE NEEDS OF VARIOUS BRAINS IN A WELL-MANAGED, PROACTIVE CLASSROOM. LEARN THE SECRETS THESE TEACHERS ALREADY KNOW AS THEY MAXIMIZE INSTRUCTIONAL TIME AND MINIMIZE DISRUPTIONS.

“WORKSHEETS DON’T GROW DENDRITES”, TARGETS TEACHERS AS "GROWERS OF BRAIN CELLS" AND ENCOURAGES THEM TO MAKE PRACTICAL APPLICATION OF THE FINDINGS OF LEARNING STYLE THEORISTS AND NEUROSCIENTISTS. TACTILE LEARNERS, SPATIAL THINKERS, AND LOGICAL MINDS ALIKE WILL BECOME EAGER STUDENTS AS THE STRATEGIES IN THIS PRESENTATION ARE IMPLEMENTED. IMAGINE Raising STUDENT ACHIEVEMENT BY MEETING THE LEARNING NEEDS OF EACH STUDENT AND INCREASING SUBJECT MATTER UNDERSTANDING, ALL WHILE ENJOYING TEACHING AND LEARNING.

Dr. Tate believes that actively engaging students in the learning process is the best way for them to succeed in school and in in life.

GIVE THEM AN EDGE BY GROWING THEIR DENDRITES!

Den·drite (noun)
A branched extension of a nerve cell neuron that receives electrical signals from other neurons and conducts those signals to the cell body.

Scanned electron micrograph of a human dendrite cell.

TECHNIQUES for MANAGING a BRAIN COMPATIBLE CLASSROOM

DESIGN FASCINATING ACTIVITIES THAT INSPIRE ACTIVE LEARNING USING PROVEN TEACHING TOOLS!

ATTENTION SPANS, SUBJECT INTEREST, LEARNING STYLES, AND EVEN LEVELS OF UNDERSTANDING VARY FROM STUDENT TO STUDENT. JUST AS EVERY STUDENT IS DIFFERENT, TEACHERS HAVE THEIR OWN PERSONALITIES AND TEACHING STYLES. YET YEARS OF RESEARCH CONFIRM THAT CERTAIN TEACHING TOOLS AWAKEN THE DESIRE TO LEARN IN STUDENTS BY ENGAGING THEIR BRAINS; ONCE THEIR BRAINS ARE ENGAGED, SYNTHESIS, AND RETENTION OF INFORMATION WILL SOAR!

PARTICIPANTS WILL:

- EXPERIENCE 20 BRAIN COMPATIBLE STRATEGIES FOR DELIVERING AN EFFECTIVE LESSON.

- LEARN RITUALS AND ROUTINES TO CREATE A WELL MANAGED PROACTIVE CLASSROOM ENVIRONMENT.

- DEVELOP A CLASSROOM MANAGEMENT PLAN WHICH ADDRESSES UNIQUE STUDENT NEEDS.

- LEARN HOW TO DESIGN A BRAIN-COMPATIBLE CLASSROOM ENVIRONMENT.

- LEARN STRATEGIES FOR MANAGING STUDENTS WHO PROVIDE TEACHERS WITH EXCEPTIONAL BEHAVIOR CHALLENGES INCLUDING LEARNED HELPLESSNESS, ADD, OPPOSITIONAL AND CONDUCT DISORDERS.