The MACC Adaptive Special Education Program
.....Course Descriptions for Cohorts Beginning August of 2009

SPED 700  Introduction and Characteristics of Students with Adaptive Learning Needs
This course prepares the teacher with an understanding of students’ diverse learning needs and characteristics that support their cognitive, physical, social, emotional, and career development needs. The teacher will develop and understanding of the philosophical, historical, and legal foundations of the interrelatedness of education and special education.
(Kansas Standards 1 and 2)*
3 hrs

SPED 702  Adaptive Instructional Methods and Strategies: K-6 and/or 5-8
This course prepares the teacher to plan and implement effective instructional methods and strategies to meet the needs of diverse adaptive learners in the K-6 and/or 5-8 classrooms. Prerequisite SPED 700.
(Kansas Standards 1 through 8)*
3 hrs

SPED 703  Adaptive Instructional Methods and Strategies: 6-12
This course prepares the teacher to plan and implement effective instructional methods and strategies to meet the needs of diverse adaptive learners in the 6-12 classrooms. Prerequisite SPED 700.
(Kansas Standards 1 through 8)*
3 hrs

SPED 704  Adaptive Instructional Strategies and Methods Field Practicum
The teacher in this field-based practicum demonstrates knowledge and skill in planning and implementing effective instruction, which is built upon standards-based goals for content, students, and community. The teacher promotes a supportive learning environment that encourages student participation. Prerequisite or concurrent enrollment in SPED 702 or SPED 703. Forty-five hours of supervised practicum required.
(Kansas Standards 1-8)*
3 hrs

SPED 705  Educating Students with Social and Behavioral Needs
This course instructs the teacher in understanding the characteristics of adaptive learners with significant behavioral needs and in assessing and developing effective strategies to address those needs. Prerequisite SPED 700.
(Kansas Standards 2, 3, 4, and 6)*
3 hrs

Students will enroll in either SPED 702 OR SPED 703. These courses are taught concurrently by the same instructor.
SPED 707  Methods – Reading/Language Arts (for students seeking licensure at K-6 or 5-8 OR K-6 AND 6-12)
This course prepares the teacher to screen, assess, and identify the needs of adaptive learners in the areas of reading and language arts and to then effectively link the information gathered to intervention strategies and methods. Prerequisite SPED 700.
(Kansas Standards 2, 3, and 4)*  3 hrs

SPED 708  Assessments of Students with Adaptive Learning Needs
This course prepares the teacher to screen, assess, and identify the needs of adaptive learners and then effectively link the information gathered to intervention strategies and methods during the MTSS process. Prerequisite SPED 700.
(Kansas Standard 3)*  3 hrs

SPED 710  Communication/Collaboration within the School Setting
The course prepares the teacher to develop and refine communication and collaborative skills and knowledge to work effectively with para-educators, administrators, teachers, volunteers, and other school personnel to foster a supportive learning environment. Prerequisite SPED 700.
(Kansas Standard 7)*  3 hrs

SPED 711  Methods – Transitioning to Adulthood (for students seeking licensure at 6-12 OR K-6 AND 6-12 )
This course prepares the teacher to assess the skills, interests, and preferences of students as they plan for their future, to help adaptive learners understand their needs, and to know how to articulate those needs in public school settings and beyond. Prerequisite SPED 700.
(Kansas Standards 2, 3, 4, 5, 6, and 7)*  3 hrs

SPED 712  Creating Optimal Learning Environments for Students with Adaptive Learning Needs
This course prepares the teacher to develop the knowledge and skills needed to establish a planned, orderly classroom where participation is encouraged, to facilitate the inclusion of students in least restrictive environments, and to develop effective classroom modifications for students in both general and special education settings. Prerequisite SPED 700.
(Kansas Standard 5)*  3 hrs

SPED 714  Inquiry, Data Collection, and Research
This course assists the teacher in developing knowledge of data collection and research techniques that will enable him/her to design a research
project that addresses a specific educational practice in a classroom setting with students with adaptive learning needs. The Action Research Plan developed in this course will be implemented in SPED 716.  

Prerequisites for cohorts starting August 2009 or later  SPED 700, SPED 702 or 703, SPED 704, SPED 705, SPED 707 and/or SPED 711 (depending upon licensure level), SPED 708, SPED 710, SPED 712, SPED 720.  
(Kansas Standards 1, 2, and 8)*

SPED 716  Advanced Practicum  
This advanced field-based practicum focuses on the teacher as a facilitator of effective instruction, developer of supportive learning environments, and a promoter of social skills demonstrating professional, ethical, collaborative, and effective communication skills. The research project designed in SPED 714 will be conducted during this practicum.  
Prerequisite SPED 714.  Ninety (90) hours of supervised teaching required.  
(Kansas Standards 1-8)*  

SPED 720  Negotiation and Conflict Resolution  
This course examines the processes of negotiation and conflict resolution and prepares the teacher to develop problem-solving strategies with parents, educators, and other community professionals. A variety of effective strategies and techniques will be presented through simulation, role-playing, readings, lectures, and discussions.  
Prerequisite SPED 700  
(Kansas Standard 7)*

TOTAL REQUIRED HOURS for licensure at K-6 OR 5-8 OR 6-12 levels = 33 HOURS  
TOTAL REQUIRED HOURS for licensure at both K-6 AND 5-8 = 33 hours  
TOTAL REQUIRED HOURS for licensure at both K-6 and 6-12 = 36 HOURS

*MACC-SE courses are designed to provide teachers with the knowledge and skills which the Kansas Department of Education has established as essential for the instruction of students with adaptive learning needs. Each course focuses particular attention on at least one of the eight established Standards – though many courses touch on multiple standards. For a detailed listing of state standards and related knowledge and performance indices, see Appendix A.