

## AVERAGE RESPONSES TO THE ALUMNI SURVEY – CAEP 4.2 & 4.4

CAEP	ASSESSMENT	PURPOSE	FREQUENCY
CAEP 4.2: Questions C.1	Alumni Survey – survey of graduates of the teacher preparation program	To provide an opportunity for graduates to reflect on their preparation to teach. Target is a 4.	Graduates receive the alumni survey about a year after they completed the program.

Semester Survey Launched	Graduates Surveyed	Response Rate
Fall 2023	2020-21, 2021-22, 2022-23	12%
Fall 2024	2021-22, 2022-23, 2023-24	28%
Spring 2026	2022-23, 2023-24, 2024-25	28%

The following data is only from Spring 2026 because the survey form was edited with questions changed. Future reports will show aggregated data since Spring 2026. The Alumni Survey was moved to spring to attempt to receive a higher response rate.

C.1. MNU's teacher education program ensured my ability to:	
Response Legend: 5 Strongly Agree, 4 Agree, 3 Uncertain, 2 Disagree, 1 Strongly Disagree	
InTASC 1	C.1.a. implement developmentally appropriate learning experiences.
InTASC 2	C.1.b. choose strategies that help learners reach their full potential.
InTASC 3	C.1.c. enact strategies to support individual and collaborative learning and promote a safe and positive learning environment.
InTASC 4	C.1.d. understand content to build effective learning experiences.
InTASC 5	C.1.e. develop lessons that promote application of content and engages learners in critical thinking, creativity, and collaborative problem solving.
InTASC 6	C.1.f. use varied formative assessments to monitor instruction.
InTASC 7	C.1.g. develop effective lesson plans that reflect an understanding of learners and support every student in meeting their learning goals.
InTASC 8	C.1.h. use a variety of instructional strategies to develop an understanding of content and to apply knowledge in meaningful ways.
InTASC 9	C.1.i. reflect on my professional practice, identify areas of improvement, and engage in ongoing professional learning.
InTASC 10	C.1.j. form collaborative relationships within the learning community to ensure learner growth.
Ministry	C.1.k. pursue the ministry of teaching by serving the least, the last, and the lost.
Diversity	C.1.l. work with diverse student populations (diversity includes race, ethnicity, socioeconomic, and language differences, as well as learner abilities, behavior and cognitive exceptionalities and/or physical differences).
Technology	C.1.m. utilize innovation to support student collaboration, communication, critical thinking, and creativity (21st century skills).

Survey AY & Grade Level of Major	N	Average of C.1.a.	Average of C.1.b.	Average of C.1.c.	Average of C.1.d.	Average of C.1.e.	Average of C.1.f.	Average of C.1.g.	Average of C.1.h.	Average of C.1.i.	Average of C.1.j.	Average of C.1.k.	Average of C.1.l.	Average of C.1.m.
Elementary	12	4.33	4.50	4.67	4.42	4.58	4.08	4.67	4.50	4.25	4.33	4.67	4.42	4.25
Non-Elementary	4	4.50	4.75	4.75	4.25	3.75	4.25	4.00	4.25	5.00	5.00	4.50	4.50	4.75
<b>Grand Total</b>	<b>16</b>	<b>4.38</b>	<b>4.56</b>	<b>4.69</b>	<b>4.38</b>	<b>4.38</b>	<b>4.13</b>	<b>4.50</b>	<b>4.44</b>	<b>4.44</b>	<b>4.50</b>	<b>4.63</b>	<b>4.44</b>	<b>4.38</b>

To avoid identifying respondents, the data is organized by elementary and non-elementary rather than specific grade levels.