



**MIDAMERICA**  
NAZARENE UNIVERSITY

## El Course Catalog for MNU Graduate-level University Credits

MidAmerica Nazarene University is committed to supporting the efforts of P-12 educators through relevant continuing education. We're excited to expand these opportunities through a new partnership with Educational Impact (EI) that offers:

- Dynamic learning experiences through video
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- Graduate-level university credit
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### Breaking Ranks: High School Reform Recommendations *26hr | 2 credits*

“Breaking Ranks: Changing an American Institution” is a well known publication which outlines strategies for leading high school reform. In 1996, it provided school leaders with knowledge, strategies and tools to engage the high school community as they work together to create an academically rigorous, personalized learning environment that leads to improved student performance. Today, this guide has developed into a comprehensive framework for school improvement. In this course, you will be provided with a summary of each recommendation put forth by this practical guide for school improvement, Breaking Ranks. Audio and video commentaries are provided by top experts like Robert Marzano, Rick Stiggins, Will Daggett, Phil Schlechy and many others. To develop your understanding of each recommendation, you will also hear from practitioners, examine FAQ’s and be challenged by a multiple choice assessment after each unit.

### Choosing the Right Schedule - Teaching in the Block *10 hr | .5 credits*

How does a change of schedule impact teaching and learning? How do you choose a schedule that best fits your school? Which teaching strategies work best in a longer block of time? All of these questions are answered for you in this comprehensive program on block scheduling. Listen to scheduling expert Robert Lyn Canady as he articulates the pros and cons of each schedule type. Learn from principals who have been “on the block” for over a decade. Hear how teachers improved lesson plans and learning activities to accommodate longer class times.

### Creating a Student-Centered Learning Environment *6 hr | .5 credits*

In this course, you will learn what it means to have a student centered learning environment. Key elements are establishing a culture for learning, getting to know your students, providing choices, creating active learning activities and structuring student-centered projects.

### Conferencing and Goal Setting *7.5 hr | .5 credits*

Classroom observations are an integral part of every teacher evaluation system. But not everything a teacher does takes place in the classroom! How do you learn more about a teacher’s planning skills, family communication strategies and professionalism? In this course, you will learn how to lead effective teacher conferences and collaborative artifact parties. Gain insight from teacher evaluation expert Charlotte Danielson and real examples of principals and teachers in action.

### Creating an Effective Balanced Literacy Program *7.5 hr | .5 credits*

The goal of a Balanced Literacy program is to teach students to become independent, strategic and avid readers and writers. Research tells us that increasing writing instruction will have a significant impact on student achievement. Do you need some ideas for combining all the elements of guided, independent and shared reading and writing to create a literacy program that works for your students? This course will provide powerful real classroom examples of teachers in action. You will also be introduced to the “craft of writing” through a workshop by literacy expert, Marcia Freeman. In addition, you will hear from Doug Reeves as he explores standards-based instruction and the need for increased writing instruction.

## SINGLE COURSES

### A Roadmap to School Indoor Environmental Quality *5.5 hr | .5 credits*

According to the U.S. Department of Education, about 40 percent of schools report at least one unsatisfactory environmental condition, such as poor ventilation, heating or lighting problems or poor physical security. They also cite that 25 percent of U.S. schools need extensive repair or replacement of one or more buildings. Nearly 11 million students attend these schools. This multimedia course consists of video, reflective writing assignments and links to outside articles, clips and files.

### Active Learning Strategies for Intermediate Teachers *6 hr | .5 credits*

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

### Adolescent Literacy *7 hr | .5 credits*

Reading instruction does not end in elementary school! Struggling readers in middle and high schools face many challenges as the focus changes from “learning to read” to “reading to learn.” Students need to be able to handle academic content and all teachers play an integral part in literacy development. In this course, you will learn strategies for teaching reading in the content areas. Learn how to determine if a student is a struggling reader or just uninterested. Watch numerous classroom examples and observe a guided reading workshop designed for adolescent students.

### Active Learning Strategies for Elementary Teachers *6 hr | .5 credits*

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

### Active Learning Strategies for Secondary Teachers *6 hr | .5 credits*

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

### Analyzing Data for School Improvement *6 hr | .5 credits*

This course is a follow up to the Data 101 course and is meant to help you to learn the principles of data collection and analysis. You will be given the opportunity to look at a real school case study and see an example of how to collect and analyze data. You will see how teachers matched assessment results with learning needs and how they used data to refine teaching strategies. You will learn how to use data effectively to make an action plan to improve instruction in your classroom.



### How to Create a Mentoring Program for New Teachers

**10 hr | .5 credits**

Throughout this course, you will explore videos of first year teachers working closely with a mentor. Learn key characteristics of effective mentors, the importance of getting to know your mentee by building a professional relationship and how to overcome common challenges. Observe how to chunk your mentoring program so it's more manageable for new teachers. Phase 1 focuses on the Classroom Environment and Phase 2 examines Planning and Instruction.

### Instructional Leadership in Practice

**6 hr | .5 credits**

Do you want to create a school wide culture that promotes student learning? If your answer is yes, then this hands on, interactive course is for you! Gain insight on key issues from highly effective principals in panel discussions and simulations. Learn how to delegate effectively and set standards for school improvement. Explore the powerful ways to use data to guide instructional leadership, and how to create, develop and maintain a school improvement plan.

### Instructional Planning in Real Classrooms

**6.5 hr | .5 credits**

This course will provide learners with research based instructional planning techniques based on the findings of such leading researchers as Charlotte Danielson, Bob Marzano and Jay McTighe. The course will show the results of research based instructional planning as seen in real classrooms while providing course participants with practical instructional planning tools and templates to facilitate actual classroom implementation.

### Introduction to Differentiated Instruction

**6 hr | .5 credits**

In this course, you will watch several videos from Differentiated Instruction workshops around the country. Your facilitators will take you through the basics of DI starting with myths, definitions, pre-assessments, grouping strategies and tiered activities.

### Leading Gifted and Talented Education

**6.5 hr | .5 credits**

Studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the benefits that occur for ALL children when gifted education strategies are implemented effectively. In this customized course for administrators, you will explore the nature of giftedness, GT programming basics and effective instructional and assessment strategies.



### Data 101 *6hr / .5 credits*

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information?..... And more importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

### Designing Lessons to Inspire Thinking and Learning *6 hr / .5 credits*

The behind-the-scenes work of planning and preparation is key to a teacher's success. Lessons must be designed to engage all learners. This course starts with an introduction to lesson planning. You will also explore the basic elements of every lesson and the need for differentiation and active learning strategies.

### Dynamic School Leadership *6 hr / .5 credits*

School leadership is an increasingly difficult job. Parents are becoming more vocal...students are presenting with a greater number of special needs... teacher effectiveness needs to be monitored... government mandates are demanding reports and disclosures...all of these pressures require a leader who can negotiate the system hierarchy and develop cooperative relationships with school stakeholders. This course offers a balance between theory and practice to walk you through the school reform process to detail recommendations that all school leaders will find useful.

### Effective Intervention Assistance Teams *6 hr / .5 credits*

Two heads are better than one. This adage is never truer than when a student is struggling academically. Understanding the value of education in life, educators have created a process by which they can offer timely and effective intervention to the struggling student. This process is known as "Intervention Assistance Teaming" or IAT. Throughout this course you will learn all there is to know about the IAT model and how it can be used to break the pattern of failure in your school.

### Essential Skills for Classroom Observation *8.5 hr / .5 credits*

Do you know what has the biggest impact on student achievement? The teacher! Research invariably shows that student achievement improves by having a high quality and highly effective teacher. Administrators are so busy with daily school demands that finding time to mentor and develop teachers can be a real challenge. But it is so important! This course provides an overview of the importance of teacher evaluation and builds foundation skills in classroom observation. Gain insight from three top educational experts, Robert Marzano, Charlotte Danielson and James Stronge. Regardless of which teacher evaluation framework being used in your school system, you will gain insight from the experts and build inter-rater reliability with the practice opportunities.



### Mastering RTI - A Step by Step Approach *6.5 hr | .5 credits*

RTI is not a special education initiative! Many educators continue to have questions about this comprehensive academic and behavioral intervention process. Through this course, you will learn a step by step approach for implementing RTI that ensures ALL students learn. Explore universal screening, progress monitoring, data-based decisions, scientifically based interventions and the importance of implementing with fidelity. Get the facts so you can be part of an effective RTI team!

### Middle School Leadership *6 hr | .5 credits*

As middle schools evolve and change, so must the leadership style of the principals to maximize student achievement. This course was developed specifically for middle school principals and is an invaluable guide to the latest reforms and leadership strategies that contribute to a successful, modern day middle school. The course begins with a round table forum of middle school experts, discussing the characteristics of successful middle schools as well as transforming middle schools and establishing an effective school vision for middle schools. You will also have the opportunity to learn about middle school leadership from four, in depth case studies.

### Positive Behavior Supports in Action *6 hr | .5 credits*

There is a direct correlation between student behavior and achievement. Positive support systems allow us to teach students how they should behave. When students know how to behave in the classroom, not only will they feel safe, but they will be better able to achieve academic success. Through this course, you will be introduced to the Positive Behavior Support system for managing student behavior in the classroom. You will learn to create effective rules and how a three-tiered system of support can be effective in creating an atmosphere of positive discipline in your school.

### New Teacher Training 2: Planning and Instruction *7 hr | .5 credits*

Once you have a solid understanding of the importance of classroom management and feel confident in your ability keep your classroom under control, it's time to focus on the really fun part of teaching - planning and instruction. Here's where new teachers' enthusiasm and energy really come to light and the creativity can be unleashed! This course will focus on the importance of planning in your lessons to maintain student engagement and to ensure your students are gaining the most out of every minute of instructional time. Through taking this course, you will learn about key elements for planning and preparation, classroom strategies to help boost your instruction, common issues faced by first year teachers, and see an example of what it's like to work with a mentor. This course also includes a unit with valuable resources for first year teachers.

### Powerful Learning Goals, Big Ideas and Success Criteria *6 hr | .5 credits*

We teach because we want to cause learning. That seems obvious, doesn't it? But setting instructional outcomes requires a conscientious effort to go beyond creating activities to ensure lessons have clear learning goals. In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate "assessment as learning" activities.



### Leading Learning Communities *6.5 hr | .5 credits*

The National Association of Elementary School Principals (NAESP) has created the manual: *Leading Learning Communities: Standards for What Principals Should Know and Be Able to Do*, for those who care about creating and supporting qualities in school. Throughout this course you will have the opportunity to explore these six leadership standards by listening to both experts and practitioners. Standards include: Balancing Leadership and Management, Setting High Expectations, Using Content and Teaching to Ensure Student Achievement and Actively Engaging Community.

### Learning Disabilities: From Identification to Intervention *6.5 hr | .5 credits*

Far too often, learning disabilities aren't even identified until a child starts school. Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Learning disabilities can affect one's ability to read, write, speak, spell, compute math, reason and also affect a person's attention, memory, coordination, social skills and emotional maturity. Throughout this course, you will explore the different types of learning disabilities and hear real life accounts from people living with these disorders. You will also learn about the power of explicit instruction in learning strategies, differentiation and direct instruction.

### Marzano, Silver and Strong: 5 Practices *7 hr | .5 credits*

What are the characteristics of highly effective schools and classrooms? What practices really make a difference with students? In this course, you will learn five important practices that make a huge impact on student achievement. This research based program was designed by top educational experts, Robert Marzano, Richard Strong and Harvey Silver and includes excerpts from their live workshop called "The Thoughtful Classroom."

### Learning Goals, Big Ideas and Success Criteria *6 hr | .5 credits*

We teach because we want to cause learning. That seems obvious, doesn't it? But setting instructional outcomes requires a conscientious effort to go beyond creating activities to ensure lessons have clear learning goals. In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate "assessment as learning" activities.

### Mastering RTI - A Leadership Primer *6.5 hr | .5 credits*

Understanding RTI really well is one of the most important things that you, as a school leader, need to be able to do. This understanding will allow you to more smoothly implement the RTI process in your district or school. Throughout this course, you will learn systems and support required at various leadership levels, building capacity including, assessing, readiness and preparing for RTI implementation. You will explore key aspects for engaging families and communities in the RTI process and will learn to proactively plan for workload issues, fiscal considerations and RTI process assessment, including assessing essential components in the RTI process.



### School Leadership Toolbox *6 hr | .5 credits*

Great school leaders are exceptionally good at problem solving. Every day a school leader must resolve conflicts and solve problems that have a direct impact of students, teachers and parents. In order to do so effectively, school leaders need to have the knowledge and skills required to make informed decisions. This course will provide school leaders with the tools that they need to increase these essential knowledge and skills. The course will begin with an overview of the characteristics of a good leader and will then explore topics such as teacher professional development, curriculum and facility planning and gaining a consensus on beliefs.

### Strategies for Differentiated Instruction *7 hr | .5 credits*

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

### Student Engagement Strategies for Elementary Teachers *6.5 hr | .5 credits*

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

### Student Engagement Strategies for Intermediate Teachers *6 hr | .5 credits*

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This 6 hour course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

### Student Engagement Strategies for Secondary Teachers *6 hr | .5 credits*

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

## SINGLE COURSES



### Preventing Student Cheating *6 hr | .5 credits*

Cheating and plagiarism is a national epidemic that plagues educational institutions across the country. A recent survey indicates that up to 80% of high academic achievers admit to having cheated. This program is aimed at helping teachers put a stop to high tech and more traditional forms of cheating. Through this course you will learn how to identify and prevent student cheating and plagiarism, and will learn strategies to promote academic honesty.

### Project Based Learning *6 hr | .5 credits*

Project based learning (PBL) answers the question “What do we want to know”? Does this sound simple? Basic? Well that’s because it is! Project based learning allows students to take charge of their learning and discover the answers to essential questions. This course will show you the step-by-step process to laying the groundwork for implementing PBL in your classroom. You will learn how to promote student engagement through the use of PBL and will get to see PBL in action. You will also have the opportunity to see how teachers have successfully reached beyond the classroom to add to the PBL experience.

### Recruiting, Mentoring and Retaining Staff *6 hr | .5 credits*

A strong faculty is essential to the success of any school. Finding and hiring great teachers can be a challenging task for an administrator. Moreover, organizing a structured and efficient mentoring system can be an important part of building effective school culture, and in retaining staff. The objective of this course is to provide educational leaders with resources, tips and advice that will help in hiring, mentoring and retaining talented teachers.

### Proven Online Teaching Strategies *10 hr | .5 credits*

Most people, teachers included, have a difficult time imagining how a teacher interacts with his or her students in “cyber space”. What does a virtual classroom look like and how does it work? This comprehensive course includes numerous examples of online teachers in action so you can see how they modify traditional instructional strategies to make them work in a virtual environment. Learn how to establish a sense of community and rapport between students who may never actually meet one another. You will also examine the three pillars of engagement necessary for successful online instruction and gain insight into the tools and technology you need to create an effective cyber school.

### School Law 101 *15 hr | 1 credit*

School Law 101 is a comprehensive course that will provide administrators with a practical guide to help prevent lawsuits before they occur. The course begins with an overview of case law that affects the job of school administration and then investigates specific school law issues surrounding numerous issues surrounding students and staff.



### Teaching Character and Values

*8.5 hr | .5 credits*

Why do values matter? What importance do they have in our schools? How can teachers make character education an integral part of a child's education? This course will help you to learn how to infuse values into your classroom, how to incorporate student service projects into your curriculum and how to successfully run student forums to advance character education. You will also learn about teaching abstinence and the importance of parent/community partnerships for the success of teaching character in schools.

### Teaching the ESL Learner

*6 hr | .5 credits*

There are now over five million ESL learners in our schools today. Meeting the needs of the ESL learner can be a challenge. This course will provide teachers with the tools to assist their ESL learners and will give them strategies to use with all of their students. The course was designed to include real classroom footage and provide strategies and suggestions that teachers can use in their classrooms tomorrow.

### Teaching the Gifted and Talented

*6.5 hr | .5 credits*

Studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the benefits that occur for ALL children when gifted education strategies are implemented effectively. In this comprehensive course, you will explore the nature of giftedness and strategies to connect with high ability students.

### Teaching the Gifted and Talented (TEXAS)

*10.5 hr | .5 credits*

Studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the benefits that occur for ALL children when gifted education strategies are implemented effectively. In this customized course designed for Texas educators, you will explore the nature of giftedness and strategies to connect with high ability students.

### The Inclusion Breakthrough

*6 hr | .5 credits*

Teachers will agree that every student is important and deserves the best education possible. However, including all students in regular classrooms has been something that not all teachers are prepared for. Research has shown, that with the right training and support, all students can benefit from an inclusive educational environment. The purpose of this course is to show teachers, and paraprofessionals how to make inclusion work in your school.

## SINGLE COURSES



### Teacher Evaluation Practice - Elementary Classrooms *6 hr | .5 credits*

Administrators will hone their teacher evaluation skills and build inter-rater reliability through this Teacher Evaluation Practice Center. Administrators are provided with a unique opportunity to observe teacher evaluations in action. Examine pre-conferences, classroom lessons, artifacts, classroom photographs and post-conferences as you practice gathering evidence. These comprehensive videos also allow administrators to critique principal-teacher conferences and gather ideas for communicating effectively with teachers. Three (3) elementary examples are provided with corresponding discussion board activities. You will gain incredible insight by providing your own analysis and comparing with other course participants.

### Teacher Evaluation Practice - Middle School Classrooms *6 hr | .5 credits*

Far too often, learning disabilities aren't even identified until a child starts school. Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Learning disabilities can affect one's ability to read, write, speak, spell, compute math, reason and also affect a person's attention, memory, coordination, social skills and emotional maturity. Throughout this course, you will explore the different types of learning disabilities and hear real life accounts from people living with these disorders. You will also learn about the power of explicit instruction in learning strategies, differentiation and direct instruction.

### Teacher Evaluation Practice Center *14.5 hr | 1 credit*

Administrators will hone their teacher evaluation skills and build inter-rater reliability through this Teacher Evaluation Practice Center. Administrators are provided with a unique opportunity to observe teacher evaluations in action. Examine pre-conferences, classroom lessons, artifacts, classroom photographs and post-conferences as you practice gathering evidence. These comprehensive videos also allow administrators to critique principal-teacher conferences and gather ideas for communicating effectively with teachers. Eight (8) classroom examples are provided (K-12) with corresponding discussion board activities. You will gain incredible insight by providing your own analysis and comparing with other course participants.

### Teacher Evaluation Using the Danielson Framework *12 hr | 1 credit*

The evidence is clear...the most important factor in student achievement is teacher quality. So having a teacher evaluation system that improves professional practice is critical. As schools adopt teacher evaluation systems, it has never been more important to provide training in the foundation skills of evidence collection, coaching and conferencing. This comprehensive course will help teachers and administrators gain a clear understanding of an effective evaluation process through the use of online video and activities. Designed and hosted by teacher evaluation expert, Charlotte Danielson, this course includes strategies that apply to any teacher evaluation framework. Every teacher and administrator will benefit by learning the importance of evidence collection and the central importance of teacher reflection in the evaluation process. Gain strategies for gathering evidence, determining levels of performance and engaging teachers in meaningful conversations about teaching. Through classroom examples and video of pre conferences, classroom lessons and post conferences, every teacher and administrator will gain a thorough understanding of the complete evaluation cycle. Providing consistent training in teacher evaluation is the first step in building inter-rater reliability. This course is an essential starting point and includes numerous teacher evaluation practice opportunities.

## SINGLE COURSES

### Unpacking the Common Core *8 hr | .5 credits*

Are you struggling with the instructional shifts necessary to teach the common core standards? Does your curriculum support the new areas of emphasis demanded by the common core? A team approach to curriculum mapping can really help. Unpacking the Common Core is an essential online program for teachers and administrators who are deconstructing standards into manageable learning targets and big ideas. Watch a planning team in action as they unpack standards, plan units of instruction, and deliver standards-based lessons. This program features acclaimed author Jay McTighe as he discusses the power of Big Ideas and Essential Understandings.

### Urban School Leadership 2 *5 hr | .5 credits*

What is the most important thing we do in schools? Teach! What is the important factor in student learning? Quality teaching! Teaching is so complex and difficult, that it is never perfect. However, teachers have a professional obligation to seek better ways to improve their teaching and it is the role of the school leader to set the conditions for that; to support, facilitate and promote the growth of teaching. Throughout this course, you will have the opportunity to listen to a panel discussion about the challenges of urban school leadership, and will explore two case studies of urban school leadership.

### Visual Tools and Graphic Organizers *6 hr | .5 credits*

Throughout this course, you will learn how to use visual tools to facilitate literacy and retention. Be a virtual participant in a workshop hosted by David Hyerle. Explore tools such as webbing, graphic organizers and concept mapping and learn how these tools can be pulled together in a whole school environment.

### Urban School Leadership *6 hr | .5 credits*

Urban school leadership is a complicated task. It requires dedication, commitment and passion on the part of the leader. This course will offer you the opportunity to listen to successful urban school leaders as they discuss their leadership, their visions and their strategies for moving those visions into reality. You will be introduced to a variety of different leaders in different settings, each with their own unique goals and objectives for developing an enriched and engaging environment for their students.

### Violence Prevention and Safe School Planning *12 hr | 1 credit*

When it comes to school safety and violence prevention, there are no excuses. Gain insight into the issues of “teenage time bombs”, early warning signs and effective interventions. Building security experts, law enforcement officials and national hostage experts will help you separate fear from fact. Learn about school security, bomb threats, hostage situations, crisis planning and law enforcement. Learn how to create or update your school’s emergency response plans to ensure you are prepared for all possible scenarios. This course will help all school staff be better prepared should a school crisis ever occur.

### Why Boys? Closing the Literacy Gender Gap *5.5 hr | .5 credits*

All educators share the common goal of providing equitable learning opportunities for every student in the classroom. Providing equitable opportunities for girls is a familiar topic; providing them for boys is a relatively recent issue, but one that is appearing with increasing urgency on education agendas around the world. Why? An increasing volume of evidence indicates that gender is a significant factor in both choice of reading materials and reading achievement for boys and girls. Boys typically score lower than girls on standardized tests in language arts. Boys are more likely than girls to be placed in special education programs. Dropout rates are higher for boys than for girls. This course will explore the issue and provide 7 strategies for engaging boys and increasing reading and writing skills.

## SET 1-TECHNOLOGY | 1 CREDIT



### 21st Century Teaching and Learning *5 hr*

It is estimated that 21st century students will have several career changes in their life time and will be required to completely change or replace their entire knowledge base more than once. How do we prepare students for an ever-changing future? This provocative online program examines the societal changes happening all around us and the profound effects they're having on teaching and learning in our schools. Three educational giants renowned for their work in school technology -- Alan November, Ian Jukes and David Warlick -- will provide powerful insights to empower you to rethink and retool your curriculum in innovative and exciting ways that maximize technology-based solutions and learning opportunities for your students.

### 1:1 Technology Initiatives *3.5 hr*

A current trend in education across the United States is the 1:1 Technology Initiative. The goal of these initiatives is to put a laptop or mobile device into the hands of each and every student within a grade, or if funding allows, within a school. These plans are usually a few years in the making, involve technology and parent oversight committees in the decision-making process, and in reality, amount to a minor fraction of per pupil spending. This course will give you a deeper understanding of these initiatives and the impact they have on students.

### 6 C's of Technology Integration *5 hr*

People have been using the term "21st Century Skills" for more than two decades. The problem is, many people are vague in their definition of what this term actually means and what impact it has on our education systems. To help students be successful in the 21st Century, schools need to equip students with a new set of skills for "the knowledge economy". Experts, Michael Fullan and Alan November, will provide insight into the skills needed for Character, Global Citizenship, Communication, Critical Thinking, Collaboration and Creativity. This course is designed to help more clearly define the 6 Cs of 21st Century Skills, provide classroom examples and ideas for teaching these skills and, where applicable, integrating technology in the process.

## SET 2-ASSESSMENT & PLANNING | .5 CREDITS

### Assessment for Learning *5 hr*

Assessment needs to go beyond paper and pencil tests that are completed at the end of a unit. Learn the difference between "assessment for learning" and "assessment of learning". This course will deepen your understanding of formative assessments, demonstrate various ways to quickly check for comprehension and explain how to involve students in self-assessing. You will be empowered to take corrective steps in the learning process by using assessments for learning. You will also be guided through the process of selecting the right assessment for each situation. Lastly, you will view excellent examples of teachers in action modeling different assessment strategies.

### Backwards Teaching: Using 3 Part Lessons in Math *3.5 hr*

Have you ever heard of "teaching backwards"? We often hear about backwards design when it comes to instructional planning but this is different. A "3 part lesson" uses the final phase for most of the teaching. In this practical course, learn how to engage your students in math by incorporating Activation, Problem-Solving and Consolidation. See how teachers act as facilitators by coordinating the sharing of student solutions and the use of questioning to help students make connections between their own mathematical ideas and the ideas of others. This course explains each phase and provides practical examples, strategies and tips for implementing this type of lesson into your math classroom.

## SET 3-HEALTHY SCHOOL | .5 CREDITS

### Blood Borne Pathogens

*4 hr*

As sure as the sun comes up every day, children end up with cuts, scraped knees, and bruises. Students of all ages hurt themselves in the classroom, on the playground, and on the playing field. As a professional in the educational system, it is vitally important that you become aware of the potential danger of bloodborne pathogens. It is the school district's responsibility to identify and train you on what to do if you are exposed to blood and potentially infectious bodily fluid. Hopefully you will never need the information and training provided to you in this course. However, it is important for you to understand the dangers of infection and the safety procedures to minimize risks if they do occur.

### School Terrorism and Contagious Diseases

*4.5 hr*

With events like 9-11, living in this world seems more dangerous now than ever before. We know statistically that our schools are safe – but those “one-in-a-million” horror stories lead us to ask ourselves, “Are we as prepared as we can be?” This course is designed to assist schools and communities in preparing and responding to homeland security threats that include terrorism, chemical, biological and radiological weapons. In addition, you will learn how to deal with the greatest public health threat faced by schools today – naturally occurring contagious diseases.

## SET 4-MULTISENSORY INSTRUCTION | .5 CREDITS

### Brain Based Instruction

*3.5 hr*

What can we learn from brain research that will help our student to think, learn and communicate effectively? In this course, Dr. Marcus Conyers explores metacognition, input, processing and output in a way that makes sense for educators. Practical strategies are provided to help teachers create and implement brain based lesson plans.

### Connecting to Students' Learning Styles

*5.5 hr*

Your students are unique in their interests, needs, skills and learning styles. In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles and multiple intelligences. Most importantly, you will be challenged to think about the big picture and what it means for you, the teacher, as you strive to prepare your students for success in the 21st Century.

## SET 5-STUDENT ADVOCACY & SAFETY | .5 CREDITS

### Bullying Prevention

*3 hr*

As you know, bullying is a serious problem affecting youth in communities all across America, and all adults have a role in helping to stop it. The information in this course will ensure each participant has a better understanding of bullying and is equipped with the tools and resources to take action.

### Child Abuse Recognition and Reporting

*3 hr*

Child abuse and neglect are serious topics for educators. This course is designed to help teacher address the problem of child maltreatment by learning how to recognize possible abuse/neglect, report it to the appropriate agency and provide support to children who may have been victimized. Learn about the types of child abuse, how to respond to a child's disclosure, how to report abuse and some do's and don'ts when talking to children and parents.

## SET 6-THE DANIELSON FRAMEWORK | 1 CREDIT



### An Introduction to the Danielson Framework for Teaching

**10 hr**

Having a common definition of “good teaching” is imperative if we are to truly understand how to make teaching better. Teacher evaluation expert, Charlotte Danielson, has designed a framework for teaching that is widely used across North America. Her framework provides a common language to describe good teaching and a process for enhancing professional practice that is consistent and transparent. This course provides an introduction to the Danielson Framework through the use of online video and activities designed and hosted by Charlotte Danielson herself.

### 22 Components of Great Teaching

**6 hr**

What is great teaching? How would you define it? What are the essential components? In order to impact instruction, it is critical to have a common definition of good teaching. In this course, you will see how teacher evaluation expert, Charlotte Danielson, has organized these essential components into 4 domains. Through detailed commentary from Charlotte, you will gain a thorough understanding of Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction and Domain 4: Professional Responsibilities. Designed and hosted by Charlotte Danielson, this course will ensure you understand how the components are intertwined and observable in the classroom. The multiple choice assessments allow you to check for understanding of each domain.

## SET 6-PLANNING & RECORD KEEPING | .5 CREDITS

### Backwards Teaching: Using 3 Part Lessons in Math

**3.5 hr**

Have you ever heard of “teaching backwards”? We often hear about backwards design when it comes to instructional planning but this is different. A “3 part lesson” uses the final phase for most of the teaching. In this practical course, learn how to engage your students in math by incorporating Activation, Problem-Solving and Consolidation. See how teachers act as facilitators by coordinating the sharing of student solutions and the use of questioning to help students make connections between their own mathematical ideas and the ideas of others. This course explains each phase and provides practical examples, strategies and tips for implementing this type of lesson into your math classroom.

### Maintaining Accurate Records

**5.3 hr**

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information?..... And more importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

## SET 7A-ELEMENTARY CLASSROOM ENVIRONMENT | .5 CREDITS

### Arranging the Elementary Classroom Effectively 3.5 hr

Arranging the physical environment of the classroom is one way to improve the learning environment and to prevent problem behaviors before they occur. Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This course will get you thinking about your classroom environment and how you have organized your physical space.

### Maximizing instructional Time 5.5 hr

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

## SET 7B-INTERMEDIATE CLASSROOM ENVIRONMENT | .5 CREDITS

### Arranging the Intermediate Classroom Effectively 3.5 hr

Arranging the physical environment of the classroom is one way to improve the learning environment and to prevent problem behaviors before they occur. Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This course will get you thinking about your classroom environment and how you have organized your physical space.

### Maximizing instructional Time 5.5 hr

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

## SET 7C-SECONDARY CLASSROOM ENVIRONMENT | .5 CREDITS

### Arranging the Secondary Classroom Effectively 3.5 hr

Arranging the physical environment of the classroom is one way to improve the learning environment and to prevent problem behaviors before they occur. Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This course will get you thinking about your classroom environment and how you have organized your physical space.

### Maximizing instructional Time 5.5 hr

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

## SET 8A-EXCEPTIONAL ELEMENTARY TEACHING | .5 CREDITS

### Becoming a Reflective Practitioner 3 hr

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, then reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth. Commentary by Charlotte Danielson is provided throughout.

### Exceptional Teaching in Action: Elementary 3.5 hr

What makes a teacher exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on characteristics of exceptional teachers and strategies to help you become an even more amazing teacher than you already are. Participants will explore the qualities that outstanding teachers embody as well as practical ideas to use in the classroom that will help evolve your own teaching practice. You will get a sneak peek into real classrooms where exceptional teaching is happening and evaluate a lesson to see how the teacher in the example is measuring up.

## SET 8B-EXCEPTIONAL INTERMEDIATE TEACHING | .5 CREDITS

### Becoming a Reflective Practitioner 3 hr

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, then reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth. Commentary by Charlotte Danielson is provided throughout.

### Exceptional Teaching in Action: Intermediate 3.5 hr

What makes a teacher exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on characteristics of exceptional teachers and strategies to help you become an even more amazing teacher than you already are. Participants will explore the qualities that outstanding teachers embody as well as practical ideas to use in the classroom that will help evolve your own teaching practice. You will get a sneak peek into real classrooms where exceptional teaching is happening and evaluate a lesson to see how the teacher in the example is measuring up.

## SET 8C-EXCEPTIONAL SECONDARY TEACHING | .5 CREDITS

### Becoming a Reflective Practitioner 3 hr

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, then reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth. Commentary by Charlotte Danielson is provided throughout.

### Exceptional Teaching in Action: Secondary 3.5 hr

What makes a teacher exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on characteristics of exceptional teachers and strategies to help you become an even more amazing teacher than you already are. Participants will explore the qualities that outstanding teachers embody as well as practical ideas to use in the classroom that will help evolve your own teaching practice. You will get a sneak peek into real classrooms where exceptional teaching is happening and evaluate a lesson to see how the teacher in the example is measuring up.

## SET 9A-COMMON CORE ELA | .5 CREDITS

### CCSS Instructional Shift 1: Balancing Informational Text and Literature *4 hr*

The common core standards for ELA (English Language Arts) require teachers to make 6 critical instructional shifts. EI has created a series of six courses designed to build awareness in each shift. This course explains the first instructional shift necessary which is “balancing informational and literary text.”

### CCSS Instructional Shift 2: Teaching Literacy Across the Curriculum *3 hr*

This is the second course in the common core series designed to build awareness of the instructional shifts teachers need to make to address the common core standards for literacy. This course explains the second instructional shift necessary which is “Teaching Literacy Across the Content Areas.”

## SET 9B-COMMON CORE ELA | .5 CREDITS

### CCSS Instructional Shift 3: Creating a Progression of Text Complexity *4.5 hr*

This is the third course in the common core series designed to explore the instructional shifts necessary to teach the common core standards for literacy. This course is focused on instructional shift #3: Creating a progression of text complexity from grade to grade.

### CCSS Instructional Shift 4: Using Text Dependent Questions *5 hr*

This is the fourth course in the common core series designed to explore the instructional shifts necessary to teach the common core standards for literacy. This course covers the instructional shifts necessary to promote deep reading and “text dependent” questions.

## SET 9C-COMMON CORE ELA | .5 CREDITS

### CCSS Instructional Shift 5 : Emphasizing Evidence in Writing *4 hr*

This is the fifth course in the common core series designed to explore the instructional shifts necessary to teach the common core standards for literacy. This course is focused on writing instruction and citing evidence.

### CCSS Instructional Shift 6: Building Academic Vocabulary *5 hr*

The Common Core acknowledges the immense power of words. Research indicates that giving students access to academic vocabulary produces dramatic increases in reading comprehension and builds students’ background knowledge. The Common Core’s emphasis on academic vocabulary requires teachers to make an important instructional shift. This course will explore this instructional shift and what it takes to build students’ academic vocabulary.

## SET 10A-COMMON CORE MATH | .5 CREDITS

### CCSS Instructional Shift #7 - Focusing on "High Value" Math Concepts *4 hr*

Educational experts have come to realize that students are not showing strong gains in Math because there are too many topics covered, in a superficial manner. Students never have the opportunity to grasp concepts in a deep and meaningful way that will help them to scaffold their learning simply because the information they are taught has always been "a mile wide and an inch deep". For this reason, the Common Core standards have been put into place to narrow the breadth of information but to increase the depth in which they learn the concepts. This course will focus on the first shift in the Common Core for Math, which is Focus

### CCSS Instructional Shift 8: Assuring Math Coherence Across Grades *4 hr*

This course will focus on the second shift in the Common Core for Math, which is Coherence. Coherence means, principals and teachers carefully connect the learning within and across grades so that students can build new understanding onto foundations built in previous years. A teacher's strong understanding of learning progressions helps them monitor a student's progress and intervene in a timely basis. A student's understanding of learning progressions can help them recognize if they are on track and can enable them to productively take more responsibility for improving their skills.

## SET 10B-COMMON CORE MATH | .5 CREDITS

### CCSS Instructional Shift 9: Increasing Fluency in Core Math Functions *4 hr*

This course will focus on the third shift in the Common Core for Math, which is Fluency. You will understand the importance of students' ability to efficiently and accurately perform foundational computational procedures without aid. This will allow students to gain insights to mathematical structure and apply a variety of appropriate procedures flexibly as they solve problems. Through this course, you will be able to apply the information and ideas behind this shift into your classroom and help your students reach their greatest potential in math.

### CCSS Instructional Shift 10: Teaching a Deeper Understanding of Math *4 hr*

This course will focus on the fourth shift in the Common Core for Math, which is Deep Understanding. Teachers teach more than "how to get the answer" and instead support students' ability to access concepts from a number of perspectives so that students are able to see math as more than a set of mnemonics or discrete procedures.

## SET10C-COMMON CORE MATH | .5 CREDITS

### CCSS Instructional Shift 11: Teaching Real World Math Applications *5.5 hr*

This course will focus on the fifth instructional shift in the Common Core for Math, which is Application. Students are expected to use math and choose appropriate concepts for application even when they are not prompted to do so. Teachers provide opportunities at all grade levels for students to apply math concepts in "real world" situations.

### CCSS Instructional Shift 12: Dual Intensity *3.5 hr*

This course will focus on the sixth and final shift in the Common Core for Math, which is Dual Intensity. In mathematics, students are practicing and understanding. There is more than a balance between these two things in the classroom - both are occurring with intensity. This instructional shift requires teachers to create opportunities for students to participate in 'drills' and make use of those skills through extended application of math concepts.

## SET 11-SHARED LEADERSHIP | .5 CREDITS

### Collaborative School Leadership/Team Building *4 hr*

The success or failure of a school largely depends on the ability of the principal to develop a strong team. Collaboration means everyone is a part of the process. Collaboration means everyone has ownership. To move from “buy-in” to true collaboration can mean the difference between a good school and a great school. This course is intended to help you, the school leader, to develop strong teams, enhance your leadership capacity through collaboration, and improve your own skills as the chief educational strategist for your school. Using the process of ADPIE (Assess, Design, Plan, Implement, Evaluate) you receive a straight forward, sometimes entertaining, and effective course that will set you apart from the ordinary principal.

### Leveraging the Power of Teacher Leaders *4.5 hr*

This course is designed to support your growth as a teacher leader in your school. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills. By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement.

## SET 12-RELEVANCE & RIGOR | .5 CREDITS

### Connecting Lessons to Big Ideas and Background Knowledge *5.5 hr*

Research has shown that prior knowledge is one of the most important factors in determining comprehension. Prior knowledge is critical for understanding, remembering and interpreting text. As a result, teachers must make every effort to make connections to students’ background knowledge when introducing new concepts. This course will help you activate prior knowledge by designing lessons around big ideas, using graphic organizers, making cross curricular connections and incorporating hooks and bridges.

### Make Learning Relevant with Real World Connections *5 hr*

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful.

## SET 13-SCHOOL CULTURE | .5 CREDITS

### Creating a School Culture of Continuous Improvement *5 hr*

There is so much more to student achievement than just testing and assessment. Well meaning educators have been caught up in the single minded focus of using data to drive programs that they forget they are in the business of educating people. This interactive course will give you strategies and tactics to help you bring balance to the notion of school improvement. There isn’t any reason to eliminate creativity, the human touch, and emotional intelligence from schools needing to improve academic results. An effective and affective systemic approach to school improvement lies ahead.

### Enhancing Learning with Family Involvement *4.5 hr*

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices--such as the accountability movement, inclusion, and response to intervention--necessitate that all teachers possess effective communication skills for successfully meeting the needs of a diverse student population. In this course, you will learn the central importance of communication strategies that elicit family members’ opinions and promote a sense of equality through shared decision making.

## SET 14A-ELEMENTARY CLASSROOM MANAGEMENT | .5 CREDITS

### Building Positive Relationships with Elementary Students *4 hr*

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.

### Classroom Management Basics *4.5 hr*

Have you created a classroom environment of respect and rapport with clear procedures and smooth transitions? Learning cannot happen in a chaotic classroom! This course provides an overview of some classroom management basics while exploring 5 key components of an effective classroom environment.

## SET 14B-INTERMEDIATE CLASSROOM MANAGEMENT | .5 CREDITS

### Building Positive Relationships with Intermediate Students *4 hr*

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.

### Classroom Management Basics *4.5 hr*

Have you created a classroom environment of respect and rapport with clear procedures and smooth transitions? Learning cannot happen in a chaotic classroom! This course provides an overview of some classroom management basics while exploring 5 key components of an effective classroom environment.

## SET 14C-SECONDARY CLASSROOM MANAGEMENT | .5 CREDITS

### Building Positive Relationships with Secondary Students *4 hr*

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.

### Classroom Management Basics *4.5 hr*

Have you created a classroom environment of respect and rapport with clear procedures and smooth transitions? Learning cannot happen in a chaotic classroom! This course provides an overview of some classroom management basics while exploring 5 key components of an effective classroom environment.

## SET 15-READING INTERVENTION | .5 CREDITS

### Interventions for Struggling Readers *5 hr*

Many children struggle with reading and the US literacy rate is declining. The facts are startling. This course will help you gain insight into the science of reading, assessment options and strategies to support struggling readers. The ultimate goal is to inspire you to join the movement to ensure that ALL young people receive a world-class education. Why? Because EVERY student deserves the chance to read, write, and learn for a lifetime.

### Literacy Assessment *3 hr*

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.

## SET 16A-SPECIAL EDUCATION | .5 CREDITS

### Managing the Defiant Child *5.5 hr*

Teachers who cannot manage student behavior in their classroom are limited in their overall effectiveness in almost every other area of teaching. Classroom management requires a calm and consistent presence. In this course, you will learn from Dr. Anthony Scannella, a straight talking educator and psychotherapist. What strategies work well with students who are defiant? What strategies don't work at all? Add some new communication strategies to your repertoire and find out if your own personality style clashes with the challenging students in your classroom.

### The ADD/ADHD Student *5 hr*

There are many misconceptions and questions about ADD/ADHD. Is it over-diagnosed? Do children outgrow it? Does medication help? ADD/ADHD is likely the single-most common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, drug abuse and a great deal of underachievement. Throughout this course, you will learn the answers to some commonly asked questions about ADHD, you will examine the diagnostic process, gain new insight into what it's like to have ADD/ADHD and explore effective teaching strategies that make a difference for students with ADHD.

## SET 16B-SPECIAL EDUCATION | .5 CREDITS

### Special Education Law: 12 Common Scenarios *3.5 hr*

As teachers and administrators, we can find ourselves in challenging situations when trying to do what we think is best for our special education students without really knowing if we are complying with the law. During this practical course, you will explore videos that contain common issues that occur when working with IEPs, parent meetings, functional behavior assessments, least restrictive environment, etc. By watching life-like scenarios unfold, you will see what to do and what not to do when working with parents, teachers, principals and district administrators regarding special education law and guidelines.

### Understanding Autism *4 hr*

Your students are all unique. Some have different interests, skills and learning styles. Some have special needs. Autism Spectrum Disorder a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior. In this course, you will learn about Autism Spectrum Disorder, Asperger's Disorder, Pervasive Developmental Disorder (PDD-NOS) and Childhood Disintegrative Disorder (CDD).

## SET 17-NEW TEACHERS | .5 CREDITS



### Follow the Journey of First Year Teachers *5 hr*

Follow the journey of four new teachers as they navigate through their first year of teaching. Observe them in action from September to the end of the school year. They each face different challenges as they set classroom expectations, implement instructional strategies and deal with the difference between their expectations and reality. See how each teacher worked through issues and reflected on their journey with insight from mentors along the way. Learn from their experiences as you observe them dealing with common challenges and anxieties that face many new teachers.

### New Teacher Training 1: Classroom Environment *4.5 hr*

Establish a positive classroom environment from day one and reduce behavior issues with proactive strategies and streamlined procedures. This course will focus on first year teachers and the components of a positive classroom environment. Learn how to create smooth procedures, classroom expectations and a community of learners. You will also have the unique opportunity to observe videos of a first year teacher working with his mentor as he learns how to create an environment of respect and rapport. This is the first course in a 2 part series for New Teacher Training. We hope you will also register for "New Teacher Training 2: Planning and Instruction" upon successful completion of New Teacher Training 1.

## SET 18-SCHOOL WIDE IMPROVMENT | .5 CREDITS

### Improving School Wide Technology Integration *4.5 hr*

Today's students have grown up in a world where the Internet, iPhone, laptop and Facebook are commonplace tools. These "digital natives" are developing new habits, skills and approaches to their own learning. In this changing age of technology, teachers will need to adapt their methodologies in order to reach and teach their students. This course has been designed to present educators with answers to the questions of why and how technology should be integrated in our education system.

### Setting School Wide High Expectations *3 hr*

Is your school climate focused on continuous growth and achievement for all? Do your teachers and students feel it and are they inspired to grow and learn? When administrators develop a school-wide mentality focused on high expectations for both teachers and students, everybody wins. Geared towards administrators, this course will teach the value of setting high expectations and how to establish a culture for learning in your school.

## SET 19-LITERACY | .5 CREDITS

### Oral Language: The Key to a Strong Literacy Foundation

*3.5 hr*

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. Oral language development is often overlooked as many classrooms consist of more teacher talk than student talk. The person who is doing the talking is the person who is doing the thinking! An increased focus on oral language skills will benefit both ELL students and native English speakers. This course will highlight the importance of oral language for literacy, academic vocabulary development and practical language strategies you can implement tomorrow!

### Understanding Literacy Stages and Assessment

*3 hr*

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.

## SET 20-PEDAGOGY | .5 CREDIT



### Standards Based Instruction: From Theory to Practice

*5 hr*

When we hear standards, we hear standardization. We automatically seem to think of testing. What do standards do? Do they improve instruction or remove creativity? How do we use standards to drive instruction? Throughout this course, you will be challenged to think about standards in a new way. Consider the importance of using power standards and the need for a paradigm shift. Top educational experts like Doug Reeves, Jay McTighe and David Coleman are featured.

### Teacher Knowledge of Content and Pedagogy

*2.8 hr*

Many teacher evaluation frameworks assess it but what does “knowledge of content and pedagogy” really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. This is a critically important aspect of teaching. Teachers can’t teach things they don’t know! Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

## SET 21-TEACHER EVALUATION - SECONDARY | .5 CREDITS



### Professional Responsibilities of Distinguished Teachers

**4.5 hr**

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

### Teacher Evaluation Practice - Secondary Classrooms

**4 hr**

Administrators will hone their teacher evaluation skills and build inter-rater reliability through this Teacher Evaluation Practice Center. Administrators are provided with a unique opportunity to observe teacher evaluations in action. Examine pre-conferences, classroom lessons, artifacts, classroom photographs and post-conferences as you practice gathering evidence. These comprehensive videos also allow administrators to critique principal-teacher conferences and gather ideas for communicating effectively with teachers. Two (2) classroom examples are provided with corresponding discussion board activities. You will gain incredible insight by providing your own analysis and comparing with other course participants.

## SET 22-AIM HIGH | .5 CREDITS

### Raise the Rigor with Higher Level Thinking Skills

**5.5 hr**

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level. In addition, you will gain insight into your own questioning and discussion techniques.

### Setting High Expectations in your Classroom

**3.3 hr**

Teachers' expectations affect their moment-to-moment interactions with the children they teach in so many ways. Teachers give the students that they expect to succeed more time to answer questions, more specific feedback, and more approval: They consistently touch, nod and smile at those kids more. So since expectations can change the performance of kids, how do we get teachers to have the right expectations? Is it possible to change teachers' expectations? Throughout this course you will learn the value of setting high expectations and how to establish a culture for learning in your classroom that uses expectations to enhance student success.

# SET 23-BUILD TEACHER EVALUATION SKILLS USING THE DANIELSON FRAMEWORK | 3 CREDITS



## Learning Objectives:

- Gain strategies for gathering evidence, determining levels of performance and engaging teachers in meaningful conversations about teaching.
- Through video hosted by Charlotte Danielson and real footage of pre conferences, classroom lessons and post conferences, you will gain a thorough understanding of the complete evaluation cycle.
- Practice your evaluation skills by observing real examples of principals observing teachers & conducting conferences.
- Compare your evaluations with master scoring guides



**online video**



**reflective writing assignments**



**discussion boards with colleagues**

## Part 1: Essential Skills for Administrators *28 hr*

- Unit 1: The Basics
- Unit 2: Review the Framework for Teaching
- Unit 3: How to Gather Evidence
- Unit 4: How to Determine Levels of Performance
- Unit 5: Independent Practice – Ms Givens
- Unit 6: Conferencing
- Unit 7: Observe a Complete Observation
- Unit 8: Exceptional Teaching in Action
- Unit 9: Working with New Teachers
- Unit 10: Summary

## Part 2: Teacher Evaluation Laboratory *17 hr*

***Participants will select the grade appropriate course :***

- ***Elementary***
- ***Intermediate***
- ***Secondary***

Through the Teacher Evaluation Laboratory, administrators have the unique opportunity to practice their evaluation skills by observing real examples of principals observing teachers and conducting conferences. Comprehensive videos allow administrators to critique principal-teacher conferences and gather evidence from all sources including classroom lessons, artifacts and classroom photographs.

Two (2) classroom examples are provided with corresponding discussion board activities for each grade level. Participants will upload their completed rubrics and compare against a master score and their colleagues.