

AVERAGE RESPONSES TO THE ALUMNI SURVEY REGARDING PROGRAM SATISFACTION – CAEP 4.2 & 4.4
Surveys Launched in Fall 2018 and Fall 2019

CAEP	ASSESSMENT	PURPOSE	FREQUENCY
CAEP 4.2: Questions 20, 21 and 22	Alumni Survey – survey of graduates of the teacher preparation program	To provide an opportunity for graduates to reflect on their preparation to teach.	Graduates receive the alumni survey about a year after they completed the program.

Semester Survey Launched	Graduates Surveyed	Response Rate
Fall 2018	2015-2016, 2016-17, and 2017-18	21%
Fall 2019	2016-17, 2017-18, 2018-19	25%

From the Alumni Survey: “21. The following statements relate to MidAmerica Nazarene University's Department of Teacher Education Conceptual Framework, KSDE Professional Education Standards and CAEP Standards.”

#20: How many years have you been teaching?
#21.1: I demonstrate competence in oral and written communication with students and colleagues.
#21.2: I consistently demonstrate that I am an effective teacher by displaying exemplary content knowledge and meeting the appropriate content standards.
#21.3: I always effectively demonstrate research-based strategies and pedagogical content knowledge to develop and deliver effective curriculum, instruction, and assessment of all students.
#21.4: I consistently develop and assess curriculum that meets the needs of all students.
#21.5: I consistently demonstrate the value of reading and writing and effectively assesses learners in developing these vital skills.
#21.6: I consistently demonstrate an understanding of diverse student groups and the ability to facilitate their intellectual and personal growth.
#21.7: I consistently utilize various forms of technology for teaching and learning.
#21.8: I demonstrate a commitment to serve and lead in a Christian manner (compassionate, integral, etc) through my interactions with students, colleagues, and the community.
#21.9: I consistently exemplify professionalism and establish credibility with others in the school community.

LEGEND: Results based on a scale of 1-5: 1 - Strongly Agree, 2 - Agree, 3 - Uncertain, 4 - Disagree, 5 - Strongly Disagree, -- = N/A

Grade Levels	# of Respondents	Average of #20	Average of #21.1	Average of #21.2	Average of #21.3	Average of #21.4	Average of #21.5	Average of #21.6	Average of #21.7	Average of #21.8	Average of #21.9
5-8	1	1.00	2.00	2.00	--	--	--	3.00	--	--	2.00
6-12	4	3.00	1.50	2.25	2.25	2.25	1.75	1.75	1.50	2.50	1.25
K-6	20	1.79	1.40	1.45	1.75	1.53	1.40	1.35	1.72	1.55	1.35
P-12	7	1.57	1.43	1.43	1.67	1.71	2.33	1.71	2.43	1.14	1.29
Grand Total	32	1.83	1.44	1.56	1.80	1.67	1.63	1.53	1.86	1.58	1.34

#21.10: I consistently demonstrate the principles of classroom and behavior management for purposeful learning in the classroom.

#21.11: I consistently use assessment data to make informed instructional and curricular decisions.

#21.12: I am able to use real-world contexts and share expertise through leadership & mentoring roles.

#21.13: I am able to develop meaningful experiences to facilitate learning for all students.

#21.14: I assess and analyze student learning and make appropriate adjustments to instruction.

LEGEND: Results based on a scale of 1-5: 1 - Strongly Agree, 2 - Agree, 3 - Uncertain, 4 - Disagree, 5 - Strongly Disagree, -- = N/A

Grade Levels	# of Respondents	Average of #21.10	Average of #21.11	Average of #21.12	Average of #21.13	Average of #21.14
5-8	1	2.00	2.00	--	--	2.00
6-12	4	1.75	2.00	2.25	1.75	1.75
K-6	20	1.45	1.53	1.47	1.40	1.47
P-12	7	1.57	1.71	1.86	1.71	1.71
Grand Total	32	1.53	1.65	1.68	1.52	1.58

From the Alumni Survey: “22. The following statements relate to preparation and satisfaction with the teacher.”

#22.1: I was fully prepared to assume responsibilities related to communicating with families and working with them to establish a positive learning environment for my students.
#22.2: I easily transitioned to the culture of the school.
#22.3: I was prepared to easily transition to the curriculum of the school/district.
#22.4: I was fully prepared to assume teacher responsibilities and had a positive effect on the learning of all students.
#22.5: I was prepared to fulfill my administration's expectations for quality work.
#22.6: I was prepared to integrate technology into my subject area.
#22.7: I was well prepared in using the Kansas College and Career Ready Standards (or Common Core State Standards) in my area as either my primary content standards or as standards for interdisciplinary connections.
#22.8: I was prepared to work with diverse learners.
#22.9: The clinical and field-based experiences prepared me for teaching.
#22.10: I feel MidAmerica Nazarene University School of Education prepared me for teaching.

LEGEND: Results based on a scale of 1-5: 1 - Strongly Agree, 2 - Agree, 3 - Uncertain, 4 - Disagree, 5 - Strongly Disagree, -- = N/A

Grade Levels	# of Respondents	Average of #22.1	Average of #22.2	Average of #22.3	Average of #22.4	Average of #22.5	Average of #22.6	Average of #22.7	Average of #22.8	Average of #22.9	Average of #22.10
5-8	1	2.00	4.00	4.00	4.00	3.00	2.00	3.00	2.00	3.00	2.00
6-12	4	2.00	1.50	1.75	1.50	1.75	1.50	1.75	1.75	1.50	1.25
K-6	20	1.95	1.60	1.65	1.65	1.40	1.75	1.50	1.50	1.40	1.55
P-12	7	1.86	1.71	2.71	1.71	1.57	2.57	2.43	1.43	1.86	1.57
Grand Total	32	1.94	1.69	1.97	1.72	1.53	1.91	1.78	1.53	1.56	1.53