

A young man with short brown hair, wearing a green t-shirt, is seen from the side, focused on his work. He is sitting at a desk in a library or study area, with a laptop open in front of him. His hands are on the keyboard. The laptop screen displays a Windows operating system interface with various widgets, including a calendar showing the number '19', a calculator, and several sticky notes with text. In the background, there is a bookshelf filled with books and a lamp with a white shade and a green base. The overall atmosphere is one of quiet study and learning.

Learning.
With purpose.



2030 E. College Way
Olathe Kansas 66062-1899
(913)782-3750

VOLUME XLV

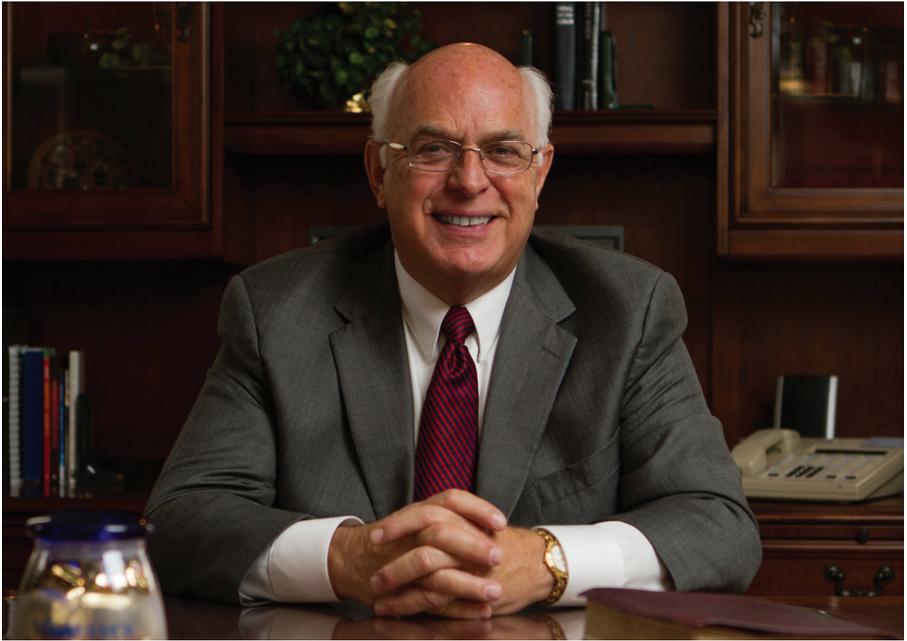
2012-2014 Catalog (2013 Update)

CONTENTS

Academic Policies.....	18	Humanities	107
Admissions.....	11	Index	298
Behavioral Sciences	171	Nursing.....	256
Bible, Theology, and Mission.....	216	Personnel	283
Business Administration.....	190	Professional Studies in Management.....	209
College of Liberal Arts & Sciences	81	School of Behavioral Sciences & Coun.	167
Community Formation.....	51	School of Business.....	186
Degree Programs.....	57	School of Christian Ministry & Form.....	213
Finances	40	School of Nursing & Health Science.....	234
Fine and Performing Arts.....	87	Science and Mathematics.....	126
General Information.....	3	Teacher Education	147
Health and Exercise Science.....	241		

A WORD OF EXPLANATION

While every effort has been made to make the MidAmerica Nazarene University Catalog as current as possible with regard to personnel, tuition and fees, course offerings, etc., it may be necessary from time to time to modify items listed. Courses listed by the University are subject to change through normal channels. New courses and modifications in existing courses are introduced by the academic departments and considered by the faculty. The Catalog, therefore, is for informational purposes only and does not constitute a contract.



MidAmerica Nazarene University represents a dynamic heritage of pioneer spirit that has guided the University since its founding in 1966. Created with a strong commitment to the liberal arts at its core, MNU has extended its programs to fulfill the educational needs of a broad variety of professions.

The integration of learning excellence and strong faith is a key element of the University's mission and guiding principles. MNU students experience an environment where gifted faculty promote high standards of performance combined with a Christian perspective that enhances and expands understanding. Servanthood and a deep commitment to the needs of others provide students with a worldview that is distinctively Christ centered and service focused.

Thousands of MNU graduates now serve around the world and through the emphasis on personal growth and leadership development they are changing their world in the name of Jesus Christ. The MNU experience is more than credits and diplomas; it is an opportunity to discover God's plan, prepare for service, explore opportunities and expand understanding.

The Catalog is a handbook of information intended to guide you through the university experience and includes a variety of unique and exciting opportunities you may desire to include in your learning program. It will serve as a guidebook to help you accomplish your educational goals. In addition, advisors are prepared to provide counsel and direction as you create your educational plan.

MNU exists to help its students discover God's plan for their lives and equips them for leadership and service in the world. A Catalog cannot fully define the value of a university, but I am confident that you will catch the excitement we refer to as Pioneer Spirit.

David J. Spittal
University President

General Information

MidAmerica Nazarene University An Introduction

OUR HISTORY

Founded in 1966, MidAmerica Nazarene University opened its doors to students in 1968 with an enrollment of 263. Since that initial semester of operation, enrollment has increased dramatically and now totals nearly 1,800. The University offers undergraduate academic majors in over 40 areas, several degree-completion programs and graduate-level programs in education, business administration, counseling and nursing.

MidAmerica is located 20 minutes from downtown Kansas City, Missouri, on a 105-acre campus in Olathe, Kansas. Because of its strategic location in the Greater Kansas City area, students and faculty have access to the metropolitan cultural, recreational and employment advantages. The permanent control of the University is vested in a board of trustees selected from the districts of the North Central Region of the Church of the Nazarene and at-large members.

A WORD ON ACCREDITATION

MidAmerica Nazarene University, a comprehensive liberal arts university of the Church of the Nazarene, is accredited by the Higher Learning Commission (230 South LaSalle Street, Suite 7-500, Chicago, IL 60604; 312-263-0456; <http://www.ncahlc.org/>). The University is authorized to offer associate, baccalaureate, and master's degree programs in the fields of administration/leadership, business, counseling, education, nursing, and religion. MNU was put on Notice by the Higher Learning Commission on February 28, 2012. The University remains accredited while on Notice. Details are available on our web site at: www.mnu.edu/hlcnotice. Accreditation of the teacher education program has been achieved from the Kansas State Board of Education (Teacher Licensure, 120 SE 10th Avenue, Topeka, KS 66612-1182; 785-296-8010) and National Council for Accreditation of Teacher Education / Council for the Accreditation of Educator Preparation (2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; 202-466-7496). The nursing program is approved by the Kansas State Board of Nursing (Landon State Office Building, 900 SW Jackson, Suite 1051, Topeka, KS 66612-1230; 785-296-4929) and accredited by the Commission on Collegiate Nursing Education (One Dupont Circle, NW, Suite 530, Washington, DC 20036; 202-887-6791). MidAmerica Nazarene University is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, VA 20190; 703-437-0700). The Athletic Training Education Program is accredited by the Commission on Accreditation of Athletic Training Education (2201 Double Creek Drive, Suite 5006, Round Rock, TX, 78664; 512-733-9700). The Counseling Education program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) (1001 North Fairfax Street, Suite 510, Alexandria, VA 22314; 703-535-5990).

The University is a member of the Council for Christian Colleges and Universities (CCCU), the National Association of Independent Colleges and Universities (NAICU), the Council of Independent Colleges (CIC), the Kansas Independent College Association (KICA), the National Association of Intercollegiate Athletics (NAIA), the Heart of America Athletic Conference (HAAC), the American Association of Colleges for Teacher Education (AACTE), the American Association of Colleges of Nursing (AACN). The School of Business programs are members of The Accreditation Council for Business Schools and Programs (ACBSP).

THE POSITION STATEMENT

MidAmerica Nazarene University is a comprehensive liberal arts university offering undergraduate and selected professional and graduate degrees. Sponsored by the North Central Region of the International Church of the Nazarene, the University is committed to serving the church and its global mission. As a Christian community in the Wesleyan-Holiness tradition, MidAmerica Nazarene University seeks to transform the individual through intellectual, spiritual, and personal development for a life of service to God, the church, the nation and the world.

THE MISSION STATEMENT

... to educate and inspire servant leaders

THE VISION STATEMENT

... to be a premier Christian university with global impact

OUR MOTTO: TO LEARN ... TO SERVE ... TO BE

The Mission of MidAmerica Nazarene University as a holiness, liberal arts university is summed up succinctly in the motto TO LEARN, TO SERVE, TO BE.

TO LEARN denotes the pursuit of excellence. Liberal arts in the context of Christian holiness calls for commitment to a life of learning.

TO SERVE means involvement in a life of compassion. The pursuit of excellence is to be blended with Christlike compassion.

TO BE points to a journey toward wholeness. Wholeness means loving God with heart, soul, mind and strength. The journey toward wholeness makes every desk an altar, and every classroom a cathedral where faith and learning are blended together.

INSTITUTIONAL GOALS

The University has four primary goals which are defined as the development of the student, service to God and humanity, career preparation, and an understanding of America's heritage.

THE DEVELOPMENT OF THE STUDENT. In seeking to meet the needs of whole persons, the University provides a wide variety of intellectual, social, and religious activities that serve a developmental function in students. These include the general education program, the major fields of preparation, chapel and convocation emphases, campus social events, annual fall and spring revival services, and intercollegiate/intramural athletics.

SERVICE TO GOD AND HUMANITY. The University promotes its ideal of service through emphases on social concerns, the MNU ServiceCorps and organizations of the Associated Student Government (ASG), chapel programming, and special events such as the annual student led Passion to Serve project.

CAREER PREPARATION. Preparation for a rewarding professional life is a goal that is reached in the successful educating of students in a major field of their choice, and is assessed by means of a required senior comprehensive examination or project. All academic departments of the University emphasize formal objectives and a balance between the liberal arts and courses in specialized areas. The ultimate goal is to develop broadly educated individuals with specific skills and career knowledge related to a potential field of service and work.

UNDERSTANDING AMERICA'S HERITAGE. The goal of understanding America's heritage and an awareness of its distinctive opportunities and responsibilities in the world community is accomplished in several ways. These include participation in campus governance through the ASG, the sponsoring of political clubs on campus, a Multicultural emphasis each year. General education courses seek to address the uniqueness of America's position in the world and to challenge students to develop an appreciation of both Western and non-western cultural aspects of the human family.

EDUCATION AT MIDAMERICA NAZARENE UNIVERSITY

The educational experience at MidAmerica Nazarene University is based on certain desired outcomes and consists of several components, including a Freshman Seminar, a program of general education, a comprehensive field of in-depth study, and an optional minor. By these means the University seeks to achieve its educational mission of developing maturing individuals who are liberal arts- and career-educated persons who possess a commitment to service in a Christian, holiness lifestyle.

FRESHMAN SEMINAR. This one semester one-hour course provides students with an introduction to the traditions of MidAmerica Nazarene University as well as adjustment to the challenges of the higher educational experience and is required of all first-time freshmen or students with less than 24 hours. Freshman Seminar concentrates on essential study skills, time management, the value of liberal arts learning, setting goals, and other activities designed to enhance the student's transition to and success in college.

GENERAL EDUCATION. The general education program at MidAmerica Nazarene University exposes students to certain facts, ideas, and values in an attempt to awaken them to their potential and to assist them to develop ways of recognizing and expressing truth through the academic disciplines. It is the aim of general education to broaden students' understanding of revelation, creation, and culture; to develop their abilities to think clearly and creatively; and to articulate a Christian philosophy of life and vocation.

THE COMPREHENSIVE FIELD OF STUDY. A major provides a program of study that enables students to investigate a subject area in considerable depth. The structure of the major is a reflection of the logic of the discipline it represents. Some majors call for study in special topic areas, while others require an internship experience. Although students need not declare a major when entering college, this decision should be made prior to entering the junior year.

Requirements for the various approved majors are listed in the Catalog, and students must satisfy the requirements of at least one major for graduation. Students desiring a double major must consult with both areas involved to determine specific requirements.

The residency requirement for the academic major is no less than fifteen hours in the discipline of the major, except where other institutional agreements exist.

OPTIONAL MINOR. The University encourages students to select related minors or secondary interest areas as a part of their comprehensive study plan. While minors are optional, students may have a minor recorded on the transcript of record by completing a prescribed number of hours in a particular field.

STATEMENT OF BELIEF

We believe in the Lord God Almighty, the Creator, and that in Him is perfect love, forgiveness and justice. Jesus Christ is His Son and in coming to earth provided for salvation and demonstrated the qualities of moral perfection for all humanity. The Holy Spirit reveals the truth of Christ's redemptive work, leads and directs in all our patterns of living, purifies our hearts, and empowers us for service.

Individuals are of infinite worth because they are creations of God. They are integrated and complex spiritual, physiological, psychological, and social beings. Their highest sense of achievement and satisfaction arises from a personal relationship to God and a comprehensive stewardship of life.

The Bible is God's inspired Word and provides the final authority for instruction and guidance in Christian living. Christ taught us to love God and love our neighbor as ourselves. Our concept of service to God and humanity is based on this belief. We further believe in the doctrine of entire sanctification and the dynamic life of perfect love as reflected in Wesleyan theology.

We believe Christian education provides a foundation for leadership based on a sound philosophy of life, a personal relationship with God and responsible citizenship. We accept the importance of personal inspiration in the educative process and believe that models based on Christ as the master teacher are important in Christian education.

The goals and objectives of education at MidAmerica Nazarene University are designed to harmonize with this statement of belief.

FACILITIES

Osborne Hall houses the Department of Science and Mathematics while Lunn Hall houses administrative offices. Residence halls include Stockton-Rice and Spindle Hall for women and Snowbarger-Lanpher and Uphaus Hall for men. Off-campus apartments adjacent to the campus for upperclassmen are in Colony West. Apartments for upperclassmen on campus are located in Draper Hall and Ramsey Hall.

The Bell Cultural Events Center houses a performing arts hall, black box theatre, vocal and instrumental music facilities, and the Department of Fine and Performing Arts. Dobson Hall contains an art studio, graphic design computer lab, and the Offices of Marketing and Information Technology.

Cook Center houses a basketball/volleyball arena, two practice gyms, the Departments of Traditional BSN Studies and Health and Exercise Science, Athletics and several classrooms. It is the largest facility on campus. A sports complex includes a field house and football stadium, softball field, baseball field, tennis courts, and track.

Smith Hall houses the Departments of Humanities and Bible, Theology and Mission, as well as classrooms and the campus radio and television studios. Metz Hall houses the Departments of Behavioral Sciences, Business Administration, Teacher Education, Counselor Education, and Graduate Studies in Education. A computer lab is an integral part of the facility.

The Mur-Len Building is adjacent to the southeast corner of the campus and houses the Play Therapy Certification program and the Play Therapy Center. The Office of Graduate and Adult Admissions, and the Departments of Professional Studies in Management, Graduate Studies in Management, Graduate Studies in Nursing, Accelerated BSN Studies and RN-BSN Studies are housed in the Santa Fe Commons buildings located north of campus along Mur-Len Road.

Mabee Library is located on the south end of the Campus Green and holds a range of learning resources for undergraduate, graduate, and professional development programs. Weatherby Chapel offers a quiet setting for prayer and meditation.

Campus Center houses the cafeteria and kitchen facilities. The east end of the building contains the MERC, post office and student mail boxes, and the offices of Community Formation, Financial Aid, Admissions, and Enrollment Development.

EDUCATIONAL RESOURCES

The University provides its constituency with various educational resources to enhance the learning experience.

THE MIDAMERICA LEARNING COMMONS

The MidAmerica Learning Commons seeks to provide creative and innovative services to enhance learning and scholarship of faculty and students. The Learning Commons houses the following services:

Mabee Library. Mabee Library supports the cultural, curricular, recreational, and research information needs of the MidAmerica Nazarene University community through the provision of access to a variety of resources and services. Students and faculty have access to interlibrary loan services, research instruction sessions, and electronic and print resources assistance. The library's services and resources are described in detail on the library website at www.mnu.edu/mabee-library.html.

Kresge Academic Support Center. The Kresge Center is an in-center and out-reach academic support unit offering a range of services commensurate with student and faculty needs. Staff provide training in study and developmental skills. Tutoring is available in a variety of subject areas.

Center for Graduate and Adult Learning. The Center for Graduate and Adult Learning administers the accelerated associates degree program for undergraduate adult learners. Additionally, the Center provides academic assessment and support services, offers chaplaincy services and spiritual formation resources, and coordinates professional development/continuing education opportunities for all graduate and adult learners.

Mabee Computer Lab. The Mabee Computer Lab is open to university students, faculty, staff, and the community as a technological resource for learning, research, and teaching. Staff is available to assist patrons at any level of computer literacy.

24/7 Mini-Lab and Study Room. Students may use their student ID card to gain access to the mini-lab and study room at times the library is not open to the public. These rooms are located to the right, just inside the main entry to the facility. Computers, printer/copier, and snack machines are available.

Dewey's Book & Bean. Dewey's Book & Bean is a coffee shop and cafe that provides an informal setting for study and meetings. The cafe is located on the east side of the library's main floor.

Teacher Education Resource Center. The Teacher Education Resource Center serves to support the students in the Teacher Education and Graduate Studies in Education programs through the provision of curriculum samples and a collection of children's literature.

Marge Smith Archives, Vennard College Archives, and the Donald S. Metz Rare Book Collection. The Marge Smith Archives is the official archival repository for MidAmerica Nazarene University. The archives were founded under the guidance and direction of Marge Smith, the wife of the first president of the University. The Marge Smith Archives houses all of the documents related to the organization and founding of the University following the 1964 General Assembly of the Church of the Nazarene, and continues to document administration, faculty, and student life.

The Vennard College Archives is housed in the Marge Smith Archives. The Vennard College Archives is the repository for documents and materials related to the founding of Vennard College and its predecessor institutions (Central Holiness University, Epworth Institute, Chicago Evangelistic Institute, Fletcher College, and Kletzing College) from the early 1900s until its closing in November 2008.

The Donald S. Metz rare book collection is dedicated to the first academic dean of then Mid-America Nazarene College. Dr. Metz's commitment to scholarship is honored in the holdings. The rare book collection contains many unique volumes that are difficult to find, covering all academic disciplines with emphasis on literature and the American Holiness Movement. All books in this collection are for in-library use only.

SULLIVAN CENTER FOR CHURCH LEADERSHIP

The Sullivan Center for Church Leadership (SCCL) is an umbrella organization, bringing together the varied resources of MidAmerica Nazarene University and the local church community to serve the lifelong learning needs of ministers and congregations. SCCL offers campus and online learning experiences for continuing education credit, as well as access to technological services and resources to pastors and districts. SCCL also provides church-based learning experiences for congregations through partnership with MNU faculty and staff.

SPECIAL NEEDS ACCOMMODATION

An enrolled student who wishes to make MidAmerica aware of any accommodation concerns should notify the Disability Support Service Provider in the Kresge Academic Support Center at (913) 971-3387. Any information provided is strictly voluntary and will be kept confidential. The information would be used for the student's immediate benefit. Section 504:104.42, C1, C2, B4. The ADA Compliance Officer on campus is Dr. Mark Ford (913-971-3573).

EDUCATIONAL RIGHTS AND PRIVACY

The Family Educational Rights and Privacy Act (FERPA) of 1974 (also known as the Buckley Amendment) guarantees each student the right to know what information the University maintains about individual students and the right to ensure the accuracy of that information. Students also have the right to know who has access to files of information and for what purposes as well as to control to a significant extent the distribution of that information outside the institution. MidAmerica Nazarene University complies fully with this law.

Directory information is data about a student which can be released without prior consent. MNU designates the following items as Directory Information: Name; address; email address; telephone number; hometown, parents or guardians, date and place of birth; major field of study; participation in officially recognized activities and sports; points earned in competition in activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; most recent previous educational institution attended by student; photograph; classification; and, enrollment status (undergraduate or graduate; full-time or part-time).”

Unless the University has been notified by the student that directory information about himself/herself is not to be released, MNU is free to release such information at its discretion and without further permission. Students who do not wish to permit the distribution of such information shall complete and sign a form to that effect during the registration period each semester. Students may request that all or part of the information not be released. If a student makes such a request, MNU will not release any of the directory information.

The University Registrar serves as the institutional FERPA Compliance Officer.

ADDITIONAL INFORMATION

CLERY DISCLOSURE. MidAmerica Nazarene University complies with the federal statute known as The Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act. Students, prospective students, employees, and prospective employees may request a copy of the most recent Campus Security Report from the office of the MidAmerica Nazarene University Campus Safety Department located in Land Gymnasium or by calling (913) 971-3299. The Campus Security Report is also available at <http://www.mnu.edu/campus-safety.html>.

NOTICE OF NON-DISCRIMINATION. MidAmerica Nazarene University policy prohibits discrimination on the basis of race, gender, age, color, creed, national or ethnic origin, marital status, or disability in the recruitment and admission of students and in the operation of all university programs, activities, and services. Any concerns regarding discrimination on the basis of the categories listed above should be addressed to Dr. Mark Ford, university coordinator of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, in the Academic Offices in Lunn Hall, (913) 971-3573.

FINANCIAL INFORMATION. Audits and 990 Financial Reports are available upon request in the Business Office in Lunn Hall.

MILESTONES AT MIDAMERICA

May 27, 1966 R. Curtis Smith elected first president of Zone B Junior College at Nazarene Headquarters, Kansas City, Missouri.

December 6, 1966 MidAmerica Nazarene College incorporated in the State of Kansas.

September, 1968 MidAmerica Nazarene College begins classes with 263 students enrolled and five buildings completed.

January 14, 1969 The General Board of the Church of the Nazarene approves MidAmerica Nazarene College as a four-year liberal arts college.

May 3, 1972 The State of Kansas grants accreditation to the College as a four-year institution.

May 15, 1972 MidAmerica's "Pioneer Class" graduates with a total of ninety-one students.

March 27, 1974 The College receives accreditation from the North Central Association of Colleges and Schools.

July 18, 1985 Donald D. Owens elected second president.

August, 1989 North Central Association of Colleges and Schools grants initial accreditation for MidAmerica's first graduate program, the Master of Education degree.

September 19, 1989 Richard L. Spindle elected third president.

October 26, 1991 MidAmerica Nazarene College celebrates its 25th Anniversary.

March 8, 1997 The Board of Trustees votes to change the name to MidAmerica Nazarene University.

March 5, 2005 Edwin H. Robinson elected fourth president.

March 13, 2007 MidAmerica's first team NAIA National Championship capturing the Division II Men's Basketball crown.

October 29, 2008 North Central Association grants approval for MidAmerica's first exclusively on-line degree, the Master of Education.

August 28, 2009 MidAmerica is re-accredited by the Higher Learning Commission.

July 2011 James H. Diehl elected interim president.

January 17, 2012 David J. Spittal elected fifth president.

Admissions

MISSION STATEMENT

The Undergraduate Admissions Office is committed to providing accurate and current information to prospective students and their parents regarding the University's Christian mission, majors, programs, costs and admissions process. The Admissions Office is committed to quality customer service and providing information to prospective students in an efficient, caring, timely and confidential manner.

ADMISSION PROCEDURES

MidAmerica Nazarene University values moral character and personal integrity in addition to intellectual ability and academic achievement, and seeks students who also value these characteristics and who are in harmony with the University's mission as a distinctively Christian liberal arts institution of the Church of the Nazarene.

MidAmerica is selective in its admission, with enrollment being contingent on the student's ability to meet the academic standards and moral principles of the University. Prospective students who do not meet these standards and principles will be denied admission. In order to be considered for admission, the prospective student must submit an Application for Admission and supporting documentation by August 1 for the Fall semester and December 15 for the Spring semester. Applicants for admission should be aware of the desirability of applying early since priority is given to early applicants in such matters as campus housing, scholarships, certain loans and grants.

Applicants are reminded that admission to the University does not in itself assure the student of housing, financial aid, or other necessary arrangements incidental to attending the University.

REQUIREMENTS FOR ADMISSION

Successful candidates for admission must have graduated from an accredited high school having completed at least 15 units of study. While the University does not require specific subjects for entrance, it does recommend the following optimum preparation:

Math	3 units
English	4 units
Science	3 units
Social Studies	3 units
Foreign Language	1 unit

In addition, students are advised to participate in a college preparatory curriculum.

Students entering MidAmerica Nazarene University must take the ACT or SAT examination. The examination should, whenever possible, be taken during the student's junior or senior year of high school. High school students expecting to enroll at MidAmerica should ask their principal or counselor about taking the ACT or SAT examination. High school graduates who do not have scores on file in the Admissions Office, but meet all of the other conditions for admission, must take the ACT test immediately after arriving on campus. A student will not be able to enroll for classes until the ACT or SAT examination has been taken and the

University has received a report of the scores. A fee is charged when the test is administered by the University. (Only the ACT test is given on campus.) **MNU's ACT code number is 1445. MNU's SAT code number is 6437.**

FRESHMEN

Regular Admission: A completed Application for Admission is required of all students seeking admission to MidAmerica Nazarene University. High school seniors with minimum ACT composite score of 19 or a minimum SAT CR+M score of 990, and who have submitted a high school transcript containing at least 6 semesters of grades will be considered for regular admission.

Every application for admission is considered on an individual basis.

Conditional Admission: Students who fail to meet the conditions for regular admission may be admitted on a conditional basis.

Post-acceptance requirements for conditionally admitted students: Students offered conditional admission will be required to complete required developmental courses with a C- or better, at least two General Education courses with a C- or better and have obtained a GPA at or above 1.50 at the end of the first academic semester. The successful completion of these requirements will place the student in Good Academic Standing.

All conditionally admitted students are provided specialized counseling and instruction from the Kresge Center staff and are limited to a 13 semester hour course load until they pass the required course(s). Depending on the student's individual circumstances, the student may be ineligible to participate in co-curricular activities. Refer to the Developmental Education Program information and the Freshman Studies course sections of this catalog for complete descriptions of the required developmental courses.

Conditional status may be removed in the following manner:

1. Retake the ACT or SAT test and score at levels which meet requirements for good standing; or
2. Take the Compass Exams which are given on campus in the Kresge Center and score high enough to have qualifications removed.

If the developmental courses have been or are being taken at another college, these courses must be evaluated by the Kresge Center personnel to see if requirements have been met.

NON-HIGH SCHOOL GRADUATES

Prospective students who have not finished high school and are over eighteen (18) years of age can be admitted provisionally by taking the General Education Development (GED) examination which gives the equivalent of high school completion. In addition, the ACT or SAT is required. Based on the results of the ACT or SAT, the University may require students to take developmental classes in order to strengthen deficient areas. A non-high school graduate remains on a provisional status until he/she meets the requirements listed above and has a successful semester earning at least a 2.0 grade point average.

TRANSFER STUDENTS

Students from regionally accredited colleges and universities are welcome to apply as transfer students. Transfer students are defined as students who have earned 12 or more semester hours of credit after high school. A student graduating from high school and coming to MidAmerica Nazarene University the following semester will be considered an entering freshman regardless of the number of hours of college credit he/she accumulated during high school.

In addition to the completed Application for Admission, students who have earned less than 24 hours of transfer credit must submit an official ACT or SAT report in addition to the transcripts from all colleges attended. A student is accepted in good standing if he/she has from 1-23 hours and a GPA of 1.50 or better, provided ACT/SAT scores are acceptable. Transfer students are accepted in good standing if they have 24-55 semester credit hours and a cumulative GPA of 1.75 or better and meet ACT/SAT area score requirements. Transfer students who have 24 or more hours and a GPA of 2.00 or better are accepted in good standing.

In order to receive a degree from MNU, transfer students must take at least one year's work in residence (30 semester credit hours). Transfer credit may be applied to general education requirements and those of specific majors and minors, subject to the approval of the responsible department. Courses in vocational-technical areas are not considered for transfer credit. Students on either academic or disciplinary probation are accepted provisionally.

MNU may accept previous work, place a credit value on it, and enter it on the transcript. However, this previous work, because of its nature and not its inherent quality, may be determined to have no applicability to a specific degree to be pursued by the student. Course credit will transfer for elective, general education, and major or minor requirements as approved, but grades will not transfer or be counted in GPA calculations at MNU.

SPECIAL STUDENTS

A student may be accepted as a special student under the following conditions:

1. The student makes application and pays application fees;
2. The student declares in writing that he/she does not wish to work toward a degree at MNU, does not wish to be considered as either a student in good standing or a student accepted provisionally;
3. Only wishes to take one or more courses for personal enrichment apart from any degree program; and
4. The student may register for courses on a space-available basis after Registration Day.

EARLY ADMISSION

Early admission of senior and second semester junior students attending high school concurrently is possible, provided all of the following conditions are met:

1. They are a second semester junior or in their senior year;
2. They have a 3.4 or better GPA;
3. They have permission from their high school counselor and MNU's Director of Admissions;

4. They make regular Application for Admission to MNU using the High School Dual Enrollment Agreement Application;
5. They take no more than six (6) hours per semester; and
6. The student may register for courses on a space-available basis after Registration Day.

ADMISSION PROCESS

A \$200.00 confirmation deposit is required of all students prior to pre-registration. The admission deposit is refundable if the student notifies the Office of Admissions in writing of his/her non-attendance before May 1 for the Fall semester (unless contingent upon a First Choice Scholarship) and January 1 for the Spring semester. Failure to notify the Office of Admissions in writing will cause the prospective student to lose his/her deposit.

A medical questionnaire, as well as appropriate immunizations, is required by the Community Formation Office prior to enrollment in any classes.

FRESHMAN

Applying for Admission - Prior to enrollment, a student must complete the admissions process by submitting all of the following:

1. Complete the Application for Admission.
2. Submit results of the ACT or SAT. MNU's ACT code is 1445 and SAT is 6437.
3. Submit *official* high school transcripts to MNU.
An official transcript is signed by a designated school official and stamped/sealed with an authorized school embossed seal or stamp. Acceptance can be administered with a minimum 6th semester, official high school transcript.
4. An official Admissions Interview (Highly Recommended).
The interview may be completed while visiting campus, but can be completed over the phone if necessary. The Admissions Interview allows for the admissions staff to better understand the student's interests, talents, and pre-enrollment expectations.
5. Complete the FAFSA and ask that your ISIR be shared with MNU. Our institutional number is 007032.

After Acceptance - The following are required in order for the Admissions Process to be considered complete:

1. \$200 Confirmation Deposit (fully refundable until May 1st for the fall semester and January 1st for the spring semester).
2. Housing Questionnaire
Note: The Confirmation deposit must be paid before the room assignment and pre-registration can proceed.
3. Medical Questionnaire as well as required health and immunization records.
4. Official, final transcripts with graduation date from your high school (first-year students only).

TRANSFER

Applying for Admission - Prior to enrollment, a student must complete the admission process by submitting all of the following:

1. Complete the free Application for Admission.
2. Submit results of the ACT or SAT (if the student has completed less than 24 college credit hours). MNU's ACT code is 1445 and SAT is 6437.
3. Submit *official* transcripts from ALL colleges previously attended.
An official transcript is signed by a designated school official and stamped/sealed with an authorized school embossed seal or stamp.
4. An official Admissions Interview (Highly Recommended).
The interview may be completed while visiting campus, but can be completed over the phone if necessary. The Admissions Interview allows the admissions staff to better understand the student's interests, talents, and pre-enrollment expectations.
5. Complete the FAFSA and ask that your ISIR be shared with MNU. Our institutional number is 007032.

After Acceptance - The following are required in order for the Admissions Process to be considered complete:

1. \$200 Confirmation Deposit (full refundable until May 1st for the fall semester and January 1st for the spring semester).
2. Housing Questionnaire
Note: The Confirmation Deposit must be paid before the room assignment and pre-registration can proceed.
3. Medical Questionnaire as well as required health and immunization records.

READMISSION PROCESS

Readmission applies to any student who has completed at least one (1) hour of credit at MNU and has missed one (1) semester or more. There is no fee for readmission. If a student applied to MNU and was accepted but never attended, he/she must reactivate his/her application through the Office of Admissions.

Procedure:

1. Submit a reapplication form (available in the Registrar's Office, 2030 E. College Way, Olathe, KS 66062-1899, (913) 971-3626).
2. If the student was on academic probation, consult the Associate Vice President for Undergraduate Studies.
3. Apply for financial aid with Student Financial Services.
4. If the student has attended another institution since leaving MNU, request an official transcript for each institution to be sent to the Registrar's Office (if seeking degree from MNU).
5. Contact the Registrar's Office concerning registration for classes.

INTERNATIONAL STUDENTS

MidAmerica Nazarene University welcomes International Students. Upon request students seeking admission into MNU programs will be sent an International Student Admissions Packet. Application for Admission to the traditional undergraduate programs must be submitted at least 90 days prior to the beginning of the semester (by May 15 for Fall Semester and by September 15 for Spring Semester). International Transfer Students from other colleges or universities in the United States must submit an application 30 days prior to the beginning of each semester. Students seeking admission to other academic programs offered at MidAmerica Nazarene University must follow the time procedures set up by those programs. When all admission requirements have been met, the MNU International Student Advisor will issue the prospective International Student an I-20 document required by INS for F-1 visa status.

For students seeking admission to the traditional undergraduate programs, the following must be submitted and received:

1. A completed **Application for Admission** — sent 90 days before the beginning of the semester
2. **Required Fees:**
 - A nonrefundable **\$50** Application Fee
 - A refundable Registration Deposit of **\$19,000**
 - Single International Students who are younger than 22 years of age and not able to live with near relatives or other families who provide all or a significant part of room and board are required to live on-campus.
3. A minimum official **TOEFL** paper-based score of **550**, or minimum computer-based score of **214**, or internet based TOEFL score minimum of **81 (MidAmerica's TOEFL code number is 6437.)**
4. For the International Student from a world area whose first official language is English, an official **ACT** or **SAT** score which meets the same requirements for admission as domestic students. If the ACT/SAT scores qualify for only provisional acceptance, TOEFL is also required.
5. An original, notarized Affidavit of Support and required supporting documentation of evidence of ability to pay school bills in accordance with policy.
6. An appropriately completed and signed International Student Financial Summary (Estimated Cost Total per year: **\$31,000.**)
7. The completed Student Health History Form with required immunizations verified by a family physician or by a certified health official.
8. Original transcripts and records (sent directly from the institution), documenting all completed secondary and university academic work.
9. An appropriately completed recommendation from an institutional official, pastor, or comparable person.

International Students may apply to the other academic programs at MNU. The application process varies with each program. All International Students who wish to study at MNU must work with the MNU International Student Advisor who is also the Designated School Official (DSO) for Immigration and Naturalization Services (INS) at MNU, in order to receive the required I-20 document and to insure that proper INS guidelines are followed for academic study in the United States.

Contact: Office of Admissions
MidAmerica Nazarene University
2030 East College Way
Olathe, KS 66062-1899
Phone 913-971-3380 or 1-800-800-8887 ext. 3380
Fax 913-971-3481

INTERNATIONAL TRANSCRIPT EVALUATION

For prospective International Transfer Students from colleges and universities in world areas other than the United States, an official evaluation of transcripts by an approved international transcript evaluation service must be requested and sent to the MNU International Student office, before academic courses may be considered for transfer credit. This is the International Transfer Student's responsibility.

The following is a list of approved Evaluation Services. In order to grant credit, the student should have a course-by-course evaluation done.

AACRAO American Association of Collegiate Registrars and Admissions Officers
Foreign Credential Evaluation Service
One Dupont Circle NW, Suite 520
Washington, DC 20036
202-293-9161; www.aacrao.org/credential/index.htm

ECE Educational Credential Evaluations, Inc.
PO Box 514070
Milwaukee, WI 53203-3470
414-289-3400
www.ece.org

WES World Education Services
International Academic Credential Evaluation
Bowling Green Station
P.O. Box 5087
New York, NY 10274-5087
212-966-6311
www.wes.org

NACES National Association of Credential Evaluation Services
Any service listed as a member of this organization
www.naces.org

Academic Policies

STUDENT RESPONSIBILITY

The administration and faculty of MidAmerica Nazarene University attempt to outline clearly and advise consistently concerning requirements for graduation and the student's progress in meeting these requirements. Part of the student's personal development, however, is the recognition and acceptance of responsibility in meeting all graduation requirements. **The student is expected to take the initiative and to follow through in the completion of all requirements and details of his/her academic program.**

CLASSIFICATION OF STUDENTS

Each student's academic classification is determined at the beginning of the fall and spring semesters. Although a normal course load is 15-16 semester hours, one is considered a full-time student when enrolled for twelve or more hours. **Twelve semester hours is considered a full-time load in order to qualify for federal financial aid and veterans' benefits.** The following classifications are used for full-time and part-time students:

Freshmen.....Students meeting admission requirements with less than 24 semester hours
Sophomores..... Students earning at least 24 semester hours
Juniors..... Students earning at least 56 semester hours
Seniors..... Students earning at least 88 semester hours
Part-Time Students taking less than 12 semester hours are considered part-time students

ACADEMIC LOAD

Credits earned at MidAmerica Nazarene University are granted by the semester hour.

Fifteen to sixteen semester hours constitute an average load. The maximum load is 18 hours. However, students above the freshman level with a cumulative grade point average of 3.0 or above may enroll for more than 18 semester hours with the consent of their advisor and approval of the Registrar.

A maximum twelve-hour load is recommended for students working more than twenty-five hours per week.

THE MAJOR

A major provides a program of study that enables the student to investigate a subject area to considerable depth. The structure of a major is a reflection of the logic of the discipline it represents. Although a student need not declare a major when entering college, this decision should be made prior to entering the junior year.

Although no minor is required, a student may have a minor recorded on the transcript by completing a prescribed number of hours in a particular field. The minimum requirements for each major and minor in each discipline are listed in this Catalog, and the student must satisfy the requirements of at least one major for graduation. An application for the minor must be submitted before a minor will be posted to the student's transcript.

Students desiring a double major must consult with both academic areas involved to determine specific requirements. All requirements for each major and minor including senior comprehensive exams must be met while earning a degree and prior to the conferral date of that degree. The residency requirement for the academic major is no less than fifteen hours in the discipline of the major, except where other institutional agreements exist.

If, after graduation with a given degree, a student wishes to earn a second baccalaureate degree from MidAmerica Nazarene University, he/she must satisfactorily complete all requirements for an additional major and complete a minimum of thirty semester hours in residence. Further, to complete any major in a degree program, the student must fulfill all requirements for that major and that degree program.

GRADING SYSTEM

The academic work of the student is graded in accordance with the system listed below.

Grade		Grade Points
A		4.0
A-		3.7
B+		3.3
B		3.0
B-		2.7
C+		2.3
C		2.0
C-		1.7
D+		1.3
D		1.0
D-		0.7
F		0.0
P	Passing	0.0
NC	No Credit	0.0
INC	Incomplete	0.0
CR	Credit	0.0
W	Withdrawn	0.0
AU	Audit	0.0
Y	Administrative Incomplete	0.0
X	Administrative Withdrawal	0.0
IP	In Progress	0.0

A grade of "F" indicates failure and necessitates a satisfactory repetition of the course before credit can be allowed. "P" or "NC" is used when a student is permitted to take a course on a pass/no-credit basis. "NC" necessitates repetition of the course. "P" and "NC" are used for Freshman Seminar and some internships. A grade of "W" is recorded when a student has withdrawn within ten (10) weeks of the first day of classes during fall and spring semesters.

A grade of “INC” indicates incomplete work. It is not given except to indicate that some part of the work, for good reason, has not been done, while the rest has been completed satisfactorily. The grade of “INC” must be submitted with a justification of the “INC,” an explanation of the work to be completed, a deadline to complete the work not to exceed six months, the alternate grade to be recorded if the work is not completed within the time allotted, and the signatures of the student, instructor and the department chairman. The grade of “INC” must be removed within the time specified by the instructor which cannot exceed six months from the last day of the final examination period. If no other grade has been assigned by the professor, the “INC” will be changed automatically to the alternate grade at the time specified by the instructor.

The grade point average of a student is determined by dividing the total number of grade points earned in any semester by the total number of semester hours attempted in the academic load, excluding neutral credits.

SPECIAL ACADEMIC FEATURES

ALPHA CHI HONOR SOCIETY

Alpha Chi is a national scholarship recognition society with some three hundred (300) chapters nationally. Being selected for membership in Alpha Chi is the greatest academic honor that MidAmerica Nazarene University can give to a student. Besides the honor of being a member and the privileges of indicating membership on a resume and other documents, being in Alpha Chi makes one who is employed by the federal government eligible for an automatic step increase in position and salary. To be eligible for membership in Alpha Chi, a student must rank in the top 10 percent of the junior or senior class. In case of transfer students, at least 24 hours must have been completed at MidAmerica Nazarene University.

PRESIDENT’S LIST, DEAN’S LIST, AND HONOR ROLL

All students in traditional programs carrying 12 semester hours or more with a term GPA from 3.2 to 4.0 may qualify for one of these academic honors. Neutral credit hours are excluded from the calculation and reduce the course load used to figure the honor. The President’s List is a 4.0 grade point average for the semester; Dean’s List ranges from 3.5 to 3.99; and the honor roll is 3.2 to 3.49. The lists are posted in Lunn Hall after the Fall semester and Spring semester.

GRADUATION HONORS

Summa Cum Laude is granted to graduating seniors with a cumulative grade-point average of at least 3.90, Magna Cum Laude to those with a 3.70 to 3.89, and Cum Laude to students who have earned a cumulative grade-point average of 3.50 to 3.69 through the penultimate semester of their college career. To be eligible for this honor, the student must apply for graduation by the published deadline.

MidAmerica Nazarene University’s Iota chapter is a member of the Nazarene National Honor Society, Phi Delta Lambda, in eligible students rank in the top 15% of the graduating class.

The American Heritage Award is the highest non-academic award given to a traditional graduating senior. The award, made by faculty election, is based upon campus citizenship, spiritual vitality, and all-around contribution to the University. To be considered for this honor, students must complete a minimum of 85 semester hours at MidAmerica Nazarene University by the final semester of their year of graduation.

ADVANCED STANDING

The University grants a maximum of 34 hours in all Advanced Standing programs. Credit granted by other institutions for any advanced placement will not be considered for transfer. Scores or documentation of credit should be submitted for evaluation and applicable fees. Advanced Standing credit is only granted to degree seeking students.

THE COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) may be used to establish credit and advanced standing. The University advises first-time freshmen ranking 24 and above in ACT sub-score areas to consider taking the CLEP tests. Credit will be granted based on ACE recommended standards. Credit validated by use of the CLEP does not apply toward a major or minor unless so specified by that department. In all cases, full academic credit for such work will not be granted until the student has successfully completed (2.0 GPA) at least one semester of work at MidAmerica Nazarene University. Waiver of some required courses will allow more electives for the student who has done superior work in high school. The CLEP tests can be used to substitute for some equivalent courses at MidAmerica. There is a fee of \$50 per semester hour for placing CLEP credits on the college transcript. CLEP credit must be validated by official scores and transcribed by MidAmerica. CLEP credit is not transferable from other colleges. Scores should be submitted for evaluation and applicable fees. The following are the CLEP tests that can be accepted for consideration of general core fulfillment. A full listing of CLEP tests is maintained in the Kresge Academic Support Center.

CLEP TEST	MNU GENERAL EDUCATION COURSE
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Self Understanding

Introductory Psychology	PSYC 1103	General Psychology
Human Growth and Development	PSYC 2513	Lifespan Development

Critical Thinking

College Mathematics	MATH 1103	Intermediate Algebra
College Algebra	MATH 1223	College Algebra
Precalculus	MATH 1355	Precalculus

Effective Communication

College Composition Modular (essay)	ENGL 1503	Composition I: Writing & Rhetoric
Spanish Level I	SPAN 1104 and 1204	Beginning Spanish I and II

Social Responsibility

Introductory Sociology	SOCI 1003	General Sociology
Non-History Majors only:		
History of the United States I: Early Colonization to 1877	HIST 1203	U.S. History to 1877
History of the United States II: 1865 to the Present	HIST 1303	U.S. History Since 1877

Scientific Literacy

General Chemistry	CHEM 1104	General Chemistry I
General Biology	GNSC 1203	Principles of Biology

Aesthetic Literacy

Analyzing and Interpreting Lit	ENGL 2003	Introduction to Literature
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- Students should consult with the academic advisor to determine the desirability and acceptability of CLEP credit in meeting specific degree requirements.
- Language tests receive up to 16 hours credit according to score attained.

CLEP tests and the ACT-Proficiency Examination Program (PEP) may be taken for credit toward a degree at MidAmerica. Credits earned through CLEP, ACT-PEP, Advanced Placement (AP), the American Council on Education (ACE) or credits granted for military experience do not satisfy residency requirements.

ADVANCED PLACEMENT. High School students who have participated in the Advanced Placement Program, sponsored by the College Entrance Examination Board will receive college credit if they earn a score of 3, 4 or 5. **MidAmerica's CEEB Code Number is 6437.** High school students wishing to take courses at the University while completing their high school work must meet the early admission requirements as noted in the Admissions section of this Catalog.

Regardless of how many semester hours of college credit a high school student earns, Freshman Seminar will still be required upon being accepted as a student at MNU.

INTERNATIONAL BACCALAUREATE DEGREE. International Baccalaureate Degree (IB) Higher level courses will be honored by MNU for Advanced Placement Credit for scores of 5, 6, or 7. Each Department in cooperation with the areas in each Department will decide how much credit is to be given and which MNU courses are equivalent.

No credit may be given for non-diploma Standard level courses unless acted upon by the Department and the area within the Department that is responsible.

Advanced Placement Credit may be earned for up to and including 34 semester hours of course work. IB credit will be counted within these 34 semester hours, not in addition to them.

PRIOR-LEARNING ASSESSMENT. MidAmerica Nazarene University recognizes that college-level learning occurs in environments in and beyond the classroom. The University follows the guidelines established by the American Council on Education (ACE) and may award a maximum of 34 hours for validated prior learning. Credit is validated through review by faculty in the subject area, applying national standards established by ACE. Prior-learning credit may include credit for military training, credit by examination (including CLEP and similar examination programs approved by ACE), credit for business, professional, labor, government, and voluntary organizations' courses if recommended by ACE, and evaluation of portfolio credentials. For further information about prior-learning assessment, contact the Office of the Registrar.

MILITARY CREDIT POLICY. Credit for military training and experience is based on the American Council on Education (ACE) recommendations. In order to award credit for basic training, the DD-214 should be presented to the appropriate office. If the DD-214 is unavailable, other documentation of completion of basic training can be presented and the Registrar, in consultation with the Admissions Office of each program, will determine if the documentation is sufficient to award credit. All other military credit will be granted based on an AARTS, SMART, College of the Air Force, or Coast Guard Institute transcript. No advanced placement fee will be charged for credit awarded from basic training as listed following this paragraph. The student must request an official transcript to be sent directly to MidAmerica Nazarene University. Credit awarded for basic training meets the physical education requirement in MNU's general education program.

Military Branch	Training	Credit	Total Credit	Where to order Transcript
Army	Basic Combat Training 11 weeks	Personal Phys. Cond. - 1 hr Outdoor skills Practicum - 1 hr Marksmanship - 1 hr First Aid - 1 hr	4 hours	To request the AARTS transcript: http://aarts.army.mil
Navy	Recruit Training 8-10 weeks	Personal Fitness/Cond. - 1 hr Personal/Comm. Health-2 hrs First Aid and Safety - 1 hr	4 hours	To request the SMART transcript: https://smart.cnet.navy.mil
Air Force Training	Basic Military CCAF Recommendation 8 weeks	No ACE Recommendation Basic Military Training - 4 hrs	4 hours	To request a transcript from the Community College of Air Force: http://www.au.af.mil/au/ccat/active_transc.htm
U.S. Marines	Recruit Training 13 weeks	Physical Fitness/Cond. -1 hr Marksmanship - 2 hrs Orienteering/Outdoor skills - 1 hr	4 hours	To request the SMART transcript: https://smart.cnet.navy.mil
Coast Guard	Basic Military Training 8-9 weeks	Personal Fitness/Cond. - 1 hr Beginning Swimming - 1 hr Boating/Seamanship - 1 hr Personal Hlth/First Aid - 1 hr.	4 hours	To request a transcript from the Coast Guard Institute: http://www.uscg.mil/hq/cgi/forms

Information about ACE recommended credit for military training can also be found at <http://www.acenet.edu/calec/military/>.

ROTC PROGRAMS. Students enrolled at MidAmerica Nazarene University may be enrolled in the Army or Air Force Reserve Officer's Training Corps (ROTC) at the University of Kansas, if they meet eligibility requirements for admission to the ROTC program. This agreement enables students to remain at MNU while obtaining college funding and attending ROTC-specific courses at KU. For additional information contact: Air Force ROTC, Detachment 280, Military Science Bldg, 1520 Summerfield Hall Drive, Room 109, Lawrence KS 66045-7605, (785)864-4676, www.ku.edu/~afrotc; Army ROTC, 203 Military Science Building, Lawrence, KS 66045, (785)864-3311.

TRANSFER CREDIT

MNU Students: Students, once they have matriculated at MNU, can request that a degree requirement be scheduled for completion at another institution (within residency requirements). A student who desires to have academic work transferred from another institution will be considered a transient student and must have the work approved in advance by the area coordinator and department chair, the student's advisor, and the Registrar at MNU. It is the responsibility of the student to ensure that official transcripts from the other institutions are forwarded to the Registrar at MNU within six weeks after completion of the course.

If a matriculated student sits out at least one regular (fall or spring) semester, that student must be readmitted to the University under the Readmission Process. If academic work was completed at another institution, the student will be considered a transfer student and the policy for transfer students will apply to their academic work.

Course Transfer Guidelines

1. Complete the Course Transfer Request Form (Registrar's Office or www.mnu.edu/registrar) and obtain appropriate approvals prior to registering in the course.
2. A copy of the course description from the college catalog must accompany the Course Transfer Request form. An inclusion of a syllabus is also suggested. If a syllabus is not available before approval is received, the syllabus from the course must be submitted to the Registrar's Office as soon as available to the student. MNU retains the right to reverse

the transfer decision based on contents of the syllabus, if the syllabus is not submitted when the approval is given.

3. The course will be awarded transfer credit if the course is passed and prior permission has been given.

Transfer Students: MNU welcomes transfer students from regionally accredited two- and four-year institutions or from non-regionally accredited institutions on a case-by-case basis. Students should be aware that degree requirements vary from institution to institution. If considering a transfer to MNU, the student should examine the academic program requirements early in the college experience to begin making transfer plans in advance. Students with transcripts from outside the United States must have their transcript(s) evaluated by an approved evaluation service (see International Student section for details).

Prior to the beginning of the semester in which the student enrolls, official transcripts for **ALL** institutions previously attended must be submitted to the MNU Office of Admissions for evaluation. Violation of this requirement will place the student in jeopardy of dismissal.

Evaluations are not made until all official transcripts have been received. At the latest, the official evaluation occurs by the end of the first semester of attendance. All contents of the student's admission file become the legal property of the University and are not returnable or transferable.

If a matriculated student sits out at least one regular (fall or spring) semester, that student must be readmitted to the University under the Readmission Process. If academic work was completed at another institution, the student will be considered a transfer student and the policy for transfer students will apply to their academic work.

Evaluation Guidelines: The following guidelines are used in evaluating academic work from other institutions for transfer credit:

1. Transfer courses are accepted from two- and four-year institutions accredited by a regional association or from non-regionally accredited institutions on a case-by-case basis.
2. To be accepted for credit, each course must be judged comparable in terms of content and quality to a course in the curriculum at MNU or it must be judged to be consistent with the liberal arts and science curriculum and of a quality comparable to that expected of courses at MNU.
3. All course work taken at other institutions for which MNU receives a transcript will be evaluated for transfer credit, and if acceptable, will be posted to the student's record.
4. MNU does not award credit for courses deemed to have a significantly vocational slant; personal orientation or learning skills; or courses which it deems to be developmental or remedial.
5. Grades are transferred along with courses and count in the cumulative GPA.
6. Courses taken at institutions operating under a system other than semester or quarter credits will be accepted according to the conversion formula provided by those institutions. Quarter credits are converted by dividing by 1.5. Semester credits taken elsewhere transfer to MNU as semester credits, equivalent to MNU semester hours.
7. If the student does not agree with an evaluation decision, the student is responsible to submit a request for review of the decision. An explanation of the requested change, a rationale for the request, a course description from the transfer college and a copy of the syllabus **MUST** accompany the request for review. A student who desires a review must have the work evaluated by the appropriate area coordinator and department chair, the student's advisor, and the Registrar at MNU.

8. If the student wants a transfer course to apply towards a specific course requirement in general education or the major, the student must submit a request to the MNU Registrar. The request should include a copy of the course description from the transfer college catalog and a syllabus. The request will be reviewed by the appropriate area coordinator and department chair, the student's advisor, and the Registrar at MNU.
9. MNU maintains several articulation agreements with area colleges and universities. These agreements allow student to automatically transfer courses from participating institutions once an official transcript is received in the Registrar's Office. Transfer students should consult these agreements prior to completing paperwork.

DIRECTED STUDY

A directed study course is one designed by the Instructor for the needs of a particular student or for use when, because of extreme hardship, a student is unable to take a particular class when offered. A directed study course carries a \$50 fee.

Requirements for enrollment in a directed study course:

1. Minimum cumulative GPA of 2.5.
2. Limitation: a maximum of nine (9) semester hours in directed studies may be taken during a four-year Baccalaureate program. This limit does not include internship and travel credit.
3. A directed study course is open only to students who have successfully completed at least thirty (30) semester hours.
4. The student must be enrolled in a degree program at MidAmerica Nazarene University.
5. Registration: Enrollment in a directed study course requires a completed and approved application, a syllabus, and must be submitted during the regular pre-registration or registration period to the Office of the Registrar.

DEVELOPMENTAL EDUCATION

The University offers developmental courses in reading (FRST 0703), writing (FRST 0803), and basic mathematical skills (FRST 0903). Developmental courses in reading, writing and math are required if ACT sub scores are below 19 (SAT verbal below 470 and Math below 460). Students may test out of the developmental courses if the reading, writing, and math Compass tests are passed. The goal of the Developmental Education Program is to assist and equip students for further academic endeavors. High school graduates with ACT sub scores below 19 (SAT verbal below 470 and Math below 460) must complete the required developmental courses (with a C- or better) plus specified General Core courses by the end of their first academic semester, and have obtained a GPA consistent with Good Academic Standing. If they fail to accomplish this standard they will be placed on Academic Probation until these requirement(s) are met. Additionally, conditionally accepted students with ACT composite scores below 15 or SAT combined Verbal and Mathematic scores below 680, are ineligible to participate in co-curricular activities, unless approved by the Associate Vice President. Developmental education specialists are on staff in the Kresge Academic Support Center located in the Mabee Library and Learning Resource Center.

ENGLISH AS A SECOND LANGUAGE (ESL) FOR INTERNATIONAL STUDENTS

International students who have met admission standards, but whose TOEFL score is less than 550 (paper-based) or 214 (computer-based), are required to take the Placement Exams given in Kresge Academic Support Center at the beginning of each new semester. Students who fail to achieve an adequate passing score on the Placement Exams will be required to enroll in appropriate Developmental Courses (FRST 0703 Reading/Study Strategies, FRST 0803 Writing Skills, and/or FRST 0903 Fundamentals of Mathematics) for the first semester of study. International Students desiring ESL instruction in across-discipline learning may enroll

in FRST 1043 English As A Second Language. ENGLISH AS A SECOND LANGUAGE is an elective, nongraduation-course credit option for one semester. Additional learning assistance is available through peer instruction in the Kresge Academic Support Center.

PASS-NO CREDIT OPTION

During their junior and senior years students have the option of taking up to six hours per year on a pass or no-credit basis in courses outside general education and their major area. In this arrangement the student has the option of selecting courses for the purpose of personal enrichment or enjoyment without regard to a formal grade. The option to take a course on this basis must be exercised during the registration period in the Office of the Registrar.

REPEAT OPTION

If a student makes a grade of “C-” or less, he/she may repeat the course for credit. If a student wishes to repeat a course in which a grade of “C” or better was earned, he/she may petition the Associate Vice President for Undergraduate Studies, the Registrar, and the department chair of the course. Only the repeated course and repeated grade will be figured in the cumulative hour totals and grade point average.

A limited number of courses can be taken more than once for credit and are clearly designated throughout the Catalog. An Intent to Repeat form or Repeat Petition should be filed with the Office of the Registrar at the time of course enrollment. Grades of “W” and “INC” are not considered as replacement grades.

OFF-CAMPUS STUDY PROGRAMS

MNU EUROPE SEMESTER AND SHORT-TERM STUDY ABROAD

The experiences of a semester of study and travel overseas provide an essential dimension of a liberal arts education that can be obtained in no other way. For this reason, MNU Europe programs have been designed to provide MNU students the opportunity to study, live, and travel in Europe. MNU has a new campus facility with semester and short-term programs in Büsingen, Germany, an exclave inside Switzerland. Semester integrative travel throughout Europe offers students a unique opportunity to gain both an academic and a personal understanding of other cultures, institutions, and languages. Summer language programs allow students the opportunity to study both the language and the culture of the country. Other summer programs provide special opportunities to focus on business, education, humanities, intercultural studies, religion, psychology, sociology, science, mathematics, theatre, music, art and other disciplines. Upon graduation, many students conclude that participation in an international program was the single most significant experience of their undergraduate years.

Each program is a serious adventure in study and scholarship. A sufficient number and variety of courses are offered to allow the student to arrange a full academic schedule. Classes are taught by visiting University faculty members from the Olathe campus, and by European faculty members who reside in the host country. The curriculum has been designed so that students may complete a portion of their general education requirements while enrolled. Many students elect to participate during the sophomore year, although any qualified student who will be above the first-year level may apply.

The program design recognizes that selective travel is a valuable part of the educational process, but class attendance and academic performance are regarded as first priorities. Classroom instruction is augmented each semester by educational excursions to significant

locations lasting several days. These educational field trips to locations of historic, literary, musical, or other significance may include guided city tours; visits to museums and historical sites; attending concerts, plays, and operas; or listening to guest lecturers.

Students live in campus housing along with the visiting faculty. The same residential housing rules that prevail in MNU Olathe apply insofar as possible. See the Office of Global Studies for more detailed information.

Büdingen, Germany, European Nazarene College Campus

Büdingen, a beautiful and quaint village, forty-five minutes from Zurich, is an ideal location for studying and absorbing European cultural heritage. Paris, Geneva, Vienna, Munich, Zurich, Amsterdam, Brussels, and all of central Europe may be reached within a few hours by train, bus, or car. Student residential housing is located on the campus of European Nazarene College, and has a breathtaking view of the Rhine River. The campus also contains a study area, classrooms, chapel, student center, offices, dorm kitchens, main kitchen and dining hall, and is computer friendly with Wi-Fi. It is a few kilometers from the medieval city of Schaffhausen, and within walking distance along the Rhine River to the downtown areas of the city.

Classes are conducted in modern classroom facilities on the campus. The language of instruction is English, but all students must register for a course in German, which must be taken for a letter grade. Students planning to participate in the program must begin their study of German before going overseas through orientation sessions that will be offered in the semester preceding study abroad.

French or German Language Programs

An intensive French or German language program is offered in alternate summers with travel to French-speaking or other German-speaking countries. Classes are taught by MNU faculty members or by local faculty members. Classes may include contemporary French or German culture and French cinema. Educational excursions to locations of cultural or historic interest are included in the program. All instruction in this program is in French or German. After arriving, upper-division students are expected to take a pledge to speak only in French or German throughout their stay.

Other Program Opportunities

Students may participate in a variety of programs that are offered through MNU Europe in various summer and winter terms. They include but are not limited to May, June and January short-term academic courses with travel components in church history, theology, literature, music, theatre, youth ministry, science, mathematics, business, sociology, psychology, communications, and other fields of study. See website for listing. <http://www.mnu.edu/mnu-europe.html> or contact globalstudies@mnu.edu.

Expenses and Application Procedures

Any MNU student who has demonstrated a level of academic and behavioral maturity compatible with the program's requirements may apply for admission to the MNU Europe program, although students may not participate in semester programs until they have completed 30 units. Exceptional students who have attended other colleges or universities may also apply for admission to the program. However, such students must be admitted to MNU with a non-degree status before attending the program.

Since space is limited and admission to the program is competitive, students are urged to complete their applications as early as possible. Admission decisions are made on a rolling basis and students approved for admission to the program will be notified in writing.

Application information and other materials which provide complete program descriptions may be obtained on the website <http://www.mnu.edu/mnu-europe.html>, by contacting globalstudies@mnu.edu, or The Center for Global Studies and Service Learning, MidAmerica Nazarene University, 2030 E. College Way, Olathe, KS 66062.

The MNU Europe curriculum has been designed so that any MNU student, regardless of major, may benefit by participation. Students interested in attending the program should make this desire known to their academic advisors as early as possible (freshman year) so that this may be considered in the academic planning process. Admission decisions for the program are based on the student’s academic and adherence to the community covenant and Student Handbook guidelines, their application, a personal interview, and the potential for the student to profit academically and personally by participation.

The cost for tuition is the same as for equivalent terms on the Olathe campus. The MNU Europe program fee covers the cost of room, most meals, transfer from the airport to the program location, field excursions by train or van, an orientation program, and other benefits. **All financial aid awards, except performance scholarships, may be used for tuition.** Because students must be selected well in advance of the dates the programs begin overseas, the Olathe campus schedules are not applicable. All Global Studies programs begin with required orientation programs. Students who fail to complete the required orientation program may be dropped.

Upon being accepted into the MNU Europe semester program, the student is required to sign a contract and register for his or her courses. Since space is limited, a \$500 penalty is charged for withdrawal from the program. Other penalties are detailed below and on the website <http://www.mnu.edu/mnu-europe.html>.

Current Charges

The following charges are for the academic year beginning September 2013. MidAmerica Nazarene University reserves the right to adjust the charges at any time before the charges are incurred by the student. Students are responsible to obtain their own passport and visa, before going on the program.

Tuition Charges (same as MNU Olathe campus)	
2013-14 per semester, fall or spring, 12-17 units.....	\$10,600
Other Campus fees: General Fee and Technology Fee.....	\$525

MNU Europe Program Charges

Charges include room, most meals, ground transportation, field excursions, technology fee and special orientations for the study abroad program.

Per Semester.....	\$7,000
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Not included in the program fee: flight to Zurich and return, passport, visa, health insurance, and personal expenses.

Summer term program charges vary according to the program and number of weeks. See website <http://www.mnu.edu/mnu-europe.html>.

Withdrawal Penalties for Short-Term Programs-- Summer Programs

More than 105 days before start of program	\$500
More than 75 but less than 105 days before start of program.....	25% of total program cost

More than 45 but less than 75 days before start of program..... 50% of total program cost
 Less than 45 days before start of program..... 100% of total program cost

Withdrawal Penalties, Fall Semester Program

Prior to March 1 \$500
 After March 1 but prior to June 1 25% of total program cost
 After June 1 but prior to September 1..... 50% of total program cost
 After September 1 100% of total program cost

Withdrawal Penalties, Spring Semester Program

Prior to June 1 \$500
 After June 1 but prior to September 1..... 25% of total program cost
 After September 1 but prior to December 1..... 50% of total program cost
 After December 1 100% of total program cost

Website for further information:<http://www.mnu.edu/mnu-europe.html>.

COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES

Because MidAmerica is a member of the Council for Christian Colleges and Universities (CCCU), a national association of over 100 Christian colleges and universities of the liberal arts and sciences, a number of off-campus learning opportunities are available to you. Additional information on all CCCU programs is available through the Center for Global Studies and Service Learning in Campus Center. Information is also available through the website, www.bestsemester.com, where you can apply directly online, and through the Global Studies office in the Campus Center.

The American Studies Program. Students benefit directly from MidAmerica’s involvement in the CCCU through participation in the American Studies Program in Washington. Based on the principle of integrating faith, learning, and living, students are invited to spend time in Washington, D.C., serving as interns, and/or participating in an academic seminar program. Students also live in community with Christians from different geographical regions and denominational backgrounds.

The American Studies Program is designed for juniors and seniors with a wide range of academic majors and vocational interests. Students are involved in the American Studies Program for periods of three or four months. The internship/seminar opportunity is available September through May. Summer internships are also available.

Because of its unique location in the nation’s capital, this Washington “campus” for the CCCU colleges is viewed as one way of challenging students to consider the meaning of proclaiming the Lordship of Jesus Christ in all areas of life, including career choices, public policy issues and personal relationships.

Additional information is available through the History Department in Smith Hall and the Global Studies office in the Campus Center.

Australia Studies Centre (ASC). Since spring 2004, the CCCU has partnered with the Wesley Institute in Sydney, Australia to offer the Australia Studies Centre. Throughout the semester, students study theology, global justice issues affecting Australia, Indigenous cultures and the arts. Additionally, students choose electives in theology/ministry, music, drawing/graphic design, dance and/or drama. Home stays, service learning and travel around

Australia are important components of the ASC. Students observe Australia's beautiful landscape, live in the cosmopolitan melting pot of Sydney, connect with the poor of Sydney's multi-cultural ghettos, and engage the political capital Canberra and its power players. Students also come to know the traditions of Aboriginal people during an Outback excursion and spend the last week of each semester traveling to New Zealand to meet with Maori people.

China Studies Program. The China Studies Program, an interdisciplinary semester program, enables students to view China from the inside, to experience its culture and its diversities. Participants are able to observe the evolution of Chinese socialism in mainland China, its struggles with modernization, economic change and human rights policies, as well as its relationship to religion, and the dynamics of its people. In addition, students confront the misunderstandings that have existed between China and the West from each side of that divide. This happens through formal classes, travel, and meeting and interacting with people who represent various views.

Contemporary Music Center (CMC) in Nashville, Tennessee. This is an opportunity to spend a semester studying, living and working with faculty, music industry experts and other students who share your interest in making and marketing contemporary music. It is a chance to devote some serious time to discovering how God would have one integrate one's faith and love of music in the marketplace. In addition to core courses investigating the music industry and the intersection of faith and culture, a choice can be made to take the Artist Track, Executive Track, or the Technical Track. Hands-on experience, lectures, seminars, directed study and an intensive field experience are included in this program.

India Studies Program. "Unity in Diversity" is the hallmark of the nation of India. There are 28 states and 7 union territories, 22 officially recognized languages and numerous dialects, about 9 religions and nearly 2000 ethnic groups across India. The India Studies Program offers a unique opportunity to encounter one of today's most fascinating and diverse cultures. This diversity, as well as the call to be an obedient witness for Christ throughout the world, provides a rich and engaging setting to equip students to be servant-leaders in a pluralistic world of beliefs, cultures and needs.

Latin American Studies Program. An opportunity to live and learn in Latin America is available to students from CCCU member colleges through the Latin American Studies Program. Located in San Jose, Costa Rica, the program gives students the opportunity to study the language, culture, politics, history, economics, ecology and religion of the region while living with a Costa Rican family. Students also participate in a service opportunity and travel for two weeks to surrounding countries. Four specialized academic tracks, Latin American Studies, International Business, Advanced Language and Literature, and Environmental Science are available to qualified students.

Los Angeles Film Studies Center. In January 1991, the CCCU inaugurated the Los Angeles Film Studies Center. Its purpose is to enable college students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with internships in various segments of the film industry, providing the opportunity to explore the industry within a Christian context and from a liberal arts perspective.

Middle East Studies Program. The Middle East Studies Program (MESP) currently in Jerusalem, Israel, provides students with the opportunity to study Middle Eastern cultures, religions and conflicts from within this diverse and strategic region. Juniors and seniors from

Christian colleges participate in interdisciplinary seminar classes, receive Arabic language instruction and serve as interns with various organizations. The MESP encourages and equips students to relate to the Muslim world in an informed and constructive manner.

Summer Institute of Journalism (SIJ). In February 1996, the SIJ was approved by CCCU's board of directors as an ongoing program, filling a need for intensive, on-site training for journalism students from CCCU campuses. Some elements of this journalism class are unusual. However, its goal is quite simple — to blend classroom experiences with hands-on work in a writing lab. What is unusual is that the classroom and news office are temporary, set up for a small number of selected students, and are located at American journalism's Ground Zero, Washington, D.C. Students are engaged in seminars and field trips with media personnel and directed by communications professors and professionals in workshop projects for their local papers.

Oxford Summer Programme. The Oxford Summer Programme allows students, as affiliate members of Wycliffe Hall, University of Oxford, to do intensive scholarship in the oldest university in the English speaking world. During the five-week programme, students hone their research and writing skills and delve into the areas that interest them most while exploring the relationship between Christianity and the development of the British Isles. Seminars and tutorials are given on specialized topics under expert Oxford academics in the areas of English language and literature, history, including the history of art and history of science, philosophy, and theology and the study of religion. The programme is structured for applicability to rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing education programs.

Scholars' Semester in Oxford (SSO). The Scholars' Semester in Oxford is designed for students who want to study intensively and to a high standard. Students develop their academic writing and research skills and explore the disciplines and interests of their choice. As Visiting Students of the University of Oxford and members of Wycliffe Hall, students study in the oldest university in the English speaking world. SSO students enroll in a primary and secondary tutorial, an integrative seminar (or thesis in the case of second term students), and the British landscape course. Students group their work in a concentration so that all elements of their programme work together. SSO is designed for students interested in classics, English language and literature, theology and the student of religion, philosophy, and history, though all majors may apply. Applicants are generally honors and other very high-achieving students and must have at minimum a 3.5 GPA to be considered for the program.

Uganda Studies Program (USP). The Uganda Studies Program provides students with both immersion in a local community and broad exposure to a variety of people and places in Uganda and Rwanda. Students in the Uganda Studies Emphasis live on campus at Uganda Christian University (UCU) in Mukono, Uganda, sharing their lives with university students from Uganda and other parts of Africa. Students in the Intercultural Ministry and Missions Emphasis live with host families within walking distance of the university. All USP students take classes from UCU professors and share meals with UCU students. These relationships give students a first hand perspective as they explore issues such as poverty, aid and missions, and as they seek to reconcile the realities of East Africa with their Christian faith. Students also spend time in Rwanda and rural Uganda. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU curriculum to earn up to 16 hours of credit.

Washington Journalism Center. The Washington Journalism Center is a semester-long study program in Washington, D.C., created for students interested in the field of journalism. While in Washington students take classes focusing on their personal writing skills and on the history and future of the media. These classes, Foundations for Media Involvement, Reporting in Washington, and Washington, News and Public Discourse combined with an internship at a top news publication help students learn to integrate their faith in a journalism career. Students also participate in service learning opportunities as part of the WJC experience. Students earn 16 semester hours of credit. Students live in the Dellenback Center in the Capitol Hill neighborhood.

THE INTERNATIONAL BUSINESS INSTITUTE (IBI)

MidAmerica Nazarene University has entered into an agreement with IBI of Messiah College in Grantham, Pennsylvania. IBI is a CCCU-endorsed organization, which provides students an opportunity to participate in a summer program of study in international business and economics. The eleven-week summer program is normally taken following completion of the junior year, and includes periods of residence in key locations as well as coordinated visits to major political, business, and economic centers of Western Europe and the former Soviet Union. This program provides the student a minor in International Business.

Successful applicants are normally required to have completed at least one full year of economics (macro and micro), and at least one semester each of accounting, marketing and management. Minimum GPA: 2.75/4.0. MNU awards credit for the following four courses (3 hours each for a total of 12 hours credit). Additional information is available through the Business Administration Department.

INTB 3513	Comparative Economic Systems
INTB 3523	International Trade and Finance
INTB 3533	Global Marketing
INTB 3543	Global Business Strategy and Management

THE BRESEE INSTITUTE PROGRAM

MidAmerica Nazarene University has entered into an agreement with the Bresee Institute, Kansas City, Missouri, making it possible for interested students from a variety of academic majors to participate as interns in urban studies. This internship provides students with a broad understanding of urban life and the challenges of urban ministry.

The Program features a multi-disciplinary approach for considering community development, cross-cultural relations, the urban poor, education, politics and power, social service delivery, gangs, immigration, religion, and Christian lifestyle. Students are only eligible for institutional scholarships when they are attending to complete requirements for the Urban Ministries Concentration in the Ministry or Intercultural Studies majors.

Several colleges and universities cooperate with the Institute and grant academic credit up to 15 semester hours to qualified juniors. Students are involved in inner-city assignments and appropriate on-site seminars during the fall semester. Additional information is available through the Department of Bible, Theology, and Mission and the Global Studies office in the Campus Center.

NAZARENE INTERNATIONAL LANGUAGE INSTITUTE (NILI)

Study abroad in Ecuador with total immersion in a Spanish language program. Live with Latin American students in the Nazarene Theological Seminary in Quito, Ecuador. Participate in service events, travel to the Galapagos Islands, an active volcano, and the Amazon jungle. For more information: contact globalstudies@mnu.edu or stanleyrhall@gmail.com. On the web: studyinecuador.blogspot.com. Apply through the Global Studies office in the Campus Center.

ROMANIAN STUDIES PROGRAM (RSP)

Study in Romania for a semester, or for part of the summer in Sighisoara, Transylvania, an historic town from the 13th century. The focus of the RSP is cross-cultural service learning. Students learn to appreciate, adjust to and learn from the new cultural context by living in a Romanian family studying the language and aspects of the history and culture, and working alongside Romanian Christians who are committed to serving needy people and bringing about positive change in their community. Most of the juniors and seniors who participate in the program carry out their service activities within the context of a practicum or internship related to their major, along with Romanian language classes and one or two other general education courses. Website: www.veritas.ro (Click on Romanian Studies). Apply through the Center for Global Studies in the Campus Center. Contact globalstudies@mnu.edu.

NAZARENE THEOLOGICAL COLLEGE, MANCHESTER, ENGLAND

Apply to study at Nazarene Theological College for a semester in religion and humanities courses where academic excellence and professional ministry skills training are integrated within a context of broadly Wesleyan-Holiness spirituality. More information at <http://www.nazarene.ac.uk>. Apply through the Center for Global Studies in the Campus Center. Contact globalstudies@mnu.edu.

FOCUS ON THE FAMILY INSTITUTE

Focus on the Family Institute exists to provide a unique Christian educational community that nurtures passionate and persuasive leaders who are committed to Jesus Christ, equipping them to promote healthy families, vibrant churches and a civil society. The majority of institute students are college juniors, seniors and recent graduates from all disciplines. The program is a semester long with a fall, spring and summer semester. While the Focus on the Family Institute provides a total of 15 semester hours of academic credit in the fall and spring semesters (eight semester hours in the summer semester), it is not an independently accredited program. Students are allowed to receive academic credit here for course work completed at the Institute. The Focus on the Family Institute is located in Colorado Springs, Colorado. For information their website is www.focusinstitute.org. Students are not eligible for institutional scholarships when attending this off-campus study program.

KOREA NAZARENE UNIVERSITY / OWENS INTERNATIONAL COLLEGE (OIC)

Study in Cheonan City, South Korea, for a semester. OIC offers a wide range of interdisciplinary courses from fifty majors on global perspectives. For extra curricular activities, the students learn Tae Kwon Do and experience Asian diversity in countries such as Korea, China, or Japan through school-sponsored trips. Apply through the Center for Global Studies. For details on the KNU-MNU exchange program, email globalstudies@mnu.edu.

YOUTHFRONT SCHOOL OF FORMATION / MNU URBAN STUDIES

YouthFront School of Formation (YSF) seeks to form students in the way of Jesus, by joining God in the pain and brokenness of our world, working for its restoration. As part of the 16 week, semester-long experience, located in the neglected urban neighborhood of Argentine in Kansas City, KS, you will join with others in a missional learning community centered on discovery, reflection, and engagement.

YSF believes that we are all uniquely gifted for God's mission of restoration of our world, and that discipleship is a life-long process of discovery. YSF challenges students to bring their educational and vocational callings together by intentionally entering into rhythm of life centered on spiritual practices and disciplines that make us more aware of where God is at work in us, our context, and our world. YSF commits to discover this together in community.

YSF invites students to learn to live theologically. Understanding theology as lived wisdom, YSF challenges students to reflect on their current theological paradigms in order to better understand who God is, where God is at work in the world, and how they are being formed and called to join in. YSF commits to reflect together in community as we grow together theologically.

YSF desires to see students become more aware that no context is neutral. Through participation in community development, students are formed for life-long concrete communal engagement in whatever context they find themselves. YSF challenges students to learn the art of neighboring, develop eyes to see underlying socio-political realities, and awaken their imaginations to new possibilities for life in the Kingdom of God. YSF commits to engage together in community outside ourselves as we engage the lives of our neighbors. Apply through the Department of Bible, Theology, & Mission.

INTERNATIONAL STUDENT TEACHING AND SEMINAR (EDUC 4488)

This supervised experience includes a 10-week student teaching experience in a United States' elementary or secondary school and a four-week placement at the International Christian School(ICS) in San Jose, Costa Rica. During the student teaching experience in Costa Rica, students will also have the opportunity to enroll in a Spanish language course at the Nazarene Seminary of the Americas. The Seminary will also provide housing. Admission to Student Teaching is required. Fall and Spring. (14-weeks, 9 or 12 hours).

ACADEMIC REGULATIONS

APPLICABLE CATALOG. Students graduate under the degree program requirements of the Catalog in effect at the time of matriculation, provided they graduate within eight years of continuous enrollment after matriculation. After the eight years of continuous enrollment, the student must graduate under the current Catalog. Program additions or deletions required by outside agencies apply as soon as they are approved. Degree requirements from more than one Catalog may not be combined. Academic or non-academic regulations other than academic program requirements apply to all students as soon as they are adopted by the University or published in the Catalog. Students may to choose a more recent Catalog subject to completion of ALL requirements in the more recent Catalog.

RESIDENCY. A minimum residency of 30 semester hours taken at MidAmerica is required of all degree candidates. Students must earn at least eighteen of the final thirty hours at MidAmerica. The residency requirement for the academic major is no less than fifteen hours in the discipline of the major, except where other institutional agreements exist.

AUDITING CLASSES.

Traditional Undergraduate Audit Policy. Upon payment of the fee, students may enroll at registration to audit a class on a space available basis. Laboratory, clinical, private lessons, and activity courses may not be audited. The person who audits a course is not permitted to take examinations, or to obtain credit for the course except by taking the course later by proper enrollment and meeting all the requirements for credit. Students auditing classes must attend 2/3 of the class sessions before the course is entered on the transcript as an audit.

Professional Undergraduate Audit Policy. Upon payment of the fee, students may enroll at registration to audit a course with the approval of the department chairperson and instructor, and on a space available basis.

CLASS ATTENDANCE. Students are expected to attend all class sessions except for serious illness or because of other unavoidable circumstances. They are responsible directly to the instructor to see that course requirements are met. Instructors are responsible to present to students in writing at the beginning of the semester their particular policies regarding attendance. Specific guidelines concerning absences due to involvement in university sponsored activities are available in the office of the Associate Vice President for Undergraduate Studies in Lunn Hall.

Excessive absences may result in reduction of grade, reduction of credit, or both. Excessive absence is defined as six or more absences for a class that meets daily, five absences for a class meeting four times a week, four absences for MWF classes, three absences for a class meeting twice weekly, and two absences for a class meeting once a week. This rule applies to all absences, including those caused by unavoidable circumstances.

CHANGES IN REGISTRATION. Care should be exercised in the choice of courses so that changes will not be necessary after registration has been completed. Any changes made after registration has been completed must be processed officially in the Office of the Registrar. For any change made after the stated deadline, except in cases made necessary by faculty action, a fee is charged.

LATE REGISTRATION. All students are expected to be present and to complete registration within the time allotted. A fee is charged students who enroll after the regular registration period. No registrations for regular class work are accepted after the stated deadline.

TRANSCRIPTS. Students are entitled to one official transcript free of charge. A fee is charged for transcripts issued subsequently. Official transcripts are released only if all holds and financial obligations are satisfied and the student has requested the transcript in writing.

WITHDRAWAL FROM COLLEGE

OFFICIAL: Students who find it necessary to withdraw from college before the close of the semester should secure withdrawal forms from the Director of Retention. These forms should be properly and satisfactorily completed, signed, and filed in that office.

UNOFFICIAL: If a student leaves the institution without notification, the institution may administratively withdraw the student from school. An unofficial withdrawal occurs when a student has failed to attend any classes for a consecutive two-week period and, if living on-campus, has moved out of the dorm. Professors and Resident Educators will notify the Registrar if a student is in these circumstances. The Registrar will determine if the student has withdrawn from school and will determine a date of withdrawal related to those circumstances.

No withdrawals, for any reason, will be granted during the final two weeks of classes (not to include finals week) for a semester. A student who leaves the institution during the final two weeks of classes will risk receiving failing grades in all classes for the term.

WITHDRAWAL FROM A COURSE. Students may withdraw from a course with a “W” provided they withdraw within ten (10) weeks from the first day of classes. For seven (7) week courses, the withdrawal must be made within five (5) weeks of the first day of classes. Withdrawal policies during the Summer Session are established by the Office of the Registrar. Students who find it necessary to withdraw from a course must secure withdrawal forms from the Office of the Registrar. These forms must be properly and satisfactorily completed and filed in the Office of the Registrar.

ACADEMIC PROBATION AND INELIGIBILITY. For continued enrollment at MidAmerica Nazarene University, the student is required to maintain satisfactory progress toward an educational objective. The University recognizes two measures of progress:

1. The grade point average for the last semester in which the student has been enrolled;
2. The cumulative grade point average for all of the college work that has been attempted by the student.

Any student whose cumulative grade point average at the end of any semester falls below the following minimum standards (including transfer credits) will be placed on probation. Any student whose semester grade point average falls below 1.50 will be placed on probation. This probation level is removed only by earning above a 1.50 in a 12 hour term and maintaining a satisfactory cumulative GPA. The student on probation is ineligible to participate in non-academic university activities and normally is restricted to 12 semester hours during the probationary period.

Cumulative Total Semester Hours Attempted	Minimum GPA Considered Satisfactory
1-23	1.50
24-55	1.75
56 and above	2.00

A student who fails to improve the cumulative average in the first semester of probation, or to bring the cumulative average up to minimum standards after two semesters of probation will be declared scholastically ineligible to continue enrollment at the University. Scholastic ineligibility is recorded on the student’s permanent record. The Associate Vice President for Undergraduate Studies reviews semi-annually petitions for reinstatement.

GRADE CHANGES AND APPEALS. Grade changes made for extra credit after the course is completed are inappropriate for the college level. However, there are circumstances within which it may be appropriate to change the grade awarded for a course. Those circumstances are very limited and specific. Instructors may change course grades when consultation with the student convinces the instructor that the submitted grade was not an accurate reflection of the student’s mastery of the subject; or when, after consultation with the student, the appropriate department chair or school dean recommends reconsideration.

Students may appeal a course grade only after attempting to resolve the disputed grade, first by consultation with the faculty member involved and, if necessary, by consultation with the appropriate department chair and school dean.

If these consultations fail to resolve the problem, the student may file a formal petition with the Associate Vice President, who will appoint an Appeals Committee for each individual case. The Committee, which consists of two (2) faculty members and one (1) student, is empowered to summon evidence pertinent to the appeal and to question persons involved. The Appeals Committee guarantees the right of both the student and the faculty member to hear all evidence and receive copies of all written statements submitted as part of the appeal. In appeals of grades the burden of proof lies with the student filing the appeal to demonstrate that the grade is clearly unfair in the context of the course.

After examination of the evidence, the Appeals Committee will vote whether to sustain the grade or recommend to the instructor that a change of grade be made. In arriving at its decision, the Committee should not make judgments regarding the severity of an instructor’s rules. The Committee should, however, have the right to make judgments regarding the manner

in which an instructor applies his/her rules, taking into consideration such issues as fairness, consistency, and the communication of standards.

All records of the Appeals Committee are kept in the Office of the Associate Vice President.

IMPORTANT DEADLINES: Written appeals at the academic school level must be initiated with the Department Chair no later than 6 weeks after final course grades have been posted. Written appeals to the AVP (and University Appeals Committee) must be made within 7 working days after the final decision of the academic school. The entire grievance process must be completed no later than 12 weeks after final course grades have been issued. Untimely grade grievances will not be considered.

ACADEMIC FRESH START GPA (AFSG). The Academic Fresh Start GPA enables a student returning to MNU for a baccalaureate degree to neutralize, in part, the grade impact of prior academic performance. Academic Fresh Start provides for the computation of an alternative GPA and for use of that GPA in most academic situations. A student may apply only once, and the process cannot be reversed.

A student may choose to begin Academic Fresh Start after the first or second semester of their freshman year at MNU. The opportunity for an Academic Fresh Start GPA applies only to the regular fall or spring semesters of the freshman year at MNU. Course credits earned during the semesters of the freshman year included in the AFSG computation are forfeited. All courses required for graduation (general core, pre-requisites, and programs or majors) must be repeated. The choice of starting point is designated by the student at the time of applying for AFSG and the student may apply for AFSG anytime after a break in enrollment of at least one regular fall or spring semester from MNU.

AFSG deletes nothing from the student's academic record. Grades earned before the Academic Fresh Start will remain on the transcript and be prefixed with an "X". In addition, the transcript will clearly indicate the starting point of the Academic Fresh Start.

Eligibility for AFSG and application instructions:

1. The student has had a break in enrollment of at least one regular fall or spring semester prior to readmission to MNU.
2. At the time of application, the student has earned a cumulative GPA of 2.5 or higher at the end of the academic session in which the twelfth credit was earned for course work completed following re-admission.
3. The student has not previously been granted AFSG.
4. The student submits a written request to the Registrar (form available in the Registrar's office). In the written request, the student designates the starting point for AFSG and provides an explanation for the request for AFSG.
5. Following verification that the student has met the eligibility requirements, the academic record will be adjusted to reflect AFSG.

GRADUATION CLEARANCE. Each candidate for a degree is responsible for meeting all requirements for graduation and applying for graduation during the penultimate semester of the year of graduation. The faculty advisor approves the courses designed to meet departmental and major programs. The Office of the Registrar reviews all other requirements, including semester-hour totals, upper-division hours, residency, minimum GPA, and general education.

Students desiring a double major must consult with both academic areas involved to determine specific requirements. All requirements for each major and minor including senior comprehensive exams must be met while earning a degree and prior to the conferral date of that degree. The residency requirement for the academic major is no less than fifteen hours in the discipline of the major, except where other institutional agreements exist.

1. All degree requirements for specific programs as listed in the Catalog must be met;
2. All financial obligations must be satisfied in the Student Accounts/Cashiers Office;
3. Clearance must be obtained by each prospective graduate by the administrative offices, including the library, the Vice President for Community Formation, and the Office of the Registrar.
4. Honors will be based upon calculations of all grades through the penultimate semester of the year of graduation.
5. Any "incompletes" in courses to be counted toward graduation requirements must be cleared one month prior to graduation.
6. Students who have completed all requirements for graduation and wish to select a December graduation date may do so.
7. Participation in commencement is open to candidates who are completing or have completed all requirements prior to the spring commencement ceremony or who meet the following definition of Summer Graduate. In order to be considered a summer graduate, the student must have met all degree requirements except those courses to be completed during the summer following Commencement. A maximum of 15 semester hours may be taken in Summer School with the exception of approved programs. Summer graduates who fail to complete their graduation requirements as previously arranged have the option of graduating in December or the following spring.
8. The general education exam and all requirements for each major and minor including the senior comprehensive exams must be met while earning a degree and prior to the conferral date of that degree. The residency requirement for the academic major is no less than fifteen hours in the discipline of the major, except where other institutional agreements exist.
9. If, after graduation with a given degree, a student wishes to earn a second baccalaureate degree from MidAmerica Nazarene University, he/she must satisfactorily complete all requirements for an additional major and complete a minimum of thirty semester hours in residence. Further, to complete any major in a degree program, the student must fulfill all requirements for that major and that degree program.

Students who fail to complete graduation requirements during the expected time must contact the Office of the Registrar as to plans for completion. The conferral date for the degree will change depending on when requirements are completed. If the student waits beyond the applicable catalog policy to complete requirements, the student must meet the requirements for graduation in the current catalog.

SUMMER SESSION. Summer school, under the direction of the Provost, includes one-week, two -week, and four-week courses.

1. Financial charges are available in the Cashier's Office;
2. Regulations and arrangements supervised by the Vice President for Community Formation apply during the summer;
3. The University reserves the right to cancel classes due to inadequate enrollment;
4. Students may enroll in a maximum of six hours during a four-week period except in specially approved programs.

THE GENERAL EDUCATION EXAM. All students pursuing their first traditional undergraduate baccalaureate degree who do not already possess a baccalaureate degree from a regionally accredited institution are required to take the General Education Exam in order to graduate. The test emphasizes concepts and principles derived from the general education curriculum and fills the gap between generalized aptitude tests used for college entrance and specialized department exams. The exam assesses basic and enduring knowledge in the general education core and provides performance rankings in higher order thinking skills (interpretive, strategic, and adaptive reasoning abilities.) The General Education Exam is offered each Fall on Student Institutional Testing day. Students should take this test after completing the general education curriculum and one year prior to their anticipated graduation date.

THE SENIOR COMPREHENSIVE OR PROJECT. The senior comprehensive or project is usually completed early in the spring semester of the student's year of graduation. This permits results of the comprehensive/project to be known early enough to undertake remedial action. A passing grade or satisfactory completion of remedial action is required for graduation. Students declaring more than one major must take and pass a senior comprehensive or project in each major.

Senior comprehensives are administered by the respective academic departments as scheduled. Fees may be associated with some tests.

A \$50 fee is assessed for taking the examination early or late. Permission and arrangements for taking senior comprehensive exams at a time other than scheduled is handled by the respective department.

Students participating in athletic competition or other extra-curricular activities will be expected to remain on campus for junior and/or senior comprehensive examinations in the event of a conflict between testing and these activities.



Finances

FINANCIAL ARRANGEMENTS

The overall cost of attending MidAmerica Nazarene University is less than most other private colleges and universities. The Vice President for Finance seeks the cooperation of students and parents in working out the necessary financial arrangements for keeping current in the responsibilities for their student account.

While many traditional students pay the full amount of college costs at the time of registration each fall and spring, payment plans are available if a student is unable to pay all costs at registration.

3, 4 and 5 Month Payment Plans: You may choose from one of three options to spread payments over three, four or five months. The due date for the first payment is dependent upon the payment plan selected. For the fall semester it will be on the 15th of June, July, or August and for the spring semester it will be on the 15th of November, December, or January. The payment plan enrollment fee is Twenty dollars (\$20) per semester. You must re-enroll in the payment plan online each semester.

Whichever option you choose each semester, the account balance for that semester must have been paid in full by no later than the 15th of October for the fall semester and the 15th of March for the spring semester to avoid interest charges on the unpaid balance due..

The amount due for each payment may vary if charges are added to the account by the student.

Payments can be made by bank draft or debit/credit card (MasterCard, Visa, American Express, or Discover). An email reminder will be sent five days before the due date of your next installment payment and then also as an acknowledgement each time a payment is made. Payments not received by midnight on the due date will be assessed a Thirty dollar (\$30) late fee. If payments are not made for the month they are due, an interest charge will be assessed to the student account at the end of the month.

Continuation and re-enrollment in the payment plan is dependent upon satisfactory performance of the agreed-upon payment obligations, as well as academic progress, and may be discontinued at the sole discretion of the University at any time.

Students will not be allowed to complete enrollment - "Finalize" - without payment in full, successful sign up and 1st payment toward a payment plan or paying in full with financial aid. Enrollment may be cancelled if financial aid is not complete or they have not paid the balance in full or paid the 1st payment of the payment plan by the second day of the semester.

If payments are not kept current according to the Promissory Note Webform, any or all of the following steps may be taken until satisfactory arrangements are approved by the Vice President for Finance:

1. The student will not be permitted to continue in college;
2. The student will not be permitted to enroll for the following semester.

Other policies are also in effect:

1. Students owing the University at the end of a semester will not be permitted to enroll for another semester without making satisfactory financial arrangements with the Bursar.
2. Transcripts will not be released until all accounts have been paid in full and University administered loan payments are current. When clearing a past-due student account to receive a transcript, payment must be made by cashier's check, credit card or personal money order if immediate clearance is needed. If payment is made by personal check, a waiting period of 15 days is necessary for the check to clear the bank.
3. Graduating students must have their accounts paid in full before participating in graduation exercises and receiving diplomas.
4. All financial aid must be applied to the account balance before the student receives credit balances.
5. Institutional scholarships must be applied to tuition, fees and residential charges. After these charges are paid, any excess amount will be returned to the scholarship fund. Cash refunds can only be created by outside funded scholarships or loans.
6. Books and supplies cannot be charged on the student account unless using a voucher approved by Student Financial Services. See the Office of Student Financial Services for more information.

TUITION AND FEES - TRADITIONAL

The following rates and fees are for the 2013-14 academic year and are subject to change without notice at the discretion of the University.

Undergraduate Block Tuition: 12 to 17 hours	\$10,600
Undergraduate Tuition per Credit Hour under 12 hours or over 17 hours	\$725
Undergraduate Tuition for Senior Citizens (65 and older) ... No charge (subject to space available)	
Summer Term	credits 1-3 = \$565 each
	credits 4-6 = \$430 each
	credits 7 and up = \$225 each
Summer General Fee per Credit Hour (\$120 maximum)	\$20
Summer Technology Fee	\$30
Service charge (on unpaid account balance).....	1.25% per month
Admissions Deposit for New Students (credited to tuition).....	\$200
Advanced Placement Assessment fee (per semester hour or total max. of \$200)	\$50
Audit Fee per Credit Hour	\$175
Audit Fee for Senior Citizens (65 and older).....	No Charge (subject to space available)
Change of Class Schedule (after first day of class)	\$5
Re-enrollment fee (if courses are dropped due to non-payment)	\$50
Change in Final Examination Schedule (per course).....	\$25
Credit by Exam (fee per credit hour)	\$50
Directed Study Course Fee (plus tuition).....	\$75
General Fee (per semester for Undergraduate Students taking six hours or more).....	\$395
General Fee (per semester for Undergraduate Students taking less than six hours).....	\$185
(This fee applies to all members of the campus community. Parts of it help to defray the cost of mandatory accident insurance for resident students, the Kresge Learning Center, and the expenses of the Associated Student Government (ASG) including its operation of social activities, spiritual life, newspaper, yearbook, and intramurals.)	
Technology Fee (per semester for Undergraduate students taking six hours or more)	\$130
Technology Fee (per semester for Undergraduate students taking less than six hours).....	\$80
(This fee provides support for several campus technology improvements including the fiber optic computer network, Internet services, the campus cable TV system, Moodle, computer labs, E-Mail and the administrative software system.)	

Graduation Fee.....	\$70
Laboratory Fee (varies by department).....	\$45-175
Late Registration Fee.....	\$50
Nursing Clinical Fee per Semester (four semesters only).....	\$800
Nursing Testing Fee (four semesters only, subject to change per Nursing dept.).....	\$120
(There are a variety of expenses over and above college tuition and fees that apply to nursing students. See the Nursing Department Student Handbook for details.)	
Official Transcript (first one free).....	\$10
Unofficial Transcript.....	\$1
Private Music Lessons per credit hour (plus tuition).....	\$300
(Private Music Lessons are not refundable after the first week of the semester)	
Replacement of ID.....	\$10
Replacement of Parking Sticker.....	\$5
Residential Charge (per semester) Unlimited meals, Dorm room.....	\$3,625
Residential Charge (per semester) 90 meal block, Dorm room.....	\$2,805
Residential Charge (per semester) 10 meals per week, Dorm room.....	\$3,190
Residential Charge (per semester) Unlimited meals, Apartment.....	\$3,720
Residential Charge (per semester) 90 meal block, Apartment.....	\$2,900
Residential Charge (per semester) 10 meals per week, Apartment.....	\$3,285
Additional Charge for Single Room.....	
Single room availability is limited. Rooms are reserved first for students with documented special needs. Single Room fee is set at \$500 additional per semester from the lowest cost room offered in the designated building/living area, if space is available, regardless of reason for single room need.	
Student Teaching Fee.....	\$120
Student Health Insurance (per semester).....	See Cashier's Office for current fee

TUITION AND FEES - PROFESSIONAL

For information on Tuition and Fees for Professional Programs please contact the Professional and Graduate Admissions office.

SPECIAL HOUSING FEES AND BOARD CHARGES

Daily Housing Fees for vacation periods and summer if available (per day) \$25
 (For full Summer or while attending Summer Class)

Approval and vacation room assignments are given by the Office of Community Formation.

REFUND SCHEDULE

Graduate and Professional Studies Programs need to check their individual program catalogs for refund schedules.

Meals and Residential Halls: Pro-rated as of the date notification is given to the Director of Retention and the room is vacated. The deposit will be refunded within 30 days after a student withdraws or graduates provided there are no fines and no furniture or room damage. If the student owes a balance, the deposit will be applied to the balance.

Tuition:

first week of classes	100%
second week of classes.....	90%
third week of classes	80%
fourth week of classes.....	60%
fifth week of classes.....	40%
sixth week of classes.....	25%
seventh week of classes	10%

After the first week, there will be no refund of Student Fees, Private Lesson fees, or Course Fees.

The date for calculating the refund is the date that the withdrawal process is initiated with the Director of Retention.

Students called to active military duty during a semester will receive a full tuition refund for courses that are dropped. Appropriate documentation for active military duty must be provided to the Vice President for Academic Affairs.

Summer Term:

Dates and pro-rated percentages for the Summer term are available in the Cashier and Student Account Services office.

REFUND POLICY

These refund policies conform with the requirements of the Higher Education Act Amendments of 1998. Based on the federal calculation, the unearned percentage of aid received for the semester must be returned if the student withdrawal is prior to the 60% completion time of the payment period.

STUDENT FINANCIAL SERVICES

Although students and their families are primarily responsible for paying as much as possible toward college costs, students no longer need to relinquish their ambitions to continue their education because of the lack of financial resources. Financial aid is usually available to those who need it and make proper application for it.

For families not eligible for scholarships and loans, alternative sources to help meet the cost of college are sought. In addition, manageable payment plans are offered by MNU. The Office of Student Financial Services seeks to help students determine their resources and provide sufficient financial aid to meet needs. Students should seek the assistance of the office before they experience financial difficulty.

Estimated costs for 2013-2014. The average first-time, full-time resident students can expect to pay the following costs for the 2013-2014 academic year:

Before registration:	
Admissions Deposit	\$200
Student account charges:	
Block Tuition (12-17 hours per semester)	\$21,200
Residential charge (Unlimited meals/sem.)	7,250
General Fee	790
Technology Fee	260
Admissions Credit	(200)
Other expenses:	
Books and supplies (estimated)	\$1,500
(MNU Merc only accepts cash, check or credit card)	
<hr/>	
TOTAL ESTIMATED EXPENSES FOR 2013-2014	\$31,000
<i>See University website for updated charges.</i>	

QUALIFYING FOR FINANCIAL AID

Most students attending MNU qualify for some form of financial aid. In fact, more than 90% of MNU's traditional students are receiving one or more forms of financial aid. The majority of financial aid at MidAmerica is awarded based on a student's financial need. Financial need is the student's cost of education minus the family contribution. Family contribution is derived from the financial figures declared on the FAFSA. Based on the financial figures and a formula set by the Department of Education, a family contribution is assigned to each family. The student's financial need determines whether he/she will be eligible for grants, scholarships, loans, work, or a combination of all four.

APPLYING FOR AID

The process for making application for financial aid is as follows:

First -- Submit the FAFSA. Apply online at www.fafsa.ed.gov. Our federal school code is **007032**.

Second -- Apply for admission to the program of choice. Students may complete their application at <http://www.mnu.edu/apply-now.html>. Please follow the links to the program of choice.

Third -- Submit a completed MNU Financial Aid Data Sheet. This form is available through the Office of Student Financial Services or MNU's web site, www.mnu.edu/financial-aid-scholarships.html.

Fourth -- Students may be required to submit an IRS Tax Transcript of their most recent federal income tax filing. Dependent students may also be required to submit an IRS Tax Transcript of their parents' most recent federal income tax filing. **DO NOT** submit a copy of your tax return unless requested by Student Financial Services.

Priority application date for completing the FAFSA process is March 1. Students should file the FAFSA as early as possible after January 1. Some aid programs are determined on first come/first serve basis.

All records are held in strict confidence. No file is available for public use unless authorization is received in writing from the student and/or parent.

SATISFACTORY ACADEMIC PROGRESS (SAP)

In order to receive Title IV and state aid, a student must make clear progress towards a degree by completing their degree requirements within a certain number of credit hours. The maximum time frame cannot exceed 150% of the published length of the program measured in credit hours attempted. Students must complete 66.67% of their cumulative attempted hours to be eligible to receive financial aid. For work transferred in, the total number of credit hours accepted by MNU will be included in the number of attempted and completed credit hours in the calculations for Satisfactory Academic Progress.

“Attempted” credit hours are the number of credit hours recorded on the student’s academic transcript at the end of the semester for which the student received a grade. Course repetitions count as credit hours attempted. The credit hours in which a student receives a letter grade of NC, F, INC, or W are included in the number of attempted credit hours. Developmental courses are also included in the calculation of attempted credit hours.

“Completed” credit hours are the number of credit hours recorded as earned on the student’s academic transcript at the end of each semester for which a student received a passing grade. Course repetitions will result in only the repeated grade posted and figured in to the cumulative earned credit hours. Grades of W or INC are not considered as replacement grades. An incomplete course is not counted as earned credit hours unless the student successfully completes the course requirements within the maximum time frame of six months. An incomplete grade may place a student’s financial aid on hold until a grade is received and SAP is met. Developmental courses are included in the calculation of completed credit hours.

At the end of each semester, we will monitor the cumulative GPA of our students. Prior to the completion of the students’ second academic year, they must maintain minimum GPA standards in accordance to the academic policy issued by Academic Affairs (see Academic Regulations). Once students have completed their second academic year, they must have at least a 2.00 cumulative GPA. Masters students must maintain a minimum cumulative 3.00 GPA.

Students who do not meet the SAP requirements at the time of evaluation will be placed on a semester of financial aid warning by the Office of Student Financial Services. If students fail to meet the SAP requirements following the warning semester, they will be placed on financial aid probation and considered ineligible for federal and state aid.

Students are able to view the complete policy as well as the appeals procedure online at <http://www.mnu.edu/financial-aid.html>.

AID PROGRAMS AVAILABLE

Students who already have obtained their first bachelor degree are eligible for student loans (Staffords, Unsubsidized Staffords, and Perkins), but not for scholarships and grants. Students in default on previous student loans are not eligible for financial aid.

Federal Aid

Federal PELL Grant -- Awarded to students who demonstrate a high financial need. Awards range from \$5550 to \$555 per year. Student must be full-time to receive their full PELL grant award but may receive a pro-rated amount if part-time.

Federal Supplemental Education Opportunity Grant (SEOG) -- Awarded to PELL recipients showing strong financial need. Awards range from \$1000 to \$200 per year. Students must be at least 3/4 time to be eligible for SEOG.

Federal Perkins Loan Program -- Awarded to students who demonstrate high financial need. A student may borrow up to \$5,500 per year. Interest is 5% and does not begin to accrue until repayment. Repayment on the Perkins loan begins nine months after a student graduates or ceases to be at least a half-time student. Minimum payment is \$40 per month and students have ten years in which to pay off the loan. A student must be enrolled at least 3/4 time to be eligible for a Perkins loan.

Federal Direct Stafford Loan -- Awarded to students who demonstrate financial need. A student must be enrolled at least half-time to be eligible. The interest is subsidized by the Department of Education while the student is enrolled on a half-time or greater basis. Maximum award amounts vary by financial need and federally mandated grade level maximums. Repayment begins six months after a student graduates or ceases to be a half-time student. A minimum payment of \$50 per month is required but is generally higher. Standard repayment terms are based on a 10-year repayment plan.

Federal Direct Unsubsidized Stafford Loan -- Available to students regardless of need. A student must be enrolled at least half-time to be eligible. Interest accrues and is calculated only on paid disbursements. Interest payments while enrolled as a half-time or greater student are optional. Maximum award amounts vary by dependency status, any Subsidized Stafford loan received during the aid year, and grade level maximums set by Federal Regulations. Repayment begins six months after a student graduates or ceases to be a half-time student. A minimum payment of \$50 per month is required but is generally higher. Standard repayment terms are based on a 10-year repayment plan.

Federal Direct Parent Loan (PLUS) -- Available to parents regardless of income. Parents may borrow up to the difference of the cost of attendance minus the student's financial aid for the aid year. Repayment is generally required once the loan is fully disbursed but parents may request in-school forbearance to delay the start of payments. To receive a PLUS loan, the student must be enrolled at a half-time or greater basis and a FAFSA is required to be on file. Minimum payments start at \$50 and may be higher based upon the outstanding amount owed. Interest accrues on any amounts disbursed and continues until the loan is paid in full.

Federal Work Study (FWS) -- A limited number of jobs are available to students who wish to work on-campus. Contact the Student Financial Services Office to see if you qualify for the FWS program and for on-campus job possibilities.

State Aid

For residents of Kansas who attend MidAmerica, the state offers financial aid programs to help defray the cost of education. More details can be found at www.kansasregents.org.

Kansas Comprehensive Grant (KCG) -- Awarded to residents of Kansas who attend a private college within the state. Grants are based on "high" financial need and early application. The amount ranges from \$250 to \$3000 per year. MNU encourages all Kansas residents to file for the Kansas Comprehensive Grant. The FAFSA should be filed by March 1 to ensure consideration for the KCG.

Kansas Scholarship Programs -- include the Kansas State Scholar, the Nursing Scholar, the Minority Scholar, and the Teacher Scholars. A separate application is required for these

scholarships. These applications may be obtained from MNU Student Financial Services Office or your high school counselor and must be completed each year by May 1. Online application site is www.kansasregents.org/scholarships_and_grants.

All federal and state financial aid is placed on the student's account in two disbursements (this includes the Federal Parent Loan). The estimated disbursement dates are set to begin approximately two (2) weeks after the start of each term. First-time MNU students will not receive a student loan disbursement until they complete a loan counseling session and execute a Master Promissory Note.

INSTITUTIONAL SCHOLARSHIPS

Institutional scholarships are provided to assist students in paying tuition, fees, room and board. MNU scholarships are only for students enrolled in the traditional programs who are seeking their first degree. Most students are not eligible for any institutional scholarships when attending off-campus study programs. For more information regarding scholarships for off-campus programs see the Student Financial Services Office in the Campus Center. Students attending eligible off-campus programs will maintain institutional scholarship eligibility if they are attending in order to complete requirements for the Urban Ministries Concentration in the Ministry or Intercultural Studies majors.

Scholarships provided through University funds (Academic, Athletic, Tuition Remission, Endowment, Church Matching, etc.) cannot create a cash refund for the student. Any excess amount above the direct cost of education charged by the University (tuition, fees, room, board) will be labeled "Institutional Over Award" and will be returned to the scholarship fund. Cash refunds can only be created by outside funded scholarships, grants, or loan programs.

All tuition related scholarships (tuition remission, ministerial, honors program, Missouri A+, Pioneer Award, and First Choice Awards) cannot exceed the cost of tuition. Any excess amount will be returned to the scholarship fund.

TALENT SCHOLARSHIPS

God-given talents are important to MidAmerica Nazarene University. MNU has created several talent scholarships. These scholarships are primarily awarded to a student based on talent, exceptional ability, or leadership qualities and include the following:

Athletic Scholarships -- Scholarships for both men and women are available in the inter-collegiate sports MNU offers. Scholarship amounts vary based on perceived ability. Contact the athletic department for more information.

Fine and Performing Arts Scholarships -- Several scholarships are available each year to students who show a proficiency in fine and performing arts. Scholarships are awarded based on an audition. Contact the Department of Fine and Performing Arts for more information.

Department Scholarships -- Many academic departments reward students within their department with scholarships for exceptional abilities and leadership qualities shown. These scholarships are generally limited to upperclassmen. Contact any department chair for more information.

CHURCH MATCHING SCHOLARSHIPS

All full-time undergraduate students without a bachelor's degree may be eligible for this scholarship provided:

- 1) their home church has agreed to participate in the program, and
- 2) the student is full-time (at least 12 hours).

A scholarship of up to \$500 per year per student from a participating church is given a one-to-one match for traditional students by MNU to a maximum of \$500 per year (this is applied at the maximum rate of \$250 per semester). A one-to-one match of up to \$250 per year is provided for Professional students without a previous Bachelor's degree.

GRANT FOR CHILDREN OF NAZARENE MINISTERS

This grant is available to children of active full-time Nazarene pastors, salaried full-time ministerial staff members, full-time missionaries, full-time evangelist, full-time chaplain, and district superintendents. Each church should send a list of eligible recipients to MidAmerica. To qualify, students must be 23 years of age or less. Married students are eligible for only one year after marriage. Students must be enrolled full-time in MidAmerica's traditional baccalaureate program working toward their first degree.

Students are eligible for the grant for four years (8 semesters). The Grant for Children of Nazarene ministers is \$1250 (\$625 each semester) for an academic year.

SIBLING SCHOLARSHIPS

Students who have a brother or sister attending MNU may be eligible for this scholarship. Both siblings must be attending MNU full-time at the same time and each will receive a \$1000 scholarship (\$500 per semester). Both siblings must be dependent students under the same parent according to the Federal Financial Aid definition.

MEMORIAL AND NAMED SCHOLARSHIPS

Many donors have provided financial support for a wide-range of scholarships. These awards are made in accordance with the donor's requirements and are used for institutional scholarships, department scholarships based on area of study, academic performance, and financial need. These include:

African American Scholarship
Albright Scholarship
Sam & Kate Allega Scholarship
Dr. Edwin & Shirley Alexander Family
Scholarship
Denny Apple Memorial Scholarship
Richard Armstrong Scholarship
Ruth Arnold Memorial Scholarship
Sarah Elizabeth Baker Memorial Scholarship
Stephen Bancroft Scholarship
Jack & Emmor Barnell Scholarship
Lydia Ruth Bartels Memorial Scholarship
Rev. R.E. and Betty Beckum Scholarship
Ron Beeson Scholarship
Don & Faith Bell Scholarship
Don Bird, Sr. Memorial Scholarship
Mike and Erin Birge Scholarship
Doris L. Bollner Memorial Scholarship

Robert E. Bonham Memorial Scholarship
Ruth R. Boxell Memorial Scholarship
Elva Brinson Memorial Scholarship
Dave & Bonnie Broward Scholarship
Owen and M.H. Brown Memorial
Scholarship
C. A. Browning Memorial Scholarship
D. J. & Elaine Burk Memorial Scholarship
L. Elaine Burk Memorial Scholarship
Alex D. Burrus Memorial Scholarship
Brooks Butler Scholarship
Bob Campbell, Strong & McCalla
Memorial Scholarship
Donald G. and Billie Jeane Campbell
Memorial Scholarship
Character Council of Olathe Character
Scholarship
David E. Childers Scholarship

MEMORIAL AND NAMED SCHOLARSHIPS CONTINUED

- Donald & Merry Clegg Scholarship
 Elizabeth Cole Memorial Scholarship
 Stephen L. Cole Scholarship
 Tressie Cowan Memorial Scholarship
 Orlin Coyne Scholarship
 Lester & Dorothy Cravens Memorial Scholarship
 Phyllis Crocker Memorial Scholarship
 Lynn Crow Scholarship
 Dr. Andronic F. & Sylvia M. Cullado
 Scholarship
 Paul & Connie Cunningham Scholarship
 Dakota Scholarship
 Wayne Dance Memorial Scholarship
 Diehl Scholarship
 Donovan & Esther Douglas Memorial
 Scholarship
 Bill Draper Memorial Scholarship
 Jason & Christy Drummond Scholarship
 Edith Dwinell Memorial Scholarship
 Joseph Eaton Memorial Scholarship
 Lyle E. Eckley Memorial Scholarship
 Clarence & Edith Else Memorial Scholarship
 Larry D. Fine Scholarship
 Jess Wm. & Lesta Foster Scholarship
 Dora French Memorial Scholarship
 Catherine Furry Memorial Scholarship
 Horace Furry Memorial Scholarship
 Towner Furry Memorial Scholarship
 Chester O. and Mary Alyce Galloway
 Scholarship
 Charles Garey Memorial Scholarship
 Lawrence and Hazel Goodman Memorial
 Scholarship
 Charles & Lucille Hager Memorial Scholarship
 Lonnie & Bonnie Hephner Scholarship
 Bert & Connie Hight Memorial Scholarship
 Michelle Ellene Howard Memorial Scholarship
 Ken and Billie Hughes Scholarship
 John C. Hutter, Sr. Memorial Scholarship
 Jabez Foundation Scholarship
 Darrel and Linda Johnson Scholarship
 Mattie Belle Jones Memorial Scholarship
 Robbie Jones Memorial Scholarship
 Marion and Doris Jonte Memorial
 Scholarship
 Kansas City District PK Scholarship
 Kansas National Education Association
 Scholarship
 KS Association of American Educators
 Scholarship
 Marguerite Kilet Memorial Scholarship
 Carl & Mabel Kruse Scholarship
 Joan LaForce Memorial Scholarship
 Rocky & Jo Lamar Basketball Camp
 Scholarship
 Lenexa Central Church of the Nazarene
 Scholarship
 V. H. and Esther Lewis Memorial Scholarship
 Evelyn & Dorel Lindsley Memorial Scholarship
 Harry & Martha Lytle Scholarship
 Jerome Martin Scholarship
 Oliver and Myrtle Matheny Memorial
 Scholarship
 McClellan-Bell Scholarship
 Larry & Donna McIntire Scholarship
 Lottie B. McWherter Memorial Scholarship
 Donald S. Metz Scholarship
 Kathryn M. Milton Scholarship
 MNU Regional NYI Scholarship
 Morsch Family Scholarship
 Missouri District Scholarship
 Missouri District NYI Scholarship
 W. Edgar and Maron J. Moore Scholarship
 Charles Morrow Memorial Scholarship
 Forrest Nash Memorial Scholarship
 James and Carlene Neihart Scholarship
 Nunamaker Family Scholarship
 Elsie O'Connell Memorial Scholarship
 Anthony & Marilyn Oddo Scholarship
 R. R. Osborne Memorial Scholarship
 Don & Adeline Owens Scholarship
 Miriam Sisson Phillips Memorial Scholarship
 Carolyn Pickens Memorial Scholarship
 John R. Plumb Memorial Scholarship
 Victoria V. Porter Memorial Scholarship
 Elvin and Verla Powers Scholarship
 Joe Pugh Memorial Scholarship
 F. Dale & Jeanne Quesenbury Memorial
 Scholarship
 Alfons & Grace Ramquist Memorial Scholarship
 Virgil & Esther Ramsey Memorial
 Scholarship
 Addie Rogers Memorial Scholarship
 Robert & Ethel Rogers Memorial
 Scholarship
 Charles & Mildred Rowe Memorial Scholarship
 Lloyd and Ruby Schofield Scholarship
 Ralph & Wilma Snowbarger Scholarship
 Robert Sawyer, Sr. Memorial Scholarship
 Schubert Family Scholarship
 Carl & Verla Seaton Scholarship
 Mark Slattery Memorial Scholarship
 Ella L. Smith Memorial Scholarship
 Jim & Arlene Smith Scholarship

MEMORIAL AND NAMED SCHOLARSHIPS CONTINUED

R. Curtis Smith Founder's Endowment	Timothy Scholarship
Milton & Bernice Sougstad Memorial Scholarship	Lester & Nancy Tollie Scholarship
Faira Watterson Spindle Memorial Scholarship	Alta Lenora Trimpa Memorial Scholarship
T. J. Spindle Memorial Scholarship	Arthur and Mattie Uphaus Memorial Scholarship
John Stephens Memorial Scholarship	Gloyd & Ruth Vaverka Memorial Scholarship
Banner Stephenson Memorial Scholarship	LeRoy & Evelyn Visser Memorial Scholarship
Sterling House Scholarship	Edith Watson Memorial Scholarship
John Stockton Memorial Scholarship	Agnes T. Wiens Memorial Scholarship
Paul and Mildred Strole Memorial Scholarship	Women's Auxiliary Endowment
Jean Theel Memorial Scholarship	Carlton Wood Memorial Scholarship
Earl Thomas Memorial Scholarship	Edith Lucile Wright Memorial Scholarship
Floyd and Nadine Timmons Memorial Scholarship	Evelyn Yoesel Memorial Scholarship

For more information, contact Student Financial Services.

OTHER SOURCES OF FINANCIAL AID

Bureau of Indian Affairs (BIA) -- Grants are available to American Indian students who are of one-fourth or more Indian blood. These grants are processed through the Bureau of Indian Affairs and the U.S. Department of Interior. The student must demonstrate high scholastic ability and prove need for such assistance. More information may be obtained by contacting the director or agency office having a record of their tribal membership.

Vocational Rehabilitation Grants -- Many states offer assistance to residents who have a disability that is a handicap to employment. Further information may be obtained by contacting the Division of Vocational Rehabilitation at the State Department of Education in the student's home state capital.

Veteran Benefits -- Veterans' Educational Assistance is designed to help service personnel in obtaining their education. For more information, contact the Registrar's Office or contact the Veterans' Education Benefit Office at 1-888-442-4551. Further information may be obtained online at www.gibill.va.gov. MNU participates in the VA's Yellow Ribbon Program.

Air Force/Army ROTC Scholarships -- AF/Army ROTC scholarships are available to all qualified applicants. Each scholarship provides full tuition, laboratory and incidental fees, and full reimbursement for curriculum-required text. In addition, scholarship cadets receive a non-taxable subsistence allowance each month during the school year while on scholarship status. Contact Air Force ROTC, Military Science Building, 1520 Summerfield Hall Dr., Room 109, Lawrence, KS 66045, (785) 864-4676 or Army ROTC, Military Science Building, 1520 Summerfield Hall Dr., Room 208, Lawrence KS 66045, (785) 864-1113.

STUDENT EMPLOYMENT

Students are encouraged to seek employment when their financial circumstances require it and should consider restricting their course load to nine hours or less when working full-time. Students having financial need should seek on-campus employment in the Student Financial Services Office when transportation is unavailable. MNU students have little difficulty finding part-time employment in Olathe and the nearby Kansas City industrial area.

Community Formation

While “student development” is the essential task of the whole educational process at MidAmerica Nazarene University, for the Office of Community Formation the term is more specific. Programs and services sponsored by the Office include those planned experiences which move students toward appropriate personal goals drawn from compelling Christian models. A scripture verse used by Christian educators relative to personal development is Luke 2:52, “And as Jesus grew up, he increased in wisdom and in favor with God and people” (TNIV). From this verse a usable structure emerges:

“Grew up” is seen as physical development,

“Wisdom” is seen as intellectual development,

“Favor with God” is seen as spiritual development,

“Favor with people” is seen as social development.

Although this model is helpful for programming and evaluation, it does not imply a division of the person. Rather, it is a description of a whole person and demonstrates the interdependency of each facet on the other.

The Office of Community Formation is under the general direction of the Vice President for Community Formation. Community Formation services complement the University’s general efforts to meet the spiritual, physical, intellectual and social needs of the campus community.

OFFICE OF COMMUNITY FORMATION

The Office of Community Formation is responsible for those aspects of campus life other than academic and athletic matters. These include chapel administration, intramurals, lifestyle guidelines, new student orientation, campus counseling, residence hall living, spiritual development, student activities, Land Fitness Center, student conduct and judicial matters, student government, and student organizations and clubs.

New students can access a Student Handbook online when they enroll. They are expected to read the sections dealing with policies and are responsible for the information. Prospective and enrolled students who feel they need clarification of printed regulations have opportunity to discuss these matters with the Community Formation Staff.

SPIRITUAL LIFE

As a Christian community, MNU is committed to making worship of God the central focus of our lives. Chapel is a place to meet God surrounded by our peers. The purpose of the Spiritual Life Office is to cultivate a climate where God’s voice can be heard, His Will discovered, and His Mission embraced.

We come with different needs, considerate of those around us, expecting to be challenged, inspired, comforted and renewed. Close your books and set your assignments aside. Open your heart and mind to the loving Father. Let the Holy Spirit speak to you during these times together.

LISTEN. In order for God's voice to be heard we are committed to:

- Experiencing what it means to be a part of a true community
- Experiencing true worship
- A variety of different worship styles for the purpose of moving students toward a more biblical ecclesiology
- Be exposed to a wide variety of spiritual disciplines
- An appreciation of the Word of God in the Wesleyan Tradition
- An engagement in the practice of prayer, i.e., contemplative, intercessory, etc.
- The development of an appreciation of reading as a spiritual discipline

DISCOVER. The Spiritual Life Office at MidAmerica Nazarene University affirms Wesleyan theology in recognizing that there is a dynamic orientation to our salvation. That is we are both saved and being saved - that we are both holy and being made holy (Acts 20:32; 1 Corinthians 1:18). This theological truth serves as a guiding principle that forms our conviction that spiritual formation is a critical and ongoing component of a student's experience while at MNU. As God is seeking out all of humanity, and as all of us are at differing stages of awareness of God's love, it is our hope that MNU can serve as a sacred space where students are able to encounter God and enter into and continue on their journey of Christian faith.

For these reasons, MNU provides a context where students can gather in small groups for the purpose of sharing their journey of Christian faith with fellow travelers. Small group ministries fulfill this purpose and are designed to create an intentional space where students can interact with each other over thought-provoking media, reading the Word, or times of accountability. In this way, we come to see that we are not the only ones who face challenges in our spiritual lives and affirm that we are called to journey in becoming more and more like Christ in community.

Additionally, the Spiritual Life Office hosts spiritual life retreats each semester where students are able to step out of their regular campus rhythm and take time to reflect on their Christian walk. While each retreat has a different flavor, students can expect to participate in times of worship in song and reading of the Word, a message from a retreat speaker, times of prayer, times of small group discussion, and intentional time spent for silence and reflection.

EMBRACE. At MNU we are committed to God's universal mission of redemption and restoration. We recognize that we live in an increasingly complex and pluralistic world. We believe that the Christian life is not an out-of-this world experience but that we are the embodiment of the kingdom of God here and now. Students are highly encouraged to have an international, inter-cultural experience during their time here. Students can have an international experience through MNU classes with an international focus, foreign language study, approved study abroad programs and international co-curricular activities (campus and community cross-cultural activities, mission trips).

Graduate schools and employers are seeking students who have global awareness and international experience. MNU's GO GLOBAL program recognizes these experiences and provides qualified students with an international certification on their official transcript. This program and certificate will encourage students to pursue studies and experience that will

deepen their appreciation and understanding of the world. With enhanced worldviews our campus will develop in internationalization and prepare students to embrace the mission of God to bring reconciliation and redemption to the world.

CHAPEL FAQS

Q. Is Chapel attendance a requirement at MNU?

A. Yes, all full-time students (12 hours or more) are required to attend chapel.

Q. How many points do I need to fulfill my chapel requirements each semester?

A. Forty (40)

Q. How many chapel points are offered each semester?

A. More than 80

Q. Do I have to scan in and out of chapels?

A. Yes. This system allows you to also check your total points online.

Q. How does the chapel schedule work?

A. Tuesdays (9:30-10:30am) are “Community Chapels” in College Church.

Wednesdays (7:30-8:00am) are “Morning Prayers” in Weatherby Chapel. This chapel will be very participatory in nature and will not feature a sermon. It is a contemplative, liturgical service, which will include the reading of the morning prayers, scriptures, hymns, and communion.

Thursdays (9:30-10:30am) are “Student-led Chapels” in the Bell Cultural Events Center and is planned and led by students, for students.

Kairos is a chapel service that is planned and executed by Pastor J.P. VanDalsem from College Church of the Nazarene. This service typically contains a time of worship in song, small group prayer, a brief word concerning a topic, and small group discussion.

Q. Do all chapels have the same point value?

A. No. All Chapels in College Church are worth two (2) points each. All Chapels in Bell Cultural Events Center or Weatherby Chapel and evening alternatives are worth one (1) point each.

Q. What happens if I goof up and don’t get my forty points?

A. Fines will be assessed as follows: 39 pts = \$50. Ten dollars will be fined for each additional missed chapel. Further disciplinary action may be taken which may include suspension or dismissal for students who have extensive disciplinary history. Fines are to be paid in the Cashier and Student Accounts Services office. Payment of a fine does not erase or reset previous absences.

Q. Who do I contact if I have questions?

A. Contact Director of Spiritual Formation, Brady Braatz, 971-3452, or email bbraatz@mnu.edu.

LECTURE SERIES

THE GREAT COMMISSION. During the course of the year’s chapel programming, the University attempts to confront students with Christ’s challenge to evangelize the world through periodic visits of missionary speakers from around the globe.

THE SMITH HOLINESS LECTURE SERIES was established in honor of founding President and Mrs. R. Curtis Smith. This series brings noted evangelists, pastors, and educators to campus to present the truth and the challenge of Christian holiness.

STANDARDS OF CONDUCT

In keeping with the philosophy of the University and the Church of the Nazarene, the following standards are expected of all students:

Christian principles of morality should govern every personal relationship. The use of alcoholic beverages, tobacco, illegal drugs, profane language, obscene literature, gambling, and attendance at clubs are not permitted. Stealing or abuse of the University's or other people's property is not tolerated, and disorderly assembly or disruptive activity of students is prohibited. Visiting in campus rooms/apartments of persons of the opposite sex is allowed only during specified open house hours or special permission from the Residential Life Staff. Visiting off-campus homes or apartments of persons of the opposite sex without due regard for the reputation of both the University and persons involved will be cause for disciplinary action.

Off-campus students are expected to observe established rules of conduct for the campus.

No code of conduct, no matter how lengthy, could list all the matters in which choices and decisions must be made. What has been attempted here is to give students a generalized overview of what will be expected of them. A more comprehensive description of the Standards of Conduct can be found in the **Student Handbook**, accessible on the MNU webpage.

DRESS CODE

MidAmerica Nazarene University seeks Christian simplicity, modesty and propriety in dress and appearances in harmony with biblical principles. Specific guidelines with regard to dress and appearance may be found in the **Student Handbook**, accessible on the MNU webpage.

STUDENT ORGANIZATIONS

Each student is a member of the Associated Student Government (ASG) of MidAmerica Nazarene University.

ASSOCIATED STUDENT GOVERNMENT. The entire student body is recognized as contributing members of the student government association. The affairs of the association are managed by a nine member executive cabinet. The executive cabinet serves the campus community by providing opportunities for spiritual development, leadership development, meaningful social exchange, and services opportunities via student led initiatives.

INTRAMURAL PROGRAM. The intramural program makes an outstanding contribution to the school spirit and campus morale. An important objective of the intramural program is to provide extensive program activities that capture the interest of every student on campus. The various sports and social activities in the intramural program are organized for both men and women. Recognition for outstanding efforts includes awards for individual championships as well as team sports.

Students find outlets for their special interest in the following organizations:

Associated Student Government
 Student Diversity Council
 Class Governments
 Covenant Groups
 Delta Mu Delta (business honors)
 ActionPact (Improv)
 International Club
 K-SNEA (education)
 KSSNA (nursing)
 Lambda Pi Eta (communication honors)
 Medical Careers Club
 Ministry Groups

Multimedia Outlets:
 KMNU Radio
 KMNU TV2
 Conestoga (Yearbook)
 The Trailblazer (Newspaper)
 M Magazine
 Pi Lambda Theta/Gamma Chi Chapter
 (education honors)
 Psi Chi (psychology honors)
 PTCO (education)
 Sigma Chi

INTERCOLLEGIATE ATHLETICS

MidAmerica Nazarene University includes the following activities in its intercollegiate athletics program: Men's - football, basketball, baseball, soccer, cheer; Women's - volleyball, softball, basketball, soccer, cheer. MidAmerica Nazarene University is a member of the National Association of Intercollegiate Athletics (NAIA) and the Heart of America Athletic Conference (HAAC).

CAMPUS SAFETY AND PARKING PERMITS

Campus Safety officers are employed by the University. The purpose of this department is to serve the University community. The safety officers are given full authority to exercise appropriate actions necessary to fulfill their duties. Services we provide include escorts on campus, assistance with dead batteries or flats, property identification, and investigation of campus crimes.

A permit to have and operate any motorized vehicle on the campus is a privilege, not a right. If a student gets excessive parking violations, they may lose their parking privileges. Any fines assessed and collected go into the General Fund of the University. Vehicle regulations are published annually and are available at the Campus Safety Department. The University reserves the right to tow vehicles parked on campus that have lost parking privileges and/or are parked in a place that endangers others; i.e., fire lanes, driveways, and building entrances and exits. Vehicles not normally used for transportation of individuals (e.g., boats, trailers, campers) are not permitted to be parked on University property without special permission from Campus Safety.

Every vehicle brought on the campus must be registered and must properly display a parking permit. During the first two weeks of class, the permit is FREE. Permits obtained after that period will be \$5.00.

The State of Kansas requires all vehicles operated in Kansas to have proof of insurance in the vehicle.

HEALTH AND INSURANCE

All students living in student housing must either provide written documentation of the meningitis immunization or sign a waiver to indicate they have been informed about the disease and vaccine and have chosen not to be immunized. International students who have never been immunized against polio need the IVP shot and a TB skin test within the last 12 months in addition to the above listed requirements.

INSURANCE: Students are automatically enrolled in a low-cost group health insurance plan and the associated charges added to their student account during registration. Students who are covered by their own, or their parents, health plan may opt out of this coverage. Information about insurance coverage and cost is available from the Cashier's Office, located in the Lunn Building or by calling 913-971-3504.

Residential students are also encouraged to obtain renters insurance from the provider of their choice as the University is not responsible for lost, stolen, or damaged personal property.

FOOD SERVICES AND HOUSING

All unmarried students who do not reside with parents or guardians and who are 21 years of age and younger are required to live in one of the residence halls and purchase a meal plan unless special arrangement has been made with the Dean for Residential Life. Physically challenged students are not expected to live on campus. Students have a variety of meal plans from which to choose. Students must have an active ID card to access the cafeteria. Commuter students and other guests may purchase meals per visit or take part in one of many optional plans. Pioneer College Caterers, Inc., a professional organization, which serves many colleges and universities, operates our food service.

In order to assure that all students under 22 years of age have campus housing, older students may be required to apply to live on campus. Application does not guarantee campus housing but will be granted on a space available basis and may not be confirmed for up to two weeks after the date the halls officially open. Students 21 years of age or younger desiring to live with their parent or guardian must apply with the Dean for Residential Life. Students applying to live off campus must do so 30 days prior to the beginning of the semester so that housing status is known before that semester's registration day.

Life in each of the residence halls is under the immediate direction of a Resident Educator (RE) hired by the Office of Community Formation. The Resident Educators are assisted by Resident Assistants (RA).

COUNSELING SERVICES

The University maintains a counseling service to which students may go at no cost either by referral or at their own desire. Two half-time professionals provide needed service or can help arrange additional counseling as necessary.

Degree Programs

MidAmerica Nazarene University offers the undergraduate degree associate of arts, the bachelor of arts, the bachelor of music education, the bachelor of science, and the bachelor of science in nursing degrees. Baccalaureate degree completion programs exist in nursing and applied organizational leadership (AOL). The Master of Arts in Counseling, Master of Arts, Master of Business Administration, Master of Education, and Master of Science in Nursing degree programs are also offered.

The General Education program at MidAmerica Nazarene University exposes students to facts, ideas, and values to awaken them to their potential and assist them in developing ways of recognizing and expressing truth through the academic disciplines.

Life Preparation: The main goal of the General Education experience at MidAmerica is to develop life-long learners who are informed, committed, and caring citizens of this world with a deep appreciation for the revelation of God in Jesus Christ.

First Major: General Education is the first major of the student. It intends to develop further the broad base of understandings, attitudes and skills which students possess upon entrance into college. It prepares the student to engage a particular area of study with reference to other fields of academia. It should make the student aware of the integration of human knowledge at various levels.

Seven Outcomes: The University faculty has identified seven areas in which students need to develop in order to function effectively in a chosen major and to engage their world appropriately.

Through the General Education experience at MidAmerica the student should grow in the following areas:

Spiritual Development - Students will develop a clear understanding of the essential thoughts of biblical Christianity which will enable them to live a lifestyle honoring to God.

Self Understanding - Students will accept themselves as persons of worth and will develop habits of living that are mentally and physically healthy.

Critical Thinking - Students will develop the ability to determine validity and reasonableness through an examination of information, argumentation and experience.

Effective Communication - Students will be able to express their ideas clearly and effectively and accurately interpret communication from others.

Social Responsibility - Students will become informed, concerned and involved citizens in the world.

Scientific Literacy - Students will develop an informed perspective and respect for the created order and use the methods of scientific inquiry to explore it.

Aesthetic Literacy - Students will develop a discerning awareness of the language and literature of diverse art forms and will be able to recognize, interpret, and use creative artistic expressions.

Christian Worldview: The faculty at MidAmerica believes that a Christian worldview provides the most adequate perception of the universe. This worldview understands that rebellion against God is the fundamental problem of humanity. It has alienated people from God, themselves, other humans and the created order. Such alienation affects our abilities to learn and function effectively in our world.

General Education at MidAmerica takes into account this alienation and seeks to address each of these four areas so that the student might be better equipped to live a meaningful and productive life. Spiritual Development deals with reconciliation to God. Self Understanding and Critical Thinking deal with reconciliation to ourselves. Effective Communication and Social Responsibility deal with reconciliation to others. Scientific Literacy and Aesthetic Literacy deal with reconciliation to the created order.

Core Classes: The University faculty has selected a core of courses to meet the above goals of General Education. The number of hours varies according to the learning outcomes of each academic school, levels of knowledge, and competence which a student has achieved before entering college.

The student must pass classes in each area as prescribed below or show competence in them by some other acceptable measure such as CLEP, Advanced Placement Credit or university departmental exam.

The goals of General Education will be addressed to some level in each General Education class. Yet certain classes are seen as contributing more directly to a specific area than others. Critical Thinking, for example, will be developed across the curriculum, but is given special attention in philosophy and mathematics classes.

Freshman Seminar is required for first-time freshman with 24 or less transfer credits.

Students who transfer to MNU with three credit hours of any English Composition I course from a community college, a four-year institution, or have received dual credit (through a high school) need not take this course. Students may also fulfill this requirement by testing out with a CLEP score of 50 or higher, an AP test score of 4 or higher, or an ACT score of 26 or higher.

Students may qualify to take College Algebra by earning a “C-” or higher in Intermediate Algebra, an ACT Math score of 22 or higher, a Compass Algebra score of 66 or higher, or an Intermediate Algebra CLEP score of 50 or higher. Students may demonstrate proficiency in College Algebra by earning an ACT Math score of 28 or higher, a College Algebra CLEP score of 50 or higher, or a Compass College Algebra score of 46 or higher.

THE ASSOCIATE OF ARTS

To meet the needs of students planning two years of college study, the University offers the Associate of Arts degree. The curriculum leading to the AA degree provides for a minimal general education program in the arts and sciences as well as in approved majors. All credits earned in the AA program are fully applicable to additional study toward the baccalaureate degree.

Degree Requirements

1. A total of 63 semester hours;
2. A minimum of 30 hours (15 hours in the major) in residence;
3. A cumulative GPA of 2.0;
4. Satisfactory achievement in an approved major;
5. Completion of the general education program listed on the following page.

Within the framework of the AA degree, a student may major in the following fields:

1. Liberal Arts

This two-year program offers a shorter alternative in general studies for students who do not elect to pursue the four-year baccalaureate degree. The degree not only covers a comparable distribution in general education areas but facilitates re-entry into the baccalaureate program. Students will complete all requirements of General Education for the BA degree in the College of Liberal Arts and Sciences plus 8-14 elective hours, for a total of 63 hours.

2. General Business

This two-year program is designed to prepare the student to enter the field of business after completing the AA degree. An important advantage of this general program is that its courses are fully applicable to the BA degree in business. Students will complete the requirements below plus the general business courses listed below

ACCT 2803	Principles of Accounting I	MGMT 3003	Business Communications
ACCT 2903	Principles of Accounting II	MGMT 3103	Business Law I
ECON 2503	Principles of Macroeconomics	MGMT 3303	Principles of Management
ECON 2703	Principles of Microeconomics	MKTG 3303	Principles of Marketing
MGMT 2603	Computer Applications in Bus.	Electives in business (6 hours)	

33 hours plus 31 semester hours of general education

General Education Electives - Associate of Arts in General Business

<i>Spiritual Development</i>			6 hours
3 hours	BLIT 1103	Discovering the Old Testament	
	BLIT 1203	Discovering the New Testament	
3 hours	THEO 2003	Christian Beliefs	
<i>Self Understanding</i>			5-6 hours
0-1 hour	FRST 1101	Freshman Seminar (req. for students \leq than 24 college credits)	
3 hours	PSYC 1103	General Psychology	
	PSYC 2513	Lifespan Development	
2 hours	PHED 1102	Techniques for Lifetime Fitness	
	PHED 2212	Individual and Dual Sports	
	PHED 2222	Team Sports	
	HLEX 1112	Aerobic Conditioning	
	HLEX 1132	Aquatics	
	HLEX 1142	Weight Training	
<i>Critical Thinking</i>			3-6 hours
0-3 hours	MATH 1103	Intermediate Algebra/proficiency or higher level math	
3 hours	PHIL 2003	Ethics	
	PHIL 2103	Introduction to Philosophy	
<i>Effective Communication</i>			6 hours
3 hours	COMM 1303	Public Speaking	
3 hours	ENGL 1503	Composition I: Writing and Rhetoric	
<i>Social Responsibility</i>			3 hours
3 hours	HIST 1203	U.S. History to 1877 or HIST 1303 U.S. History since 1877	
<i>Scientific Literacy</i>			4-7 hours
3 hours	GNSC 1203	Principles of Biology	
	GNSC 1003	Concepts of Physical Science	
1 hour	GNSC 3801	Environmental Stewardship	
0-3 hours	MGMT 2603	Computer Applications in Business	
<i>Aesthetic Literacy</i>			3 hours
3 hours	FNAR 1103	Introduction to Fine Arts	

THE ASSOCIATE OF ARTS - ADULT ACCELERATED

For those meeting the entrance requirements for the adult degree completion programs, an Associate of Arts degree is offered with the following emphasis areas:

1. General Business
2. Liberal Arts

This accelerated program is designed for adult learners who wish to earn a degree while pursuing professional/vocational obligations. An emphasis area can be chosen from general business or liberal arts. Admission to the program requires an individual to possess a high school diploma or GED and meet minimum ACT scores or competency tests in math and writing. Classes are offered in accelerated evening, online, and weekend formats that are taught in a seminar style. A total of 63 hours is required to earn the AA degree--30 hours of general education, 18 hours of major emphasis courses, and 15 hours of elective courses. Transfer credits are accepted from regionally accredited institutions with the stipulation that 16 hours of course work are earned at MidAmerica. A hallmark of this program is the individualized counseling program. Please check specific course schedules with the Center for Graduate and Adult Learning.

SHORT-TERM COURSES

Many short-term courses in evening, weekend, and online formats are offered each year. Courses are set up on a rotation, so not all courses will be offered each semester. These courses may be taken by students currently registered in a bachelor's degree completion program or those given special permission who are working towards enrollment in one of the degree programs. Application for registration and specific course schedules can be found in the Center for Graduate and Adult Learning.

PRIOR LEARNING EXPERIENCE CREDIT

MidAmerica recognizes that college-level learning occurs in environments in and beyond the classroom. Students may submit documents for evaluation. National standards and faculty review are used to assess and validate prior-learning. Credit may be granted for validated learning (maximum of 34 semester hours) and applied toward graduation requirements.

THE BACHELOR OF ARTS

Within the framework of the BA degree, a student may choose from the following majors:

Accounting	Intercultural Studies
Applied Organizational Leadership	Interdisciplinary Studies
Bible and Theology	Marketing
Biology	Mathematics
Biology Education	Mathematics Education
Business Administration	Middle School Mathematics Education
Business Psychology	Ministry
Chemistry	Multimedia
Corporate Communication	Music
Criminal Justice	Organizational Leadership
Elementary Education	Public Administration
English	Physical Education
English Language Arts Education	Psychology
Forensic Biology	Sociology
Forensic Chemistry	Speech/Theatre Education
Graphic Design	Sports Management
History	Youth and Family Ministry
History/Gov't & Social Studies Education	

Degree Requirements

1. Completion of a minimum of 126 semester hours;
2. A total of 30 hours in residence:
 - with at least 18 of the final 30 hours in residence
 - with at least 15 hours residency in the major;
3. A cumulative GPA of 2.0 in the major; cumulative GPA of 2.75 for education majors;
4. No course with a grade lower than "C-" will be accepted toward the major. Courses in the major are defined as any course required or accepted to meet a requirement of the major. Some majors require a higher minimum GPA in the major and higher minimum grades in courses in the major.
5. Satisfactory achievement in an approved academic major;
6. Forty-eight semester hours in upper-division courses;
7. Satisfactory completion of the general education exam;
8. A passing grade on the senior comprehensive, Praxis II Content Exam, or project in each major;
9. Completion of the general education program listed for each specific school;
10. The general education exam and all requirements for each major including senior comprehensive exams must be met while earning a degree and prior to the conferral date of that degree. The residency requirement for the academic major is no less than fifteen hours in the discipline of the major, except where other institutional agreements exist;
11. If, after graduation with a given degree and major(s), a student wishes to earn a second baccalaureate degree and/or major from MidAmerica Nazarene University, he/she must satisfactorily complete all requirements for an additional major and complete a minimum of thirty semester hours in residence. Further, to complete any major in a degree program, the student must fulfill all requirements for that major and that degree program.

The student will take required classes in some areas and will select from a list of options in other areas. More detailed information can be found in the individual school sections. The distribution of requirements in each area is as follows.

<i>General Education Outcome</i>	College of Liberal Arts and Sciences School of Behavioral Sciences and Counseling		
	All B.A. degrees except Education	Secondary Teacher Education	Elementary Teacher Education
<i>Spiritual Development</i>	(9 hours) BLIT 1103 BLIT 1203 THEO 2003	(7 hours) BLIT 1004 THEO 2003	(7 hours) BLIT 1004 THEO 2003
<i>Self Understanding</i>	(3 hours) PSYC 1103 PSYC 2513 (1 hour) FRST 1101 (2 hours) GenEd Activity Course (<i>see CLAS section of Catalog</i>)	(3 hours) PSYC 2513 (1 hour) FRST 1101 (2 hours) Any GenEd Activity Course	(3 hours) PSYC 2513 (1 hour) FRST 1101 (2 hours) Any GenEd Activity Course
<i>Critical Thinking</i>	(3 hours) MATH 1223 (3 hours) MATH 2503 MATH 3503 MATH 3703 (3 hours) PHIL 2003 PHIL 2103 PHIL 4003	(6-9 hours) MATH 1223/pro- ficiency MATH 2503 or higher EDUC 2103	(6-9 hours) MATH 1223/ proficiency MATH 2503 or higher EDUC 2103
<i>Effective Communication</i>	(9 hours) ENGL 1503 ENGL 1703 COMM 1303	(9 hours) ENGL 1503 ENGL 1703 COMM 1303	(9 hours) ENGL 1503 ENGL 1703 COMM 1303
<i>Social Responsibility</i>	(3 hours) SOC 1003 COMM 3603 SOC 2003 CRIM 1003 PSYC 2303 POLS 1103 (3 hours) HIST 1203 HIST 2103 HIST 1303 HIST 2203	(3 hours) HIST 1203 HIST 1303 (3 hours) HIST 2103 HIST 2203	(6 hours) HIST 1203 HIST 1303
<i>Scientific Literacy</i>	(3-5 hours) CHEM 1104 GNSC 1003 PHYS 1004 GNSC 2103 PHYS 2005 GNSC 2503 (3-4 hours) GNSC 1203 BIOL 1104 GNSC 3003 BIOL 1704 GNSC 3903 BIOL 1803	(6 hours) Any 2 Science Courses in 2 of the 3 science themes	(9 hours) GNSC 1003 GNSC 1203 GNSC 2503
<i>Aesthetic Literacy</i>	(3 hours) FNAR 1103 (1-3 hours) Any Fine & Perf. Arts skill based course OR: ART 3703 COMM 3203 ENGL 2003 THEA 1203	(6 hours) FNAR 1103 ENGL 2003 Any Fine Arts Course	(6 hours) FNAR 1103 ENGL 2003 Any Fine Arts Course
<i>Total Hrs. Req.</i>	49-54 Hours	46-49 Hours	49-52 Hours

<i>General Education Outcome</i>	School of Business	School of Christian Ministry and Formation	School of Nursing & Health Science
			Physical Education
<i>Spiritual Development</i>	(9 hours) BLIT 1103 BLIT 1203 THEO 2003	(9 hours) BLIT 1103 BLIT 1203 THEO 2003	(7 hours) BLIT 1004 THEO 2003
<i>Self Understanding</i>	(3 hours) PSYC 1103 PSYC 2513 (1 hour) FRST 1101 (2 hours) Any GenEd Activity Course	(3 hours) PSYC 1103 PSYC 2513 PSYC 3303 (1 hour) FRST 1101 (2 hours) Any GenEd Activity Course	(3 hours) PSYC 2513 (1 hour) FRST 1101 (2 hours) Any GenEd Activity Course
<i>Critical Thinking</i>	(3 hours) MGMT 3903 MATH 2503 (3 hours) MATH 1103 MATH 1223	(0-3 hours) MATH 1103/proficiency (3 hours) MATH 2503 (3 hours) PHIL 2103	(6-9 hours) MATH 1223/proficiency MATH 2503 EDUC 2103
<i>Effective Communication</i>	(9 hours) ENGL 1503 ENGL 1703 COMM 1303	(9 hours) ENGL 1503/proficiency ENGL 1703 COMM 1303	(9 hours) ENGL 1503 ENGL 1703 COMM 1303
<i>Social Responsibility</i>	(3 hours) HIST 1203 HIST 1303 HIST 2103 HIST 2203 POLS 3903 (3 hours) ECON 1503 ECON 2503 ECON 2703	(3 hours) SOCI 1003 SOCI 2103 (3 hours) HIST 1203 HIST 1303 HIST 2103 HIST 2203	(3 hours) HIST 1203 HIST 1303 (3 hours) Any Social Responsibility Course (<i>see Physical Education section of Catalog</i>)
<i>Scientific Literacy</i>	(3 hours) CHEM 1104 GNSC 1003 PHYS 1004 GNSC 2103 PHYS 2005 GNSC 2503 GNSC 1203 BIOL 1104 GNSC 3003 BIOL 1704 GNSC 3903 BIOL 1803 (3 hours) MGMT 2603	(6 hours) Any GenEd Science Course (BIOL, CHEM, PHYS, or GNSC)	(3 hours) BIOL 1704 (3 hours) Any Science Course (BIOL, CHEM, PHYS, or GNSC)
<i>Aesthetic Literacy</i>	(6 hours) Any Literature or Fine Arts Courses	(3 hours) FNAR 1103 (3 hours) Any GenEd Literature or Fine Arts Course	(6 hours) FNAR 1103 ENGL 2003 Any Fine Arts Course
<i>Total Hrs. Req.</i>	48 Hours	48-51 Hours	46-49 Hours

Policy for Phase in of the New General Education Program on next page.

**Policy for the Phase in of the
New General Education Program**

Students matriculating at MidAmerica Nazarene University prior to Fall 2012 may fulfill general education requirements under the program outlined in the 2011-12 Catalog, if they desire. The general education program adopted by Faculty Assembly, Fall 2011, and outlined in this Catalog, will take effect according to the following schedule: Fall 2012-students who have earned or transfer in less than 24 hours prior to Fall 2012; Fall 2013-students who have earned or transfer in less than 56 hours prior to Fall 2013; Fall 2014-students who have earned or transfer in less than 88 hours prior to Fall 2014. Beginning Fall 2015, all matriculated students will be required to meet the requirements of the general education program as outlined in this and subsequent catalogs. All students will have the option of graduating under the Catalog of their junior year, but may not mix requirements from different catalogs.

THE BACHELOR OF MUSIC EDUCATION

Because of its scope and breadth, the Music Education degree is considered to be a professional, baccalaureate degree in music rather than a traditional liberal arts degree. Therefore, the terminology Bachelor of Music Education is used to designate this degree program. The General Education core has been modified to reflect the extensive music and professional education components in the program. Since this degree requires 133-146 credit hours, it may take five years to complete the program. However, the majority of students are able to complete course work in four years followed by a semester of student teaching.

Degree Requirements

Specific requirements for admission to the program are listed in the Fine and Performing Arts section in this Catalog, and a fully-detailed listing may be obtained from the Department of Fine and Performing Arts. This academic program has been approved by the Kansas State Department of Education for licensure in elementary and secondary education (P-12).

Summary of Course Requirements for the BMED Degree

General education and prerequisites	32-36
Professional education graduation requirements	34-37
Music concentration courses	67-73
TOTAL	133-146

The general education requirements for the BMed degree include:

General Education for the BMed		
Spiritual Development		9 hours
BLIT 1103	Old Testament Literature	
BLIT 1203	New Testament Literature	
THEO 2003	Christian Beliefs	
Self Understanding		5-6 hours
FRST 1101	Freshman Seminar (required for students with fewer than 24 college credits)	
HLSC 3603	Core Concepts of Health	
PSYC 2513	Lifespan Development	
Critical Thinking		6-9 hours
MATH 1103	Intermediate Algebra (or demonstrated competence)	
MATH 2503	Applied Mathematics with Statistics	
PHIL 3303	Philosophy of Education	
Effective Communication		6 hours
COMM 1303	Public Speaking	
ENGL 1503	Composition I: Writing and Research	
Scientific Literacy		3 hours
GNSC 3903	Environmental Biology	
Aesthetic Literacy		3 hours
FNAR 1103	Introduction to Fine Arts	
		32-36 hours

THE BACHELOR OF SCIENCE

Within the framework of the BS degree, a student may choose from the following majors:

Athletic Training
Kinesiology
 Pre-Physical Therapy
 Pre-Occupational Therapy
 Pre-Chiropractic Science
 Health and Fitness Studies

Degree Requirements

1. Completion of a minimum of 120 semester hours;
2. A total of 30 hours in residence:
 - with at least 18 of the final 30 hours in residence
 - with at least 30 hours residency in Kinesiology
 - with at least 40 hours residency in Athletic Training;
3. A cumulative GPA of 2.0 for a Kinesiology major and 2.5 for an Athletic Training major;
4. No course with a grade lower than “C-” will be accepted toward the major. Athletic Training core major courses should not be a grade lower than a “B-.” Courses in the major are defined as any course required or accepted to meet a requirement of the major;
5. Satisfactory achievement in an approved academic major;
6. Forty-eight semester hours in upper-division courses;
7. Satisfactory completion of the general education exam;
8. A passing grade on the senior comprehensive, Praxis II Content Exam, or project in each major;
9. Completion of the general education program listed on the following page;
10. The general education exam and all requirements for each major and minor including senior comprehensive exams must be met while earning a degree and prior to the conferral date of that degree. The residency requirement for the academic major is no less than 30 hours for the Kinesiology major and 40 hours for the Athletic Training major, except where other institutional agreements exist;
11. If, after graduation with a given degree and major(s), a student wishes to earn a second baccalaureate degree and/or major from MidAmerica Nazarene University, he/she must satisfactorily complete all requirements for an additional major and complete a minimum of thirty semester hours in residence. Further, to complete any major in a degree program, the student must fulfill all requirements for that major and that degree program.

Six Outcomes: The University faculty has identified six areas in which students need to develop in order to function effectively in a chosen major and to engage their world appropriately.

Through the General Education experience at MidAmerica the student should grow in the following areas:

Spiritual Development - Students will develop a clear understanding of the essential thoughts of biblical Christianity which will enable them to live a lifestyle honoring to God.

Self Understanding - Students will accept themselves as persons of worth and will develop habits of living that are mentally and physically healthy.

Critical Thinking - Students will develop the ability to determine validity and reasonableness through an examination of information, argumentation and experience.

Effective Communication - Students will be able to express their ideas clearly and effectively and accurately interpret communication from others.

Social Responsibility - Students will become informed, concerned and involved citizens in the world.

Scientific Literacy - Students will develop an informed perspective and respect for the created order and use the methods of scientific inquiry to explore it.

The student will take required classes in some areas and will select from a list of options in other areas. More detailed information can be found in the individual school section. The distribution of requirements in each area is as follows:

<i>General Education Outcome</i>	School of Nursing and Health Science	
	Athletic Training	Kinesiology
<i>Spiritual Development</i>	(7 hours) BLIT 1004 THEO 2003	(7 hours) BLIT 1004 THEO 2003
<i>Self Understanding</i>	(7 hours) PSYC 1103 PSYC 2513 FRST 1101	(7 hours) PSYC 1103 PSYC 2513 FRST 1101
<i>Critical Thinking</i>	(9 hours) MATH 1223/proficiency MATH 3503 PHIL 2003	(3-5 hours) MATH 1223/proficiency MATH 1355 (PT majors only) (6 hours) MATH 3503 PHIL 2003
<i>Effective Communication</i>	(9 hours) ENGL 1503 ENGL 1703 COMM 1303	(9 hours) ENGL 1503 ENGL 1703 COMM 1303
<i>Social Responsibility</i>	(3 hours) SOCI 1003	(3 hours) SOCI 1003
<i>Scientific Literacy</i>	(17 hours) BIOL 1704 BIOL 1803 GNSC 3703 CHEM 1004 GNSC 1003	(14 hours) BIOL 1704 BIOL 1803 GNSC 3703 CHEM 1004 or higher (3-4 hours) GNSC 1003 PHYS 1004
<i>Total Hrs. Req.</i>	52 Hours	52-55 Hours

THE BACHELOR OF SCIENCE IN NURSING

MidAmerica Nazarene University offers three distinct undergraduate nursing programs, allowing students to complete requirements for the Bachelor of Science in Nursing (BSN) degree. MNU's undergraduate nursing programs include: (1) the Traditional BSN Program, designed for students to progress through four years of the traditional university experience with a combination of liberal arts and nursing coursework; (2) the Accelerated BSN (ABSN) Program, an intense 12-month program designed for the adult student with previous collegiate and/or healthcare-related experience; and (3) the Accelerated RN-BSN Program, designed for the working Registered Nurse (RN) to obtain the BSN degree. For the Traditional and ABSN nursing programs, the BSN degree provides eligibility for graduates to take the Registered Nurse (RN) licensing examination, the NCLEX-RN®. The one-year Accelerated RN-BSN program is presented in the format of 5-week modular units (traditional classroom delivery on-site at the Olathe campus and Liberty, MO, site), as well as offered through a totally online option as well as a combination of on-site and online coursework. MNU also offers a Master of Science in Nursing (MSN) degree (see Graduate Catalog). The nursing program was granted approval by the Kansas State Board of Nursing in May 1979, accreditation by the National League for Nursing Accrediting Commission from April 1981 through 2003, and accreditation by the Commission on Collegiate Nursing Education beginning in September 2002. The first class of nursing students graduated in May 1981.

Degree Requirements

The general education outcomes pertaining to the baccalaureate degree are the same for both the BA and the BSN; however, there are some differences in specific general education course requirements for the BSN. Requirements for admission to the nursing program are listed in the School of Nursing and Health Science (SONHS) section in this Catalog, and a fully detailed listing may be obtained from the SONHS office.

SENIOR COMPREHENSIVE EXAMINATION

The requirements for the Senior Comprehensive Examination for the Bachelor of Science in Nursing degree depends on the program. See the Nursing section of this Catalog for more information.

The general education requirements for the Traditional BSN degree include:

General Education for the BSN		
School of Nursing and Health Science		
<i>Spiritual Development</i>		Semester Hours 3 or 7 hours
7 hours	BLIT 1004 Discovering the Bible THEO 2003 Christian Beliefs	
3 hours	NURS 3803 Biblical Perspectives (for students transferring in ≥ 56 credit hours)	
<i>Self Understanding</i>		6-7 hours
1 hours	FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
3 hours	PSYC 1103 General Psychology PSYC 3803 Abnormal Psychology	
3 hours	PSYC 2513 Lifespan Development	
<i>Critical Thinking</i>		6-9 hours
0-3 hours	MATH 1223 College Algebra/proficiency or higher level math	
6 hours	MATH 3503 Probability and Statistics NURS 3223 Healthcare Ethics from a Christian Worldview	
<i>Effective Communication</i>		6-9 hours
0-3 hours	ENGL 1503 Composition I: Writing and Rhetoric	
6 hours	ENGL 1703 Composition II: Writing and Research COMM 1303 Public Speaking (Preferred)	
<i>Social Responsibility</i>		3 hours
3 hours	SOCI 1003 General Sociology SOCI 2103 Cultural & Social Anthropology SOCI 2303 Understanding Multicultural Behavior SOCI 3603 Intercultural Communication	
<i>Scientific Literacy</i>		21 hours
21 hours	BIOL 1704 Human Anatomy BIOL 1803 Human Physiology BIOL 2004 Microbiology for Health Sciences GNSC 3003 Human Genetics GNSC 3703 Human Nutrition CHEM 1004 Introduction to Chemistry or higher level chemistry course	
		45-56 hours

PRE-PROFESSIONAL PROGRAMS

Students who desire to prepare for professional schools are strongly advised to seek training that is broadly based in the liberal arts. Most professional schools seek individuals with diversity of backgrounds. No single pattern of study is considered as necessary. Aside from meeting the basic requirements for entrance to a professional school, the student is encouraged to concentrate in the subject area of primary interest. A wide range of selective courses provides an opportunity for breadth of training and an exposure to a variety of academic disciplines.

Engineering. Students at MidAmerica Nazarene University may prepare for a career in Engineering by taking the first year or two in residence at MNU. Following the pre-engineering work they would transfer to an accredited engineering school. The student should be familiar with the requirements of the respective engineering school.

Medicine and Dentistry. The requirements for entrance to the different schools of medicine or dentistry vary. All recognize the desirability of a good foundation in the natural sciences (biology, chemistry, mathematics, and physics), communication, social sciences and humanities. The student should be familiar with the requirements of the respective professional school.

In the year prior to anticipated entrance to medical or dental school, the candidate for admission must take the Professional Aptitude Test. The pre-medical student must take the Medical College Admission Test (MCAT) of the Association of American Medical Colleges. The pre-dental student must have the Dental Aptitude Test administered by the American Dental Association. The test must be taken before application is made to the medical or dental school.

The undergraduate major may be chosen from any major in the college curriculum so long as the professional school requirements in biology, math, chemistry, and physics are met.

In general, the standard requirements include the following minimum courses in addition to, or as a part of, those necessary to complete the general education core or the major:

1. English 6 hours
Facility in composition and expression is desired.
2. Biological Science 9-14 hours
Should include zoology, microbiology, and comparative chordate anatomy (cell biology, embryology, genetics, and physiology are additional recommended courses that are available).
3. Chemistry 22 hours
Courses in general chemistry, organic chemistry and biochemistry are required.
Analytic Chemistry is highly recommended.
4. Physics 8-10 hours
5. Mathematics 10 hours
Requirements vary. Competence through the level of introductory calculus is required.

Medical Technology. MidAmerica Nazarene University offers courses meeting the pre-professional requirements for the Registry of Medical Technologists of the American Society of Clinical Pathologists. This pre-professional program is followed by enrollment in an approved school of medical technology.

An example of a pre-professional curriculum is shown below. However, requirements of medical technology programs vary. The student should be familiar with the requirements of the programs in which they are interested.

- | | | |
|----------------------------------|---|----------|
| 1. Basic Skills | | |
| | English Composition I and II | 6 hours |
| | Public Speaking | 3 hours |
| | College Algebra | 3 hours |
| 2. Humanities and Fine Arts | | |
| | Four courses from three different areas | 12 hours |
| 3. Social and Behavioral Science | | |
| | Introductory Psychology | 3 hours |
| | Social Science Electives | 6 hours |
| 4. Natural Sciences | | |
| | Botany | 4 hours |
| | Zoology | 4 hours |
| | Microbiology | 5 hours |
| | Comparative Chordate Anatomy | 5 hours |
| | Physiology | 4 hours |
| | General Chemistry I and II | 8 hours |
| | Organic Chemistry I and II | 9 hours |
| | Biochemistry | 4 hours |

Students may proceed to careers in medical technology by either of two tracks:

1. Completion of all requirements for the BA degree at MNU, including the general education and major requirements. The major may be any of those offered in the University so long as the basic pre-professional science and mathematics requirements are met. This is followed by clinical study in any approved hospital school of medical technology to which the student gains admission.
2. Completion of the pre-professional requirements at MNU followed by admission to a school for completion of a degree in Medical Technology/Clinical Laboratory Scientist.

Physical Therapy, Occupational Therapy, and Doctor of Chiropractic Medicine are professional careers that often require a Bachelor's degree prior to acceptance into professional advanced education programs. For example, the Kinesiology major is arranged to achieve a variety of professional schools' prerequisite requirements. Additionally, a local professional school, Cleveland Chiropractic College (CCC), has negotiated a unique 3 + 3 program for MNU students to achieve a Doctor of Chiropractic degree. Through this unique program, eligible students could obtain a BS degree from MNU, as well as a Doctor of Chiropractic from CCC. More information is available in the Health and Exercise Science section of this Catalog.

Pre-Pharmacy. Students may prepare for professional study in pharmacy by taking their two-year pre-pharmacy work at MNU. Although specific requirements may vary, the following should be included in the pre-pharmacy curriculum.

Analytic Geometry and Calculus I and II	10
General Chemistry I and II	8
Organic Chemistry I and II	9
General Physics I (Trigonometry Based)	4-5
OR	
General Physics I (Calculus Based)	
Botany	4
Zoology	4
Microbiology	5
English Composition I and II	6
Public Speaking	3
Electives in Humanities and Social Sciences	3



Majors and Minors

For the purpose of curriculum integration and administrative efficiency, the courses of instruction are arranged in colleges, schools and departments.

College of Liberal Arts and Sciences

Majors

Biology
 Biology Education*
 Chemistry
 Corporate Communication
 Elementary Education*
 English
 English Language Arts Education*
 Forensic Biology
 Forensic Chemistry
 Graphic Design
 History
 Social Studies Education*
 Mathematics
 Mathematics Education*
 Middle Level Mathematics Education*
 Multimedia
 Music Education
 Music
 Speech and Theatre Education*
 Physical Education*

Minors

Art
 Biology
 Broadcasting
 Chemistry
 Communication
 Computer Science
 English
 Graphic Design
 History
 Information Systems
 Mathematics
 Music
 Music Ministry
 Political Science
 Theatre

School of Behavioral Sciences and Counseling

Majors

Business Psychology
 Criminal Justice
 Psychology
 Sociology

Minors

Criminal Justice
 Legal Studies
 Psychology
 Social Justice
 Sociology

School of Business

Majors

Accounting
 Applied Organizational Leadership
 Business Administration
 Business Psychology
 Marketing
 Organizational Leadership
 Sports Management

Minors

Accounting
 Business Administration
 Leadership
 Legal Studies
 Marketing

School of Christian Ministry and Formation

Majors

Bible and Theology
Intercultural Studies
Ministry
Youth and Family Ministry

Minors

Bible and Theology (Certificate)
Children & Family Ministry (Certificate)
Christian Education
Intercultural Studies
Ministry
Urban Ministry
Youth and Family Ministry (Certificate)

School of Nursing and Health Science

Majors

Athletic Training
Kinesiology
Nursing
Physical Education*

Minors

Coaching

The Interdisciplinary Studies Major

Associate of Arts

*Professional Education programs

COURSE NUMBERING

Course numbers are designed for student, faculty, and administrative use in degree programs. The first digit indicates the year in which the course is normally taken. The second and third digits are used by the academic department. The fourth digit usually indicates the relative course value: a “1” designates a one-hour value, a “2” indicates a two-hour value, a “3” means a three-hour value and so on.

Courses beginning with a “0” are considered developmental and do not meet any degree requirements but may be required for continuing further with college-level study.

Courses beginning with a “1” or “2” are considered lower division:

LOWER-DIVISION

1000--primarily open to freshmen

2000--primarily open to sophomores

Courses beginning with a “3” or “4” are considered upper division:

UPPER-DIVISION

3000--primarily open to juniors

4000--open to seniors

Courses beginning with a number of “5” or above are graduate level.

RECOMMENDED SEQUENCE OF COURSES

Many departments offer a suggested course sequence for each of their majors. These are only suggested sequences. Due to the dynamic nature of course scheduling, MNU cannot guarantee that all courses will be offered in the exact printed order. In the event of a scheduling difficulty, plan to work directly with your academic advisor and department chair to resolve the matter.

FRESHMAN STUDIES

FRST 0703 READING/STUDY STRATEGIES

A course designed to help students read more efficiently, quickly, and with better comprehension. Students who receive ACT sub scores of 18 or below are required to enroll in this class. Grading procedures are A, B, C, NC (No Credit). (Course does not meet graduation requirements including total hours needed to graduate.) Fall and Spring.

FRST 0803 WRITING SKILLS

A course designed to review fundamentals of written English. Students who receive ACT sub scores of 18 or below are required to enroll in this class. Grading procedures are A, B, C, or NC (No Credit). (Course does not meet graduation requirements including total hours needed to graduate.) A satisfactory grade of C- or better must be earned before enrolling in ENGL 1503 Composition I: Writing & Rhetoric. Fall and Spring.

FRST 0903 FUNDAMENTALS OF MATHEMATICS

A review of the basic concepts of arithmetic to improve skills in computation and application. Introductory Algebra concepts are introduced with an effort to bridge the gap between where students currently are in their math skills and where they need to be to successfully complete an Intermediate Algebra course. Topics include, but are not limited to, computing with fractions, working with integers, factoring polynomials, mastering exponents in problems, solving systems of equations, radicals, and the quadratic equation. Students who receive ACT sub scores of 18 or below are required to enroll in this class. Grading procedures are A, B, C, NC (No Credit). (Course does not meet graduation requirements including total hours needed to graduate.) Fall and Spring.

FRST 1043 ENGLISH AS A SECOND LANGUAGE

An elective course for International Students whose first language is not English (English is their second language). It is designed to improve and enhance the reading, writing, speaking, and listening skills necessary for the International Student's university-level performance in courses of various disciplines. Grading procedures for this class, which meets daily, are CR (Credit) or NC (No Credit). Credits earned for this course do not count as graduation hours. Fall and Spring.

FRST 1101 FRESHMAN SEMINAR

This one semester-hour course provides students with an introduction to the traditions of MidAmerica Nazarene University as well as adjustment to the challenges of the higher educational experience and is required of all first-time freshmen. Freshman Seminar concentrates on essential study skills, time management, the value of liberal arts learning, goal setting, and other activities designed to enhance the student's transition to and success in college.

INTERDISCIPLINARY STUDIES MAJOR

A Interdisciplinary Studies Major is a special major designed by an individual student. Each interdisciplinary studies program is unique. An Interdisciplinary Studies program is not a random collection of courses. Instead, each Interdisciplinary Studies major is a carefully selected group of courses, all of which relate to a central theme. Because it cannot be too similar to an existing MNU major, all are interdisciplinary, drawing courses from two or more departments. Students declaring the Interdisciplinary Studies major must meet all degree requirements listed in the current Catalog for the Bachelor of Arts degree.

The Interdisciplinary Studies major will consist of courses from at least two academic departments and should total a minimum of 48 hours; a minimum of 30 hours must be upper-division courses. In addition to the 48 required hours, the INST 4903 Senior Study is required during the final 30 hours before graduation.

INST 4903 Senior Study. This capstone course gives the interdisciplinary studies major the opportunity to apply expertise learned in the major and encourages the student to become more actively involved in the major. A significant research paper or project is approved and supervised by one of the faculty sponsors in one department represented in the major.

The steps for designing and declaring an Interdisciplinary Studies major are as follows:

1. Identify the theme of your major.
2. Obtain the approval of two faculty sponsors from academic departments chosen for study.
3. Write a description of your major.
4. Develop a list of courses that will constitute your major with a minimum of 21 hours in each of two areas. (It is expected that the student will work closely with the faculty sponsors to develop the course list of best fit.)
5. Review the draft of your proposal with the Associate Vice President for Undergraduate Studies.
6. Submit your proposal to the Associate Vice President's office for final approval. Prior to submitting your proposal for approval the following requirements must be met and documented:
 - a. Satisfactory Completion of 56 semester hours (Junior standing)
 - b. Minimum Cumulative GPA of 2.5
7. Proposal for the capstone course (INST 4903) must be submitted for approval in its final form at least one semester prior to the semester of graduation. (For a May graduation the course proposal deadline is October 15; for December graduation proposal deadline is March 15.)

Suggestions for developing themes: You must select an area in which MNU offers coursework. There are many majors that can be imagined but cannot be completed at MNU. While a theme cannot be so narrow that there are only a few courses available, neither can it be so broad that to cover the topic adequately, you would have to complete advanced coursework in six or eight departments. The major should be designed with courses you have access to. Some courses offered at MNU are restricted to majors only and so would be unavailable, without special permission, for a Interdisciplinary Studies major. When drawing up the list of classes to include in the major, make sure and note any pre-requisites required

for the courses. A collection of courses that you think would be useful in a specific vocation only is probably not going to be an acceptable major. This is a university, not a vocational school; your Interdisciplinary Studies major must have an academic rather than a vocational theme. You must include courses which emphasize the theory, research methods, and history of a field as well as its practical applications.

Role of Associate Vice President and faculty sponsors. The Associate Vice President (AVP) will review your list of courses and assess the readiness of its submission for approval. The AVP may make suggestions for altering the proposal: adding courses from departments you may not have been aware of, omitting courses with content duplicated by other courses on the list, suggesting alternates for courses with restricted access, and so on. Once your proposed major has been given final approval and you are authorized to declare the Interdisciplinary Studies major, you will be required to meet with the Associate Vice President and faculty sponsors on a regular basis. The frequency of these meetings will be determined by the student, faculty sponsors, and the AVP in order to assist you in keeping on track with completing all degree requirements. The faculty sponsor(s) will work with you on the project described for the INST 4903 Senior Study course.

The faculty sponsors must be from two different departments (majors) represented in your Interdisciplinary Studies major. The role of the faculty sponsors is to attest to the intellectual and academic soundness of the proposed major. The sponsors may require you to change your written proposal, perhaps adding courses.

ROTC PROGRAM

Students enrolled at MidAmerica Nazarene University may be enrolled in the Army Reserve Officer's Training Corps (ROTC). MNU's ROTC program is associated with the host program at the University of Kansas (KU). Newly enrolled cadets are able to take all of their ROTC course work at MNU. For additional information contact Captain William Chuber at wgchuber@mnu.edu. In addition to the ROTC courses listed below, students will also have a declared major in the Bachelor of Arts, Bachelor of Science in Nursing, or other approved bachelor degree programs at MNU.

Metz Hall, Room 208
(913) 971-3268
www.mnu.edu/rotc

FACULTY

LIEUTENANT COLONEL STORM REYNOLDS, Professor of Military Science
Battalion Commander, (785)864-1105, storm.reynolds@ku.edu.

CAPTAIN WILLIAM G. CHUBER, Assistant Professor of Military Science,
MS I and MS II Instructor (785)864-1103, wgchuber@mnu.edu or chuber44@ku.edu.

ARMY ROTC

Army ROTC classes may be taken by any MNU student in accordance with a partnership agreement with the University of Kansas ROTC. The program consists of leadership courses and training that prepares a student for service to the Nation first as a commissioned officer in the Army, but primarily as a lifelong selfless commitment.

For those that accept the challenge, students will pursue an academic degree while taking ROTC class electives. Electives can be used towards a minor in Military Leadership. ROTC classes are divided between a Basic Course and Advanced Course. The Basic Course consists of ARMY 1011, ARMY 1021, ARMY 2011, and ARMY 2021. Each course represents 1 credit hour. It is possible to validate the Basic Course with successful completion of military basic training or the ROTC summer Leader's Training Course. It is recommended to join as early as possible as a college student to begin building bonds within the Army's team. Upon completion of Basic Course, students must complete four semesters of Advanced Course that consists of ARMY 3013 (3 credits), ARMY 3023 (3 credits), ARMY 4013 (3 credits), ARMY 4023 (3 credits), and a summer training course, Leader Development and Assessment Course (5 weeks). ROTC additionally requires participation in a weekly leadership laboratory, in a physical fitness conditioning program, and one weekend military training exercise each semester.

ROTC will provide all books, uniforms, and equipment required for ROTC courses and training at no cost to the student. It is expected that uniforms and equipment are returned to the program for re-issue to future students.

SCHOLARSHIPS AND FINANCIAL AID

All cadets that commit to military service obligation and the profession of arms through contractual agreement will be paid a living expense stipend during the academic year. Currently, this stipend is \$3000/yr for Freshmen, \$3500/yr for Sophomores, \$4500/yr for Juniors, and \$5000/yr for Seniors.

Additionally, ROTC sponsors merit based scholarships to those students and cadets that demonstrate high morale conduct, exceptional leadership potential, stellar academic performance, and proven physical fitness conditioning. As an organization, we encourage, develop, and rewards leaders with sound mind, sound body, good character, self-discipline, and demonstrated performance. On average, scholarship winners achieve an average cumulative GPA of 3.3, achieve an average ACT score of 25, participate in athletics, and volunteer as selfless leaders in organizations. Minimum standards for scholarship consideration are cumulative GPA of 2.5 and ACT score 19. Since ROTC scholarships can be awarded for 4 years, your last 3 years, or your last 2 years of undergraduate or graduate education; students are encouraged to join our program and let us help you achieve the necessary goals to be recognized with a scholarship and/or rewarding military career.

Scholarship benefits cover full-tuition, all authorized student and campus fees, and \$1200/yr book allowance that is estimated at \$20,000 per year. Scholarship cadets additionally benefit from the living expense stipend mentioned above. Four years of at MNU is currently estimated to be \$95,000. Lastly, MNU ROTC scholarship recipients may be eligible for Room and Board Scholarships from MNU.

For detailed scholarship information contact Cpt. William Chuber, Director of MNU Army ROTC Program at (785)864-1103 or Lieutenant Colonel John Clark, Admissions and Scholarships Officer at (785)864-1113.

ARMY ROTC COURSE OFFERINGS

ARMY 1011 INTRODUCTION TO LEADERSHIP AND PERSONAL DEVELOPMENT

An examination of army organization, structure, customs and current events concerning the army, as well as an introduction to time management, health and wellness, and an introduction to leadership and management techniques. One hour of lecture and one hour of laboratory per week.

ARMY 1021 INTRODUCTION TO TACTICAL LEADERSHIP

An introduction to a variety of skills required of army leaders, including map reading, orienteering techniques, first aid, mountaineering skills, marksmanship, and coverage of more advanced leadership and management techniques. One hour of lecture and one hour of laboratory per week.

ARMY 2011 BASIC INNOVATIVE TEAM LEADERSHIP

The course explores dimensions of creative and innovative tactical leadership as well as introduces the development of individual and small group training techniques. Emphasis on small group leadership, vital individual skills needed by leaders, and oral and written communication skills. One hour of lecture and one hour of laboratory per week.

ARMY 2021 FOUNDATION OF TACTICAL LEADERSHIP

An analysis of the principles of war and modern tactical doctrine as applied to small unit operations. Provides further study of the Army leadership framework, through the study of dynamic and adaptive military operations. Includes a study of topographic map reading and its application to military operations. One hour of lecture and one hour of laboratory per week.

ARMY 3013 THEORY AND DYNAMICS OF TACTICAL OPERATIONS

Small group problem solving through the application of a decision making process and the use of constrained resources, with a focus on conventional tactical operations as the learning enabler. A basic approach to learning the fundamentals of the squad in both offensive and defensive operations to include: mission, organization, principles of war, tactical control measure, troop leading procedures, combat orders, planning and conducting both types of operations, and techniques of patrolling; to include their application in counter insurgency operations and planning. Three hours of lecture and two hours of laboratory per week. Prerequisite: ARMY 2021 or consent of department chairperson.

ARMY 3023 THEORY AND DYNAMICS OF TACTICAL OPERATIONS II

Continuation of ARMY 3013. Emphasis is placed on utilizing the knowledge gained in ARMY 3013 in the application to large sized organizations with a focus on Platoon and Company level operations as the enabler to learning. The use of troop leading procedures in the development point of the manager of limited assets. Three hours of lecture and two hours of laboratory per week. Prerequisite: ARMY 3013.

ARMY 3031 MILITARY CONDITIONING

Introduction to the theoretical and practical aspects of developing and executing physical fitness programs for all Army personnel, from the commander or supervisor's perspective. Provides an overview of total fitness, defines physical fitness, outlines the phases of fitness, discusses various types of fitness programs, and presents evaluation criteria.

ARMY 4013 CONCEPTS OF MILITARY MANAGEMENT

Introduction to the military management system with special attention to the functions, organizations, and operations of military training, logistics and administration. The use of standardized staff formats in the development of plans and orders are emphasized from the standpoint of the leader with limited resources. Extensive use of standard staff procedures is emphasized in problem solving scenarios. Three hours of lecture and two hours of laboratory per week. Prerequisite: Permission of Department Chairperson.

ARMY 4023 THE MILITARY PROFESSION

A seminar on the military profession as an object of social inquiry. Focus is on the internal structure of the profession, current problems, and interaction with the larger American society. Seminar topics include but are not limited to the following: a historical perspective on the military profession; civil-military relations; social and political impact of military activities; military justice; professionalism versus careerism. Three hours of lecture and two hours of laboratory per week. Prerequisite: Permission of Department Chairperson.

ARMY 4501 US ARMY’S EXPERIENCE IN WAR

A historical analysis of the Army’s conduct of operations from 1775 to the present. Emphasis placed on analysis of strategic, operational, and tactical problems, as well as on the evolution of warfare, the role of the officer, and on innovation. The student will defend his/her analysis through written and oral presentation. Prerequisite: Permission of Department Chair.

REQUIREMENTS FOR THE MINOR IN MILITARY LEADERSHIP

If a student has been accepted into the ROTC program at MNU they may apply the following ROTC courses to a Minor in Military Leadership by adding two additional courses from majors such as Organizational Leadership, Psychology, Criminal Justice, History or Political Science.

ARMY 3013	Theory and Dynamics of Tactical Operations I	3
ARMY 3023	Theory and Dynamics of Tactical Operations II	3
ARMY 4013	Concepts of Military Management	3
ARMY 4023	The Military Profession	3
Electives		6
		<hr/>
		18 hours

To complete the minor, select two courses from one of the following academic departments: Business Administration, Behavioral Sciences, Humanities, or Religion. The two courses must be approved by the department chair and the program director of ROTC.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Cynthia Peterson, Ph.D.
Dean



- Department of Fine and Performing Arts
- Department of Humanities
- Department of Science and Mathematics
- Department of Teacher Education

COLLEGE OF LIBERAL ARTS AND SCIENCES

The College of Liberal Arts and Sciences (CLAS), established in 2009, is the largest of the schools that make up MidAmerica Nazarene University.

The College's dedicated faculty members are devoted to teaching, scholarly pursuit, and creative performance. Its majors span the breadth of human endeavor and are the heart of the University due to their foundational role in education, arts, and research.

The College of Liberal Arts and Sciences provides academic programs that prepare our students to be knowledgeable citizens of the 21st century and empower them to meet the challenges of a rapidly changing world. Our graduates are well-versed in their chosen field and with the analytical, critical thinking, and communication skills that are essential to success in life and the workplace. The College advances creative endeavor through artistic education, production, and performance.

CLAS conducts its activities in, and serves as a model for the MidAmerica signature commitments of Faith, Excellence, Care, Innovation, and Service. We seek to challenge and inspire the next generation of leaders for a life of service to God, the church, the nation, and the world.

Majors available in the College of Liberal Arts and Sciences:

Department of Fine and Performing Arts

Bachelor of Music Education
Music (Liberal Arts Degree)

Department of Humanities

Corporate Communication	History
English	Social Studies Education
English Language Arts Education	Multimedia
Graphic Design	Speech/Theatre Education

Department of Science and Mathematics

Biology
Biology Education
Chemistry
Forensic Chemistry
Forensic Biology
Mathematics
Mathematics Education
Middle School Mathematics Education
Middle School Science Education

Department of Teacher Education

Graduate Studies in Education
Elementary Education (licensure)
Secondary Education (licensure)

General Education for the BA

College of Liberal Arts and Sciences

	Semester Hours
<i>Spiritual Development</i>	9 hours
9 hours	
BLIT 1103	Discovering the Old Testament
BLIT 1203	Discovering the New Testament
THEO 2003	Christian Beliefs
 <i>Self Understanding</i>	 6 hours
3 hours	
PSYC 1103	General Psychology
PSYC 2513	Lifespan Development
1 hour	
FRST 1101	Freshman Seminar (required for students with fewer than 24 college credits)
2 hours	
HLEX 1112	Aerobic Conditioning
HLEX 1122	Recreational Activity
HLEX 1132	Aquatics
HLEX 1142	Weight Training
HLEX 2102	Advanced Weight Training
HLEX 2112	Karate I
HLEX 2132	Karate II
HLEX 3102	Karate III
HLEX 3103	Water Safety Instructor (WSI)
HLEX 3112	Karate IV
PHED 1202	Techniques for Lifetime Fitness
PHED 2212	Individual and Dual Sports
PHED 2222	Team Sports
Students playing/practicing on a varsity team may enroll in SPMT 2301-3401	
 <i>Critical Thinking</i>	 9 hours
3 hours	
MATH 1223	College Algebra/proficiency or higher level math
3 hours	
MATH 2503	Applied Math with Statistics
MATH 3503	Probability and Statistics
MATH 3703	Statistics
3 hours	
PHIL 2003	Ethics
PHIL 2103	Introduction to Philosophy
PHIL 4003	Religions of the World
 <i>Effective Communication</i>	 9 hours
9 hours	
ENGL 1503	Composition I: Writing and Rhetoric
ENGL 1703	Composition II: Writing and Research
COMM 1303	Public Speaking

<i>Social Responsibility</i>	6 hours
3 hours	
SOCI 1003	General Sociology
SOCI 2003	Marriage and Family
PSYC 2303	Understanding Multicultural Behavior
COMM 3603	Intercultural Communication
CRIM 1003	Survey of Criminal Justice
POLS 1103	Democracy in America
3 hours	
HIST 1203	US History to 1877
HIST 1303	US History since 1877
HIST 2103	World Civilization to 1500
HIST 2203	World Civilization since 1500
 <i>Scientific Literacy</i>	 6-9 hours
3-5 hours	
CHEM 1104	General Chemistry I
PHYS 1004	Physics I (Trig based)
PHYS 2005	Physics I (Calculus based)
GNSC 1003	Concepts in Physical Science
GNSC 2103	Chemistry in Everyday Life
GNSC 2503	Earth & Space Science
3-4 hours	
GNSC 1203	Principles of Biology
GNSC 3003	Human Genetics
GNSC 3903	Environmental Biology
BIOL 1104	Zoology
BIOL 1704	Human Anatomy
BIOL 1803	Human Physiology
 <i>Aesthetic Literacy</i>	 4-6 hours
3 hours	
FNAR 1103	Introduction to Fine Arts
1-3 hours	
Any Fine & Performing Arts skill based course OR 1 of these:	
ART 3703	Art History
COMM 3203	Digital Photography
ENGL 2003	Introduction to Literature
THEA 1203	Introduction to Theatre
	49-54 hours

General Education for the BA - Secondary Teacher Education

College of Liberal Arts and Sciences

	Semester Hours
<i>Spiritual Development</i>	7 hours
7 hours	
BLIT 1004 Discovering the Bible	
THEO 2003 Christian Beliefs	
<i>Self Understanding</i>	6 hours
3 hours	
PSYC 2513 Lifespan Development	
1 hour	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
2 hours	
Choose any General Education activity course	
<i>Critical Thinking</i>	6-9 hours
6-9 hours	
MATH 1223 College Algebra / proficiency	
MATH 2503 Applied Math with Statistics or higher	
EDUC 2103 Introduction to Teaching	
<i>Effective Communication</i>	9 hours
9 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking	
<i>Social Responsibility</i>	6 hours
3 hours	
HIST 2103 World Civilization to 1650	
HIST 2203 World Civilization since 1650	
3 hours	
HIST 1203 US History to 1877	
HIST 1303 US History since 1877	
<i>Scientific Literacy</i>	6 hours
6 hours	
Any 2 Science courses in 2 of the 3 science themes: Physical, Biological, and Earth/Space Science	
<i>Aesthetic Literacy</i>	6 hours
3 hours	
FNAR 1103 Introduction to Fine Arts	
ENGL 2003 Introduction to Literature	
3 hours	
Any Fine Arts course	
	46-49 hours

General Education for the BA - Elementary Teacher Education

College of Liberal Arts and Sciences

	Semester Hours
<i>Spiritual Development</i>	7 hours
7 hours	
BLIT 1004 Discovering the Bible	
THEO 2003 Christian Beliefs	
 <i>Self Understanding</i>	 6 hours
3 hours	
PSYC 2513 Lifespan Development	
1 hour	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
2 hours	
Choose any General Education activity course	
 <i>Critical Thinking</i>	 6-9 hours
6-9 hours	
MATH 1223 College Algebra / proficiency	
MATH 2503 Applied Math with Statistics or higher	
EDUC 2103 Introduction to Teaching	
 <i>Effective Communication</i>	 9 hours
9 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking	
 <i>Social Responsibility</i>	 6 hours
6 hours	
HIST 1203 US History to 1877	
HIST 1303 US History since 1877	
<i>World History/Geography is included in the major.</i>	
 <i>Scientific Literacy</i>	 9 hours
9 hours	
GNSC 1003 Concepts in Physical Science	
GNSC 1203 Principles of Biology	
GNSC 2503 Earth and Space Science	
 <i>Aesthetic Literacy</i>	 6 hours
3 hours	
FNAR 1103 Introduction to Fine Arts	
ENGL 2003 Introduction to Literature	
3 hours	
Any Fine Arts course	

49-52 hours

DEPARTMENT OF FINE AND PERFORMING ARTS

Course Offerings: Applied Music, Art, Church Music, Fine Arts, Music, Music Business, Music Education, Music Ensemble, Music History, Music Theory, and Theatre.

Statement of Mission:

To enrich all students by offering intellectually rigorous programs that foster creativity and promote aesthetic literacy.

FACULTY

TERRY L. BALDRIDGE, Professor of Music, 1982-
B.S., Olivet Nazarene University, 1970; M.M., University of Kansas, 1980; M.Ph., University of Kansas, 1981; M.A., Crown College, 2000; Ph.D., University of Kansas, 1982.

JOHN L. LEAVITT, Professor of Music, 2010-
B.M.E., Emporia State University, 1977; M.M., Wichita State University, 1983; D.M.A., University of Missouri - Kansas City Conservatory of Music, 1990.

MARIA D. HARMAN, Assistant Professor of Music, 2011-
B.A., Augustana College, 2001; M.M., University of North Texas, 2005; D.M.A., University of North Texas, 2011.

SENIOR COMPREHENSIVE PROJECT

A comprehensive project is required to be passed by all senior music majors before graduation. The project is meant to assess the student's mastery of basic content areas of the curriculum. Further details regarding the senior comprehensive are available from the chair of the Department of Fine and Performing Arts.

ART

ART 1103 DRAWING

Basic drawing practice with pencil and charcoal. Techniques in the use of various media will be developed. The purpose is to see that students are well grounded in the fundamentals of drawing. Fall.

ART 1203 PAINTING

Still life, landscape and interpretative subjects. A course for the true beginner in painting. Spring.

ART 2302 COLOR

An examination of the theory of relating colors in visual art and graphic design. The course includes the practical application of color in traditional and digital media. Spring. (cf. GRAP 2302)

ART 2603 PRINTMAKING

The student will explore the techniques, processes and unique creative possibilities of the medium of silk screen printmaking (serigraphy). Spring. (cf. GRAP 2603)

ART 3403 CERAMICS

An introductory course including handbuilding and wheel throwing. Fall.

ART 3703 ART HISTORY

A course covering the development of art from the Renaissance to the present. Fall, odd years.

ART 4971-4973 DIRECTED STUDY**REQUIREMENTS FOR THE MINOR IN ART**

ART 1103	Drawing	3
ART 1203	Painting	3
ART 2302	Color	2
ART 2603	Printmaking	3
ART 3403	Ceramics	3
ART 3703	Art History	<u>3</u>
		17 hours

MUSIC

MidAmerica Nazarene University is an accredited institutional member of the National Association of Schools of Music.

Two degree programs are available: the Baccalaureate Degree in Music Education, and the Liberal Arts Degree in Music with elective emphasis in music ministry, applied music pedagogy, or music performance.

Objectives:

Each of the areas of specialization has as its objective the following:

1. **Music Education.** To qualify students for licensure to teach general, instrumental, and vocal music in all grades, Pre-K-12, in the public schools in the State of Kansas.
2. **Music.** To provide the student with maximum flexibility in the pursuit of a career in music or in preparation for graduate study in a number of music-related areas.
3. **Music Ministry.** To equip the student with the skills necessary to function effectively as a leader in music and worship in the local church setting in either a full- or part-time capacity.
4. **Applied Music Pedagogy.** To equip the student with the necessary skills and experience to work effectively as a teacher in the private studio setting.
5. **Performance.** To prepare students with superior performance ability for graduate study in the pursuit of a career in performance or college-level teaching. An audition is required, usually at the end of the freshman year, for official admission to this program.

MATRICULATION

Formal admission to the music program is based upon the initial audition in the student's primary performing area(s) and upon passing the music theory placement exam. Students who are not at college level in these areas may be provisionally admitted. Each student's progress will be evaluated at the end of the first semester. Full admission may be granted at that time, provided adequate progress has been made.

All music students will meet certain requirements in the areas of applied music, music ensemble, piano and attendance at concerts and recitals. These requirements may vary according to the type of concentration and are detailed more specifically in the various music emphasis programs that follow. Each music major will be required to participate for credit, in at least one ensemble every fall and spring semester during his/her entire program with the exception of the semester of student teaching.

A minimum grade of "C" must be achieved by music majors in every course required for their major. If this minimum is not met, the course must be repeated.

MUSIC/GENERAL EDUCATION

Students pursuing the liberal arts programs (music, pedagogy, performance, and music ministry) will be required to meet the general education requirements as well as the requirements for the music major. Students planning to prepare for teacher education (Bachelor of Music Education) will be required to take professional education courses earning a “B-” or better as well as the general education core as specified for this professional degree.

RECITALS

All music programs require the preparation and presentation of a recital. The recital requirements vary with the major. The student should check with the advisor upon registration for these requirements of the Department.

Students will register for APPR 4101 Recital or APPR 4201 Recital in lieu of or in addition to the regular applied private credit for that particular semester. Regular applied music fees are charged for these courses. Enrollment in Recital includes one thirty-minute private lesson per week and regular studio classes.

PIANO PROFICIENCY

Completion of the piano proficiency component is accomplished through a basic understanding of the keyboard and demonstrates requirements for performance at the piano. This includes the ability to accompany and improvise.

All music degree students must enroll in keyboard skills their first semester in college unless they are able to pass piano proficiency at the time of enrollment. Music students in applied piano will be required to take a keyboard skills placement exam. Each music degree student must continuously be enrolled in keyboard skills I-IV until completing the piano proficiency requirements present in each level. Repetition of a level may be required by the department before being allowed to advance, by recommendation of the instructor. An entry showing successful completion of the proficiency requirements will appear on the transcript of each music degree student. Piano Proficiency must be passed prior to approval for student teaching.

APPLIED MUSIC

Individual lessons are offered in guitar, orchestral instruments, piano, and voice. Each music degree has an applied music requirement to be fulfilled in a single area. One credit hour lesson receives thirty minutes of private weekly instruction. Two credit hour lessons receive sixty minutes of private weekly instruction. Applied music study requires a minimum of thirteen lessons during the semester, attendance at regularly scheduled studio classes, and participation in weekly Music Forum. Students are required to perform at Music Forum as recommended by their private teacher. A performance exam, or jury, is required at the end of each semester of study in the emphasis area or as required by the private teacher in secondary areas. Students are not allowed to study for credit with a teacher not on the faculty of MidAmerica Nazarene University. At least four semesters of lower division study are required before advancing to upper division enrollment. The required number of credit hours in applied music is determined by the degree.

Advanced piano students may be able to take private lessons on first enrollment. Students not majors or minors in music may be allowed to enroll in private applied piano lessons with permission of department chair according to the amount of instructor time available. Keyboard skills meets two hours each week for two hours of credit.

PERFORMANCE ATTENDANCE

Students in all concentrations of music are required to attend musical functions and activities, both on and off campus. Music degree students are required to attend ten (10) of these activities during each semester of their college enrollment. Students enrolled in APPR 1001-1002 are required to attend five (5) musical functions. Attendance records are kept in the Department of Fine and Performing Arts. Failure to attend the required number of performances will lower the final grade in a student's primary private applied lesson.

APPLIED MUSIC

APPR1001-1002 Individual Lessons for non-music majors

APPR 2101-2102 Individual Lessons for lower-division music students

APPR 3101-3102 Individual Lessons for upper-division music students

APPR 4101 Recital

APPR 4201 Recital

APMU 1502 KEYBOARD SKILLS I

For all beginning music students unless excused by proficiency examination. May be taken up to three times for credit. Meets twice weekly. Fall and Spring.

APMU 1602 KEYBOARD SKILLS II

Keyboard application of material studied in MUTH 2105 Music Theory I. Meets twice weekly. May be taken up to three times for credit. Prerequisite: APMU 1502 or equivalent. Fall and Spring.

APMU 1702 KEYBOARD SKILLS III

Keyboard application of material studied in MUTH 2205 Music Theory II. Meets twice weekly. May be taken up to three times for credit. Prerequisite: APMU 1602 or equivalent. Fall and Spring.

APMU 2502 KEYBOARD SKILLS IV

Keyboard application of material studied in MUTH 3103 Music Theory III. Piano proficiency completion is managed in this course. Meets twice weekly. May be taken up to three times for credit. Prerequisite: APMU 1702 or equivalent. Fall and Spring.

APMU 3002 PIANO CLASS FOR CHURCH MUSICIANS

An application of styles of keyboard playing as they relate to music in evangelistic and worship services and in special use (weddings, offertories, etc.). Accompanying, improvising, transposing, arrangements, and modulations will be studied along with technique, harmonization, and sight-reading skills. Prerequisite: APMU 2502 or equivalent. Spring, even numbered years.

MUSIC MINISTRY

CMUS 3403 CHURCH MUSIC AND HYMNOLOGY

A study of music with its implications for the worship and evangelistic services of the church as well as a study of the historical development of music in the church. Fall, odd years.

CMUS 4003 CHURCH MUSIC ADMINISTRATION

A course designed for church music majors and minors, those who may be involved in directing choirs, or persons working with music in the church. Administrative duties of various persons likely to be involved in the total church program will be included. Spring, even years.

CMUS 4183 MUSIC MINISTRY PRACTICUM

This course gives the student opportunity to work in a local church setting, applying what they have learned under the supervision of a mentor. Prerequisites: completion of Piano Proficiency and all music course requirements.

FINE ARTS

FNAR 1103 INTRODUCTION TO FINE ARTS

An introduction to the study of masterpieces in music and art from early Greek to modern times. Painting, sculpture, architecture and music are covered from each historical period of art.

FNAR 1203 MUSIC IN WORLD CULTURES

This course is an introduction to the music of world cultures. The influence of culture upon music will be examined as music is studied as an expression of culture. Audio and audio-visual recordings will be used extensively. Students will also perform on instruments from many of the cultures studied. Fall semester.

FNAR 3202-3203 OPERA WORKSHOP

Includes the study, rehearsal, and performance of selected operas and/or excerpts.

BACCALAUREATE DEGREE PROGRAMS

REQUIREMENTS FOR THE BACHELOR OF MUSIC EDUCATION DEGREE

I. General Education 32-36 hours

Spiritual Development - 9 hours

BLIT	1103	Discovering the Old Testament	3 hours
BLIT	1203	Discovering the New Testament	3 hours
THEO	2003	Christian Beliefs	3 hours

Self Understanding - 5-6 hours

PSYC	2513	Lifespan Development	3 hours
HLSC	3603	Core Concepts of Health	3 hours
FRST	1101	Freshman Seminar (required for students with fewer than 24 college credits)	1 hours

Critical Thinking - 6-9 hours

EDUC	3303	Philosophy of Education	3 hours
MATH	1103	Intermediate Algebra (or demonstrated competence based on the Math Area Competency Exam)	3 hours
MATH	2503	Applied Mathematics with Statistics	3 hours

Effective Communication - 6 hours

COMM	1303	Public Speaking	3 hours
ENGL	1503	Composition I: Writing and Rhetoric	3 hours

Scientific Literacy - 3 hours

GNSC	3903	Environmental Biology	3 hours
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Aesthetic Literacy - 3 hours

FNAR	1103	Introduction to Fine Arts	3 hours
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II. Professional Education Courses 39-42 hours

EDUC	1003	Education Seminar	3 hours
EDUC	2103	Introduction to Teaching	3 hours
EDUC	2203	Cultural Diversity in Education	3 hours

Admission to the Teacher Education Program is required prior to registering for the following upper-division Education courses:

Sequence One

EDUC	3414	The Exceptional Learner and Practicum	4 hours
EDUC	3503	Classroom Management	3 hours

Sequence Two - The following courses must be taken concurrently.

EDUC	3612	Technology with Differentiated Learning	2 hours
EDUC	3614	Research and Differentiated Learning and Practicum	4 hours
MUED	4312	Secondary Music Methods, Materials and Practicum	2 hours

Sequence Three - The following courses must be taken concurrently.

EDUC	4414	Curriculum Development and Assessment and Practicum	4 hours
MUED	4302	Elementary Music Methods, Materials, and Practicum	2 hours

Student Teaching

EDUC	4988	Elementary and Secondary Student Teaching and Seminar	9 or 12 hours
OR			
EDUC	4488	International Student Teaching and Seminar	9 or 12 hours

Other Required Courses

EDUC	4702	Secondary Reading in the Content	2 hours
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III. Music Concentration 67-73 hours

APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
		Piano Proficiency	
APPR	2101-3102	Applied Private- (8 semester hours, at least one each semester of private lessons in voice or a single instrument, including APPR 4101 Recital and APPR 4201 Recital)	8 hours
APPR	1001	Private Lessons in Voice (required of non-vocal majors)	1 hour
APPR	4101	Recital (counted as one of the 8 APPR credits)	
APPR	4201	Recital (counted as one of the 8 APPR credits)	
FNAR	1203	Music in World Cultures	3 hours
MHST	3403	Music History I	3 hours
MHST	3503	Music History II	3 hours
MUED	2001	Brass Techniques	1 hour
MUED	2101	Woodwind Techniques	1 hour
MUED	2201	Percussion Techniques	1 hour
MUED	2301	String Techniques	1 hour
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	3702	Choral Literature and Conducting	2 hours
		OR	
MUED	3802	Instrumental Literature and Conducting	2 hours
MUED	4001	Vocal / Choral Techniques (prerequisite: minimum of APPR 1001 - Private Voice)	1 hour
MUED	4302	Elementary Music Methods, Materials and Practicum (Sequence III)	2 hours
MUED	4312	Secondary Music Methods, Materials and Practicum (Sequence II)	2 hours
MUEN		Ensemble (at least one each semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105	Music Theory I	5 hours
MUTH	2205	Music Theory II	5 hours

MUTH	3103	Music Theory III	3 hours
MUTH	3203	Music Theory IV	3 hours
MUTH	4603	Instrumentation and Arranging	3 hours
Total Hours.....			128-146 Hours

Music Education majors must have a grade of at least “B-” in all Professional Education courses and a grade of at least “C” in all music content courses.

MUSIC (Liberal Arts Degree)

I. General Education	49-55 hours		
II. Electives	4-25 hours		
III. Music Concentration	55-66 hours		
APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
APPR	2101-3102	Applied Private (8 semester hours of private lessons in voice or a single instrument, including APPR 4101 Recital)	8 hours
APPR	1001	Private Lessons in Voice (for non-vocal emphasis)	1 hour
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	3702	Choral Literature and Conducting	2 hours
OR			
MUED	3802	Instrumental Literature and Conducting	2 hours
MUEN		Ensemble (at least one each semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205, 3103, 3203	Music Theory I, II, III, and IV	16 hours
		Piano Proficiency	
		Electives in Music	10 - 11 hours
Total Hours.....			126 Hours

MUSIC MINISTRY EMPHASIS

I. General Education	49-55 hours		
II. Electives	4-25 hours		
III. Music Concentration	55-66 hours		
APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours

APPR	2101-3102	Applied Private (8 semester hours of private lessons in voice or a single instrument, including APPR 4101 Recital)	8 hours
APPR	1001	Private Lessons in Voice (for non-vocal emphasis)	1 hour
CMUS	3403	Church Music & Hymnology	3 hours
CMUS	4003	Church Music Administration	3 hours
CMUS	4183	Music Ministry Practicum	3 hours
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	3702	Choral Literature and Conducting	
	OR		
MUED	3802	Instrumental Literature and Conducting	2 hours
MUED	4001	Vocal / Choral Techniques	1 hour
MUEN		Ensemble (at least one each semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205, 3103, 3203	Music Theory I, II, III, and IV	16 hours
		Piano Proficiency	

Total Hours.....126 Hours

PERFORMANCE EMPHASIS

I. General Education 49-55 hours

II. Electives 0-24 hours

III. Music Concentration 56-70 hours

Piano:

APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
APPR	2101-3102	Applied Private (private piano lessons, including APPR 4101 & APPR 4201 Recital)	16 hours
APPR	1001	Private Voice	1 hour
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	4502	Master Class in Performance	2 hours
MUED	4503	Piano Pedagogy	3 hours
MUEN		Ensemble (at least one each semester -minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205, 3103, 3203	Music Theory I, II, III, and IV	16 hours

Piano Proficiency

 57-65 hours

Vocal:

APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
APPR	2101-3102	Applied Private	16 hours
		(private voice lessons, including APPR 4101 & APPR 4201 Recital)	
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	3702	Choral Lit and Conducting	2 hours
MUED	4001	Vocal/Choral Techniques	1 hour
MUED	4002	Voice Ped & Lit/Master Class	2 hours
MUEN		Ensemble (at least one each semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205 3103, 3203	Music Theory I, II, III, and IV	16 hours
		Piano Proficiency	_____
			56-66 hours

Instrumental:

APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
APPR	2101-3102	Applied Private	16 hours
		(private instrument lessons, including APPR 4101 & APPR 4201 Recital)	
APPR	1001	Private Voice	1 hour
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	2001, 2101 2201, 2301	Instrumental Techniques (Brass, Woodwind, Percussion, String)	4 hours
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	3802	Instrumental Lit & Conducting	2 hours
MUED	4102	Instr Ped and Lit/Master Class	2 hours
MUEN		Ensemble (at least one each semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205 3103, 3203	Music Theory I, II, III, and IV	16 hours
		Piano Proficiency	_____
			60-70 hours

Total Hours126 Hours

APPLIED PEDAGOGY EMPHASIS

I. General Education 49-55 hours
 PSYC 2513 must be taken as a part of the General Core.

II. Electives 0-23 hours

III. Music Concentration 57-71 hours

Piano:

APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
APPR		Applied Private	14 hours
(private piano lessons, including APPR 4101 & APPR 4201 Recital)			
APPR	1001	Private Voice	1 hour
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	4483	Practicum	3 hours
MUED	4502	Master Class	2 hours
MUED	4503	Piano Pedagogy	3 hours
MUEN		Ensemble (at least one each semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205, 3103, 3203	Music Theory I, II, III, and IV	16 hours
		Piano Proficiency	<hr/>
			58-68 hours

Vocal:

APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
APPR		Applied Private	14 hours
(private voice lessons, including APPR 4101 & APPR 4201 Recital)			
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	3702	Choral Lit and Conducting	2 hours
MUED	4001	Vocal/Choral Techniques	1 hour
MUED	4002	Voice Ped & Lit/Master Class	2 hours
MUED	4483	Practicum	3 hours
MUEN		Ensemble (at least one each semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205, 3103, 3203	Music Theory I, II, III, and IV	16 hours
		Piano Proficiency	<hr/>
			57-67 hours

Instrumental:

APMU	1502	Keyboard Skills I (as required)	2 hours
APMU	1602	Keyboard Skills II (as required)	2 hours
APMU	1702	Keyboard Skills III (as required)	2 hours
APMU	2502	Keyboard Skills IV (as required)	2 hours
APPR		Applied Private	14 hours
		(private instrument lessons in a single instrument, including APPR 4101 & APPR 4201 Recital)	
APPR	1001	Private Voice	1 hour
FNAR	1203	Music in World Cultures	3 hours
MHST	3403, 3503	Music History I and II	6 hours
MUED	2001, 2101	Instrumental Techniques	4 hours
	2201, 2301	(Brass, Woodwind, Percussion, String)	
MUED	3203	Music Media and Technology	3 hours
MUED	3602	Beginning Conducting	2 hours
MUED	3802	Instrumental Lit & Conducting	2 hours
MUED	4102	Instr Ped & Lit/Master Class	2 hours
MUED	4483	Practicum	3 hours
MUEN		Ensemble (at least one semester - minimum of 8)	8 hours
MUTH	1102	Fundamentals of Music Theory (as required)	2 hours
MUTH	2105, 2205	Music Theory I, II, III, and IV	16 hours
	3103, 3203	Piano Proficiency	

61-71 hours

Total Hours.....126-127 Hours

REQUIREMENTS FOR THE MINOR IN MUSIC

APPR	Private Lessons (4 semester hours in voice, piano, or a single instrument)	4 hours
MUEN	Ensemble (a minimum of 4)	4 hours
MHST 3403 or 3503	Music History I or II	3 hours
MUTH 1102	Fundamentals of Music Theory (as required)	2 hours
MUTH 2105, 2205	Music Theory I and II	10 hours
APMU 1502	Keyboard Skills I (as required, concurrent with MUTH 1102)	2 hours
APMU 1602	Keyboard Skills II (as required, concurrent with MUTH 2105)	2 hours
APMU 1702	Keyboard Skills III (as required, concurrent with MUTH 2205)	2 hours
		25-29 hours

REQUIREMENTS FOR THE MINOR IN MUSIC MINISTRY

APPR	Applied Music (3 hours private voice or instrument)	3 hours
CMUS 4003	Church Music Administration	3 hours
MUED 3602	Beginning Conducting	2 hours
MUEN	Ensemble (4 semester minimum)	4 hours
MUTH 1102	Fundamentals of Music Theory (as required)	2 hours
MUTH 2105, 2205	Music Theory I and II	10 hours
APMU 1502	Keyboard Skills I (as required, concurrent with MUTH 1102)	2 hours
APMU 1602	Keyboard Skills II (as required, concurrent with MUTH 2105)	2 hours
APMU 1702	Keyboard Skills III (as required, concurrent with MUTH 2205)	2 hours
		26-30 hours

MUSIC EDUCATION

MUED 2001 BRASS TECHNIQUES

This course provides fundamental instruction on trumpet and trombone and elements of pedagogy and transposition for the entire brass family of instruments. The course also covers classroom management and teaching strategies that are appropriate for teaching brass instruments in a mixed-instrument setting. Fall, odd years.

MUED 2101 WOODWIND TECHNIQUES

This course provides fundamental instruction on flute and clarinet and elements of pedagogy and transposition for the entire woodwind family of instruments. The course also covers classroom management and teaching strategies that are appropriate for teaching woodwind instruments in a mixed-instrument setting. Spring, even years.

MUED 2201 PERCUSSION TECHNIQUES

This course provides fundamental instruction on snare drum and elements of pedagogy for the entire percussion family of instruments. The course also covers classroom management and teaching strategies that are appropriate for teaching percussion instruments in mixed-instrument setting. A practical understanding of educational objectives, evaluation and motivation in the context of the instrumental classroom are studied and assessed. Fall, even years.

MUED 2301 STRING TECHNIQUES

This course provides fundamental instruction on orchestral stringed instruments and guitar with understanding of ranges, bowings, fingerings and scoring problems. The course also covers classroom management and teaching strategies that are appropriate for teaching orchestral stringed instruments. Spring, odd years.

MUED 3203 MUSIC MEDIA AND TECHNOLOGY

This course is designed to introduce and familiarize the student with hardware and software used with audio (sound recording, reproduction, and reinforcement), video (recording, editing, and playback), and computer technology (music sequencing, music writing and editing, and computer-assisted music instruction). Spring.

MUED 3602 BEGINNING CONDUCTING

This course studies basic patterns and principles of conducting a musical ensemble. Topics include gesturing, core reading, analysis, style, and rehearsal techniques. Fall.

MUED 3702 CHORAL LITERATURE AND CONDUCTING

This course provides a survey and study of choral literature and studies intermediate conducting techniques. Topics include a survey of the stylistic periods of choral literature, stylistic analysis and core study, and application of this knowledge in the choral rehearsal. A unit on instrumental conducting will also be included. This course provides laboratory experiences that give application opportunities. Prerequisite: MUED 3602. Spring.

MUED 3802 INSTRUMENTAL LITERATURE AND CONDUCTING

This course provides a survey and study of instrumental literature and studies intermediate conducting techniques. Topics include a survey of the stylistic periods of instrumental literature, stylistic analysis and score study, instrumentation, and application of this knowledge in the instrumental rehearsal. A unit on choral conducting will also be included. This course provides laboratory experiences that give students opportunities to apply conducting and rehearsal techniques. Prerequisite: MUED 3602. Spring.

MUED 4001 VOCAL / CHORAL TECHNIQUES

This course is designed for prospective choral educators, church musicians and vocal teachers. This is a study of basic vocal physiology, technique, and methods to encourage the development of singing skills. Experiences in teaching beginning vocal techniques individually, in small groups, and in larger classes are offered. Classroom management and teaching strategies for the choral setting are studied. Prerequisite: APPR 1001 (Voice).

MUED 4002 VOICE PEDAGOGY AND LITERATURE

This course, designed for vocal educators and performers, involves a survey of well known vocal pedagogues and an introduction to standard classical vocal literature. Supervised teaching of beginning students in a private setting is included. Prerequisite: MUED 4001.

MUED 4102 INSTRUMENTAL PEDAGOGY AND LITERATURE / MASTER CLASS

This course is designed for instrumentalists that are preparing for private studio teaching, this course involves an in-depth study of pedagogy appropriate to the student's major instrument and an introduction to standard etudes, technical studies and solo literature. Supervised teaching of beginning and intermediate students in a private setting is included. Prerequisite: Permission of the Applied Private instructor.

MUED 4302 ELEMENTARY MUSIC METHODS, MATERIALS AND PRACTICUM

This methods class provides knowledge and insight into curriculum development, lesson planning, student/teacher assessment strategies, the creation of PreK-6 classroom schedule, selection of materials, and classroom management strategies used in general music to elementary students (PK-6). This course is taught by faculty who have successful experience teaching music in elementary schools and who maintain close contact with such schools. Concurrent enrollment: EDUC 4414. Prerequisites: Admission into the Teacher Education Program. Spring.

MUED 4312 SECONDARY MUSIC METHODS, MATERIALS AND PRACTICUM

This methods class provides knowledge and insight into curriculum development, lesson planning, student/teacher assessment strategies, administrative duties, the creation of classroom schedules, selection of materials, overview of marching band techniques, and classroom management strategies used in secondary level (7-12) instrumental, vocal and general music classes. This course is taught by faculty who have successful experience teaching music in secondary schools, and who maintain close contact with such schools. Concurrent enrollment: EDUC 3614. Prerequisites: Admission into the Teacher Education Program. Fall.

MUED 4483 PRACTICUM

This methods course provides supervised teaching of beginning and advanced students in private studio and class settings. Offered by arrangement. Prerequisite: completion of Piano Proficiency and all music course requirements.

MUED 4502 MASTER CLASS IN PERFORMANCE

This course provides specialized study with performance critique emphasizing music instruction in teaching methods and techniques in a workshop or seminar-type setting. Offered by arrangement.

MUED 4503 PIANO PEDAGOGY

This course is designed for students preparing to teach piano. Methods of individual and class instruction for all ages and ability levels and practical matters of teaching are studied using traditional and contemporary piano literature and performance styles.

MUSIC ENSEMBLE

Membership in all music ensembles is by audition. The director of each ensemble will conduct the audition and select the membership of the ensemble. The requirements for ensemble participation for music degree programs are listed separately with each program. All students may audition for any ensemble. Small ensembles can be created from within the large ensemble membership. Members of choral ensembles will participate in choral union/symphonic chorus, a large combined ensemble presenting masterworks.

MUEN 2101/3101 WORLD MUSIC ENSEMBLE

MUEN 2201/3201 JAZZ ENSEMBLE

MUEN 2301/3301 STRING ENSEMBLE

MUEN 2401/3401 CONCERT BAND

MUEN 2501/3501 HERITAGE CHOIR

MUEN 2511/3511 CHORAL UNION / SYMPHONIC CHOIR

MUEN 2601/3601 CONCERT CHOIR

MUSIC HISTORY

MHST 3403 MUSIC HISTORY I

A survey of the historical development of Western music from Antiquity through the Baroque; consideration of bibliography and research technique in music. Includes discussion of forms and cultural influence as part of the compositional process. Fall, even years. Prerequisite: FNAR 1103.

MHST 3503 MUSIC HISTORY II

A survey of styles, composers, and performers in Europe and America from the Classical period through the present. Includes discussion of forms and cultural influence as part of the compositional process. Spring, odd years. Prerequisite: FNAR 1103.

MUSIC THEORY

MUTH 1102 FUNDAMENTALS OF MUSIC THEORY

An introduction to the fundamentals of music, including notation, scales, intervals, key signatures, and basic elements of harmony, sight-singing and conducting. For music degree students needing to review music fundamentals before studying MUTH 2105 and for non-music majors. Students must be enrolled concurrently in APMU 1502 Keyboard Skills I. Fall.

MUTH 2105 MUSIC THEORY I

A course integrating the melodic, rhythmic, and harmonic elements of music through development of aural, written, and sight-singing skills. The study of tonality, melody, and three or four-part writing. The class periods include sight-singing and solfeggio. Meets five days per week. Students must be enrolled concurrently in APMU 1602 Keyboard Skills II. Spring.

MUTH 2205 MUSIC THEORY II

Continuation of MUTH 2105 to include harmonic structure and function, non-harmonic tones, modulation, three and four-part writing, and more complex rhythms and melodies. Students begin to acquire the ability to hear, identify, and work conceptually with music structures. Prerequisite: MUTH 2105. Meets five days per week. Students must be enrolled concurrently in APMU 1702 Keyboard Skills III. Fall.

MUTH 3103 MUSIC THEORY III

An extension of MUTH 2205 to include further applications of modulation, diatonic triads and seventh chords, to introduce and use altered chords, and to study basic organizational processes, with a continuing emphasis on sight-singing and dictation. Prerequisite: MUTH 2205. Meets three days per week. Must be taken concurrently with APMU 2502 Keyboard Skills IV. Spring.

MUTH 3203 MUSIC THEORY IV

Further study of altered chords; chords of the ninth, eleventh, and thirteenth; and 20th-century theory and processes. Prerequisite: MUTH 3103 and MUED 3203. Meets three days per week. Fall

MUTH 4603 INSTRUMENTATION AND ARRANGING

Basic study of orchestral instruments, including range, clef and transposition study, tonal colors, score study and arranging for these instruments in various combinations with singing groups and voices. Prerequisite: MUTH 3203. Spring, even years.

MUTH 4703 MUSIC COMPOSITION

Music composition will assist the student in developing skills in composing music using a diversity of techniques. A variety of styles of music will be analyzed so that students can then recreate these styles in their own original compositions. Prerequisite: MUTH 4603.

4971-4973 SPECIAL TOPICS

MUSIC BUSINESS

MUBS 1603 INTRODUCTION TO MUSIC BUSINESS

The course will provide study of the foundations of the music industry with emphasis given to practical applications. It will include a study of organizations and a general overview of the industry and emphasis on career opportunities. Spring.

MUBS 4883 INTERNSHIP

Participation in a “hands-on” internship experience (120 total hours) supervised by departmental faculty. May be repeated once for credit. Graded as Pass-Fail. Junior or Senior standing or consent of instructor. Fall and Spring.

THEATRE

Objectives:

The goal of the Theatre program is to develop effective and creative communicators in the field of theatre by integrating traditional academic content with the knowledge and skills important to real world contexts. The following outcomes are established:

1. Develop the ability to observe, analyze, and reflect on human behavior through theory, production, and performance of theatre.
2. Develop critical thinking and problem-solving from multiple perspectives through the creation of theatre for diverse audiences.
3. Prepare students for a future in the field of theatre or communication arts (i.e., education, professional, noncommercial, ministry).

THEA 1203 INTRODUCTION TO THEATRE

A broad overview of theatre as a collaborative art. Students will demonstrate a basic understanding of the cultural influence of dramatic forms and theatrical practices. Fall.

THEA 1503 HISTORY AND LITERATURE OF THEATRE

A history of theatre from Greece through the contemporary period. Representative plays and playwrights of the various eras and cultures are studied.

THEA 2101 THEATRE WORKSHOP

Practical, hands-on experience for student cast members and/or technical crew for department sponsored theatrical productions. Credit is earned by working a required number of hours. Open to all students. May be repeated up to a total of 4 units. Fall and Spring.

THEA 2202 TECHNICAL THEATRE

A broad overview of the technical crafts of theatre production: scenery, lighting, sound, props, costumes, makeup, and stage management. Students work on a technical crew for a current dramatic production. Concurrent enrollment in THEA 2101 required. Fall and Spring.

THEA 2203 ACTING I

A beginning study of acting history, techniques, and application. Students learn individual character development and participate in classroom acting scenes. Fall, odd years.

THEA 2502 VOICE AND MOVEMENT

An introduction to technique and theory as it pertains to the development of the stage-speaking voice and body control needed to meet the special demands of the actor. Focus is on release, awareness, alignment, tension/release, and breath. Special attention is given to developing vocal and physical sensitivity and power.

THEA 3203 ACTING II

Advanced work in scene study, character analysis and individual performance skills. Students build on basic knowledge and experience in acting. Prerequisite: THEA 2203 or consent of instructor. Fall, even years.

THEA 3303 DIRECTING I

Beginning study of the procedures, practices, and problems of directing theatrical productions. Emphasis is given to script analysis, blocking and theory. Students gain practical experience directing in-class scenes. Spring, even years.

THEA 3502 COSTUMES AND MAKEUP FOR THE STAGE

Design, theory, techniques, materials, and processes employed in costuming and makeup for the theatre. Design, character development, application techniques, and basic care in stage makeup are covered. Prerequisite: THEA 2202 or consent of instructor.

THEA 3602 STAGE LIGHTING/CAD AND SOUND

Theory, techniques, equipment and procedures employed in lighting production, sound, and special effects. Studio experience in creating and executing drafted plots through Computer Assisted Drafting (CAD) and specifications for lighting and sound designs. Prerequisite: THEA 2202 or consent of instructor. May be repeated once for credit.

THEA 3703 SCENE DESIGN, CONSTRUCTION, AND PAINTING

Design theory, techniques, materials and processes employed in scene design through studio experience. Consideration of theater styles, and the development of creative methods and technical solutions to design problems. Use of color, highlight and shadow, scale and development of painting techniques to produce basic textures for scenery. Prerequisite: THEA 2202 or consent of instructor.

THEA 3902 TECHNIQUES OF MUSIC THEATRE

Survey of the history and repertoire of musical theatre and a study of the knowledge and skills required of the singer, actor, director, and producer of staged musical works.

THEA 4101-4103 ADVANCED THEATRE WORKSHOP

Practical, hands-on experience for student cast members and/or technical crew for department sponsored theatrical productions. Credit is earned by working a required number of hours. Open to all students. May be repeated up to a total of 4 units. Prerequisite: THEA 2101 or consent of instructor. Fall and Spring.

THEA 4303 DIRECTING II

Intensive work in overall production of a play. Students direct a one-act play for an audience, including selecting, budgeting, analyzing, casting, blocking, rehearsing, and coordinating the technical elements. Prerequisite: THEA 3303 or consent of instructor. Spring, odd years.

THEA 4961-3 SPECIAL TOPICS IN THEATRE

Advanced study in a specialized area of theatre. Prerequisite: Consent of department chair.

REQUIREMENTS FOR THE MINOR IN THEATRE

(16 hours)

- THEA 1203 Introduction to Theatre
- THEA 2101 Theatre Workshop (2 units)
- Choose one course from:
 - THEA 2203 Acting I
 - THEA 3203 Acting II*
- THEA 2202 Technical Theatre
- Choose one course from:
 - THEA 3303 Directing I
 - THEA 4303 Directing II*
- THEA 4101-3 Advanced Theatre Workshop (3 units)*

*Course has a prerequisite or needs consent of instructor

CAREER ALTERNATIVES IN THE DEPARTMENT OF FINE AND PERFORMING ARTS

Your choice of an academic concentration does not lock you into a limited range of jobs. Your academic concentration will prepare you for an entry-level position in several occupational areas which may be less obvious. It is not the academic area alone that prepares you for employment, but your total range of present skills, behavior patterns and accumulated knowledge.

The following job titles represent a sampling of positions which relate directly to fine and performing arts.

Music Education, Music: vocal and/or instrumental classroom teacher, private lesson instructor, arranger, leadership in music and worship, music store operator, composer, tuner-technician, copyist, performer.

Theatre: teacher, actor, director, talent agent, advertising/marketing, radio/TV/live event announcer, art director, set designer, media planner, model, theatre manager, technical director, facilities manager, playwright, producer, booking manager, prop manager, stage manager, broadcast journalist, casting director, costumer/makeup artist, lighting/sound technician, scene painter, stunt coordinator, tourism director, voice-over artist, talent scout, special events coordinator, ticket sales coordinator, puppeteer, church media/arts director, youth pastor, christian theatre.

DEPARTMENT OF HUMANITIES

Course Offerings: Broadcasting, Communication, English, Geography, Graphic Design, History, Humanities, Journalism, Mass Media, Modern Languages, Multimedia, Political Science, Secondary Education

FACULTY

MARK A. HAMILTON, Professor of Communication; Chair, Department of Humanities, 1996-

B.S., Southern Nazarene University, 1974; M.R.E., Nazarene Theological Seminary, 1976; M.S., Texas A & M University - Commerce, 1980; Ed.D., Boston University, 1983.

ELIZABETH B. HORNOR, Assistant Professor of History, 2012-

B.A., Houghton College, 2002; M.A., State University of New York - Stony Brook, 2005; Ph.D., State University of New York - Stony Brook, 2011.

BRIAN B. MERRIMAN, Assistant Professor of Graphic Design, 2005-

B.F.A., Emporia State University, 1981; M.A., Emporia State University, 1983.

CYNTHIA L. PETERSON, Professor of Communication; Dean, College of Liberal Arts and Sciences, 1991-

B.A., Southern Nazarene University, 1974; M.A., University of Kansas, 1995; Ph.D., University of Kansas, 2005.

SHANTI E. THOMAS, Professor of English, 2004-

B.A., University of Kerala, 1984; M.A., Gandhiji University, 1986; M.Ed., MidAmerica Nazarene University, 2001; Ph.D., University of Bombay, 1992.

COMMUNICATION

Outcomes:

Upon completion of the departmental course of study, the student will be able to:

1. **Messages** - Students will create and deliver effective messages for multiple and diverse audiences (i.e., public address / persuasion, and business).
2. **Technical & Computer Skills** - Students will show mastery of technical and computer skills required to complete multimedia tasks.
3. **Theories** - Students will understand theories of communication in multiple contexts (i.e., public address, mass, interpersonal, small group, intercultural, organizational).
4. **Business Skills** - Students will demonstrate professional business skills (marketing, management, and sales) in a variety of corporate communication settings.
5. **Portfolio** - Students will compile and present a professional multimedia portfolio.
6. **Internship** - Students will successfully complete an off-campus internship in the field of corporate communication.
7. **Research** - Students will conduct and present communication research.
8. **Career / Graduate School** - Students will be prepared for a future in various fields of communication (i.e., graduate school, multimedia, corporate communication, and/or business).

COMM 1303 PUBLIC SPEAKING

A study of public speaking and critical listening. Students learn audience analysis, organize and deliver speeches to the class, and evaluate various speeches for effectiveness. Fall and Spring.

COMM 1503 MASS MEDIA AND SOCIETY

A study of the historical development and influence of mass media (Print - books, newspapers, magazines; Film; and Broadcast Media - radio and television) in contemporary society. Considers the rights and responsibilities of producers and consumers of mass communication. Fall.

COMM 2001 MULTIMEDIA WORKSHOP

Practical “hands-on” experience for students engaged in various forms of University sponsored multimedia outlets (newspaper, magazine, yearbook, radio, and television). Recommended for all paid staff members of student multimedia outlets. May be repeated up to a total of 4 hours. Fall and Spring.

COMM 2303 INTERPERSONAL COMMUNICATION

A study of communication theory and its application to interpersonal relationships. Topics covered include the nature of the communication process, perception, language, listening, non-verbal communication, attraction, and relational development. Fall, odd years.

COMM 2402 DIRECTING FORENSICS AND DEBATE (CLINICAL)

A practicum in the public schools that observes the methods and problems of organizing the school forensics program. Special emphasis is given to the rationale for forensics, financing the program and preparation for festivals and tournaments. Basic debate theory, procedures and judging are a component of this course. Fall and Spring as needed. Required for Speech/Theatre Education majors.

COMM 3203 DIGITAL PHOTOGRAPHY

The essentials of beginning digital photography including film history, camera handling, lighting, and composition through applied laboratory experiences. The emphasis is upon creativity in image-making through the manipulation, retouching, and enhancing capacities using Adobe® Photoshop® CS computer software program. Fall and Spring.

COMM 3303 VIDEO PRODUCTION

An introduction to the knowledge, primary skills and their application to the production process used in videography including practical “hands on” experience in basic video camera operation, audio and video editing techniques. Fall, even years.

COMM 3403 SMALL GROUP COMMUNICATION

A study of relational and task behaviors in small group dynamics. Understanding how task and interpersonal behavior contributes to efficient problem-solving in groups. Types, principles and methods of discussion are emphasized. Fall, odd years.

COMM 3603 INTERCULTURAL COMMUNICATION

This course explores the influence of culture on language styles, communicative behavior, and attitude through self examination and experiential learning. Spring, odd years. (cf. SOCI 3603)

COMM 3703 PERSUASION: PRACTICE & ETHICS

Study of the psychological and rhetorical principles vital to influencing human behavior through written and oral communication. Includes theories of attitudes, suggestion, motivation, and audience adaptation. Students present persuasion appeals and analysis. Prerequisite: COMM 1303. Spring, even years.

COMM 3803 INTRODUCTION TO PUBLIC RELATIONS

Designed to acquaint the student with the various activities associated with the practice of public relations. Students will produce a public relations event for a local non-profit organization. Spring.

COMM 3903 VIDEO GRAPHICS

The course will focus on techniques used in the production of motion graphics and graphic effects for video, multimedia, and the Web. Adobe® After Effects® software will be featured. Prerequisite: GRAP 2903. Fall, even years.

COMM 4001-4002 ADVANCED MULTIMEDIA WORKSHOP

Practical “hands-on” experience for students engaged in various forms of University sponsored multimedia outlets (newspaper, magazine, yearbook, radio, and television). Recommended for all paid staff members of student multimedia outlets. May be repeated up to a total of 6 hours. Prerequisite: COMM 2001 or consent of instructor. Fall and Spring.

COMM 4603 ORGANIZATIONAL COMMUNICATION

This course examines communication behavior within organizations. Topics include networks, hierarchies, conflict management, leadership, socialization, decision making, diversity, and barriers to effective communication. Fall, even years.

COMM 4883 INTERNSHIP

Participation in a “hands-on,” off-campus internship experience (120 total hours) supervised by departmental faculty. May be repeated once for credit. Graded as Pass/Fail. Junior or Senior standing or consent of instructor. Fall and Spring.

COMM 4892 COMMUNICATION THEORY

Part I of the Senior Capstone Experience for all communications majors. The first part is a seminar course devoted to the study of various contemporary theories and models of human communication from the five major communication contexts - Interpersonal, Group, Public, Mass, and Intercultural. Emphasis will be placed on symbols, perception, listening, and meaning arousal. Prerequisite: Senior standing or consent of instructor. Fall.

COMM 4901 COMMUNICATION RESEARCH: SENIOR THESIS

Part II of the Senior Capstone Experience for all communication majors. The second part requires students to conduct original research from a theory studied in COMM 4892 Communication Theory. At the end of the semester student findings will be presented as a formal research paper and as a research poster presented to the public. Prerequisite: COMM 4892 or consent of instructor. Spring.

COMM 4961-4963 SPECIAL TOPICS IN COMMUNICATION

Advanced studies in a specialized area of communication. May be repeated up to a total of six (6) units. Prerequisite: Consent of the Department Chair.

COMMUNICATION SENIOR COMPREHENSIVE

All seniors majoring in communication must take the prescribed comprehensive examination prior to their final semester of study. This examination must be passed satisfactorily the first time or the specific area of deficiency must be made up before graduation in consultation with the members of the communication faculty.

Speech/Theatre education majors must pass or make at least one attempt to pass the Kansas State Content test prior to student teaching.

REQUIREMENTS FOR THE MAJOR IN MULTIMEDIA

(60 hours)

COMM 1303	Public Speaking
COMM 1503	Mass Media and Society
COMM 2001	Multimedia Workshop (3 hours)
COMM 2303	Interpersonal Communication
COMM 3203	Digital Photography
COMM 3303	Video Production
COMM 3403	Small Group Communication
COMM 3603	Intercultural Communication
COMM 3903	Video Graphics*
COMM 4001-2	Advanced Multimedia Workshop* (3 hours)
COMM 4603	Organizational Communication
COMM 4883	Internship*
COMM 4892	Communication Theory
COMM 4901	Communication Research: Senior Thesis*
GRAP 2203	Introduction to Digital Media
GRAP 2303	Typography and Page Design*
GRAP 2903	Web Motion
GRAP 3003	Digital Imaging
JOUR 1903	Reporting & Writing I
JOUR 3603	Editing*
JOUR 3803	Reporting & Writing II*

*Course has a prerequisite

REQUIREMENTS FOR THE MAJOR IN CORPORATE COMMUNICATION

Communication Courses (33 hours)

COMM 1303	Public Speaking
COMM 1503	Mass Media and Society
COMM 2303	Interpersonal Communication

Choose one course from:

COMM 3203	Digital Photography
COMM 3303	Video Production
COMM 3403	Small Group Communication
COMM 3603	Intercultural Communication
COMM 3703	Persuasion: Practice & Ethics*
COMM 3803	Public Relations
COMM 4603	Organizational Communication
COMM 4883	Internship*
COMM 4892	Communication Theory
COMM 4901	Communication Research: Senior Thesis

Business Courses (15 Hours)

MGMT 3003	Business Communications*
MGMT 3303	Principles of Management*
MKTG 3303	Principles of Marketing
MKTG 3703	Promotion Management*

Choose one elective course from:

MKTG 2003	Sales and Sales Management
MKTG 3503	Consumer Behavior*

*Course has a prerequisite

REQUIREMENTS FOR THE MAJOR IN SPEECH/THEATRE EDUCATION

Communication Courses (32 hours)

COMM 1303	Public Speaking
COMM 1503	Mass Media and Society
COMM 2303	Interpersonal Communication
COMM 2402	Directing Forensics and Debate (Clinical)
COMM 3403	Small Group Communication
COMM 3703	Persuasion: Practice & Ethics*
COMM 4892	Communication Theory
COMM 4901	Communication Research: Senior Thesis*
THEA 1203	Introduction to Theatre
THEA 2203	Acting I
THEA 2101	Theatre Workshop
THEA 2202	Technical Theatre
THEA 3303	Directing I

*Course has a prerequisite

Additional hours in Professional Education Requirements must be fulfilled.

REQUIREMENTS FOR THE MINOR IN COMMUNICATION

Communication Courses (18 hours)

COMM 1303	Public Speaking
COMM 1503	Mass Media and Society
COMM 2303	Interpersonal Communication
COMM 3603	Intercultural Communication
COMM 4603	Organizational Communication
COMM 4892	Communication Theory
COMM 4901	Communication Research: Senior Thesis*

*Course has a prerequisite

REQUIREMENTS FOR THE MINOR IN BROADCASTING

(17 hours)

COMM 2001	Multimedia Workshop
COMM 1503	Mass Media and Society
COMM 4001-2	Advanced Multimedia Workshop*
JOUR 1903	Reporting and Writing I

Choose three courses from (9 hours total):

COMM 3203	Digital Photography
COMM 3303	Video Production
JOUR 3603	Editing*
JOUR 3803	Reporting & Writing II*

*Course has a prerequisite

ENGLISH

Outcomes:

1. To enable students to write proficiently, effectively, and creatively for a variety of audiences and purposes.
2. To acquaint students with the history and structure of the English language.
3. To develop creative and critical thinking skills to successfully interpret literary texts.
4. To develop an understanding of different literary techniques, conventions, and method of analysis while improving critical thinking skills.
5. To perceive literary works as vehicles for inspiration and moral values.
6. To develop skills in interdisciplinary research and inquiry.

ENGL 1503 COMPOSITION I: WRITING AND RHETORIC

A college level course that focuses on writing non-fiction prose suitable for selected audiences and gives students an opportunity to expand and improve on the different stages involved in the writing process: brainstorming for ideas, gathering information, organizing and developing paragraphs, revising and editing. Assignments will emphasize writing effective thesis statements, introductions, body paragraphs, and conclusions with sufficient detail that are clear and convincing. The course also addresses elements of language and grammar, various types of rhetorical strategies, and the use of sources for documentation purposes. *Recommended: enrollment during the freshman year.* Fall and Spring.

ENGL 1703 COMPOSITION II: WRITING AND RESEARCH

A course designed to give students a foundational understanding of the principles of the writing process as applied to the development of nonfiction expository or persuasion essays. The ultimate goal is that not only will the student master the writing genre, but he/she will gain confidence in his/her ability to execute the tasks of college level writing and understand the value of writing as a way of expression and communication. It also addresses using sources and documentation for research purposes. A research paper is included. Prerequisite: ENGL 1503 or equivalent. *Recommended: enrollment during the freshman year.* Fall and Spring.

ENGL 2003 INTRODUCTION TO LITERATURE

A course that uses the writing process as a way of thinking and responding to literary works. Students will have the opportunity to become more confident and competent readers and writers as they analyze literature through a close examination of certain representative examples of literary genre, which include prose fiction and poetry from various literary traditions and cultures. Students will also learn and apply technical vocabulary used in interpreting literary works. Using rhetorical patterns and skills that are critical to the works under study, students will write essays and also incorporate research and documentation. Prerequisite: ENGL 1503 or ENGL 1703. Fall and Spring.

ENGL 2103 AMERICAN LITERATURE TO 1860

A survey course in American literature from the Puritans to Emily Dickinson. Selected authors and their works (historical documents, poetry, essays, short stories, & one or more novels) are studied and attention is given to the historical and social contexts within which these authors wrote. Fall, even years.

ENGL 2203 AMERICAN LITERATURE FROM 1860

A survey course in American literature from the Civil War to the present. Selected authors and their works (poetry, drama, short stories, essays & one or more novels) are studied and attention is given to the historical and social contexts within which these authors wrote. Spring, odd years.

ENGL 2303 BRITISH LITERATURE TO 1800

A survey of British literature from the heroic Viking sagas to the satire of Gulliver's Travels. Selected works (poetry, drama, essays, short stories, & one or more novels) of major authors are studied with emphasis on their social context as well as their place in literary history. Fall, odd years.

ENGL 2403 BRITISH LITERATURE FROM 1800

A survey course of representative works of Romantic, Victorian, Modernist, and Post-Modernist writers. Selected works (poetry, drama, essays, short stories, & one or more novels) of major authors are studied with emphasis on their social context as well as their place in literary history. Spring, even years.

ENGL 3203 WRITERS AND MOVEMENTS

A specialized study of major literary movements such as romanticism, realism, naturalism, or others. The course may emphasize one writer or major writers within a period and the social milieu in which they wrote. May be repeated once for credit. Fall, even years.

ENGL 3303 INTRODUCTION TO LINGUISTICS

A beginning course in the scientific study of language. Areas of study include phonology, morphology, syntax and traditional, structural and transformational grammars. Attention is

given to the history and development of the English language, from Old English to present day regional variations. Spring, odd years.

ENGL 3403 FAITH AND LITERATURE

A study of selected works of great Christian writers or an exploration of Christian issues raised by secular literature. Emphasis is on critical reading and thoughtful discussion. Writing about literary issues is required. Fall, odd years.

ENGL 3503 WORLD LITERATURE

A study of major works in world literature. Works are selected from a wide range of people groups. Reading will cover the sweep of literary history from ancient to modern times, emphasizing the differing ways in which literary standards of excellence are defined from one culture and epoch to another. Prerequisite: one of the following – ENGL 2003, 2103, 2203, 2303, 2403, or permission of instructor. Spring, odd years.

ENGL 3603 TEACHING YOUNG ADULT LITERATURE

A course that includes wide reading among the best of contemporary and classic literature selections used in teaching young adults. Other topics include: criteria for choosing books for middle level, junior and senior high school students; motivating readers; literary discrimination and appreciation; censorship; ethnic literature; and presentation techniques. Spring, even years.

ENGL 4203 SHAKESPEARE

A study of the major plays and selected poetry of William Shakespeare. Includes biographical, historical, and critical background along with close reading of texts and a drama component. Fall, even years.

ENGL 4303 CREATIVE WRITING

A course that offers students practice in writing creatively in the genres of nonfiction, short fiction, and poetry. The class is workshop-based and also incorporates in-class discussion, in-class writing, and the use of writing texts. All participants are required to make submissions of selected written assignments to the school's magazine. Fall.

ENGL 4403 THE NOVEL

A study of the novel that incorporates information on the history, development, and defining characteristics of this literary genre. The course will utilize world novels of varying periods, or novels of a particular country or historical era. Analysis of writing style, discussion of themes, familiarization with various background contexts, and exploration of the work's significance in literary history will be emphasized. Prerequisite: any one of the following courses: ENGL 2003, 2103, 2203, 2303, or 2403. Spring, even years.

ENGL 4503 LITERARY CRITICISM

A study of classical and contemporary techniques of literary criticism. Opportunity is given the student to analyze literature using a variety of critical approaches. Prerequisite: ENGL 1703, 2003, 2103 or 2203, 2303 or 2403, or permission of instructor. Spring, even years.

ENGL 4961-4963 SPECIAL TOPICS IN ENGLISH

Advanced studies in the field of English. May be repeated up to a total of six semester hours. Prerequisite: Consent of the Area Coordinator. Fall and Spring.

REQUIREMENTS FOR THE MAJOR IN ENGLISH

The English major program embraces a broad base of literature and writing and prepares the student to pursue careers in writing, journalism, publishing, and graduate studies.

	(51 hours)
ENGL 1503	Composition I: Writing & Rhetoric
ENGL 1703	Composition II: Writing & Research
ENGL 2003	Introduction to Literature
ENGL 2103 & 2203	American Literature I and II
ENGL 2303 & 2403	British Literature I and II
ENGL 3203	Writers and Movements
ENGL 3303	Introduction to Linguistics
ENGL 3403	Faith and Literature
ENGL 3503	World Literature*
ENGL 3603	Teaching Young Adult Literature
ENGL 4203	Shakespeare
ENGL 4303	Creative Writing
ENGL 4403	The Novel*
ENGL 4503	Literary Criticism*
Choose three (3) hours from the following:	
JOUR 1903	Reporting & Writing I
COMM 2001	Workshop
COMM 4001-2	Advanced Multimedia Workshop*

*Course has a prerequisite

REQUIREMENTS FOR THE MAJOR IN ENGLISH LANGUAGE ARTS EDUCATION

The English Language Arts Education program follows the comprehensive-major pattern. It embraces a broad base of literature and writing and prepares the student to teach in the school setting. This major requires completion of the professional education courses included in the secondary education section of the Teacher Education program.

	(48 Hours)
ENGL 1503	Composition I: Writing & Rhetoric
ENGL 1703	Composition II: Writing & Research
ENGL 2003	Introduction to Literature
ENGL 2103 & 2203	American Literature to 1860 and from 1860
ENGL 2303 & 2403	British Literature to 1800 and from 1800
ENGL 3203	Writers & Movements
ENGL 3303	Introduction to Linguistics
ENGL 3503	World Literature*
ENGL 3603	Teaching Young Adult Literature
ENGL 4203	Shakespeare
ENGL 4303	Creative Writing
ENGL 4503	Literary Criticism*
JOUR 1903	Reporting & Writing I
Complete three (3) hours from the following:	
COMM 2001	Multimedia Workshop
COMM 4001-2	Advanced Multimedia Workshop*

*Course has a prerequisite

Additional hours in Professional Education Requirements must be fulfilled.

REQUIREMENTS FOR THE MINOR IN ENGLISH

(18 Hours)

- | | |
|---|-----------------------------------|
| ENGL 4303 | Creative Writing |
| Two Literature General | Survey courses which may include: |
| ENGL 3503 | World Literature* |
| ENGL 2103 | American Literature to 1860 |
| OR | |
| ENGL 2203 | American Literature from 1860 |
| ENGL 2303 | British Literature to 1800 |
| OR | |
| ENGL 2403 | British Literature from 1800 |
| AND | |
| Three Upper Division Literature Courses | |

ENGLISH SENIOR COMPREHENSIVE

All seniors majoring in English or English Language Arts Education must take the prescribed comprehensive examination prior to their final semester of study. This examination must be passed satisfactorily the first time or the specific area of deficiency must be made up before graduation in consultation with the members of the English faculty.

JOURNALISM

JOUR 1903 REPORTING & WRITING I

A survey of journalistic functions in the business, academic, and social settings. This course especially seeks to familiarize students with journalistic writing and the news business in general. Emphasis will be placed upon study and practice of the methods of gathering material, writing articles, and preparing and editing copy for print. Spring.

JOUR 3603 EDITING

Students will gain experience in analyzing writing content, style and purpose of media articles. Emphasis is on practical experiences in detecting and correcting errors. The course will include a study of basic skills in grammar, usage and punctuation as well as application of stylebook rules. Prerequisite: JOUR 1903 or ENGL 1903. Fall, even years.

JOUR 3803 REPORTING & WRITING II

Students will gain considerable experience in writing a variety of nonfiction feature article formats used in magazines and newspapers. Study will include the works of major literary journalists and their techniques as applied to nonfiction writing. Prerequisite: JOUR 1903 or ENGL 1903 or consent of instructor. Fall, odd years.

JOUR 4961-4963 SPECIAL TOPICS IN JOURNALISM

Advance studies in the field of Journalism. May be repeated up to a total of six semester hours. Prerequisite: Consent of Area Coordinator. Fall and Spring.

GRAPHIC DESIGN

Outcomes:

Upon completion of the departmental course of study, the student will be able to:

1. Students will show an understanding of the visual aesthetic of Graphic Design and its role in communication.
2. Students will demonstrate understanding of the ways Graphic Design supports and is supported by businesses and organizations.
3. Students will show mastery of computer and technical skills required to complete Graphic Design tasks.
4. Students will compile and present a professional quality portfolio.

GRAP 2203 INTRODUCTION TO DIGITAL MEDIA

This class will examine the ways digital media are used for communication, information, and marketing. The class will include lecture, discussion and hands-on training with the tools and techniques used by professionals to create digital graphic design products. Fall.

GRAP 2302 COLOR

An examination of the color theory in visual art and graphic design. The course includes the practical application of color in traditional and digital media. Spring. (cf. ART 2302)

GRAP 2303 TYPOGRAPHY AND PAGE DESIGN

This class will examine basic typography as both a design tool and as a means of communicating and enhancing verbal messages. Type will be studied from the construction of a single letterform to the design of an entire page with a focus on the use of Adobe InDesign software. Prerequisite: GRAP 2203. Spring.

GRAP 2503 WEB INTERFACE DESIGN

This class will explore the role of design in the environment of the World Wide Web. It will address HTML, the coding language of the Web, explore website design properties and problems and explore the unique aspects of hypermedia in information design. Spring, odd years.

GRAP 2603 PRINTMAKING

The student will explore the techniques, processes and unique creative possibilities of the medium of silk screen printmaking (seriography). Spring. (cf. ART 2603)

GRAP 2903 WEB MOTION DESIGN

An advanced course that will focus on the planning, design and technology of digital animation. Students will apply industry-standard software with a primary goal of creating a fully animated and interactive Web site. Fall, even years.

GRAP 3003 DIGITAL IMAGING

This class will focus on techniques used to create, enhance and manipulate pixel-based images. Principles of aesthetics and composition will be studied and applied to specific projects which will make use of scanners, digital cameras and Adobe Photoshop software. Fall.

GRAP 3503 INFORMATION GRAPHICS

Students will be introduced to tools, techniques and organizational principles used in the presentation of quantitative data with a focus on the advanced use of Adobe Illustrator software. The design of tables, charts, maps, diagrams, signage and educational materials will be explored. Prerequisite: GRAP 2203. Spring, odd years.

GRAP 3703 CORPORATE IDENTITY

This class will examine the use of symbols, icons, colors and images in the creation of brand identity. Trademark development will be studied from concept through completion and implementation using Adobe Illustrator software. Fall.

GRAP 3903 WEB MOTION DESIGN 2

This class will provide advanced training in the creation of animated and interactive Web user experiences using Adobe Flash coding. Prerequisite: GRAP 2903. Fall, odd years.

GRAP 4603 ADVANCED WEB DESIGN

This class will provide advanced training in the creation of dynamic Web pages and sites, the integration of sites with data bases, and the management of variable content on the Web. Prerequisite: GRAP 2503. Spring, even years.

GRAP 4703 SENIOR SEMINAR

Affords the graduating Graphic Design/Art student the ability to develop his or her portfolio and to design a personalized identity package, including letterhead and resumé. Study will be given to current issues in the design field, the business of design, and freelancing. Fall.

GRAP 4883 INTERNSHIP

A supervised experience in Graphic Design performed in a professional environment representing a student's major discipline. Prerequisite: senior standing and department approval. Fall and Spring.

GRAP 4971-4973 DIRECTED STUDY**REQUIREMENTS FOR THE MAJOR IN GRAPHIC DESIGN**

(Emphasis in Art or Marketing)

CORE CLASSES FOR THE MAJOR:

GRAP 2203	Introduction to Digital Media	3
GRAP 2303	Typography and Page Design*	3
GRAP 2503	Web Interface Design	3
GRAP 2903	Web Motion Design	3
GRAP 3003	Digital Imaging	3
GRAP 3503	Information Graphics*	3
GRAP 3703	Corporate Identity	3
GRAP 4603	Advanced Web Design*	3
GRAP 4703	Senior Seminar	3
COMM 1503	Mass Media & Society	3
COMM 3803	Public Relations	3
MKTG 3303	Principles of Marketing	3
Total Core Hours		36 hours

ART EMPHASIS:

ART 1103	Drawing	3
GRAP 2302	Color	2
GRAP 2603	Printmaking	3
GRAP 3903	Web Motion Design 2*	3
GRAP 4883	Graphic Design Internship*	<u>3</u>
Total Hours for Art Emphasis		14 hours

MARKETING EMPHASIS:

MKTG 2003	Sales and Sales Management	3
MKTG 3503	Consumer Behavior*	3
MKTG 3703	Promotion Management*	3
MKTG 4803	Marketing Research*	3
GRAP 4881-4883	Internship*	<u>1-3</u>
Total Hours for Marketing Emphasis		13-15 hours

REQUIREMENTS FOR THE MINOR IN GRAPHIC DESIGN

GRAP 2203	Introduction to Digital Media	3
GRAP 2302	Color	2
GRAP 2303	Typography and Page Design*	3
GRAP 2503	Web Interface Design	3
GRAP 3003	Digital Imaging	3
GRAP 3703	Corporate Identity	<u>3</u>
Total		17 hours

*Course has a prerequisite

GEOGRAPHY

GEOG 3303 WORLD GEOGRAPHY

A study of the earth's natural resources as a limited and conditioning influence upon the development of human culture as a source of political and economic power. Spring, even years.

HISTORY

Outcomes:

Upon completion of the departmental course of study, the student will be able:

1. Demonstrate an understanding of historical themes and chronology.
2. Effectively analyze and use primary and secondary sources.
3. Conduct and present original historical research.
4. Pursue a career in History or a related field (law, politics, graduate school).

HIST 1203 U.S. HISTORY TO 1877

An examination of American history beginning with the earliest encounters between Europeans, Africans, and Native Americans through the development of the United States and the nation's near-destruction during the Civil War. The course surveys the development of American social, cultural, political, and economic structures. Emphasis on historical themes and chronology and an introduction to the basics of writing history. Fall.

HIST 1303 U.S. HISTORY SINCE 1877

An examination of American history beginning with the rebuilding of the nation during Reconstruction through the turn of the twenty-first century. The course examines social, cultural, political, and economic movements that shaped the United States. Emphasis on historical themes and chronology and an introduction to the basics of writing history. Spring.

HIST 2103 WORLD CIVILIZATION TO 1500

A broad overview of the history of the world to 1500, this course emphasizes long range trends and themes that connected humans across large geographic areas. The course focuses on humans' transition from foraging to agriculture and the development of extensive exchange networks that linked world zones together. Emphasis on historical curiosity and writing historically-informed arguments. Fall.

HIST 2203 WORLD CIVILIZATION SINCE 1500

A broad overview of the history of the world since 1500, this course examines the increasing globalization of human society. The course focuses on humans' transition from agriculture to industrialization and the rise and faltering of the nation-state. Emphasis on historical curiosity and writing historically-informed arguments. Spring.

HIST 2303 HISTORY OF KANSAS AND THE MIDWEST

An exploration of the social, political, and economic development of Kansas as well as the state's cultural and historical significance to the Midwest. The course examines the significance of Native Americans and other ethnic groups to the history of Kansas, American claims to and settlement of Kansas, and agricultural, technological, and demographic developments. Emphasis on chronology and analytical writing. Fall, odd years.

HIST 3003 COLONIAL AMERICA

This course examines the complex society that developed in eastern North America during the 17th and 18th centuries. It explores the far-reaching repercussions of contact between Europeans, Native Americans, and Africans; the cultural, intellectual, military, and political dimensions of European imperial endeavors; the unique social formations that resulted from migration and the challenges of sharing space; and the role of Christianity in the founding

of the United States. Emphasis on understanding the concept of historiography and using secondary sources to understand history. Offered every third semester.

HIST 3103 THE CIVIL WAR

This course examines the era of the Civil War and Reconstruction. Beginning with an exploration of the causes of the war, the course also takes an in-depth look at the war itself, emphasizing the interconnectedness of military, political, economic, and social events. The course further explores the successes and failures of Reconstruction and the enduring, living legacy of the Civil War. Emphasis on understanding the concept of historiography and using secondary sources to understand history. Offered every third semester.

HIST 3203 RENAISSANCE AND REFORMATION

This course is an exploration of social and cultural events that shaped medieval and early modern Europe. By examining the cultural flowering known as the Renaissance and the development of complexity in the Christian church through the Protestant and Catholic Reformations, the course focuses on the interconnectedness of Europe in the early modern era. Emphasis on understanding the concept of historiography and using secondary sources to understand history. Offered every third semester.

HIST 3303 MODERN EUROPEAN EMPIRES

This course explores the European imperialism of the nineteenth century. Covering imperial endeavors in the “far east” as well as the so-called “Scramble for Africa,” this course focuses not only on European goals but also the relationship between and among colonies and metropole. Emphasis on understanding the concept of historiography and using secondary sources to understand history. Offered every third semester.

HIST 3803 HISTORY OF RUSSIA TO 1900

An examination of Russia before the 20th century, this course focuses on Russia’s early formation, including its social, political, economic, and geographic development. The course also examines imperial Russia in the 18th and 19th centuries, focusing especially on the Tsardom of Russia and its effects. Emphasis on understanding the concept of historiography and using secondary sources to understand history. Offered every third semester.

HIST 4103 THE AMERICAN CENTURY

This course focuses on the development, use, and implications of American social, cultural, economic, political, and military power in the 20th century. Examining century-long trends and movements, this thematic course explores the United States’ status as a superpower and its place in an increasingly global world. Emphasis on using primary sources to understand and reconstruct history as well as conduct new research. Offered every third semester.

HIST 4203 THE WORLD AT WAR

Through an examination of World War I and World War II, this course revisits and explores the history of the world in the twentieth century. The course gives equal weight to social, military, political, and economic forces that shaped the two global conflicts, and focuses on the relationship between the centers of the conflict and the peripheries that were affected by the events. Emphasis on using primary sources to understand and reconstruct history as well as conduct new research. Offered every third semester.

HIST 4303 THE ANCIENT WORLD

This course examines the rise and fall of ancient civilizations in the Mediterranean world. Through the use of an intensive, “hands-on” simulation, students experience the dynamism of the debates and power struggles that shaped the ancient world. Particular attention is paid

to the development, dominance, and decline of Greece and Rome. Emphasis on using primary sources to understand and reconstruct history as well as conduct new research. Offered every third semester.

HIST 4403 HISTORY OF EAST ASIA TO 1900

This course compares and contrasts the interconnected histories of Japan, China, Korea, and Vietnam before the 20th century. The course focuses particularly on the stability and dominance of China in the region and on the relationship between East Asia and the West. Emphasis on using primary sources to understand and reconstruct history as well as conduct new research. Offered every third semester.

HIST 4802 SENIOR SEMINAR

The first part of the capstone course allows students to combine their skills in reading and using primary and secondary sources in order to research and write a final senior thesis paper. The Seminar course is devoted to the selection of the topic, gathering sources, reading the relevant historiography, and writing a detailed outline, as well as learning the principles and practice of peer review. Prerequisite: Senior standing or consent of instructor. Fall.

HIST 4901 SENIOR THESIS

The second part of the capstone course is devoted to writing the senior thesis. Students will meet as a class and in individual meetings with the instructor in order to evaluate progress, give and receive critique, and prepare for the final presentation of the thesis research. Senior standing or consent of instructor. Prerequisite: HIST 4802. Spring.

HIST 4883 INTERNSHIP

Participation in a “hands-on,” off-campus internship experience (120 hours) supervised by department faculty. May be repeated once for credit. Graded as Pass/Fail. Prerequisite: Junior or Senior standing and consent of instructor. Fall and Spring.

HIST 4961-4963 SPECIAL TOPICS IN HISTORY

Advanced studies in the field of history. May be repeated up to total of 6 units. Prerequisite: Consent of the Department Chair.

HISTORY SENIOR COMPREHENSIVE

All seniors majoring in history must complete HIST 4802: Senior Seminar and HIST 4901: Senior Thesis during their final year of study. Successful completion of the senior research project will count for the History Senior Comprehensive.

See the following pages for the degree requirements for the major in History and History/Government and Social Studies Education as well as the minor in History.

REQUIREMENTS FOR THE MAJOR IN HISTORY

	(42 Hours)
HIST 1203	U.S. History to 1877
HIST 1303	U.S. History since 1877
HIST 2103	World Civilization to 1500
HIST 2203	World Civilization since 1500
HIST 3003	Colonial America
HIST 3103	The Civil War
HIST 3203	Renaissance and Reformation
HIST 3303	Modern European Empires
HIST 4103	The American Century
HIST 4203	The World at War
HIST 4802	Senior Seminar*
HIST 4901	Senior Thesis*
GEOG 3303	World Geography
Choose two of three:	
HIST 3803	History of Russia to 1900
HIST 4303	The Ancient World
HIST 4403	History of East Asia to 1900

*Course has a prerequisite

REQUIREMENTS FOR THE MAJOR IN HISTORY/ GOVERNMENT AND SOCIAL STUDIES EDUCATION

The History/Government and Social Studies Education program follows the comprehensive-major pattern. It embraces a broad base of social studies and prepares the student to teach in the school setting. This major requires completion of the professional education courses included in the secondary education section of the Teacher Education program.

	(45 Hours)	
HIST 1203	U.S. History to 1877	3
HIST 1303	U.S. History since 1877	3
HIST 2103	World Civilization to 1500	3
HIST 2203	World Civilization Since 1500	3
HIST 2303	History of Kansas and The Midwest	3
HIST 4802	Senior Seminar*	2
HIST 4901	Senior Thesis*	1
POLS 1103	Democracy in America	3
POLS 3103	Comparative Political Systems	3
POLS 3903	American Political Parties	3
ECON 2503	Principles of Macroeconomics	3
SOCI 1003	General Sociology	3
GEOG 3303	World Geography	3
HIST Electives	Three upper division History courses (one each in World, European, and American History)	9

Additional hours in Professional Education Requirements must be fulfilled.

REQUIREMENTS FOR THE MINOR IN HISTORY

HIST 1203	U.S. History to 1877
HIST 1303	U.S. History since 1877
HIST 2103	World Civilization to 1650
HIST 2203	World Civilization since 1650
Three upper-division courses (one each in World, European, and American history)	

PRE-LAW MAJOR REQUIREMENTS

There is no specific major for students interested in pre-law programs. Law schools desire prospective students to have developed the ability to read, write and think clearly, to be able to analyze and synthesize material, and in general to have a broad base of knowledge upon which to build their specialized legal education. MNU pre-law students often complete a history major and include in their studies two semesters of accounting, two semesters of economics, writing, speaking, and literature courses, ethics, and similar applicable courses. Curriculum should be developed in consultation with the humanities pre-law advisor.

POLITICAL SCIENCE

POLS 1103 DEMOCRACY IN AMERICA

The study of the American Government; its development, functioning, and position in comparative political structures. The course also deals with the foundations, fields, methods, and central concerns of political science. Political theories underlying both democratic and non-democratic governments are explored along with such basic considerations as power structures, contemporary doctrines, systems of government, political organizations, governmental institutions and policies. Fall.

POLS 3103 COMPARATIVE POLITICAL SYSTEMS

This course compares and contrasts a variety of political systems in their global, national, and regional variations. The course incorporates theoretical, comparative, political science, and geographical approaches to provide a comparison of the various political systems of the world. Offered every third semester, dependent on enrollment.

POLS 3204, 3304, 3404, 3504 TOPICS IN AMERICAN GOVERNMENT

Course held in Washington, D.C., in conjunction with the Council for Christian Colleges and Universities American Studies Program. By department permission and acceptance by CCCU only. Fall and Spring.

POLS 3903 AMERICAN POLITICAL PARTIES

This survey course explores the history and development of the various political parties of America. Special emphasis will be placed on the origin of each party and the basic original platforms. Principles, policies and platforms of American political parties and opinions that helped produce them will be examined. Major party standard bearers will also be looked at and the various major stages in political campaigns, i.e. media coverage, television debates, etc. will also be discussed. Spring, odd years.

REQUIREMENTS FOR THE MINOR IN POLITICAL SCIENCE

A minor in political science may be earned by taking six hours of on-campus political science courses and spending a four-month semester in Washington, DC, with the Council for Christian Colleges and Universities American Studies Program, which earns 16 hours, making a total of 22 semester hours.

HUMANITIES

HUMN 4003 TRAVEL COURSE

Ten-day trip, sponsored by the Department of Humanities, gives students a chance to visit and study many of the great historical and cultural sites of the world. Trip destinations vary among major European locations. May be repeated once for credit. Prerequisite: Permission of the instructor. Offered summers only.

CAREER ALTERNATIVES IN THE DEPARTMENT OF HUMANITIES

Your choice of an academic concentration does not lock you into a limited range of jobs. Your academic concentration will prepare you for an entry-level position in several occupational areas which may be less obvious. It is not the academic area alone that prepares you for employment, but your total range of present skills, behavior patterns and accumulated knowledge.

The following job titles represent a sampling of positions which relate directly to communication.

English: Copy editor, proofreader, publicity, free-lance writer, teacher, editor, reporter, speech writer, advertising, research assistant (documents and records).

Communication: Teacher, advertising, sales, multimedia, marketing, speech writer, columnist, ministry, announcer, public relations, human relations, reporter, producer.

Corporate Communication: Personnel assistant, employee/labor relation, employment interviewer, consumer representative, broadcaster, human resources.

Political Science: Administrative assistant (federal, state, local government), intelligence specialist (FBI, CIA, military), campaign manager, law enforcement officer, teacher, legislative aide, foreign service officer, research assistant (documents and records).

History: Archivist, teacher, author, lawyer, genealogist, curator, archeological assistant, supervisor of historic site, research assistant (documents and records).

Graphic Design: art director, product designer, corporate in-house designer, freelance designer, publication designer, environmental designer, sign system designer, print production artist, digital prepress technician, digital illustrator, website designer, web programmer, animation designer, animation programmer, video graphic designer, screen printer.

DEPARTMENT OF SCIENCE AND MATHEMATICS

Course Offerings: Biology, Biology Education, Chemistry, Computer Science, Engineering, Forensic Science, General Science, Mathematics, Mathematics Education, Physics

Department Mission Statement:

The Department of Science and Mathematics seeks to prepare all students for a life of service, learning and responsible living. Therefore, the Department purposes to develop in our students an understanding and appreciation of the strengths and limitation of scientific thought, encourage continual stewardship of the created order, promote a recognition of the value of logic and creativity in critical thought, and accurately present the role of science in contemporary culture. We encourage harmony in the dialogue between scientific study and faith to engender a sense of celebration of the intrinsic beauty of the universe.

FACULTY

FAITH E. JACOBSEN, Associate Professor of Chemistry; Chair, Department of Science and Mathematics, 2010-

B.S., Point Loma Nazarene University, 2002; M.S., University of California - San Diego, 2004; Ph.D., University of California - San Diego, 2007.

GARY G. ANDERSEN, Associate Professor of Science Education, 2011-

A.A., Johnson County Community College, 1974; B.S., Kansas State University, 1976; M.S., University of Kansas, 1991; Ph.D., University of Kansas, 2004.

MARK A. BROWN, Professor of Mathematics, 2002-

B.A., MidAmerica Nazarene University, 1991; M.S., Wichita State University, 1993; Ph.D., University of Missouri - Kansas City, 2012.

STEPHEN L. COLE, Professor of Biology, 1969-

A.B., Southern Nazarene University, 1967; M.S., Oklahoma State University, 1971; Ph.D., University of Kansas, 1980.

JAMES LEININGER, Assistant Professor of Mathematics, 2003-

B.A., Houghton College, 1986; M.S., South Dakota State University, 1988.

JORDAN H. MANTHA, Assistant Professor of Chemistry, 2011-

B.A., University of Montana Western, 2002; Ph.D., University of Nevada - Reno, 2009.

WILLIAM W. MORRISON, Associate Professor of Biology, 1981-

B.A., Olivet Nazarene University, 1973; M.S., University of Iowa, 1978.

ANDREW C. OVERHOLT, Assistant Professor of Physics, 2010-

B.S., Southern Nazarene University, 2005; M.S. University of Kansas, 2010.

RION G. TAYLOR, Associate Professor of Biology, 2010-

B.S., Augusta State University, 2000; Ph.D., Syracuse University, 2008.

BIOLOGY

Objectives:

1. To encourage students in developing an understanding of biological principles.
2. To help students learn the methods and skills necessary for effective organization and study of biological information.
3. To develop within students an appreciation for the beauty, design and extent of the living world.
4. To help students contemplate the relationship between biological sciences and the Christian faith.
5. To introduce students to the trends in contemporary biological research.
6. To prepare students for careers in biology, teaching, and for entrance into preprofessional and graduate schools.
7. To meet the needs of non-major students who desire a broad education or specific courses required for their preprofessional preparation.

BIOL 1104 GENERAL ZOOLOGY

A study of the basic principles of animal structure and function. Focus is on broad issues of organization, mechanisms, homeostasis, behavior, and ecology. The course includes a general survey of the variety of animal life. Three class hours and three hours of laboratory per week. Fall.

BIOL 1304 BOTANY

A study of the structure and related function of plants. In the laboratory, experiments will demonstrate the fundamentals of plant anatomy and physiology. Microscopic, preserved and living specimens are used to illustrate tissue and plant structures. Three class hours and three hours of laboratory per week. Spring.

BIOL 1704 HUMAN ANATOMY

A study of the human body integrating microscopic and gross anatomy of various organ systems. Course designed for nursing students and those with an area concentration in physical education. Not recommended for pre-medical students or those with a major in biology. Three class hours and three hours of laboratory per week. Fall.

BIOL 1803 HUMAN PHYSIOLOGY

A study of the human body integrating the structure and functions of various organ systems. Course designed for nursing students and those with an area concentration in physical education. Not recommended for pre-medical students or those with a major in biology. Three class hours per week. Prerequisite: BIOL 1704. Spring.

BIOL 2004 MICROBIOLOGY FOR HEALTH SCIENCES

An introduction to the basic concepts and principles of microbiology as it affects human health. Knowledge acquired in lecture will facilitate laboratory exercises, which will demonstrate practical laboratory skills pertaining to microbiology in the healthcare arena. Three class hours and three hours of laboratory per week. Does not apply to a major in biology, forensic biology, or pre-med track. Prerequisite: CHEM 1004. Spring.

BIOL 2105 MICROBIOLOGY

A study of the morphology and physiology of microorganisms with emphasis upon bacteria. The laboratory provides experience in analytical techniques and pure culture methods. Three class hours and six hours of laboratory per week. Prerequisite: CHEM 1004 or 1104 and one laboratory course in the biological sciences. Fall. (cf. FRNS 2005)

BIOL 3105 COMPARATIVE CHORDATE ANATOMY

A morphological study of the major organ systems of representative chordate animals. A basic course for students with a major in biology, especially those interested in medicine. Three class hours and six hours laboratory per week. Prerequisite: BIOL 1104. Spring.

BIOL 3204 GENETICS

A study of the fundamental principles of inheritance considering the molecular, cytological, and population evidences. Three class hours and three hours of laboratory per week. Prerequisite: one lab course in biology and MATH 1223. Fall, even years. (cf. FRNS 3204)

BIOL 3404 VERTEBRATE EMBRYOLOGY

A study of vertebrate development from gametogenesis through organogenesis. Representative amphibian, avian and mammalian groups are examined. Three class hours and three hours of laboratory per week. BIOL 3105 recommended. Spring, even years.

BIOL 3601-3 BIOLOGY RESEARCH I

A laboratory or field research project directed by a faculty member. The student will work with the professor to design, conduct and report a project suitable for publication. The student will be expected to do literature research related to the topic, learn the basic skills associated with the project and report the work in a form consistent with the requirements of publications in the discipline. Prerequisite: Three courses in biology and permission of the instructor.

BIOL 3704 BIOCHEMISTRY

A study of the molecular components of cells, catabolism, biosynthesis, and the replication, transcription and translation of genetic information. One 3-hr laboratory session will be held each week. Prerequisite: CHEM 3104. Spring, even years. (cf. CHEM 3704, FRNS 3704)

BIOL 3804 ECOLOGY

A study of plants and animals in relation to their biotic and abiotic environment. Field work will be part of the laboratory. Three class hours and one three-hour laboratory period per week. Prerequisite: 1 course in biology. Fall, odd years.

BIOL 4204 PHYSIOLOGY

A study of the function of the body systems of vertebrate animals with special emphasis on human physiology. Laboratory work is based primarily on animal function as recorded computerized data acquisition systems. Three class hours and one three-hour laboratory period per week. BIOL 3105, CHEM 3004, and BIOL 4403 are recommended. Spring, odd years.

BIOL 4403 CELL BIOLOGY

A study of biochemical activities, and the structural and functional characteristics of cells. Prerequisites: One biology course and CHEM 3004. Fall, even years.

BIOL 4602 ANIMAL BEHAVIOR LAB

Laboratory and field work in the behavior of animals. Emphasis is on direct observation of what animals do in wild and captive situations. One hour of class meeting and three hours of observation per week. Prerequisite: BIOL 4603 or instructor's permission. Fall, odd years.

BIOL 4603 ANIMAL BEHAVIOR

An examination of the basic principles of animal behavior. Emphasis is placed on perceptual mechanisms and information processing. Three class hours per week. BIOL 3105 recommended. Spring, odd years.

BIOL 4701-3 BIOLOGY RESEARCH II

A continuation of Biology Research I. Prerequisite: Permission of the instructor.

BIOL 4862-4864 SPECIAL TOPICS IN BIOLOGY

Advanced studies in specialized areas of biology. Prerequisites: Three courses in biology and permission of the instructor.

BIOL 4901 BIOLOGY SEMINAR

A course which helps the student to research a topic of current biological interest and present it for group discussion in a manner that demonstrates professional presence and the ability to think critically. Prerequisites: Three courses in college biology. One class hour per week. Fall.

BIOL 4971-4973 DIRECTED STUDY**BIOL 4991 SENIOR YEAR**

A preparation for graduation and an assessment of the student and the Biology Program. The course involves an assessment of biological knowledge, a directed review of areas of identified weakness and taking the Biology Comprehensive Exam. The course is also designed to accomplish certain tasks related to graduation and to program assessment. One class hour per week. Fall.

REQUIREMENTS FOR THE MAJOR IN BIOLOGY

BIOL 1104	General Zoology	4
BIOL 1304	Botany	4
BIOL 2105	Microbiology	5
BIOL 3105	Comparative Chordate Anatomy	5
BIOL 4901	Biology Seminar	1
BIOL 4991	Senior Year	1
	Electives in Upper-division Biology	<u>13</u>
		33

SUPPORTING DISCIPLINES:

CHEM 1104, 2104	General Chemistry I and II (with labs)	8
MATH 1355	Precalculus	
or		
MATH 1405	Calculus I	<u>5</u>
		14
		46 hours

RECOMMENDED for those planning for careers in the health sciences or planning to apply for graduate degree programs:

BIOL 3204	Genetics	4
MATH 3503	Probability and Statistics	3
CHEM 2301, 3004, 3104	Organic Chemistry I and II (with labs)	9
PHYS 2005, 2105	Physics I and II (Calculus-Based)	10
or		
PHYS 1004, 1104	Physics I and II (Trigonometry-Based)	8

REQUIREMENTS FOR THE MAJOR IN BIOLOGY EDUCATION (6-12)

BIOL 1104	General Zoology	4
BIOL 1304	Botany	4
BIOL 2105	Microbiology	5
BIOL 3105	Comparative Chordate Anatomy	5
BIOL 3204	Genetics	4
BIOL 3804	Ecology	4
BIOL 4204	Physiology	4
BIOL 4403	Cell Biology	3
BIOL 4862	Special Topics in Biology	2
BIOL 4901	Biology Seminar	1
BIOL 4991	Senior Year	1
CHEM 1104	General Chemistry I	4
CHEM 2104	General Chemistry II	4
GNSC 1001	Biological Applications of Physical Science	1
GNSC 1003	Concepts in Physical Science	3
MATH 1355	Precalculus	5
		54 hrs

Additional hours in Professional Education Requirements must be fulfilled.

REQUIREMENTS FOR THE MINOR IN BIOLOGY

Choose at least two of the following:

BIOL 1104	General Zoology	4
BIOL 1304	Botany	4
BIOL 2105	Microbiology	5

In addition, the following must be completed:

BIOL 3105	Comparative Chordate Anatomy	5
BIOL 4901	Biology Seminar	1
	Elective in Upper-Division Biology	4
		18-19 hours

CHEMISTRY

Objectives:

1. To cultivate the scientific spirit and approach through instruction in the modern methods of pure and applied chemistry.
2. To provide a background for graduate and medical study.
3. To equip students for work in industry and government.
4. To encourage a harmony between science and the Christian faith.

CHEM 1004 INTRODUCTION TO CHEMISTRY

An introduction to general, organic and biochemistry. Provides a basis for additional study for health-science oriented students. Four lecture sessions and one laboratory per week. Does not apply for a major in chemistry or biology. Does not meet General Education outcomes for students outside the Department of Health and Exercise Science. Fall.

CHEM 1104 GENERAL CHEMISTRY I

The first semester of a year-long course in chemistry for science majors. This course will cover measurement, stoichiometry, aqueous reactions, atomic structure and periodicity, bonding models and the gas laws. This course includes a three-hour laboratory per week. Prerequisite: two years of high school algebra and one year of high school chemistry, or permission of instructor. Fall.

CHEM 2104 GENERAL CHEMISTRY II

The continuation of Chemistry 1104. Topics covered include gas laws, liquid and solid behavior, equilibrium, thermodynamics, acid/base chemistry, electrochemistry, nuclear chemistry, and chemical kinetics. This course includes a three-hour laboratory per week. Prerequisite: CHEM 1104 or permission of instructor. Spring.

CHEM 2301 ORGANIC INSTRUMENTAL METHODS

An introduction to instrumental techniques used to characterize organic compounds. IR, NMR, and GC-MS will be introduced and basic characterization of unknown organic compounds will be emphasized. One three-hour laboratory session per week. Must be completed before taking CHEM 3104. Prerequisite: CHEM 2104. Recommended co-requisite: CHEM 3004. Fall and Winter.

CHEM 3004 ORGANIC CHEMISTRY I

An introduction to the chemistry of the compounds of carbon, including bonding, functional groups, nomenclature, acid-base chemistry, isomers, and stereochemistry. The course includes an introduction to substitution, elimination, addition, and redox reactions. One three-hour laboratory session per week. Prerequisite: CHEM 2104. Recommended co-requisite: CHEM 2301. Fall.

CHEM 3104 ORGANIC CHEMISTRY II

A continuation of CHEM 3004 with emphasis aromatic reactions, carbonyl chemistry, organic syntheses, reaction mechanisms, and an introduction to biochemistry. One three-hour laboratory session each week. Prerequisites: CHEM 3004 and CHEM 2301. Spring.

CHEM 3403 FORENSIC CHEMISTRY

An introduction to the laboratory techniques and procedures used in forensic chemistry applications. Two hours of lecture and three hours of lab per week. Prerequisites: CHEM 3104. Spring, odd years. (cf. FRNS 3403)

CHEM 3503 ANALYTICAL CHEMISTRY

The theory and practice of quantitative analysis. Emphasis is placed on volumetric, gravimetric and other "wet chemistry" methods of analysis. Topics covered: Experimental design and error analysis, complex formation, acid/base chemistry and titrations, complexometric titration, ISE theory, and ionic strength. This course includes two three-hour laboratory sessions per week. Prerequisite: CHEM 2104. Spring, even years. (cf. FRNS 3503)

CHEM 3704 BIOCHEMISTRY

A study of the molecular components of cells, catabolism, biosynthesis, and the replication, transcription and translation of genetic information. One three-hour laboratory session will be held each week. Prerequisite: CHEM 3104. Spring, even years. (cf. BIOL 3704, FRNS 3704)

CHEM 3803 PHYSICAL CHEMISTRY I

An introduction to the basic concepts of physical chemistry: the Laws of Thermodynamics, phase equilibria, reaction equilibria, ideal solution behavior and its deviations, and kinetics. Prerequisites: CHEM 2104, MATH 1505, or permission of the instructor. Fall, even years.

CHEM 4003 INSTRUMENTAL ANALYSIS

An in-depth study of the theory of and practical operation of instrumentation common to forensic and research chemistry laboratories. HPLC, GC/MS, AA, UV-Vis and IR spectroscopy will be covered in detail, with focus on separation and identification of chemical agents. The class will involve several laboratory projects. Prerequisite: CHEM 3104 or permission of the instructor. Two hours of lecture and three hours of laboratory per week. Fall, even years. (cf. FRNS 4003)

CHEM 4103 PHYSICAL CHEMISTRY II

An introduction to the laws that govern the fundamental behavior of matter: quantum mechanics and its application to atomic structure and reactivity. Prerequisites: CHEM 2104, MATH 1505, or permission of the instructor. Fall, odd years.

CHEM 4303 INORGANIC CHEMISTRY

A study of the advanced principles of Inorganic Chemistry. Topics include: bonding theories, coordination chemistry, symmetry and group theory, crystal field theory and an introduction to bioinorganic chemistry. Prerequisite: CHEM 3104 or permission of the instructor. Spring, odd years.

CHEM 4563 SPECIAL TOPICS IN CHEMISTRY

Topics in advanced analytical, physical, inorganic or organic chemistry. Prerequisite: junior or senior standing and consent of instructor.

CHEM 4801-4803 CHEMISTRY RESEARCH

The student will choose a project related to the overall research goals of the instructor, and conduct literature research and laboratory research on their project. An oral defense, oral update, and journal-style write up of their research are required. Summer or by directed study.

CHEM 4901-4904 DIRECTED RESEARCH

A follow-up to CHEM 4803 for students who would like to do additional chemical research. Prerequisite: CHEM 4803.

CHEM 4971-4973 DIRECTED STUDY**REQUIREMENTS FOR THE MAJOR IN CHEMISTRY**

CHEM 1104	General Chemistry I	4
CHEM 2104	General Chemistry II	4
CHEM 2301	Organic Instrumental Methods	1
CHEM 3004	Organic Chemistry I	4
CHEM 3104	Organic Chemistry II	4
CHEM 3503	Analytical Chemistry	3
CHEM 3704	Biochemistry	4

CHEM 3803	Physical Chemistry I	3
CHEM 4103	Physical Chemistry II	3
CHEM 4303	Inorganic Chemistry	3
CHEM 4803	Chemistry Research	3

Take one of the following 3

CHEM 3403	Forensic Chemistry	
CHEM 4003	Instrumental Analysis	
CHEM 4563	Special Topics in Chemistry	

Supporting Disciplines:

MATH 1405	Analytic Geometry and Calculus I	5
MATH 1505	Analytic Geometry and Calculus II	5
PHYS 2005	Physics I (Calculus-Based)	5
PHYS 2105	Physics II (Calculus-Based)	5
	Biology Lab Course	4
		63 hours

REQUIREMENTS FOR THE MINOR IN CHEMISTRY

CHEM 1104	General Chemistry I	4
CHEM 2104	General Chemistry II	4

Take any two of the following:

CHEM 3004	Organic Chemistry I	4
CHEM 3503	Analytical Chemistry	3
CHEM 3704	Biochemistry	4
CHEM 3803	Physical Chemistry I	3
CHEM 4103	Physical Chemistry II	3
CHEM 4303	Inorganic Chemistry	3
		14-16 hours

COMPUTER SCIENCE

Objectives:

1. Provide each student with depth and breadth in the subject areas of the core requirements. This will include an integrated learning across all course units.
2. Ensure that students have an understanding of the basic cultural, social, legal and ethical issues associated with the discipline of computing.
3. Provide sufficient laboratory and hands-on experience so that students are able to transcend the gap from theory to practice. This will include adequate skill in the use of modern computing equipments (hardware and software).
4. Ensure that students learn to function as team-members, have the ability to read and understand published literature in the field and can competently address technical subjects orally.
5. Prepare students for careers as professionals in the field of computing. Some will begin careers immediately upon graduation while others will attend graduate school.

COMP 2003 FUNDAMENTALS OF CIRCUIT ANALYSIS FOR DIGITAL DESIGN

An introduction to DC circuit analysis up through and including transistor circuits. The course will also be comprised of a presentation of digital logic gates, and the use of such in implementing combinational logic for digital systems. Closed lab. Spring.

COMP 2104 PROGRAMMING FUNDAMENTALS

A first course in programming with an emphasis on program design, fundamental programming constructs, algorithm design, and problem solving. Prerequisite: prior programming experience or permission of the instructor. Closed lab. Fall.

COMP 2303 VISUAL BASIC PROGRAMMING

An introduction to a programming tool which has become the choice of developers for user-friendly applications in the business world. This is an introduction into the world of development for Windows applications. Prerequisite: COMP 2104 or permission of the instructor. Fall, even years.

COMP 2903 DIGITAL SYSTEMS

This course will follow COMP 2003 to include a study of sequential logic and its applications in digital systems. It will also include a machine level representation of data, an introduction to assembly language programming to understand hardware/software interaction, and digital communication. Closed Lab. Prerequisite: COMP 2003 and COMP 2104. Fall.

COMP 3203 SOCIAL AND PROFESSIONAL ISSUES

This course will include the history of computing, the social context of computing, professional and ethical responsibilities, risks and liabilities of computer-based systems, intellectual property, computer crime, economic issues in computing, and privacy and civil liberties issues. Spring.

COMP 3204 DATA STRUCTURES

Introduction to data structures and their applications; includes stacks, queues, lists, trees as well as sorting and searching techniques. Incorporates elements of the design and study of algorithms. Closed lab. Prerequisite: COMP 2104. Spring.

COMP 3503 DATABASE SYSTEMS

Introduction to relational databases and database management systems. Comparison of relational, network and hierarchical models. Programming in SQL will be included. Prerequisite: COMP 2104 or permission of the instructor. Fall, odd years.

COMP 4303 MANAGEMENT INFORMATION SYSTEMS

A history of MIS, system theory and the role of computer-based information systems in the modern organizational setting. Fall.

REQUIREMENTS FOR THE MINOR IN COMPUTER SCIENCE

COMP 2003	Fundamentals of Circuit Analysis for Digital Design
COMP 2104	Programming Fundamentals
COMP 2903	Digital Systems
COMP 3203	Social and Professional Issues
COMP 3204	Data Structures
COMP 3503	Database Systems
Total Hours for the Minor = 20 semester hours	

REQUIREMENTS FOR THE MINOR IN INFORMATION SYSTEMS

COMP 2104	Programming Fundamentals
COMP 2303	Visual Basic Programming
COMP 3203	Social and Professional Issues
COMP 3503	Database Systems
COMP 4303	Management Information Systems
(3 semester hour COMP elective, upper division)	

Total Hours for the Minor = 19 semester hours

ENGINEERING

MNU is an excellent choice for those pursuing a degree in engineering. Those interested should consider taking their first two years at MNU followed by an additional three years at the University of Kansas (or any other school with an engineering degree). Students on this path would be able to achieve a master's degree in engineering from the University of Kansas with no additional time commitment.

During their time at MNU, students would be considered Math majors with a strong emphasis in Physics. A typical schedule for the two years at MNU is outlined below.

FIRST SEMESTER		17 hours
FRST 1101	Freshman Seminar	1
ENGL 1503	Composition I	3
CHEM 1104	General Chemistry I	4
MATH 1405	Analytical Geometry and Calculus I	5
COMP 2104	Programming Fundamentals	4
SECOND SEMESTER		15 hours
ENGL 1703	Composition II	3
CHEM 2104	General Chemistry II	4
MATH 1505	Analytical Geometry and Calculus II	5
BLIT 1103/1203	Old Testament or New Testament	3
THIRD SEMESTER		14 hours
PHYS 2005	General Physics I (Calculus Based)	5
CHEM 3803	Physical Chemistry I	3
MATH 2003	Analytical Geometry and Calculus III	3
MATH 4603	Numerical Analysis	3
FOURTH SEMESTER		17 hours
PHYS 2105	General Physics II (Calculus Based)	5
PHYS 3003	Modern Physics	3
MATH 3103	Linear Algebra	3
MATH 3403	Differential Equations	3
THEO 2003	Christian Beliefs	3

FORENSIC SCIENCE

Objectives:

1. To provide a rigorous, science-based program in the forensic sciences.
2. To provide a foundation for graduate studies.
3. To prepare students for a career in forensic science, as well as traditional careers in biology or chemistry.
4. To provide sufficient laboratory and hands-on experience so that students can apply classroom theory to the practice of forensic science.
5. To ensure that students understand the ethical and legal aspects of forensic investigations.

FRNS 2005 MICROBIOLOGY

A study of the morphology and physiology of micro-organisms with emphasis upon bacteria. The laboratory provides experience in analytical techniques and pure culture methods. Three class hours and six hours of laboratory per week. Prerequisite: CHEM 1004 or 1104 and one laboratory course in the biological sciences. Fall and Spring. (cf. BIOL 2105)

FRNS 3204 GENETICS

A study of the fundamental principles of inheritance considering the molecular, cytological, and population evidences. Three class hours and three hours of laboratory per week. Prerequisite: one lab course in biology and MATH 1223. Fall, even years. (cf. BIOL 3204)

FRNS 3403 FORENSIC CHEMISTRY

An introduction to the laboratory techniques and procedures used in forensic chemistry applications. Two hours of lecture and three hours of lab per week. Prerequisite: CHEM 3104. Spring, odd years. (cf. CHEM 3403)

FRNS 3503 ANALYTIC CHEMISTRY

The theory and practice of quantitative analysis. Emphasis is placed on volumetric, gravimetric and other “wet chemistry” methods of analysis. Topics covered: Experimental design and error analysis, complex formation, acid/base chemistry and titrations, complexometric titration, ISE theory, and ionic strength. This course includes two three-hour laboratory sessions per week. Prerequisite: CHEM 2104. Spring, even years. (cf. CHEM 3503)

FRNS 3603 FORENSIC BIOLOGY

An introduction to the laboratory techniques and procedures used in forensic biology applications.

FRNS 3703 PROCEDURAL LAW

The course examines the interaction of constitutional law and law enforcement procedure. Rationales of case law will be explored and discussed within the context of the exclusionary rule, search and seizure, interrogations and confessions, police line-ups, and right to assistance of counsel. Spring. (cf. CRIM 3703)

FRNS 3704 BIOCHEMISTRY

A study of the molecular components of cells, catabolism, biosynthesis, and the replication, transcription and translation of genetic information. One 3-hr laboratory session will be held each week. Prerequisite: CHEM 3104. Spring, even years. (cf. BIOL 3704, CHEM 3704)

FRNS 4003 INSTRUMENTAL ANALYSIS

An in-depth study of the theory of and practical operation of instrumentation common to forensic and research chemistry laboratories. HPLC, GC/MS, AA, UV-Vis and IR spectroscopy will be covered in detail, with focus on separation and identification of chemical agents. The class will involve several laboratory projects. Prerequisite: CHEM 3104 and or permission of the instructor. Two hours of lecture per week and three hours of laboratory. Fall, even years. (cf. CHEM 4003)

FRNS 4803 CRIMINAL FORENSICS

Explores how science and technology can be applied to solve criminal acts. The course provides useful techniques, procedures and suggestions on how to locate, document, collect and process physical evidence associated with criminal acts. Permission of instructor. Spring. (cf. CRIM 4803)

FRNS 4883 FORENSIC INTERNSHIP

Participation in a “hands-on” off-campus internship experience under the supervision of faculty. Written reports will be submitted to the professor by the supervisor of the student in the cooperating organization and by the student. The internship must be approved by the professor before enrollment.

REQUIREMENTS FOR THE MAJOR IN FORENSIC CHEMISTRY

FRNS 3403	Forensic Chemistry	3
FRNS 3503	Analytical Chemistry	3
FRNS 3703	Procedural Law	3
FRNS 3704	Biochemistry	4
FRNS 4003	Instrumental Analysis	3
FRNS 4803	Criminal Forensics	3
FRNS 4883	Forensic Internship	3
SUPPORTING DISCIPLINES:		
BIOL 1104	General Zoology	4
or		
BIOL 1304	Botany	
CHEM 1104	General Chemistry I	4
CHEM 2104	General Chemistry II	4
CHEM 3004	Organic Chemistry I	4
CHEM 2301	Organic Instrumental Methods	1
CHEM 3104	Organic Chemistry II	4
CHEM 3803	Physical Chemistry I	3
or		
CHEM 4103	Physical Chemistry II	
CRIM 1003	Survey of Criminal Justice	3
MATH 1405	Analytic Geometry and Calculus I	5
MATH 1505	Analytic Geometry and Calculus II	5
MATH 3503	Probability and Statistics	3
PHYS 2005	Physics I (Calculus-Based)	5
PHYS 2105	Physics II (Calculus-Based)	5

 72 hours

REQUIREMENTS FOR THE MAJOR IN FORENSIC BIOLOGY

FRNS 2005	Microbiology	5
FRNS 3204	Genetics	4
FRNS 3603	Forensic Biology	3
FRNS 3703	Procedural Law	3
FRNS 3704	Biochemistry	4
FRNS 4003	Instrumental Analysis	3
FRNS 4803	Criminal Forensics	3
FRNS 4883	Forensic Internship	3
SUPPORTING DISCIPLINES:		
BIOL 1104	General Zoology	4
BIOL 1304	Botany	4
CHEM 1104	General Chemistry I	4
CHEM 2104	General Chemistry II	4
CHEM 3004	Organic Chemistry I	4
CHEM 2301	Organic Instrumental Methods	1
CHEM 3104	Organic Chemistry II	4
CRIM 1003	Survey of Criminal Justice	3
MATH 1405	Analytic Geometry and Calculus I	5
MATH 3503	Probability and Statistics	3
PHYS 2005	Physics I (Calculus-Based)	5
PHYS 2105	Physics II (Calculus-Based)	5
		74 hours

GENERAL SCIENCE

GNSC 1001 BIOLOGICAL APPLICATIONS OF PHYSICAL SCIENCE

Relates the principles of earth and space science, chemistry, and physics to an understanding of biological concepts. Prerequisite: Concurrent enrollment in GNSC 1003 or permission of the instructor.

GNSC 1003 CONCEPTS IN PHYSICAL SCIENCE

Selected topics are taken from Physics and Chemistry, emphasizing the conceptual structure of science. Fall and Spring.

GNSC 1203 PRINCIPLES OF BIOLOGY

A study of structure and function at the cell, organism, population, and community levels. Designed to meet the needs of the general education student or other non-majors interested in biology. Three class hours per week. Fall and Spring.

GNSC 2003 AGRICULTURE AND SUSTAINABLE FOOD SYSTEMS

This course is an introduction to the scientific principles of food production. The integration of soils, plants and animals into sustainable production systems is examined and the environmental impact of agriculture explored. The challenge of feeding the world through agriculture is emphasized and recent developments in agricultural technology are discussed and evaluated.

GNSC 2103 CHEMISTRY IN EVERYDAY LIFE

An introduction to the basic concepts of chemistry and how chemistry is utilized in nature and in the physical world around us. This course assumes no prior knowledge of chemistry and is designed primarily for persons in the liberal arts. Does not apply to a major in chemistry, biology, pre-medicine, or nursing. Prerequisite: MATH 1103 or permission of instructor. Spring and Summer.

GNSC 2503 EARTH AND SPACE SCIENCE

This course is a broad examination of the earth from the perspective of a planet that is simultaneously both unique and similar to other planetary bodies. The scope of the course examines the dynamic components of the earth's structure including its geology (lithosphere), its oceans, rivers and other bodies of water (hydrosphere), its atmosphere and the relationships of these spheres to living things (biosphere). The interconnected nature of these spheres and the transformations of energy and flow of matter driving their dynamics will be a theme of the course. The course also examines the context of the earth in space and its near and distant neighbors (the sun and solar system, stars, galaxy structure and the structure and dynamics of an expanding universe). Fall.

GNSC 3003 HUMAN GENETICS

A consideration of the principles of heredity in human beings with special attention given to related social, legal and ethical issues. Designed to meet the needs of the general education student or other non-majors interested in genetics. Spring.

GNSC 3503 THE NATURE OF SCIENCE AND SCIENTIFIC INQUIRY

This course explores the nature of scientific thought from historical, philosophical, social and practical perspectives. The development of scientific knowledge, patterns of thought and scientific revolutions are traced by exploring historical discourse on the structure of the solar system and universe, ideas about forces and motion, the cause of disease, genetic inheritance, atomic structure, the theory of evolution and other major areas of scientific thought. The course will provide a lens for examining the interface of scientific thinking and Christian faith. Special emphasis will be given to scientific inquiry and how it is developed in the teaching of science. The course also explores the past and present dynamics between science, society, technology, and policy. Students are engaged in the planning of scientific research in a field of their own interests. Finally students will explore practical applications between their own academic interests and scientific inquiry / the nature of science in a project format that includes a presentation of their findings in a seminar format. Prerequisites: Any one (1) GNSC, PSYC, BIOL, or CHEM course.

GNSC 3703 HUMAN NUTRITION

This course provides an introduction to the science of human nutrition. The nutrients, as well as their physiological functions, digestion, absorption, and metabolism are explored. The student will learn to interpret nutritional information, analyze their diet, and relate diet to diseases. The impact of diet throughout the life cycle is addressed. Prerequisite: [Any BIOL and any CHEM courses] OR [(GNSC 1203 or GNSC 3903) and (GNSC 2103 or GNSC 1003)]. Spring and Summer.

GNSC 3801 ENVIRONMENTAL STEWARDSHIP

A development of sound principles of stewardship of the created order. The discussion centers on fundamentals of responsible attitude and action in the environment. Student participation in dialog is an important aspect of the course. Each student develops an environmental ethic for personal and corporate action. One class meeting per week. Fall and Spring.

GNSC 3903 ENVIRONMENTAL BIOLOGY

An examination of living systems and their functional relationships with their environment. This builds on students' basic understandings in the biological sciences. Special emphasis is given to the development of sound principles of stewardship of the created order. Fall and Spring.

MATHEMATICS

Objectives:

1. Students completing the baccalaureate program in Mathematics will have knowledge of calculus, linear algebra, abstract algebra, differential equations, discrete mathematics, statistics, and mathematical technology.
2. Students completing the baccalaureate program in Mathematics will be able to think mathematically.
3. Students completing the baccalaureate program in Mathematics will be able to make connections within mathematics and to relate mathematics to other disciplines.
4. Students completing the baccalaureate program in Mathematics will possess professional skills to communicate mathematically in various settings.

MATH 1103 INTERMEDIATE ALGEBRA

A short review of the fundamental laws of algebra followed by a study of exponents, radicals, linear and quadratic equations, inequalities, polynomials, and polynomial functions. (Not counted for major, minor or math education majors.) Prerequisite: FRST 0903 or approval by Math Program evaluation. Fall and Spring.

MATH 1223 COLLEGE ALGEBRA

This course involves a study of functions and properties of functions using modeling and analysis of data. The types of functions to be studied include linear, exponential, logarithmic, quadratic, power, polynomial and rational. (Not counted for math major, math minor, or math education major.) Prerequisite: MATH 1103 or approval by math department evaluation. Approval includes a score of 22 on the mathematics portion of the ACT. Fall and Spring.

MATH 1253 FINITE MATHEMATICS

A study of finite mathematics and related topics including linear equations and inequalities, functions and graphs, the exponential and logarithmic functions, the mathematics of finance, systems of linear equations and matrices, linear inequalities and linear programming concepts. Additional advanced topics may be covered. Prerequisite: MATH 1103 or approval by Math Program evaluation.

MATH 1355 PRECALCULUS

This course includes a study of properties of functions: linear, quadratic, polynomial, rational, exponential, logarithmic, trigonometric, and other elementary functions. It also includes the study of systems of equations, systems of inequalities, and conic sections. Significant time will be given to the study of trigonometry. Prerequisite: MATH 1103 or approval by Math Program evaluation. Spring.

MATH 1405 ANALYTIC GEOMETRY AND CALCULUS I

An introduction to the differential calculus of elementary functions and its applications, with emphasis on the construction of mathematical models of real-world phenomena. Prerequisite: MATH 1355 or approval by Math Program evaluation. Fall.

MATH 1505 ANALYTIC GEOMETRY AND CALCULUS II

This course is a continuation of differential calculus and an introduction to integral calculus and infinite series, with emphasis on the construction of mathematical models of real-world phenomena. Prerequisite: MATH 1405. Spring.

MATH 2003 ANALYTIC GEOMETRY AND CALCULUS III

An extension of differentiation and integration from univariate functions to multivariate functions. Specific topics include partial derivatives, multivariate chain rule, implicit function differentiation, multiple integration, and line integrals. Prerequisite: MATH 1505. Fall.

MATH 2203 MODERN MATH FOR THE ELEMENTARY TEACHER

Covers topics of elementary mathematics to meet the needs of students preparing to teach in the elementary school. Topics include sets, logic, systems of numeration, whole numbers, integers, rational numbers, real numbers, and informal geometry. Prerequisite: MATH 1103 or equivalent.

MATH 2503 APPLIED MATHEMATICS WITH STATISTICS

The primary goal of this general education course is to develop the ability to solve problems through inquiry and exploration, logical reasoning, and making and testing conjectures. It includes a study of concepts, methods, and applications of quantitative reasoning including basic descriptive and inferential statistics. The course emphasizes active problem solving and developing connections with other disciplines. (Not counted for a math major, math minor or math education major.) Prerequisite: MATH 1103 or approval by Math Program evaluation.

MATH 3003 DISCRETE MATHEMATICS

A survey of fundamental topics in discrete mathematics. Topics include set theory, functions, elementary propositional and predicate logic, proof techniques (including induction and indirect proof techniques), Boolean Algebra, elementary graph theory, and matrices. Prerequisite: MATH 1405 or approval by Math Program evaluation. Spring.

MATH 3103 LINEAR ALGEBRA

A study of vector spaces and linear transformations between vector spaces. Problems are approached both abstractly and concretely through matrix representations. Includes discussion of diagonalization, projection operators, inner product spaces and eigenvalue problems. Prerequisite: MATH 1505. Spring.

MATH 3203 MODERN GEOMETRY

The axioms and selected theorems of Euclidean Geometry are compared to corresponding axioms and theorems from non-Euclidean Geometry. Designed as a foundation for teaching high school geometry and to acquaint the student generally with techniques of writing proofs in any area of mathematics. Prerequisite: MATH 1405 and MATH 3003. Fall, even years.

MATH 3303 HISTORY OF MATHEMATICS

A study of the history of mathematics from the development of early numeral systems to the mid-twentieth century. The historical development of calculus is included. Prerequisite: MATH 1405. Fall, even years.

MATH 3403 DIFFERENTIAL EQUATIONS

The general first order ordinary differential equation is discussed in the cartesian plane. Emphasis is placed on nth order linear differential equations with constant coefficients and their applications. Prerequisite: MATH 2003. Previous or concurrent enrollment in MATH 3103 recommended. Spring, even years.

MATH 3503 PROBABILITY AND STATISTICS

A course in elementary probability theory designed with a core which is common to the interests of students concentrating in biology, business, psychology, education, and sociology. Includes measures of central tendency, standard deviation, sampling theory, and correlation theory. Special problem sets and a term project allow for a particular emphasis in an area of application. This course is also suitable for prospective secondary mathematics teachers. It is not intended for students majoring in mathematics. Such students should take MATH 3703. Prerequisite: MATH 1103 or approval by Math Program evaluation. (cf. PSYC 3503, SOCI 3503, and MGMT 3903)

MATH 3622 GEOMETRY FOR SECONDARY TEACHERS

This course, designed for secondary mathematics teachers (especially middle level teachers), combines the content, pedagogy, and technology of geometry. The topics of geometry will be studied using current technology and with consideration given to how the content would be taught to middle school students. In addition to the course text, prospective teachers will examine middle level curriculum to see the connection between what they are learning and what they will be teaching. MATH 3203 is highly recommended prior to taking this course.

MATH 3633 CALCULUS FOR SECONDARY TEACHERS

This course, designed for secondary mathematics teachers (especially middle level teachers), combines the content, pedagogy, and technology for calculus. The topics of calculus will be studied using current technology and with consideration given to how the content would be taught to middle school students. In addition to the course text, prospective teachers will examine middle level curriculum to see the connection between what they are learning and what they will be teaching. Prerequisite: MATH 1405.

MATH 3644 ALGEBRA FOR SECONDARY TEACHERS

This course, designed for secondary mathematics teachers (especially middle level teachers), combines the content, pedagogy, and technology of number sense and algebra. The topics of algebra will be studied using current technology and with consideration given to how the content would be taught to middle school students. In addition to the course text, prospective teachers will examine middle level curriculum to see the connection between what they are learning and what they will be teaching. MATH 3003 is highly recommended prior to taking this course.

MATH 3652 PROBABILITY AND STATISTICS FOR SECONDARY TEACHERS

This course, designed for secondary mathematics teachers (especially middle level teachers), combines the content, pedagogy, and technology of data analysis and probability. The topics of statistics will be studied using multiple current technologies and with consideration given to how the content would be taught to middle school students. In addition to the course text, prospective teachers will examine middle level curriculum to see the connection between what they are learning and what they will be teaching. MATH 3503 is highly recommended prior to taking this course.

MATH 3703 STATISTICS

A calculus-based statistics course including probability distributions, discrete random variables, continuous random variables and sampling distributions. Prerequisite: MATH 2003 and MATH 3003. Spring, odd years.

MATH 3803 ABSTRACT ALGEBRA

An introduction to rings, integral domains, fields and groups. Examples of these systems include the integers, rational numbers, real numbers and complex numbers. Prerequisite: MATH 1405 and MATH 3003. Fall, odd years.

MATH 4503 ADVANCED CALCULUS

Topics in real analysis including topology of the real line and R_n , sequences and series, derivatives and the Riemann integral. Interchange of various limit processes in calculus are investigated. Prerequisite: MATH 2003 and MATH 3003. Spring, odd years.

MATH 4603 NUMERICAL ANALYSIS

Numerical methods are applied to problems in solving equations, differentiations, integration, successive approximation, interpolation, and linear algebra. Prerequisite: MATH 1405, MATH 2003 or MATH 3103 or permission of instructor. Fall, odd years.

MATH 4763 SPECIAL TOPICS IN MATHEMATICS

The presentation of mathematical topics not covered in other courses. Suggested Topics: Statistics II, Complex Variables, Lebesgue Integration, Differential Geometry, Fourier Series. Prerequisite: Junior or senior standing and consent of the instructor. On demand.

MATH 4971-4973 DIRECTED STUDY

REQUIREMENTS FOR THE MAJOR IN MATHEMATICS

MATH 1405	Calculus I	5
MATH 1505	Calculus II	5
MATH 2003	Calculus III	3
MATH 3003	Discrete Mathematics	3
MATH 3103	Linear Algebra	3
MATH 3403	Differential Equations	3
MATH 3703	Statistics	3
MATH 3803	Abstract Algebra	3
COMP 2104	Programming Fundamentals	4
Electives in Mathematics (any upper-division class remaining, except MATH 3503 and MATH 3622-3652)		9
		41 hours

Highly recommended for Mathematics Majors:
 PHYS 2005 Physics I (Calculus-Based)

REQUIREMENTS FOR THE MAJOR IN MIDDLE LEVEL MATHEMATICS EDUCATION (5-8)

MATH 1405	Analytic Geometry and Calculus I	5
MATH 1505	Analytic Geometry and Calculus II	3-5
	OR	
MATH 3633	Calculus for Secondary Teachers	

MATH 3003	Discrete Mathematics	3
MATH 3203	Modern Geometry	3
MATH 3622	Geometry for Secondary Teachers	2
MATH 3303	History of Mathematics	3
MATH 3503	Probability and Statistics	3
MATH 3652	Probability & Statistics for Secondary Teachers	3
MATH 3644	Algebra for Secondary Teachers	4
		28-30 hours

Additional hours in Professional Education Requirements must be fulfilled.

REQUIREMENTS FOR THE MAJOR IN MATHEMATICS EDUCATION (6-12)

MATH 1405	Analytic Geometry and Calculus I	5
MATH 1505	Analytic Geometry and Calculus II	5
MATH 2003	Analytic Geometry and Calculus III	3
MATH 3003	Discrete Mathematics	3
MATH 3103	Linear Algebra	3
MATH 3203	Modern Geometry	3
MATH 3303	History of Mathematics	3
MATH 3503	Probability and Statistics	3
MATH 3803	Abstract Algebra	3
	Elective in Mathematics (3000 level or above)	7
		38 hrs

Additional hours in Professional Education Requirements must be fulfilled.

REQUIREMENTS FOR THE MINOR IN MATHEMATICS

MATH 1405	Analytic Geometry and Calculus I	5
MATH 1505	Analytic Geometry and Calculus II	5
	Electives in Mathematics (MATH 2003, or upper-division, except MATH 3622, 3633, 3644, 3652)	9
		19 hours

PHYSICS

PHYS 1004 PHYSICS I (TRIGONOMETRY-BASED)

Intended for pre-medical students, kinesiology majors, and other students who do not need calculus-based physics. Covers classical mechanics, heat, and wave motion. A laboratory session meets for three hours weekly. Prerequisite: MATH 1355 or its equivalent or department evaluation. Fall.

PHYS 1104 PHYSICS II (TRIGONOMETRY-BASED)

A continuation of PHYS 1004. Covers electricity and magnetism, optics, and modern physics. A laboratory session meets for three hours weekly. Prerequisite: PHYS 1004. Spring.

PHYS 2005 PHYSICS I (CALCULUS-BASED)

Intended for students majoring in science and/or mathematics. Covers classical mechanics, heat and wave motion. A laboratory session meets for three hours weekly. Prerequisite: MATH 1405 or equivalent. Fall.

PHYS 2105 PHYSICS II (CALCULUS-BASED)

A continuation of PHYS 2005. Covers electricity and magnetism, optics and modern physics. A laboratory session meets for three hours weekly. Prerequisite: PHYS 2005. Spring.

PHYS 3003 MODERN PHYSICS

Introduction and overview of the physics of the 20th century. Topics include Special and General Relativity, Quantum Mechanics, Atomic Physics, Nuclear Physics, Elementary Particle Physics, and Cosmology. Prerequisites: MATH 1405 or its equivalent (Analytic Geometry and Calculus I), PHYS 2005. Spring, even years.

PHYS 4001 SPECIAL TOPICS IN PHYSICS

Introduction to a selected topic, such as: Chaotic Dynamics, Astrophysics, Astrobiology, General Relativity, Elementary Particle Physics, Cosmology, and other topics on demand. Prerequisites: PHYS 2105 or departmental evaluation.

PHYS 3404 QUANTUM MECHANICS I

Introduction to quantum mechanics theory and applications. Topics include the postulates of quantum theory, wave functions, superposition, and the statistical interpretation. The Schrodinger equation will be applied to one dimensional and spherically symmetric potentials through the use of stationary states, eigenfunctions and linear operators. Prerequisites: MATH 1505, CHEM 2104, or permission of the instructor. Fall, odd years. (cf. CHEM 4103)

PHYS 3103 STATISTICAL MECHANICS

Introduction to statistical mechanics and thermodynamics. Topics include Laws of Thermodynamics, partition functions, phase equilibria, reaction equilibria, ideal solution behavior and its deviations, and kinetics. Prerequisites: MATH 1505, CHEM 2104, or permission of instructor. Fall, even years. (cf. CHEM 3803)

REQUIREMENTS FOR THE MINOR IN PHYSICS

PHYS 2005	General Physics I (Calculus based)	5
PHYS 2105	General Physics II (Calculus based)	5
PHYS 3003	Modern Physics	3
PHYS 4001	Special Topics in Physics	1
PHYS 3000+	Physics classes labeled 3000 or higher,	
CHEM 3803/4103	or Physical Chemistry I or II	3
		<hr/> 17 hours

CAREER ALTERNATIVES IN THE DEPARTMENT OF SCIENCE AND MATHEMATICS

Your choice of an academic concentration does not lock you into a limited range of jobs. Your academic concentration will prepare you for an entry-level position in several occupational areas which may be less obvious. It is not the academic area alone that prepares you for employment, but your total range of present skills, behavior patterns and accumulated knowledge.

The following job titles represent a sampling of positions which relate directly to science and mathematics. For further information, contact the Department.

Biology: Biology teacher, pharmaceutical sales representative, research assistant, microbiologist, dentist, park ranger, scientific equipment sales representative, forestry aide, medical laboratory technician, physician, forensic scientist, environmental lawyer, forest entomologist, veterinarian, environmental scientist.

Chemistry: Agricultural chemistry, analytical chemistry, biochemistry, marketing, chemical technology, colloid and surface chemistry, consulting, consumer products, environmental chemistry, food and flavor chemistry, forensic chemistry, geochemistry, hazardous waste management, inorganic chemistry, materials science, medicinal chemistry, oil and petroleum chemistry, organic chemistry, physical chemistry, polymer chemistry, pulp and paper chemistry, R&D management, science writing, textile chemistry, and water chemistry.

Computer Science: Programmer, system analyst, database designer, computer technician, computer field engineer, sales representative, networking specialist, software engineer.

Mathematics: Market research analyst, statistician, financial planner, mathematical technician, engineering assistant, actuary, claim adjuster, insurance underwriter, mathematics teacher, professor, research scientist, animator, cryptanalyst, pollster, population ecologist, quantitative analyst, operations research analyst, cartographer, engineer, urban planner.

DEPARTMENT OF TEACHER EDUCATION

Course Offerings: Elementary Education, Biology Education, English Language Arts Education, History & Government Education, Mathematics Education, Middle School Science, Middle School Mathematics, Music Education, Physical Education, Speech/Theatre Education

FACULTY

NANCY L. DAMRON, Associate Professor of Education; Chair, Department of Teacher Education, 2010-

B.A., MidAmerica Nazarene University, 1995; M.Ed., MidAmerica Nazarene University, 1998; Ph.D., University of Kansas, 2005.

LINDA K. ALEXANDER, Professor of Education, 2004-

B.A., MidAmerica Nazarene University, 1984; M.A., University of Kansas, 1993; Ph.D., University of Kansas, 2003.

NEIL O. FRIESLAND, Professor of Education, 2001-

B.A., MidAmerica Nazarene University, 1992; M.Ed., MidAmerica Nazarene University, 1999; Ed.D., University of Kansas, 2010.

KIMBERLY D. HUMERICKHOUSE, Professor of Education, 2010-

B.S., University of Central Oklahoma, 1988; M.S., Fort Hays State University, 1996; Ph.D. University of Nebraska - Lincoln, 2009.

JO LAMAR, Professor of Education, 2005-

B.S.E., Truman State University, 1984; M.Ed., MidAmerica Nazarene University, 1991; Ed.D., University of Kansas, 2005.

CLAUDIA J. McVICKER, Associate Professor of Education, 2009-

B.S., Kansas State University, 1973; M.S., Fort Hays State University, 1989; Ph.D., Kansas State University, 2002.

STEVEN P. PILLOW, Assistant Professor of Education, 2009-

B.S., Evangel University, 1989; M.L.A., Baker University, 1994.

MIKE RAMIREZ, Assistant Professor of Education, 2010-

B.S., Southwest Missouri State, 1979; M.A., University of Missouri - Kansas City, 1985; M.E.T., MidAmerica Nazarene University, 2003.

RAMONA S. STOWE, Associate Professor of Education, 2008-

B.S.E., Northeast Missouri State University, 1986; M.A., Northeast Missouri State University, 1991; Ph.D., Kansas State University, 2007.

EDUCATION

MISSION STATEMENT

The Teacher Education Department seeks to help students develop spiritually and apply their knowledge of human growth and development, learning theories, research, technology, communication, and the world to develop, implement, and assess learning experiences for all students.

THE PURPOSE OF THE PROGRAM

The Department of Teacher Education has identified an integrated approach to its professional education programs based on a set of unifying goals designed to develop knowledge, skills, and dispositions needed for teaching. The unifying goals are the building blocks upon which candidates develop skills that will enable them to provide appropriate instruction for all students. The College of Liberal Arts and Sciences has identified the following goals for teacher candidates.

Conceptual Framework

Goal 1: Effective and Professional Communication

Candidates will demonstrate competence in oral and written communication with students and colleagues and engage in reflective, critical analyses of effective teaching.

Goal 2: Curriculum and Instructional Competence

Candidates will demonstrate research-based strategies to develop and deliver effective curriculum, instruction, and assessment of all students.

Goal 3: Leadership and Service

Candidates will demonstrate a commitment to serve and lead in a Christian manner through their interactions with diverse populations of students, colleagues, and the community.

Goal 4: Diversity Competence

Candidates will demonstrate an understanding of diverse student groups and the ability to facilitate their intellectual and personal growth.

Goal 5: Standards Based Content Expertise

Candidates will demonstrate they are effective professionals by meeting the appropriate content standards.

ELEMENTARY EDUCATION SENIOR COMPREHENSIVE

A comprehensive examination (ETS Praxis II) is required to be passed by all senior elementary education majors before graduation. The comprehensive examination is meant to assess the student's mastery of basic content areas of the curriculum. The examination is administered through the Education Testing Services (ETS). Further details regarding the senior comprehensive are available from the MNU Licensure and Assessment Coordinator of the Teacher Education Department.

EDUC 1001 EDUCATION SEMINAR

This course is designed to introduce the student to the elementary and secondary education programs offered within the Education Department at MidAmerica Nazarene University. The purpose of this course is to create an awareness of the teaching profession by reflecting about oneself, students, schools and classrooms as the foundations for becoming an educator. The course will also provide procedures and requirements for becoming a professional educator in three ways: 1) concerns and realities of entering the teaching profession, 2) the significance and value of student diversity, and 3) complex social, cultural, and academic realities of the classroom and school. This course will guide the student toward a commitment to the teacher education program by completing a portion of the necessary requirements for admission. Fall, Spring, and Summer.

EDUC 2001 EDUCATION SEMINAR FOR TRANSFERS

This course is designed to introduce the student to the elementary and secondary education programs offered within the Education Department at MidAmerica Nazarene University. The purpose of this course is to create an awareness of the teaching profession by reflecting about oneself, students, schools and classrooms as the foundations for becoming an educator. The course will also provide procedures and requirements for becoming a professional educator in three ways: 1) concerns and realities of entering the teaching profession, 2) the significance and value of student diversity, and 3) complex social, cultural, and academic realities of the classroom and school. This course will guide the student toward a commitment to the teacher education program by completing a portion of the necessary requirements for admission. Fall, Spring, and Summer.

EDUC 2103 INTRODUCTION TO TEACHING

This course is designed to examine the institutional development of public education in the United States with an interpretation of political, philosophical, and social forces influencing this development. The scope of this course is to study the philosophical, historical and foundational roles of schools, teachers and American society, and to explore American educational systems and focus on the conflict of values and critical changes experienced in education. Additionally, the philosophical forces and roles in education will be addressed. Prerequisite: EDUC 1001. Fall, Spring, and Summer.

EDUC 2203 CULTURAL DIVERSITY IN EDUCATION

This course provides the knowledge base and current instructional practices for working with culturally diverse learners. Candidates will have opportunities to participate in experiences that prepare them to teach students from diverse cultural, ethnic, linguistic, and/or socio-economic backgrounds. This course will examine various learning styles as they relate to different cultures. This course is required for all education majors. Fall, Spring, and Summer.

EDUC 2303 WORLD CIVILIZATIONS AND GEOGRAPHY

This course explores the impact of geographical features on the historical and modern day development of given regions. The biblical world view is used as a precursor to study, establishing the purpose and need for studying geography and history. The 5 themes of geography are used to structure each unit of study with a contemporary case study concluding each. Students examine the links between physical and political geography to the development of societies and their cultures. These factors are then analyzed in historical context and as catalysts for current events in each region. Fall and Spring.

EDUC 2502 ELEMENTARY METHODS OF APPLIED ARTS

A course for elementary classroom teachers designed to give educators knowledge of methodology, implementation, and evaluation in teaching the visual and performing arts. Integrating art, music, drama, and movement with other classroom disciplines will be a focus. Fall and Summer.

EDUC 2903 CHILDREN'S LITERATURE

Included in this course is a survey and evaluation of children's literature and exploration of different types of literature including plays, poetry, and trade books. Spring and Summer.

EDUC 3104 ELEMENTARY METHODS OF MATHEMATICS AND PRACTICUM

This course is a study of teaching procedures and materials, game theory, and other modern approaches for teaching mathematics in the elementary classroom. A practicum including activities related to teaching elementary level math is also required. Program admission required. Prerequisites: B- or better in MATH 2203 Modern Math for the Elementary Teacher. Fall.

EDUC 3412 TECHNOLOGY WITH THE EXCEPTIONAL LEARNER

This course is an overview of technology needs for varied exceptionalities such as mobility, prosthetics, orthotics, adaptive devices, visual technologies, hearing technologies as well as adaptive uses of computers. This course will also review the history of IDEA and focus on assistive technology in the law. Students will have hands-on experiences with assistive technology equipment as part of the studies. Program admission is required. Fall, Spring, and Summer.

EDUC 3414 THE EXCEPTIONAL LEARNER AND PRACTICUM

Learning to diagnose and resource individual and learning differences in the classroom are the foci of this course. Special attention is given to the psycho-social and educational needs of exceptional individuals. A practicum is included to allow teacher candidates to work with special needs students. Program admission is required. Concurrent enrollment in EDUC 3412 Technology with the Exceptional Learner required, except for Music Education majors. Fall, Spring, and Summer.

EDUC 3204 K-2 INTEGRATED LITERACY AND ASSESSMENT

K-2 Integrated Literacy and Assessment provides emergent literacy theory to foster language development, create literacy-rich classroom environments for young children, assess and evaluate literacy learning, and provide differentiation and interventions for learners in the K-2 classroom. Based on the Common Core State Standards (CCSS), evidence-based primary literacy instruction includes modeled, guided, and direct instruction; age-appropriate skills and strategies; integration of reading/writing, listening/speaking, and viewing/visual representation for the emergent reader and writer. A semester-long practicum in which students observe, assess, diagnose literacy acquisition problems, tutor individual students, teach whole group and small group literacy lessons is included. Program Admission required. Fall and Spring.

EDUC 3304 3-6 INTEGRATED LITERACY AND ASSESSMENT

3-6 Integrated Literacy and Assessment extends literacy theory to the intermediate grades to focus on language development, create a literacy-rich classroom environment middle level elementary students, assess and evaluate literacy learning, and provide differentiation and interventions for learners in 3-6 classrooms. Based the Common Core State Standards (CCSS), evidence-based intermediate literacy instruction includes modeled, guided, and direct instruction; age-appropriate skills and strategies; content area literacy; integration of reading/writing, listening/speaking, and viewing/visual representation. A semester-long practicum in which students observe, assess, diagnose literacy acquisition problems, tutor individual students, teach whole group and small group literacy lessons is included. Prerequisite: "B-" or better in EDUC 3204. Program admission is required. Fall and Spring.

EDUC 3612 TECHNOLOGY WITH DIFFERENTIATED LEARNING

One of the major benefits of using technology in the classroom is the ability to differentiate instruction. This course investigates the ways Web 2.0 is impacting learning environments.

Learners will explore how to differentiate instruction using technologies such as wikis, blogs, podcasts, photo sharing, virtual offices, simulation and digital games-based learning. Program admission is required. Fall and Spring.

EDUC 3614 RESEARCH AND DIFFERENTIATED LEARNING AND PRACTICUM

Using neural, cognitive, and behavioral sciences to effectively plan and deliver instruction is the focus of this course. Students will learn a variety of instructional strategies and how to use them in the classroom. Program admission is required. Concurrent enrollment in EDUC 3612 Technology with Differentiated Instruction is required. Prerequisites: "B-" or better in EDUC 3414 and EDUC 3412. Fall and Spring.

EDUC 4412 TECHNOLOGY WITH CURRICULUM AND ASSESSMENT

This course explores learning theory research and its applications for technology-enriched, standards-based units of study. Students will explore theories of constructivism, multiple intelligences and other research related to how people learn. Participants will learn how technology applications can be used to create learning environments that strengthen problem solving skills and encourage communication, collaboration and reflection. Students will cover assessment basics, the role of technology in education information and knowledge management, and methods for integrating technology into assessment practice. Program admission is required. Fall and Spring.

EDUC 4414 CURRICULUM DEVELOPMENT AND ASSESSMENT AND PRACTICUM

Learning to align curriculum and assessment with goals and outcomes is the focus of this course. Students will learn to write and teach units of instruction and be introduced to a variety of assessment strategies, learning the benefits and drawbacks of each. Program admission is required. Prerequisites: "B-" or better in all of the following courses - EDUC 3414, EDUC 3412, EDUC 3614, and EDUC 3612. Concurrent enrollment in EDUC 4412 Technology with Curriculum and Assessment required, except for Music Education majors. Fall and Spring.

EDUC 3603 CLASSROOM MANAGEMENT

This course is designed to assist students in developing strategies to effectively manage the classroom, build parent and community support, deal with school conflict and crises, and collaborate with other professionals. The course focuses on issues faced in classroom settings. Concurrent enrollment in EDUC 3414 is required. Program admission is required. Fall, Spring, and Summer.

EDUC 4505 ELEMENTARY METHODS OF SCIENCE AND SOCIAL STUDIES AND PRACTICUM

This course introduces elementary science and social studies methods for students who plan to teach in an elementary classroom. The content of the course focuses on the pedagogies that are successful in integrating the study of natural science and dynamic social studies into the life of the elementary school. Topics in life, physical, and earth/space sciences, as well as economics, geography, citizenship, and history are addressed as they relate to the elementary school curriculum. There is an emphasis on constructivism, cooperative learning, and critical inquiry. A field experience including activities related to teaching elementary level Science and Social Studies is included. Program admission is required. Fall and Spring.

EDUC 4614 METHODS OF TEACHING SECONDARY SCIENCE

This course allows teacher candidates to acquire and apply content specific expertise and pedagogy to science teaching at the middle and/or high school level. Students will learn the theory and practical methods of planning, teaching, assessing and managing a science classroom that is oriented towards inquiry and grounded in laboratory and field experiences. Students are required to complete a 20 clock-hour practicum experience in a school setting as part of this course.

EDUC 4622 METHODS OF TEACHING SECONDARY ENGLISH & LANG. ARTS

This course is a study of objectives, strategies, special methods, and assessments required for teaching secondary English and Language Arts with an emphasis on developing reading and writing skills. A practicum experience is included. Program admission is required. Arranged, Fall and Spring.

EDUC 4632 METHODS OF TEACHING SECONDARY SOCIAL STUDIES

This course is a study of objectives, strategies, special methods, and assessments required for teaching secondary History, Government, and Social Studies with an emphasis on interdisciplinary and constructivist curriculum. A practicum experience is included. Program admission is required. Arranged, Fall and Spring.

EDUC 4642 METHODS OF TEACHING SECONDARY MATHEMATICS

This course is a study of objectives, strategies, special methods, and assessments required for teaching secondary Mathematics with an emphasis on integrating appropriate technologies. A practicum experience is included. Program admission is required. Arranged, Fall and Spring.

EDUC 4662 METHODS OF TEACHING SECONDARY SPEECH AND THEATRE

A study of objectives, strategies, special methods, and assessments required for teaching Speech and Theatre with an emphasis on curriculum development and managing a forensic program. A practicum experience is included. Program admission is required. Arranged, Fall and Spring.

EDUC 4703 SECONDARY READING IN THE CONTENT

This course is a study of reading procedures, including methods and strategies used to teach students in grades 6-12. The focus of this course will be on integrating reading across and within content fields to enrich the curriculum, develop reading comprehension, thinking, vocabulary and writing skills. Program admission is required. Fall and Spring.

EDUC 4488 INTERNATIONAL STUDENT TEACHING AND SEMINAR

This supervised experience includes 10-week student teaching experience in a United States' elementary and/or secondary school and a four-week placement at the International Christian School (ICS) in San José, Costa Rica. During the student teaching experience in Costa Rica, students will also have the opportunity to enroll in a Spanish language course at the Nazarene Seminary of the Americas. The Seminary will also provide housing. Admission to Student Teaching is required. Fall and Spring. (14-weeks, 9 or 12 hours)

EDUC 4788 ELEMENTARY STUDENT TEACHING AND SEMINAR

Supervised student teaching experience in the elementary schools. Admission to student teaching is required. Fall and Spring. (12 weeks, 9 or 12 semester hours)

EDUC 4888 SECONDARY STUDENT TEACHING AND SEMINAR

Supervised student teaching experience in the secondary schools. Admission to student teaching is required. Fall and Spring. (12 weeks, 9 or 12 semester hours)

EDUC 4988 ELEMENTARY AND SECONDARY STUDENT TEACHING AND SEMINAR

Supervised student teaching experience in the elementary and secondary schools. (7 weeks each level). Admission to student teaching is required. Fall and Spring. (14 weeks, 9 or 12 semester hours)

EDUC 4971-4973 DIRECTED STUDY

ESOL 5003 ESOL METHODS

Examines the theory and practice of teaching English Language Learners through content and will specifically explore topics related to methodology and instructional practices for

ELLs. This course blends theory with practical application. Course content addresses the demographics and identification of this population of learners, an overview of the process of second language acquisition, language acquisition theory, strategies to facilitate oral English language acquisition, instructional resources, and research-based best practices for reading and writing instruction. A 20 hour lab, or practicum, accompanies this course.

ESOL 5013 ESOL ASSESSMENT

Provides an overview of assessment issues relating to formal and informal first and second language assessment instruments and techniques. Topics include: types of tests and purposes for the various types, test construction methods and administration, interpretation and explanation of test results as well as placement and monitoring of ELLs. A 20 hour lab, or practicum, accompanies this course.

ESOL 5023 INTRODUCTION TO LINGUISTICS

An introduction to linguistics and assumes no previous knowledge or formal training in the field. Areas of study include phonology, morphology, syntax, and traditional, structural and transformational grammars. Special attention is given to the linguistic knowledge needed to educate English Language Learners (ELLs).

LICENSURE PROGRAMS IN TEACHER EDUCATION

The structure and general operation of the Teacher Education Program are designed to meet the regulations and requirements of the Kansas State Department of Education (KSDE) and the National Council for Accreditation of Teacher Education (NCATE).

The operation of the Teacher Education Program is the responsibility of the Department of Teacher Education. The policies, programs, and licensure requirements for P-12, elementary, and secondary education are reviewed by the Teacher Education Committee. The MidAmerica Nazarene University Teacher Education Program meets the requirements for licensure in the state of Kansas. Professional licensure varies from state to state. Therefore, students planning to teach in other states are advised to consult the appropriate State Department of Education to determine requirements for licensure.

Criteria for Admission into the Teacher Education Program:

For students to be recommended for admission to the Teacher Education Program they must have met the following requirements.

1. "B-" or better in **EDUC 1001 Education Seminar**.
2. Acceptable, formal application to the Teacher Education Program.
3. Two favorable recommendations from full-time faculty members (1 for transfer or licensure students).
4. At least 28 semester hours of college work (exclusive of developmental courses).
5. A cumulative grade-point average of 2.75 in all program stipulated coursework completed at the time of application.*

*Program stipulated coursework is defined as all coursework specified to meet

- a state standard. This includes all courses specified in the program except: OT Literature, NT Literature, and Christian Beliefs.
6. “C” or better in **MATH 1223 College Algebra** or demonstrated competence as judged by the Math Department, MATH 2503 Applied Math with Statistics, or higher math course.
 7. “B-” or better in **ENGL 1503 Composition I: Writing and Rhetoric** OR **ENGL 1703 Composition II: Writing and Research**
 8. “B-” or better in **COMM 1303 Public Speaking**.
 9. No pending disciplinary probation.
 10. No record of being convicted of a felony or crime involving dishonesty, a controlled substance, or a crime against a child.
 11. Score of 235 or better on the Reading sub-test of the College Base English test.*
 12. Score of 235 or better on the Writing sub-test of the College Base English test.*
 13. Score of 235 or better on the Math comprehensive of the College Base Mathematics test.*
*CBASE scores may be substituted by a 24 or higher on the ACT. Licensure only candidates and AAS or AA degree holders are exempt from CBASE requirement. If CBASE is not successfully passed, candidates can demonstrate competence by receiving a “B-” or higher in ENGL 1503 and 1703 or a “C” or higher in MATH 2503.
 14. Approval by the Teacher Education Committee.
 15. Completion of 20 hours of community service.

Admission into the Teacher Education Program allows a student to register for upper division coursework in education. Failure to make application or complete admission requirements in a timely manner will result in a delay in the student’s progress. Admission into the Teacher Education Program does not guarantee the student will be allowed to student teach or be recommended for licensure/endorsement.

A student may not be admitted to Teacher Education and Student Teaching during the same semester. Summer school is not considered a semester.

Major and Professional Education Grade Requirement

A student must meet the following requirements in order to be placed in a student teaching assignment or be recommended for licensure.

Elementary: A minimum grade of “B-” and a GPA of 2.75 is required for all courses in professional education and the elementary content area courses.

Secondary: A minimum grade of “B-” and a GPA of 2.75 is required for all courses in professional education. A minimum grade of “C” and a GPA of 2.75 for all courses in the secondary major is required.

Criteria for Admission to Student Teaching:

For students to be recommended for admission to Student Teaching they must have met the following requirements.

1. Admission into the Teacher Education Program.
2. Acceptable, formal application to the Student Teaching Program submitted one semester prior to student teaching. The final deadline is August 30 for the following spring or January 30 for the following fall.
3. A cumulative GPA of 2.75 in all college work attempted.
4. A cumulative GPA of 2.75 in the content area major.

5. A cumulative GPA of 2.75 in Professional Education coursework.
6. Grade of “B-” or better in all Professional Education courses.
7. Grade of “C” or better in all secondary content area courses in the major.
8. Grade of “B-” or better in all elementary content area courses.
9. Take at least 15 semester hours of Professional Education courses at MNU.
10. Take at least 6 semester hours of courses from the content area at MNU.
11. Satisfactory assessment and approval from the faculty of the student’s major and from the Department of Teacher Education.
12. Completion of 60 hours of community service (total of 80 hours) required at the time of application.
13. Completion of or enrollment in all coursework needed for licensure with the exception of Student Teaching.
14. Approval of the Teacher Education Committee.

Admission into Student Teaching does not guarantee placement for student teaching or recommendation for licensure.

Criteria for Assignment to Student Teaching:

For students to begin their Student Teaching assignments they must have met the following requirements.

1. Admission into Student Teaching (see above).
2. Passing score on Praxis II Content exam or at least one attempt at completion. The Praxis II Content Test serves as the senior comprehensive exam for elementary education majors.
3. Completion of appropriate forms for student teaching assignment.
4. Acceptable health certificate (with TB test results) signed by a doctor not earlier than 6 months prior to Student Teaching.
5. Background check through Validity, completed no earlier than 6 months prior to student teaching.
6. Completion of all course work prior to Student Teaching.

Completion of Student Teaching does not guarantee recommendation for licensure.

Licensure Requirements

In order to be licensed, students must achieve a passing score on both the Principles of Learning and Teaching (PLT) Exam and the appropriate Praxis II Content exam. Information and registration forms for the exams are available from the Department of Teacher Education.

Policy on Working During Student Teaching and Seminar

Student teaching is a notably intense and demanding experience. Consequently, students are advised to suspend/avoid outside employment during the student teaching semester. In extreme or dire circumstances requiring students to maintain employment during student teaching, that employment must be reported by students to the cooperating teacher and the University supervisor. The employment must not interfere in any way with student teaching. If a student’s performance during student teaching does not meet expectations, the student will be asked to stop working or to repeat the student teaching experience. Attendance at school faculty meetings, parent teacher nights, performance of other extracurricular duties and attendance at on-campus seminar sessions is expected of all student teachers.

Program Interruption Policy

If there is an interruption in a candidate's Teacher Education Program of two semesters or more between the education coursework and student teaching, the student is required to meet with the Chair of Teacher Education and the appropriate advisor to seek approval for readmission into the program.

The Teacher Education Resource Center

A Teacher Education Resource Center is maintained on the second floor of Mabee Library. The center houses school textbooks, children's and adolescent literature, trade books, curriculum guides, resource units, and other instructional materials selected especially as resources for students planning to become teachers. These materials are available for examination and use by students, faculty, and off-campus supervisory teachers, who are members of the Clinical Mentoring Team.

ELEMENTARY EDUCATION (K-6 Licensure)

Elementary Education majors transferring to MidAmerica Nazarene University from a regionally accredited college or university must complete at least 21 semester hours at MidAmerica before being placed in Student Teaching. Fifteen of these hours must be from the professional education block (exclusive of student teaching) and at least six semester hours must be from the major. MidAmerica Nazarene University does not accept transfer credit for Elementary and Professional Education courses from non-accredited institutions. Persons who have not previously held a Kansas teaching certificate will be required to pass pre-licensure exams prior to issuance of a Kansas license. These examinations include the Principles of Learning and Teaching examination and the Praxis II Content examination.

I. General Education for Elementary Teacher Education 48-52 hours

Spiritual Development - 7 hours*

BLIT	1004	Discovering the Bible
THEO	2003	Christian Beliefs

Self Understanding - 5-6 hours

PSYC	2513	Lifespan Development
FRST	1101	Freshman Seminar

Choose one of the General Education Activity courses

Critical Thinking - 6-9 hours

MATH	1223	College Algebra or demonstrate competence
EDUC	2103	Introduction to Teaching
MATH	2503	Applied Mathematics with Statistics

OR

Higher math upon approval

Effective Communication - 9 hours

COMM	1303	Public Speaking
ENGL	1503	Composition I: Writing and Rhetoric
ENGL	1703	Composition II: Writing and Research

Social Responsibility - 9 hours

HIST	1203	U.S. History to 1877
HIST	1303	U.S. History since 1877
EDUC	2303	World Civilizations & Geography

Scientific Literacy - 9 hours

GNSC	1003	Concepts in Physical Science
GNSC	1203	Principles of Biology
GNSC	2503	Earth and Space Science

Aesthetic Literacy - 6 hours

FNAR	1103	Introduction to Fine Arts
ENGL	2003	Introduction to Literature
		Any fine arts course

*If a student holds a baccalaureate degree from a regionally accredited college and is seeking licensure only, the courses in spiritual development are not required.

NOTE: Since elementary teachers have traditionally been generalists as opposed to specialists in education, the professional and specialized courses in the elementary teacher education program will constitute the major for students preparing for elementary level teaching.

II.	Professional Education Courses	40-43 hours
	EDUC	1001 Education Seminar
	EDUC	2103 Introduction to Teaching
	EDUC	2203 Cultural Diversity in Education
	HLSC	3603 Core Concepts of Health

Admission to the Teacher Education Program is required to register in the following courses:

Sequence One - These courses must be taken concurrently.

EDUC	3412	Technology with the Exceptional Learner
EDUC	3414	The Exceptional Learner and Practicum
EDUC	3603	Classroom Management

Sequence Two - These courses must be taken concurrently.

EDUC	3612	Technology with Differentiated Learning
EDUC	3614	Research and Differentiated Learning and Practicum

Sequence Three - These courses must be taken concurrently.

EDUC	4412	Technology with Curriculum and Assessment
EDUC	4414	Curriculum Development and Assessment and Practicum

Student Teaching

EDUC	4788	Elementary Student Teaching and Seminar
		OR
EDUC	4488	International Student Teaching and Seminar
		(9 or 12 hours)
		(9 or 12 hours)

III. Specialized Methods of Elementary Education		27 hours
EDUC	2502	Elementary Methods of Applied Arts
EDUC	2903	Children’s Literature
MATH	2203	Modern Math for the Elementary Teacher
PHED	3202	Methods in Teaching Motor Skills and Elementary Physical Education

Admission to the Teacher Education Program is required to register in the following courses.

EDUC	3104	Elementary Methods of Mathematics and Practicum
EDUC	3204	K-2 Integrated Literacy
EDUC	3304	3-6 Integrated Literacy
EDUC	4505	Elementary Methods of Science and Social Studies and Practicum

IV. Electives: Additional coursework may be required.

Required for graduation 126 hours

MIDDLE LEVEL EDUCATION (5-8)

Students who plan to teach in the public school system (middle school level) are advised to major in the academic field of their choice and to take the required professional education courses.

The following academic programs have been approved by the Kansas State Department of Education for licensure in middle school education:

- Mathematics Education (5-8)
- Science Education (5-8)

Middle school education majors transferring to MidAmerica Nazarene University from a regionally accredited college or university must complete at least 21 semester hours at MidAmerica before being placed in Student Teaching and/or recommended for licensure. Fifteen of these hours must be from the professional education block (exclusive of student teaching) and at least six semester hours must be from the major. MidAmerica Nazarene University does not accept transfer credit for the major and Professional Education courses from non-accredited institutions.

Persons who have not previously held a Kansas teaching license will be required to pass pre-licensure exams prior to issuance of a Kansas license. These examinations include the Principles of Learning and Teaching examination and the Praxis II content examination.

I. General Education for Middle School Teacher Education		47-55 hours
Spiritual Development - 7 hours*		
BLIT	1004	Discovering the Bible
THEO	2003	Christian Beliefs
Self Understanding - 5-6 hours		
PSYC	2513	Lifespan Development
FRST	1101	Freshman Seminar
Choose one of the General Education Activity Course		

Critical Thinking - 6-9 hours

MATH 1223 College Algebra or demonstrate competence

EDUC 2103 Introduction to Teaching

MATH 2503 Applied Mathematics with Statistics

OR

MATH 3652 Probability & Statistics for Secondary Teachers

Effective Communication - 9 hours

COMM 1303 Public Speaking

ENGL 1503 Composition I: Writing and Rhetoric

ENGL 1703 Composition II: Writing and Research

Social Responsibility - 6 hours

HIST 1203 U.S. History to 1877

OR

HIST 1303 U.S. History since 1877

HIST 2103 World Civilization to 1650

OR

HIST 2203 World Civilization since 1650

Scientific Literacy - 6 hours

2 Courses from 2 of the 3 sciences:

Biological

Physical

Earth/Space

Aesthetic Literacy - 6 hours

FNAR 1103 Introduction to Fine Arts

ENGL 2003 Introduction to Literature

Any fine arts course

*If a student holds a baccalaureate degree from a regionally accredited college and is seeking licensure only, the courses in spiritual development are not required.

II. Professional Education Courses 42-45 semester hours

EDUC 1001 Education Seminar

EDUC 2103 Introduction to Teaching

EDUC 2203 Cultural Diversity in Education

HLSC 3603 Core Concepts of Health

Admission to the Teacher Education Program is required to enroll in the following courses:

Sequence One - These courses must be taken concurrently.

EDUC 3412 Technology with the Exceptional Learner

EDUC 3414 The Exceptional Learner and Practicum

EDUC 3603 Classroom Management

Sequence Two - These courses must be taken concurrently.

EDUC 3612 Technology with Differentiated Learning

EDUC 3614 Research and Differentiated Learning and Practicum

Sequence Three - These courses must be taken concurrently.

EDUC 4412 Technology with Curriculum and Assessment

EDUC 4414 Curriculum Development and Assessment and Practicum

Student Teaching

EDUC	4888	Secondary Student Teaching and Seminar (9 or 12 hours)
OR		
EDUC	4988	Elementary and Secondary Student Teaching and Seminar (14 weeks, 9 or 12 hours)
OR		
EDUC	4488	International Student Teaching and Seminar (9 or 12 hours)

Other Required Courses

EDUC	4703	Secondary Reading in the Content The appropriate content methods course
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- III. Academic Major 30-65 hours
 Courses required for each academic major are specified below.
- IV. Electives: Additional coursework may be required.
 Required for graduation 126 hours

MIDDLE SCHOOL EDUCATION LICENSURE PROGRAMS

MATHEMATICS EDUCATION (5-8)

MATH 1405	Analytic Geometry and Calculus I	5
MATH 1505	Analytic Geometry and Calculus II	3-5
OR		
MATH 3633	Calculus for Secondary Teachers	
MATH 3003	Discrete Mathematics	3
MATH 3203	Modern Geometry	3
MATH 3622	Geometry for Secondary Teachers	2
MATH 3303	History of Mathematics	3
MATH 3503	Probability and Statistics	3
MATH 3652	Probability & Statistics for Secondary Teachers	3
MATH 3644	Algebra for Secondary Teachers	<u>4</u>
		28-30 hours

SCIENCE EDUCATION (5-8)

GNSC 3503	The Nature of Science & Scientific Inquiry	3
GNSC 2503	Earth & Space Science	3
BIOL 1104	General Zoology	4
BIOL 1304	Botany	3
BIOL 3003	Human Genetics	3
BIOL 3804	Ecology	4
CHEM 1104	General Chemistry I	4
CHEM 2104	General Chemistry II	4
OR		
CHEM 1103	Chemistry in Everyday Life	3
PHYS 1004	Physics I (Trig based)	4
PHYS 1104	Physics II (Trig based)	<u>4</u>
		35-36 hours

SECONDARY (6-12, P-12 LICENSURE) EDUCATION

Students who plan to teach in the public school system (secondary grades) are advised to major in the academic field of their choice and to take the required professional education courses.

The following academic programs have been approved by the Kansas State Department of Education for licensure in secondary education:

- Biology Education (6-12)
- English Language Arts Education (6-12)
- Social Studies Education (6-12)
- Mathematics Education (6-12)
- Music Education (P-12)
- Physical Education (P-12)
- Speech/Theatre Education (6-12)

Secondary Education majors transferring to MidAmerica Nazarene University from a regionally accredited college or university must complete at least 21 semester hours at MidAmerica before being placed in Student Teaching and/or recommended for licensure. Fifteen of these hours must be from the professional education block (exclusive of student teaching) and at least six semester hours must be from the major. MidAmerica Nazarene University does not accept transfer credit for the major and Professional Education courses from non-accredited institutions.

Persons who have not previously held a Kansas teaching license will be required to pass pre-licensure exams prior to issuance of a Kansas license. These examinations include the Principles of Learning and Teaching examination and the Praxis II content examination.

I. General Education for Secondary Teacher Education 47-55 hours

Spiritual Development - 7 hours*

- | | | |
|------|------|-----------------------|
| BLIT | 1004 | Discovering the Bible |
| THEO | 2003 | Christian Beliefs |

Self Understanding - 5-6 hours

- | | | |
|------|------|----------------------|
| PSYC | 2513 | Lifespan Development |
| FRST | 1101 | Freshman Seminar |
- Choose one of the General Education Activity Course

Critical Thinking - 6-9 hours

- | | | |
|------|------|---|
| MATH | 1223 | College Algebra or demonstrate competence |
| MATH | 2503 | Applied Mathematics with Statistics |
| EDUC | 2103 | Introduction to Teaching |

Effective Communication - 9 hours

- | | | |
|------|------|--------------------------------------|
| COMM | 1303 | Public Speaking |
| ENGL | 1503 | Composition I: Writing and Rhetoric |
| ENGL | 1703 | Composition II: Writing and Research |

Social Responsibility - 6 hours

- | | | |
|-----------|------|-------------------------|
| HIST | 1203 | U.S. History to 1877 |
| OR | | |
| HIST | 1303 | U.S. History since 1877 |

162 TEACHER EDUCATION

- HIST 2103 World Civ to 1650
- OR**
- HIST 2203 World Civ since 1650

Scientific Literacy - 6 hours

- 2 Courses from 2 of the 3 scientific strands:
 - Biological
 - Physical
 - Earth/Space

Aesthetic Literacy - 6 hours

- FNAR 1103 Introduction to Fine Arts
- ENGL 2003 Introduction to Literature
- Any fine arts course

*If a student holds a baccalaureate degree from a regionally accredited college and is seeking licensure only, the courses in spiritual development are not required.

- II. Professional Education Courses 42-45 semester hours
 - EDUC 1001 Education Seminar
 - EDUC 2103 Introduction to Teaching
 - EDUC 2203 Cultural Diversity in Education
 - HLSC 3603 Core Concepts of Health

Admission to the Teacher Education Program is required to register in the following courses:

Sequence One - These courses must be taken concurrently.

- EDUC 3412 Technology with the Exceptional Learner
- EDUC 3414 The Exceptional Learner and Practicum
- EDUC 3603 Classroom Management

Sequence Two - These courses must be taken concurrently.

- EDUC 3612 Technology with Differentiated Learning
- EDUC 3614 Research and Differentiated Learning and Practicum

Sequence Three - These courses must be taken concurrently.

- EDUC 4412 Technology with Curriculum and Assessment
- EDUC 4414 Curriculum Development and Assessment and Practicum

Student Teaching

- EDUC 4888 Secondary Student Teaching and Seminar (9 or 12 hours)
- OR**
- EDUC 4988 Elementary and Secondary Student Teaching and Seminar (14 weeks, 9 or 12 hours)
- OR**
- EDUC 4488 International Student Teaching and Seminar (9 or 12 hours)

Other Required Courses

EDUC 4703 Secondary Reading in the Content
The appropriate content methods course

- III. Academic Major 30-65 hours
Courses required for each academic major are specified below.
- IV. Electives: Additional coursework may be required.
Required for graduation 126 hours

SECONDARY EDUCATION LICENSURE PROGRAMS**BIOLOGY EDUCATION (6-12)**

BIOL 1104	General Zoology	4
BIOL 1304	Botany	4
BIOL 2105	Microbiology	5
BIOL 3105	Comparative Chordate Anatomy	5
BIOL 3204	Genetics	4
BIOL 3804	Ecology	4
BIOL 4204	Physiology	4
BIOL 4403	Cell Biology	3
BIOL 4862	Special Topics in Biology	2
BIOL 4901	Biology Seminar	1
BIOL 4991	Senior Year	1
CHEM 1104	General Chemistry I	4
CHEM 2104	General Chemistry II	4
GNSC 1001	Biological Applications of Physical Science	1
GNSC 1003	Concepts in Physical Science	3
MATH 1355	Precalculus	5
		<hr/>
		54 hrs

RECOMMENDED:

CHEM 3004	Organic Chemistry I	4
CHEM 2301	Organic Instrumental Methods	1
CHEM 3104	Organic Chemistry II	4
MATH 1405	Analytical Geometry and Calculus I	5
PHYS 1004	Physics I (Trigonometry-Based)	4
PHYS 1104	Physics II (Trigonometry-Based)	4

ENGLISH LANGUAGE ARTS EDUCATION (6-12)

ENGL 1503	Composition I: Writing & Rhetoric	3
ENGL 1703	Composition II: Writing & Research*	3
ENGL 2003	Introduction to Literature	3
ENGL 2103	American Literature to 1860	3
ENGL 2203	American Literature from 1860	3
ENGL 2303	British Literature to 1800	3
ENGL 2403	British Literature from 1800	3
ENGL 3203	Writers and Movements	3
ENGL 3303	Introduction to Linguistics	3

164 TEACHER EDUCATION

ENGL 3503	World Literature*	3
ENGL 3603	Teaching Young Adult Literature	3
ENGL 4203	Shakespeare	3
ENGL 4303	Creative Writing	3
ENGL 4503	Literary Criticism*	3
JOUR 1903	Reporting and Writing I	3
Complete 3 hours of:		
COMM 2001	MultimediaWorkshop	1
COMM 4001-2	Advanced Multimedia Workshop*	1-3
		48 hrs

*This course has a prerequisite

HISTORY/GOVERNMENT AND SOCIAL STUDIES EDUCATION (6-12)

HIST 1203	U. S. History to 1877	3
HIST 1303	U. S. History since 1877	3
HIST 2103	World Civilization to 1500	3
HIST 2203	World Civilization since 1500	3
HIST 2303	History of Kansas and the Midwest	3
HIST 4802	Senior Seminar*	2
HIST 4901	Senior Thesis*	1
POLS 1103	Democracy in America	3
POLS 3103	Comparative Political Systems	3
POLS 3903	American Political Parties	3
ECON 2503	Principles of Macroeconomics	3
SOCI 1003	General Sociology	3
GEOG 3303	World Geography	3
HIST Electives	Three upper division History courses (one each in World, European, and American History)	9
		45 hrs

*This course has a prerequisite

MATHEMATICS EDUCATION (6-12)

MATH 1405	Analytic Geometry and Calculus I	5
MATH 1505	Analytic Geometry and Calculus II	5
MATH 2003	Analytic Geometry and Calculus III	3
MATH 3003	Discrete Mathematics	3
MATH 3103	Linear Algebra	3
MATH 3203	Modern Geometry	3
MATH 3303	History of Mathematics	3
MATH 3503	Probability and Statistics	3
MATH 3803	Abstract Algebra	3
	Elective in Mathematics (3000 level or above)	7
		38 hrs

MUSIC EDUCATION (P-12) (BMED)

(Program results in licensure for teaching both general, instrumental, and vocal music in PK-12 schools) See BMED General Core requirements.

APMU 1502	Keyboard Skills I (as required)	2
APMU 1602	Keyboard Skills II (as required)	2

APMU 1702	Keyboard Skills III (as required)	2
APMU 2502	Keyboard Skills IV (as required)	2
	Must pass Piano Proficiency Examination	
APPR	Applied Private (eight semester hours in voice or a single instrument excluding keyboard skills, and including APPR 4101 Recital and APPR 4201 Recital)	8
APPR 1101	Private Lessons in Voice (required of non-vocal majors)	1
APPR 4101	Recital (counted as one of the 8 APPR credits)	
APPR 4201	Recital (counted as one of the 8 APPR credits)	
FNAR 1203	Music in World Cultures	3
MHST 3403	Music History I	3
MHST 3503	Music History II	3
MUED 2001	Brass Techniques	1
MUED 2101	Woodwind Techniques	1
MUED 2201	Percussion Techniques	1
MUED 2301	String Techniques	1
MUED 3203	Music Media and Technology	3
MUED 3602	Beginning Conducting	2
MUED 3702	Choral Literature and Conducting	2
	OR	
MUED 3802	Instrumental Literature and Conducting	2
MUED 4001	Vocal/Choral Techniques (prerequisite: minimum of APPR 1101 - 1 Private Voice)	1
MUED 4302	Elementary Music Methods, Materials and Practicum	2
MUED 4312	Secondary Music Methods, Materials and Practicum	2
MUEN	Ensemble (at least one each semester — minimum of eight)	8
MUTH 1102	Fundamentals of Music Theory (as required - determined by placement exam)	2
MUTH 2105	Music Theory I	5
MUTH 2205	Music Theory II	5
MUTH 3103	Music Theory III	3
MUTH 3203	Music Theory IV (prerequisite: MUED 3203 — Music Media and Technology)	3
MUTH 4603	Instrumentation and Arranging	3

67-73 hrs

PHYSICAL EDUCATION (P-12)

Program results in certification for teaching Physical Education in both elementary and secondary schools. P-12 certification requires elementary and secondary student teaching.

BIOL 1704	Human Anatomy	4
HLEX 1132	Aquatics	2
	OR	
HLEX 3103	Water Safety Instructor (WSI)	3
HLEX 1142	Weight Training	2
HLEX 1303	Care and Prevention of Athletic Injuries and Lab	3
HLEX 3513	Psychology of Sport	3
HLEX 3533	Sports and Exercise Nutrition	3
HLEX 3543	Kinesiology / Biomechanics and Lab	3
HLEX 4503	Exercise Physiology and Lab	3
PHED 2001	Tumbling and Rhythmic Movement	1

166 TEACHER EDUCATION

PHED 3201	Teaching Motor Skills and Elementary PE Lab	1
PHED 3202	Teaching Motor Skills and Elementary PE	2
PHED 3213	History and Philosophy of Physical Education and Sport	3
PHED 3222	Techniques of Teaching Sports	2
PHED 3223	Methods of Teaching Secondary Physical Education and Health	3
PHED 4203	Adaptive Physical Education	3
PHED 4213	Organization and Administration of Physical Education and Athletics	3
HLSC 1601	First Aid/CPR	1
		<hr/>
		39-40 hrs

SPEECH/THEATRE EDUCATION

COMM 1303	Public Speaking	3
COMM 1503	Mass Media and Society	3
COMM 2303	Interpersonal Communication	3
COMM 2402	Directing Forensics (Clinical)	2
COMM 3403	Small Group Communication	3
COMM 3703	Persuasion: Practice & Ethics*	3
COMM 4892	Communication Theory	2
COMM 4901	Communication Research: Senior Thesis*	1
THEA 1203	Introduction to Theatre	3
THEA 2203	Acting I	3
THEA 2101	Theatre Workshop	1
THEA 2202	Technical Theatre	2
THEA 3303	Directing I	3
		<hr/>
		32 hrs

*This course has a prerequisite

PROVISIONAL LICENSURE IN A SECONDARY TEACHING FIELD

Kansas regulations currently permit a person who is licensed for teaching grades K-6, 6-12, or P-12 to be recommended for licensure in additional secondary area(s) if the applicant has met the specified licensure requirements and/or achieved a passing score on the appropriate Praxis II Content Exam. Contact the MNU Licensure and Assessment Coordinator for additional information.

SCHOOL OF BEHAVIORAL SCIENCES AND COUNSELING

Earl Bland, Psy.D.
Dean



- Department of Behavioral Sciences
- Department of Graduate Studies in Counselor Education
- Play Therapy Certification
- Sexual Addictions Treatment Provider Certification

SCHOOL OF BEHAVIORAL SCIENCES AND COUNSELING

The School of Behavioral Sciences and Counseling at MidAmerica Nazarene University strives to train and equip both undergraduate and graduate students to face the challenging world of behavioral health, psychology, counseling, sociology, and criminal justice. Our diverse programs and experienced faculty provide numerous opportunities for students to actively engage these disciplines. Specific emphasis on the acquisition of essential knowledge and the development of required skills and dispositions is essential to our core mission.

Our undergraduate programs seek to train students for direct entry into the job market and to successfully compete for further study in graduate programs. Our major areas of study include: **Psychology**, **Sociology**, and **Criminal Justice**. As our world shifts due to more technological connection, exposure to diverse people groups, and increased pace of change we emphasize the core attributes of:

- Strong critical thinking skills
- Excellence in writing and verbal communication
- Empathic engagement with human need and suffering
- Flexible knowledge base
- Engaged Christian worldview

The Graduate Studies in Counselor Education Department offers professional degree programs to train clinically competent counselors who are able to integrate faith and practice into a strong counselor identity. The Master of Arts in Counseling program is nationally accredited by the Council for Accreditation of Counseling & Related Educational Programs (CACREP) and has four specialty tracks for students. The tracks include:

- **Clinical Mental Health Counseling**
- **Marriage and Family Counseling**
- **Spiritual Formation and Counseling**
- **School Counseling**

The graduate studies department also includes advanced training for those who have completed graduate school and wish to receive specialty instruction in the areas of sexual addictions and play therapy. Both established and recently graduated professionals can obtain the following designations:

- **Certificate in Play Therapy** (meets requirements for the Registered Play Therapist credential)
- **Certificate - Sexual Addictions Treatment Provider**

General Education for the BA

School of Behavioral Sciences and Counseling

	Semester Hours
<i>Spiritual Development</i>	9 hours
9 hours	
BLIT 1103 Discovering the Old Testament	
BLIT 1203 Discovering the New Testament	
THEO 2003 Christian Beliefs	
<i>Self Understanding</i>	6 hours
3 hours	
PSYC 1103 General Psychology	
PSYC 2513 Lifespan Development	
1 hour	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
2 hours	
Choose any General Education activity course	
<i>Critical Thinking</i>	9 hours
3 hours	
MATH 1223 College Algebra/proficiency or higher level math	
3 hours	
MATH 2503 Applied Math with Statistics	
MATH 3503 Probability and Statistics	
MATH 3703 Statistics	
3 hours	
PHIL 2003 Ethics	
PHIL 2103 Introduction to Philosophy	
PHIL 4003 Religions of the World	
<i>Effective Communication</i>	9 hours
9 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking	
<i>Social Responsibility</i>	6 hours
3 hours	
SOC 1003 General Sociology	
SOC 2003 Marriage and Family	
PSYC 2303 Understanding Multicultural Behavior	
COMM 3603 Intercultural Communication	
CRIM 1003 Survey of Criminal Justice	
POLS 1103 Democracy in America	
3 hours	
HIST 1203 US History to 1877	
HIST 1303 US History since 1877	
HIST 2103 World Civilization to 1650	
HIST 2203 World Civilization since 1650	

<i>Scientific Literacy</i>	6-9 hours
3-5 hours	
CHEM 1104	General Chemistry I
PHYS 1004	Physics I (Trig based)
PHYS 2005	Physics I (Calculus based)
GNSC 1003	Concepts in Physical Science
GNSC 2103	Chemistry in Everyday Life
GNSC 2503	Earth & Space Science
3-4 hours	
GNSC 1203	Principles of Biology
GNSC 3003	Human Genetics
GNSC 3903	Environmental Biology
BIOL 1104	Zoology
BIOL 1704	Human Anatomy
BIOL 1803	Human Physiology
<i>Aesthetic Literacy</i>	4-6 hours
3 hours	
FNAR 1103	Introduction to Fine Arts
1-3 hours	
Any Fine & Performing Arts skill based course	
ART 3703	Art History
COMM 3203	Digital Photography
ENGL 2003	Introduction to Literature
THEA 1203	Introduction to Theatre
	49-51 hours



DEPARTMENT OF BEHAVIORAL SCIENCES

Course Offerings: Criminal Justice, Psychology, Sociology, Business Psychology, Social Justice

Statement of Purpose:

The Department of Behavioral Sciences educates and develops students to be competent in academic disciplines focused on understanding human behavior, mental processes, social functioning and the institutional structures of society. Specifically we seek to produce life-long learners who:

1. Have a firm grasp of the knowledge base, methods of inquiry, and scientific developments within particular academic disciplines (major).
2. Are competent to pursue a career and/or graduate studies within a broad range of cultural and institutional contexts.
3. Are capable of discussing their discipline from a Christian faith perspective; able to clearly articulate relevant points of engagement between their faith and learning.
4. Grasp a clear vision of service to humanity through participation in their academic discipline.
5. Embrace the multicultural and multiethnic diversity of our nation and world specifically as it impacts learning and practice in their chosen field of study.

FACULTY

EARL D. BLAND, Professor of Psychology; Chair, Department of Behavioral Sciences; Dean, School of Behavioral Sciences and Counseling, 1999-
B.A., Evangel University, 1986; M.A., Wheaton College, 1988; Psy.D., Illinois School of Professional Psychology, 1996.

BASIL "BO" R. CASSELL, Associate Professor of Sociology, 2007-
B.A., Pepperdine University, 1987; M.Div., Fuller Theological Seminary, 1990; M.A. University of Missouri Kansas City, 2010.

TODD C. HIESTAND, Professor of Criminal Justice, 2005-
A.A., Southeast Community College; B.A., MidAmerica Nazarene University, 2002; J.D., University of Nebraska - Lincoln, 2005.

RUSSELL R. REGLIN, Associate Professor of Psychology, 1990-
B.A., MidAmerica Nazarene University, 1982; M.S., Avila College, 1989.

SENIOR COMPREHENSIVE

A comprehensive examination is required to be passed by all senior behavioral science majors before graduation. The comprehensive examination is meant to assess the student's mastery of basic content areas of the curriculum.

The examination is administered by the Department each Fall and Spring semester for psychology, sociology, and criminal justice majors and in January for business psychology majors. Further details regarding the senior comprehensive are available from the Behavioral Science Department Chair. There is a \$25.00 fee for this exam.

PSYCHOLOGY

Learning Objectives:

1. Students will demonstrate familiarity with the major concepts, theoretical systems and empirical findings in psychology (current and historic) specifically related to developmental concerns, biological influences, normal and abnormal behavior and mental processes.
2. Students will grasp the importance of research to the field of psychology and demonstrate an applied understanding of basic research methods, including experimental design, data analysis, and interpretation.
3. Students will understand and be exposed to the application of psychological principles to personal, professional, and social issues.
4. Students will realize the diversity of psychology as a discipline, explain the ethical principles that guide the field and qualify for employment or graduate study.
5. Students will evaluate the field of psychology from a Christian worldview and demonstrate critical thinking skills, toleration of ambiguity, and sensitivity to diversity.

PSYC 1101 ORIENTATION TO PSYCHOLOGY

This course is intended for newly declared psychology majors or those who are seriously considering a major in psychology. The course introduces the rich and varied nature of psychological studies. Course emphasis includes: understanding the various career paths or graduate training available in psychology; an introduction to the basic content areas and methods of inquiry used by psychologists including library preparation; an overview of the learning requirements and opportunities available to psychology majors; and a tutorial on APA writing style.

PSYC 1103 GENERAL PSYCHOLOGY

Investigates basic concepts and theories related to the field of psychology, including its history and major systems, statistics, social foundations, human development, ethical issues in experimentation, current issues in the field and application to contemporary life. This course is a prerequisite for all psychology courses. Fall and Spring.

PSYC 2303 UNDERSTANDING MULTICULTURAL BEHAVIOR

Focuses on ways cultural environment other than one's own impacts individual behavior, develops personal skills that enhance multicultural insights and understanding, raises self-awareness relative to the impact of sub- and dominate cultures, and studies socio-cultural systems in urban societies. Spring. (cf. SOCI 2303)

PSYC 2403 HUMAN SEXUALITY

The behavioral, psychological, and sociological components of human sexuality. Special care will be taken to present the material within a context of Christian values with emphasis on gender role and generational differences. Prerequisite: PSYC 1103 or PSYC 2513. Spring, alternate years.

PSYC 2513 LIFESPAN DEVELOPMENT

Students learn the major developmental research and theories from conception through the end of life. From a life cycle perspective the course examines the stages and tasks of development in light of physical, social, affective, and cognitive functions. Fall and Spring.

PSYC 3103 HISTORY AND SYSTEMS OF PSYCHOLOGY

Evolution of psychology as a science through a systematic review of the principal scientific and philosophical antecedents of modern psychology, and analysis of the status of the major theoretical schools of thought. Prerequisite: PSYC 1103. Fall.

PSYC 3203 THEORIES OF PERSONALITY

Development, structure, and dynamics of personality with emphasis on the major theories of personality and coordinating concepts. Prerequisite: PSYC 1103 and 2513. Fall.

PSYC 3303 ADOLESCENT PSYCHOLOGY

This course addresses the physical, mental, and emotional growth and development of the adolescent. The application of developmental theory and an analysis of the developmental, psychological, and social needs and processes of adolescent are emphasized. An empathic understanding of how these needs are expressed in family, school, religious, and community contexts is encouraged. Suggested Prerequisite: PSYC 1103 or PSYC 2513.

PSYC 3503 BEHAVIORAL SCIENCE STATISTICS

Application of elementary descriptive statistics, statistical inference, and correlation and regression to behavioral science data, with an emphasis on the relationship of theory and method in the research setting. Prerequisites: PSYC 1103 and MATH 1223 or demonstrated Algebra proficiency. Fall and Spring. (cf. MATH 3503, SOCI 3503)

PSYC 3803 ABNORMAL PSYCHOLOGY

A general overview of the etiology and characteristics of abnormal behaviors and the effects of therapeutic interventions on these disorders. Prerequisites: PSYC 1103 and 2513. Spring. (cf. SOCI 3803)

PSYC 3913 SOCIAL PSYCHOLOGY

Behavior of individuals as influenced by the behavior of others and by the cultural setting. Prerequisite: PSYC 1103 or SOCI 1003. Fall. (cf. SOCI 3913)

PSYC 4003 PSYCHOLOGY AND CHRISTIANITY

This course is designed to deal with the theoretical and practical interface between the discipline of psychology and the Christian faith. Differing perspectives on integration will be explored with an emphasis towards constructing a workable and applicable understanding of how to deal with points of tension and conflict between these two worldviews. Prerequisites: PSYC 1103, PSYC 3103, PSYC 3203 or 3303 and Junior Standing. Fall.

PSYC 4103 PHYSIOLOGICAL PSYCHOLOGY

This course focuses on the interaction between brain and behavior. The basic neuronal mechanisms of information processing is investigated and followed by an exploration into the neurobiological basis of selected behaviors such as sleep, mental illness, sexual behavior, pleasure, pain, and right/left hemispheric functioning. Prerequisites: PSYC 1103 and 2513. Fall.

PSYC 4203 PSYCHOLOGY OF LEARNING

This course examines traditional learning theories from the perspective of behaviorism and cognitive psychology. Prerequisites: PSYC 1103 and 2513, plus six hours of upper-division in psychology. Spring.

PSYC 4303 RESEARCH METHODS I

This course provides an understanding of the basis of research methodology, both experimental and non-experimental. Methodological principles are applied in the form of each student engaging in a research project. Methodological application is furthered by critical

analysis of selected research journal articles. Prerequisites: PSYC 1103, PSYC 2513, PSYC 3503 and MATH 1103 recommended. Fall. (cf. SOCI 4303)

PSYC 4403 RESEARCH METHODS II

Students will be expected to engage in a laboratory research project. The project will have contemporary scientific significance with potential publication value. The understanding of supplementary information related to the project from scientific literature will be expected. A write-up using the APA style will finalize the project. Prerequisites: PSYC 1103 and 2513, PSYC 3503, PSYC 4303 and MATH 1103 recommended. Spring. Instructor approval required.

PSYC 4503 PSYCHOPHARMACOLOGY

Investigates the neuroanatomy and synaptic mechanisms of various neurotransmitter systems. Drugs which are therapeutically effective in the area of mental health such as anxiety, depression, addictions, and schizophrenia will be studied with respect to these systems. Special emphasis will be given to the understanding of contemporary signal transduction mechanisms as it effects brain functioning and becomes a basis for new drug-brain interactions. Prerequisites: PSYC 1103, 2513 and 4103. Spring, alternate years.

PSYC 4603 FUNDAMENTALS OF COUNSELING

Various theoretical approaches and their effects on the counseling relationship. Prerequisites: PSYC 1103, 3103, 3203 and Junior Standing. Spring.

PSYC 4703 PSYCHOLOGICAL TESTING

Introductory course in psychometrics; designed to acquaint the student with a wide range of psychological tests, including training in administering, scoring and interpreting the more commonly used tests of intelligence, personality and aptitudes. Prerequisites: PSYC 1103, 2513, and 3503. Directed Study only.

PSYC 4803 COGNITIVE NEUROPSYCHOLOGY

This course is designed to introduce the student to the rapidly expanding field of cognitive neuropsychology. The course will specifically address the brain-behavior link in the area of judgment, planning memory, and language. The course will largely be taught in a seminar format. Prerequisites: PSYC 1103 and 2513, and Junior or Senior standing.

PSYC 4883-4886 PRACTICUM/INTERNSHIP I

The student will be supervised by faculty in a practicum in the following settings: counseling, social case work, teaching, field research, other approved experiential situations. Graded as Pass/Fail. Fall and Spring. (cf. SOCI 4883-4886, CRIM 4883-4886)

PSYC 4903 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

This course is an introduction to the ways psychology is applied to understanding and managing human behavior in the work place. Specifically students will learn principles of individual, group, and organizational behavior and apply this knowledge to solve problems at work. In addition, topics such as selection and placement, employee training and development, organizational development and change, performance measurement and evaluation, quality of work life, consumer psychology, and engineering psychology will be addressed. Spring. Altnerate Years.

PSYC 4971-4973 DIRECTED STUDY

PSYC 4983-4986 PRACTICUM/INTERNSHIP II

A continuation of PSYC 4883-4886. Graded as Pass/Fail. Arranged. (cf. SOCI 4983-4986, CRIM 4983-4986)

EXAMPLE CURRICULUM PLAN FOR PSYCHOLOGY MAJORS

FRESHMAN YEAR

FALL

General Psychology	3
Discovering the Old Testament	3
English Composition	3
Public Speaking	3
Freshman Seminar	1
General Education Elective	3
	16

SPRING

Orientation to Psychology Major	1
Lifespan Development	3
Discovering the New Testament	3
General Education Elective	3
Understanding Multi-Cultural Beh.	3
General Education Elective	3
	16

SOPHOMORE YEAR

FALL

Theories of Personality	3
Christian Beliefs	3
History and Systems	3
College Algebra	3
Elective	3
	15

SPRING

Psychology Elective	3
Behavioral Science Statistics	3
Fine Arts	3
Physical Education/Wellness	2
Behavioral Science Elective	3
U. S. History	3
	17

JUNIOR YEAR

FALL

Behavioral Science Elective	3
Abnormal Psychology	3
Research Methods I	3
Literature/Creative Arts	3
Electives	5
	17

SPRING

Elective	3
Human Genetics	3
Fundamentals of Counseling	3
Internship I	3
Elective	3
	15

SENIOR YEAR

FALL

Physiological Psychology	3
Psychology and Christianity	3
Psychology Elective	3
Elective	3
Behavioral Science Elective	3
	15

SPRING

Cognitive Neuropsychology	3
Ethics	3
Electives	9
	15

REQUIREMENTS FOR THE MAJOR IN PSYCHOLOGY

To complete a major in psychology all students must complete a series of core courses totaling 37 credit hours. In addition each student must complete 9 credit hours of psychology electives for a total of 46 credit hours. The required courses are listed below as well as a category breakdown of the electives. To meet the elective requirements for psychology students must choose 3 courses from at least 2 different categories.

PSYC 1101	Orientation to Psychology	1
PSYC 1103	General Psychology	3
PSYC 2513	Lifespan Development	3
PSYC 3103	History and Systems of Psychology	3
PSYC 3203	Theories of Personality	3
PSYC 3503	Behavioral Science Statistics	3
PSYC 3803	Abnormal Psychology	3
PSYC 4003	Psychology and Christianity	3
PSYC 4103	Physiological Psychology	3
PSYC 4303	Research Methods I	3
PSYC 4603	Fundamentals of Counseling	3
PSYC 4803	Cognitive Neuropsychology	3
PSYC 4883-6	Practicum/Internship I	3-6

Behavioral Science Electives
(3 courses total from at least 2 different categories)

Category 1:

PSYC 4403	Research Methods II	3
PSYC 4503	Psychopharmacology	3

Category 2:

PSYC 2303	Understanding Multicultural Behavior	3
PSYC 2403	Human Sexuality	3
PSYC 3913	Social Psychology	3
PSYC 4903	Industrial/Organizational Psychology	3

Category 3:

SOCI 2003	Marriage and the Family	3
SOCI 3903	Sociology of Religion	3
SOCI 4503	Casework and Intervention	3
PSYC 4983-6	Practicum/Internship II	3-6

46 hours

REQUIREMENTS FOR THE MINOR IN PSYCHOLOGY

PSYC 1103	General Psychology	3
PSYC 2513	Lifespan Development	3
PSYC 3203	Theories of Personality	3
PSYC 3803	Abnormal Psychology	3
PSYC 4003	Psychology and Christianity	3
PSYC ____	Upper Division Psychology Elective	<u>3</u>

18 hours

NOTE: Computer proficiency is recommended for psychology majors.

REQUIREMENTS FOR THE MAJOR IN BUSINESS PSYCHOLOGY

Learning Objectives:

Students who satisfactorily complete the major in Business Psychology will:

1. Demonstrate understanding and skill in the application of psychological principles to the business setting.
2. Qualify for professional employment or continued study on the graduate level in the field of business psychology.
3. Understand the various dimensions of human resources including employee relations, training and development, compensation, employment law, appraisal, and planning and budgeting.
4. Understand the basic functional areas of Business.

Psychology Courses:

PSYC 1103	General Psychology	3
PSYC 2303	Understanding Multicultural Behavior*	3
PSYC 2513	Lifespan Development	3
PSYC 3203	Theories of Personality*	3
PSYC 3503	Behavioral Science Statistics*	3
PSYC 3913	Social Psychology*	3
PSYC 4903	Industrial/Organizational Psychology	3

Business Courses

ACCT 2803	Principles of Accounting I*	3
ECON 2503	Principles of Macroeconomics*	3
MGMT 3003	Business Communications*	3
MGMT 3103	Business Law I	3
MGMT 3303	Principles of Management	3
MGMT 4203	Organizational Leadership*	3
MGMT 4503	Human Resource Management*	3
MGMT 4703	Organizational Behavior*	3
MKTG 3303	Principles of Marketing	3

48 hours

*Prerequisites required.

SOCIOLOGY

Learning Objectives:

Students who satisfactorily complete the major in Sociology will:

1. Demonstrate basic knowledge and skills, and application in understanding personal behavior in the wider social context.
2. Interact with empathy and compassion toward the disadvantaged and disenfranchised through an awareness of social problems and needs within the American society.
3. Articulate a clear Christian response to the coercive power of society, the nature of social change and the problem of discrimination in its various forms.
4. Be productively involved in a professional career in this or a related field.
5. Qualify for continued study at the graduate level.

SOCI 1003 GENERAL SOCIOLOGY

An emphasis on scientific methodology as applied to the study of society. A study of the basic elements of human interaction, culture, socialization, organization, collective behavior, stratification, urbanization, population, social change, societal institutions. Fall and Spring.

SOCI 2003 MARRIAGE AND THE FAMILY

An analysis of the modern American family; its structure and functions including historical changes, varied patterns, and influence of society. Focus on practical patterns which develop a Christian family. Fall and Spring.

SOCI 2103 CULTURAL AND SOCIAL ANTHROPOLOGY

Comparative sociological view of cultures and sub-cultures, including primitive and contemporary institutions, strategies, and social structures. Examines broad and complex issues of human culture, and anthropological perspectives and methods of inquiry. Fall.

SOCI 2303 UNDERSTANDING MULTICULTURAL BEHAVIOR

Focuses on ways cultural environment other than one's own impacts individual behavior, develops personal skills that enhance multicultural insights and understanding, raises self-awareness relative to the impact of sub- and dominate cultures, and studies socio-cultural systems in urban societies. All terms. (cf. PSYC 2303, CRIM 2303)

SOCI 2703 INTRODUCTION TO SOCIAL JUSTICE

This course examines community problems, significant social issues, and disorganization in major social institutions in contemporary American society. It will explore a basic biblical perspective on justice and acquaint the student with the leading theories of justice. Students will apply national and global sociological perspectives to the study of specific social problems such as the environment, crime, discrimination, and poverty and identify their varying causes and consequences.

SOCI 3003 CRIMINOLOGY

A study of the nature and causes of crime as a social phenomenon including theories of criminal behavior, the criminal justice system, and social responses to crime. Fall. (cf. CRIM 3003)

SOCI 3503 BEHAVIORAL SCIENCE STATISTICS

The application of elementary descriptive statistics, statistical inference, and correlation and regression to behavioral science data, with an emphasis on the relationship of theory and method in the research setting. A lab component is also required using the SPSS program. Prerequisites: SOCI 1003 and MATH 1233 or demonstrated Algebra proficiency. Fall and Spring. (cf. PSYC 3503, MATH 3503)

SOCI 3603 INTERCULTURAL COMMUNICATION

This course explores the influence of culture on language styles, communicative behavior, and attitude through self examination and experiential learning. Spring, odd years. (cf. COMM 3603)

SOCI 3703 SOCIOLOGY AND FILM

This course uses the medium of film to illustrate and apply social theory and principles. Students are required to watch several motion pictures from various historical periods and genres, and connect the films with course readings on social theory. Films are used as text to facilitate sociological understanding, and an examination of the sociology of the film industry itself as a culture industry is also presented. Summer, even years.

SOCI 3803 ABNORMAL PSYCHOLOGY

A general overview of the etiology and characteristics of abnormal behaviors and the effects of therapeutic interventions on these. Prerequisites: PSYC 1103 and 2513. Fall and Spring. (cf. PSYC 3803)

SOCI 3903 SOCIOLOGY OF RELIGION

Context and functions of religion as a social institution; focus on empirical studies of contemporary Christianity. Spring. (cf. PRTH 3903)

SOCI 3913 SOCIAL PSYCHOLOGY

A study of the behavior of individuals as influenced by the behavior of others and by the cultural setting. Prerequisite: PSYC 1103 or SOCI 1003. Fall. (cf. PSYC 3913)

SOCI 4203 SOCIAL THEORY

A study of sociological theory including a survey of outstanding social theories and their contribution to our understanding of society. Prerequisite: SOCI 1003. Fall.

SOCI 4303 RESEARCH METHODS I

Introduction to the logic of research methodology as it applies to sociology, a lab component to provide practice in carrying out individual investigations, and a survey of the content of the area. Prerequisites: SOCI 1003 and 3503. Fall. (cf. PSYC 4303)

SOCI 4503 CASEWORK AND INTERVENTION

This course will assist the student in the development of interviewing techniques, assessment and delivery of social services. Prerequisite: SOCI 2003. Spring.

SOCI 4883-4886 PRACTICUM/INTERNSHIP I

The student will be supervised by faculty in a practicum in the following settings: counseling, social case work, teaching, other approved experiential situations. Graded as Pass/Fail. Fall and Spring. (cf. PSYC 4883-4886, CRIM 4883-4886)

SOCI 4971-4973 DIRECTED STUDY

SOCI 4983-4986 PRACTICUM/INTERNSHIP II

A continuation of SOCI 4883-4886. Graded as Pass/Fail. Arranged. (cf. PSYC 4983-4986, CRIM 4983-4986)

REQUIREMENTS FOR THE MAJOR IN SOCIOLOGY

Core Requirements

SOCI 1003	General Sociology	3
SOCI 2003	Marriage and the Family	3
SOCI 2303	Understanding Multicultural Behavior	3
SOCI 3503	Behavioral Science Statistics*	3
SOCI 3913	Social Psychology*	3
SOCI 4203	Social Theory*	3
SOCI 4303	Research Methods I*	3

Core: 21 hours

*Course has a prerequisite

Related Fields

Choose 2 of the following 3 courses:

SOCI 2103	Cultural and Social Anthropology	3
SOCI 3003	Criminology	3
SOCI 3803	Abnormal Psychology*	3

Related Fields: 6 hours

*Course has a prerequisite

Applied Sociology

Required:

SOCI 4883-6	Practicum/Internship	3-6
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In addition, choose 2 of the following 4 courses:

SOCI 3603	Intercultural Communication	3
SOCI 3703	Sociology and Film	3
SOCI 3903	Sociology of Religion	3
SOCI 4503	Casework and Intervention*	3

Applied: 9 hours

*Course has a prerequisite

Total Hours Required for Major: 36 hours

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY

SOCI 1003	General Sociology	3
SOCI 2003	Marriage and the Family	3
SOCI 2303	Understanding Multicultural Behavior	3
SOCI 3903	Sociology of Religion	3
SOCI 3913	Social Psychology	3
SOCI 4203	Social Theory	3

18 hours

REQUIREMENTS FOR THE MINOR IN SOCIAL JUSTICE

The Minor in Social Justice uses an interdisciplinary approach from the areas of Social Justice, Sociology, Religion, and Social Work, in order to provide students with a Biblical, Christian approach to addressing social problems of poverty, oppression, and systemic injustice. This minor prepares students to work with non-profit organizations, congregations, research and policy departments, and local, state, and federal government agencies. It will help students serve their community and the world through compassionate service, but with an ability to critically analyze and thoughtfully develop holistic solutions to complex, systemic problems.

Course Requirements:

Core Courses (6 units):

SOCI 2703	Introduction to Social Justice & Social Problems
BLIT 4203	Biblical Theology

Context (3 units):

GNSC 2003	Agriculture and Sustainable Food Systems
MSNS 3203	Urban Ministry
SOCI 2103	Cultural and Social Anthropology
CRIM 3803	Principles of Correctional Responses

Practice (2-6 units):

SOCI 4983-4986	Practicum/Internship I
MSNS 4962	Intercultural Experience
MGMT 4883	Management Internship
COMM 4883	Communications Internship
PRTH 4183	Ministry Practicum
URBN 4883	Urban Ministry Internship

Competency (3 units):

SOCI 2303	Understanding Multicultural Behavior
SOCI 4503	Casework and Intervention
MGMT 4203	Organizational Leadership
MGMT 4613	International Business

Theory or General Ed (3 units):

SOCI 4203	Social Theory (Prerequisite: SOCI 1003)
ECON 2503	Principles of Macroeconomics*
ECON 2703	Principles of Microeconomics*
CRIM 3003	Criminology

*Prerequisite: MATH 1253 or successful completion of an Algebra placement exam.

SENIOR COMPREHENSIVE INTEGRATION PAPER

All seniors minoring in Social Justice must complete a comprehensive integration paper before graduation. The paper should show a reflection on all of the chosen courses in the minor, and demonstrate that the student has been able to integrate the concepts of these courses with the perspectives of social justice. The paper should be 1500-2000 words, and turned into the Behavioral Science department at least one month before graduation. Seniors who fail to show an ability to integrate the minor course requirements on this paper must do remedial work, re-submit the paper, and make a passing score in order to minor in Social Justice.

CRIMINAL JUSTICE

Learning Objectives:

Students who satisfactorily complete the major in Criminal Justice will:

1. Demonstrate basic knowledge and skills in understanding criminal behavior in the context of American society.
2. Identify a variety of approaches to dealing with the criminal population.
3. Describe the major processes at work in the criminal justice system.
4. Articulate a Christian response of restoration and rehabilitation for those who break society's laws.
5. Qualify for professional employment or continued study at the graduate level in the field of Criminal Justice.

CRIM 1003 SURVEY OF CRIMINAL JUSTICE

This course is designed to provide general knowledge about the causes of crime; an understanding of the underlying purpose of law enforcement; and the role of the police officer, courts, penal institutions, and the parole system. It also describes the history and evolution of the corrections process. Fall.

CRIM 2003 POLICE IN AMERICA

Examines the roles of the police of American society. Covers the nature of police organizations and police work and seeks to place these issues in a broader social, political and legal framework. Study focuses on the origin of policing, the nature of police organizations and police work, and patterns of relations between the police and the public. Spring.

CRIM 2203 JUVENILE DELINQUENCY

Delinquency and its scope as an individual and social problem; theories of delinquency causation; law enforcement and the juvenile court, and methods of control through correction and prevention are covered. Fall.

CRIM 3003 CRIMINOLOGY

General survey of the nature of causes of crime and efforts of the criminal justice system to predict, prevent, modify and correct this behavior. Fall. (cf. SOCI 3003)

CRIM 3203 CRIMINAL LAW

A concise yet comprehensive introduction to substantive criminal law. Deals with the common law and statutory elements of crimes including general and specific intent offenses, offenses against persons, property crimes, offenses against public morality, inchoate offenses, and defenses to crimes. Fall.

CRIM 3403 CRIMINAL COURT SYSTEMS

This course is designed to provide an analysis of the function and structure of the criminal court system in the United States, including the roles of prosecutor, defender, judge, jury, and court administrator. The issues confronting the system will be considered from historical, philosophical, sociological, and psychological perspectives. The ideals of the system will be compared with actual functioning and court reform proposals will be explored. Spring.

CRIM 3603 CONSTITUTIONAL LAW

Studies American law in action, development of modern jurisprudence, and the role of the legislature in the legal process. Special emphasis is placed on the development of the American governmental system, including substantive limitations of criminal statutes and sanctions, through judicial interpretation of the Constitution. Spring.

CRIM 3703 PROCEDURAL LAW

The course examines the interaction of constitutional law and law enforcement procedure. Rationales of case law will be explored and discussed within the context of the exclusionary rule, search and seizure, interrogations and confessions, police line-ups, and right to assistance of counsel. Spring.

CRIM 3803 PRINCIPLES OF CORRECTIONAL RESPONSES

The course presents an in-depth analysis of the history and operation of prisons and jails in the United States. The course covers the management and operation of prisons and jails from the perspective of both employees and incarcerated persons. It will also focus on innovative community-based strategies for dealing with the offender as well as on the processes of probation and parole. Fall.

CRIM 4603 SEMINAR IN CURRENT ISSUES

This capstone course will examine controversial issues within the field of criminal justice and criminology in a seminar/discussion format. Myths and reality regarding crime and the criminal justice system will also be explored. Underlying rationales and theories regarding criminal conduct and systemic responses will be analyzed and the repercussions of these rationales will be debated. Topics to be explored include societal and legal system responses to sex offenders and serial murderers, efficacy of legal system rules, media and governmental issues related to criminal justice, and policies related to law enforcement officers. Prerequisite: CRIM 1003. Spring.

CRIM 4803 CRIMINAL FORENSICS

Explores how science and technology can be applied to solve criminal acts. The course provides useful techniques, procedures and suggestions on how to locate, document, collect and process physical evidence associated with criminal acts. Prerequisite: Permission of instructor. Prerequisite: CRIM 1003. Spring.

CRIM 4883 PRACTICUM/INTERNSHIP I

Practical experience in the operation of various components of the criminal justice system. May be repeated for a maximum of 12 semester hours. Graded as Pass/Fail. Fall, Spring, Summer.

CRIM 4971-4973 DIRECTED STUDY**REQUIREMENTS FOR THE MAJOR IN CRIMINAL JUSTICE**

To complete a major in criminal justice all students must complete a series of core courses totaling 30 credit hours. In addition to the required core courses, criminal justice majors must also take a minimum of 12 additional hours of criminal justice elective courses for a total of 42 credit hours.

CRIM 1003	Survey of Criminal Justice	3
CRIM 2003	Police in America	3
CRIM 3003	Criminology	3
CRIM 3203	Criminal Law	3
CRIM 3403	Criminal Court Systems	3
CRIM 3703	Procedural Law	3

CRIM 3803	Principles of Correctional Responses	3
CRIM 4603	Seminar in Current Issues	3
CRIM 4803	Criminal Forensics	3
CRIM 4883	Practicum/Internship I	3-6
		<hr/> 30 hours

MAJOR ELECTIVE REQUIREMENTS

In addition to the required core courses, criminal justice majors must also take a minimum of 12 additional hours of criminal justice elective courses. Elective courses are offered on a periodic, rotating basis and may consist of additional courses not listed in the Catalog. Examples of elective course offerings are as follows:

CRIM 2203	Juvenile Delinquency	3
CRIM 3603	Constitutional Law	3
CRIM 4403	Terrorism and Transnational Crime	3
CRIM 4703	Sociology and Law	3

REQUIREMENTS FOR THE MINOR IN CRIMINAL JUSTICE

CRIM 1003	Survey of Criminal Justice/Corrections	3
CRIM 3003	Criminology	3
CRIM 3203	Criminal Law	3
	Electives in Criminal Justice	9
		<hr/> 18 hours

REQUIREMENTS FOR THE MINOR IN LEGAL STUDIES*

CRIM 3203	Criminal Law	3
CRIM 3403	Criminal Court Systems	3
CRIM 3603	Constitutional Law	3
CRIM 3703	Procedural Law	3
MGMT 3103	Business Law I	3
MGMT 3203	Business Law II	3
		<hr/> 18 hours

*The American Bar Association does not recommend any specific major or course of study to prepare for a post-graduate legal education. Students are admitted to law school with diverse backgrounds, life experiences, and college degrees. Consequently, the Minor in Legal Studies is not intended to serve as a comprehensive preparation for the rigors of law school. Courses in the Minor in Legal Studies cover such wide-ranging topics as the structure and function of the judicial system, the analysis of contemporary issues through the eyes of the Constitution, and the interaction of business and law.

CAREER ALTERNATIVES IN THE DEPARTMENT OF BEHAVIORAL SCIENCES

Your choice of an academic concentration does not lock you into a limited range of jobs. Your academic concentration will prepare you for an entry-level position in several occupational areas which may be less obvious. It is not the academic area alone that prepares you for employment, but your total range of present skills, behavior patterns and accumulated knowledge. The following job titles represent a sampling of positions which relate directly to Department majors. For further information contact the Department faculty.

Criminal Justice: law enforcement (local, state, federal), court officer/administrator, juvenile justice counselor, corrections officer, court support services, correctional treatment specialist, probation/parole officer, victim services.

Psychology: caseworker, youth services worker, law enforcement officer, psychological technician, probation/parole officer, customer relations, vocational rehabilitation counselor.

Sociology: social casework, child care or youth service, rehabilitation counseling, program evaluation, market research.



SCHOOL OF BUSINESS

Jamie Myrtle, MBA, CPA
Dean



- Department of Business Administration
- Department of Professional Studies in Business
- Department of Graduate Studies in Management

SCHOOL OF BUSINESS

The **School of Business**, established in 2009, encompasses a wide variety of student demographics, majors and learning options.

The **Department of Business Administration** offers traditional undergraduate majors including:

- Accounting
- Business Administration
- Organizational Leadership
- Business Psychology
- Marketing
- Sports Management

The **Department of Professional Studies in Management** offers non-traditional education for working professionals seeking to obtain a baccalaureate education in a learning environment that is tailored to their needs. Majors are offered in:

- Applied Organizational Leadership
- Public Administration

The **Department of Graduate Studies in Management (GSM)** offers a Master of Business Administration (MBA) and the Master of Arts (MA). Both of these advanced degrees have been designed with the full-time working professional in mind with the schedule of classes customized for their convenience. More detailed information is available in the Graduate Catalog published by MNU.

The backbone of the School of Business is its faculty who blend the best of a strong, personal, Christian commitment and ethic, academic scholarship and real-world experience in the discipline in which they teach.

Consistent with the vision statement of MidAmerica Nazarene University, the School of Business strives to be a part of a Christian institution of higher education that seeks to be a premier University with a global impact.

General Education for the BA
School of Business

	Semester Hours
<i>Spiritual Development</i>	9 hours
9 hours	
BLIT 1103 Discovering the Old Testament	
BLIT 1203 Discovering the New Testament	
THEO 2003 Christian Beliefs	
<i>Self Understanding</i>	6 hours
3 hours	
PSYC 1103 General Psychology	
PSYC 2513 Lifespan Development	
1 hour	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
2 hours	
Choose any General Education activity course	
<i>Critical Thinking</i>	6 hours
3 hours	
MGMT 3903 Business Statistics	
MATH 2503 Applied Math with Statistics	
3 hours	
MATH 1103 Intermediate Algebra	
MATH 1223 College Algebra	
<i>Effective Communication</i>	9 hours
9 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking	
<i>Social Responsibility</i>	6 hours
3 hours	
HIST 1203 US History to 1877	
HIST 1303 US History since 1877	
HIST 2103 World Civilization to 1650	
HIST 2203 World Civilization since 1650	
POLS 3903 American Political Parties	
3 hours	
ECON 1503 Personal Finance	
ECON 2503 Principles of Macroeconomics	
ECON 2703 Principles of Microeconomics	

Continued on next page.

Scientific Literacy

6 hours

3 hours

CHEM 1104	General Chemistry I
PHYS 1004	Physics I (Trig based)
PHYS 2005	Physics I (Calculus based)
GNSC 1003	Concepts in Physical Science
GNSC 2103	Chemistry in Everyday Life
GNSC 2503	Earth & Space Science
GNSC 1203	Principles of Biology
GNSC 3003	Human Genetics
GNSC 3903	Environmental Biology
BIOL 1104	Zoology
BIOL 1704	Human Anatomy
BIOL 1803	Human Physiology

3 hours

MGMT 2603	Computer Applications in Business
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Aesthetic Literacy

6 hours

Any Literature or Fine Arts Courses

48 hours



DEPARTMENT OF BUSINESS ADMINISTRATION

Course Offerings: Accounting, Economics, Finance, International Business, Leadership, Management, Marketing, and Sports Management

Statement of Mission:

The mission of the Department of Business Administration at MidAmerica Nazarene University is to help students identify life's call and to equip them to become leaders who can transform the marketplace through the application of Christian values. The department's programs are designed with the following goals in mind:

1. To support the Christian mission of MidAmerica Nazarene University by fostering the development of sound Christian ethical practices and leadership skills which students can integrate into their professional and personal lives, by honoring the dignity and worth of all individuals and by encouraging diversity within our faculty and student body.
2. To support the general education program of MidAmerica Nazarene University and thereby further develop all MNU students through class offerings in the field of Economics.
3. To support the educational mission of MidAmerica Nazarene University by offering academically challenging fields of preparation in Accounting, Business Administration, Business Psychology, Leadership, Marketing, and Sports Management.
4. To facilitate the development of broadly educated individuals with specific skills in: problem solving, the use of business technology, delivering business presentations, business writing, teamwork, leadership, working in multicultural environments, and adapting to change.
5. To meet the needs of our stakeholders by encouraging student and faculty involvement with the church, employers and community.

FACULTY

YORTON CLARK, Professor of Business; Chair, Department of Business Administration, 2001-

B.S., Oklahoma Wesleyan University, 1984; M.P.A., University of Missouri - Kansas City, 1993; Ed.D., Saint Louis University, 2010.

MARK C. FORD, Professor of Business; Associate Vice President for Academics, 1991- B.A., MidAmerica Nazarene University, 1987; M.B.A., University of Kansas, 1997; J.D., University of Missouri - Kansas City, 1990; Ed.D., University of Pennsylvania, 2011.

MICHAEL L. GOUGH, Professor of Business, 1984- B.A., Southern Nazarene University, 1974; M.A., Southern Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1979; M.A., Webster University, 1985; D.Min., Bethel Theological Seminary, 2001.

JACK C. JONES, Assistant Professor of Sports Management, 2005-

B.S., University of the Ozarks, 1979; M.Ed., Arkansas Technical University, 1996.

JAMIE S. MYRTLE, Associate Professor of Business; Dean, School of Business, 2000-

B.A., MidAmerica Nazarene University, 1987; C.P.A., 1990; M.B.A., University of Kansas, 1997.

LISA WALLENTINE, Associate Professor of Business, 2003-

B.A., MidAmerica Nazarene University, 1994; M.B.A., Wright State University, 1998.

DAVID L. WEGLEY, Professor of Business, 1989-

B.A., MidAmerica Nazarene University, 1982; M.B.A., University of Kansas, 1985; Ed.D., Saint Louis University, 2010.

SENIOR COMPREHENSIVE TESTS

All seniors majoring in Accounting, Business Administration, Business Psychology, Marketing, Organizational Leadership, and Sports Management must take the prescribed comprehensive(s) for their respective major(s) prior to graduation. All tests must be passed satisfactorily the first time or the specific area(s) of deficiency must be made up before graduation in consultation with the members of the business department faculty.

The Major Field Test in Business is a national standardized test is administered to all senior business majors in the Fall semester.

A test, created by the Department of Business Administration, is administered to Accounting, Business Administration, Business Psychology, Marketing, Organizational Leadership, and Sports Management seniors in the Spring semester on the Saturday after Martin Luther King Day in January at 8 a.m.

CRITERIA FOR ADMISSION INTO THE ACCOUNTING OR BUSINESS ADMINISTRATION MAJORS:

Admission to Pre-Accounting or Pre-Business Administration for the freshman and sophomore years is open to all students. For students to be recommended for admission to the Accounting or Business Administration majors they must have met the following requirements:

1. Submit a formal application for advanced standing in the major by August 15 preceding their junior year.
2. Successful completion of the following courses with a cumulative GPA of 3.0 or better:
 - a. MGMT 1803 Introduction to Business (or ECON 1503 Personal Finance)
 - b. MATH 1223 College Algebra
 - c. ECON 2503 Principles of Macroeconomics
 - d. ACCT 2803 Principles of Accounting I

REQUIREMENTS FOR THE MAJOR IN ACCOUNTING

I.	General Education.....	43-56 hours
	We recommend that accounting students especially consider additional electives in English, communications, mathematics. The General Education math requirements are College Algebra and Business Statistics.	
II.	Accounting Major	73 hours
	ECON 1503	Personal Finance
	OR	
	MGMT 1803	Introduction to Business
	ECON 2503	Principles of Macroeconomics*
	ECON 2703	Principles of Microeconomics*
	ACCT 2803	Principles of Accounting I
	ACCT 2903	Principles of Accounting II
	ACCT 3403	Intermediate Accounting I
	ACCT 3431	Intermediate Accounting I Lab
	ACCT 3503	Intermediate Accounting II
	ACCT 3531	Intermediate Accounting II Lab
	ACCT 3603	Federal Income Tax Accounting
	ACCT 3803	Cost Accounting
	ACCT 4403	Auditing
	ACCT 4503	Advanced Accounting
	ACCT 4531	Advanced Accounting Lab
	MGMT 3003	Business Communications
	MGMT 3103	Business Law I
	MGMT 3203	Business Law II
	MGMT 3503	Business Ethics
	MGMT 3903	Business Statistics*
	MGMT 4303	Production/Operations Management
	MGMT 4403	Business Finance
	MGMT 4503	Human Resource Management
	MGMT 4803	Strategic Management
	MGMT 4903	Applied Strategic Management
	COMP 4303	Management Information Systems
	Students are to take two out of the following three courses (4 hours):	
	MGMT 3012	Advanced Spreadsheet Applications in Business
	MGMT 3022	Database Applications in Business
	MGMT 3032	Current Topics in Technology Applications in Business
III.	Electives.....	7-20 hours
		126 hours

*This course also fulfills a general education requirement.

REQUIREMENTS FOR THE MINOR IN ACCOUNTING

B.A. with a minor in Accounting.....	18 hours
ACCT 2803	Principles of Accounting I 3 hours
ACCT 2903	Principles of Accounting II 3 hours
	Upper division Accounting electives 12 hours

ACCOUNTING

ACCT 2803 PRINCIPLES OF ACCOUNTING I

A study of the language of business and how accounting communicates useful information through general-purpose financial statements to people outside the business entity. Prerequisite: MATH 1253 or successful completion of an algebra placement exam. Fall.

ACCT 2903 PRINCIPLES OF ACCOUNTING II

The continued study of basic accounting concepts with emphasis placed on specific accounting information needed by management to support day-to-day and long-term operations. Prerequisite: MATH 1253 or successful completion of an algebra placement exam. Spring.

ACCT 3403 INTERMEDIATE ACCOUNTING I

An overview of accounting principles and the clarification of accounts presented within general-purpose financial statements. An emphasis on current accounting literature and financial accounting theory. Prerequisite: ACCT 2803 and ACCT 2903. Fall.

ACCT 3431 INTERMEDIATE ACCOUNTING I LAB

Practical applications of accounting problems to run concurrently with ACCT 3403.

ACCT 3503 INTERMEDIATE ACCOUNTING II

The continued study of financial accounting and issues related to stockholders' equity, income measurement, and analysis of general-purpose financial statements. An emphasis on current accounting literature and financial accounting theory. Prerequisite: ACCT 3403. Spring.

ACCT 3531 INTERMEDIATE ACCOUNTING II LAB

Practical applications of accounting problems to run concurrently with ACCT 3503.

ACCT 3603 FEDERAL INCOME TAX ACCOUNTING

An introduction to current federal tax laws relating to individuals: determination of adjusted gross income, itemized deductions, exclusions and exemptions, gains and losses, determination of tax liability, withholding calculation, and tax planning. Fall, odd years.

ACCT 3803 COST ACCOUNTING

Cost accounting deals with the planning and controlling of business operations. It considers policy-making decisions using long-range planning. This course combines two perspectives of management accounting: the techniques available and their behavioral implications. Prerequisite: ACCT 2803 and ACCT 2903. Spring, even years.

ACCT 4103 ACCOUNTING SOFTWARE APPLICATIONS

In this course computers are used to apply the principles and procedures of accrual accounting. Computer accounting applications include general ledger, accounts receivable, accounts payable, invoicing payroll, inventory, and job costs. January term.

ACCT 4403 AUDITING

A study of generally accepted auditing standards and procedures relating to the examination of financial statements prepared by independent certified public accountants. Prerequisite: ACCT 2803 and ACCT 2903. Fall, even years.

ACCT 4503 ADVANCED ACCOUNTING

An advanced and extensive study of consolidated financial statements. Also foreign currency translation, international accounting, and other special topics to be discussed. Prerequisite: ACCT 3503. Fall.

ACCT 4531 ADVANCED ACCOUNTING LAB

Practical applications of accounting problems to run concurrently with ACCT 4503.

ACCT 4863 RESEARCH TOPICS IN ACCOUNTING

An investigation into the changing environment of the accounting profession. This course will introduce accounting research methods and literature review. Topics may include accounting theory, not-for-profit accounting, computer applications in accounting, or additional relevant topics. Prerequisite: consent of the instructor. Elective.

ACCT 4881-4884 ACCOUNTING INTERNSHIP

Students work with cooperating firms for on-the-job training. This course provides students the opportunity to test decision-making skills, problem, solving skills and knowledge acquired in the classroom. It also provides exposure to the opportunities, demands, problems and rewards of a particular career field. Written reports to be submitted by the firm and by the student to the professor. Consent of the professor is required before enrollment. Fall, Spring and Summer.

ACCT 4971-4973 DIRECTED STUDY

CERTIFIED PUBLIC ACCOUNTANT (CPA) EXAMINATION

The Accounting major will provide the student with the core courses required to sit for the CPA examination in most states. The requirements for taking the CPA examination are established by each state individually, however, and, therefore, may vary from state to state. The faculty will advise and assist each student as to individual state requirements and individual student options.

Many states are now requiring CPA candidates to have completed 150 hours of academic work. To meet this requirement, some students may choose to begin Master’s level study before taking the exam, while others may choose to take additional undergraduate hours.

REQUIREMENTS FOR THE MAJOR IN BUSINESS ADMINISTRATION

- I. General Education.....48 hours
 We recommend that business administration students especially consider electives in English, communication, computer science, and mathematics. The General Education math requirements are College Algebra and Business Statistics. MATH 1405 Calculus I is recommended for students in graduate school or pursuing a career in management consulting.
- II. Business Administration Major58 hours
 - MGMT 1803 Introduction to Business (or ECON 1503)
 - ECON 2503 Principles of Macroeconomics*
 - ECON 2703 Principles of Microeconomics*
 - ACCT 2803 Principles of Accounting I

ACCT	2903	Principles of Accounting II
MGMT	3003	Business Communications
MGMT	3103	Business Law I
MGMT	3303	Principles of Management
MGMT	3503	Business Ethics
MGMT	4203	Organizational Leadership
MGMT	4303	Production/Operations Management
MGMT	4403	Business Finance
MGMT	4503	Human Resource Management
MGMT	4613	International Business
MGMT	4803	Strategic Management
MGMT	4703	Organizational Behavior
MKTG	3303	Principles of Marketing
MGMT	4903	Applied Strategic Management

Students are to take two out of the following three courses (4 hours):

MGMT	3012	Advanced Spreadsheet Applications in Business
MGMT	3022	Database Applications in Business
MGMT	3032	Current Topics in Technology Applications in Business

III. Electives..... 16-29 hours

*This course also fulfills a general education requirement.

MINOR IN BUSINESS ADMINISTRATION

B.A. with a minor in Business Administration 18 hours

ACCT	2803	Principles of Accounting I
ECON	2503	Principles of Macroeconomics
MGMT	3003	Business Communications
MGMT	3103	Business Law I
MGMT	3303	Principles of Management
MKTG	3303	Principles of Marketing

MAJOR IN ORGANIZATIONAL LEADERSHIP

I. General Education.....48 hours
 The General Education math requirements are Intermediate Algebra and Applied Math and Statistics.

II. Leadership Core.....38 hours

ECON	1503	Personal Finance
MGMT	1803	Introduction to Business
MGMT	2703	Skill Formation of a Leader
MGMT	3003	Business Communications
MGMT	3032	Current Topics in Technology Applications in Business
MGMT	3103	Business Law I
MGMT	3303	Principles of Management
MGMT	3503	Business Ethics
MGMT	4203	Organizational Leadership

MGMT	4503	Human Resource Management
MGMT	4703	Organizational Behavior
MGMT	4803	Strategic Management
MKTG	3303	Principles of Marketing

III. Organizational track (Choose one of the following tracks) 20 hours

Business Track

MATH	1223	College Algebra
ACCT	2803	Principles of Accounting I
ECON	2503	Principles of Macroeconomics
OR		
ECON	2703	Principles of Microeconomics
MKTG	3703	Promotion Management
MGMT	2603	Computer Applications
MGMT	3012	Advanced Spreadsheet Application in Business
MGMT	4613	International Business

Christian Education Track

CHED	2003	Introduction to Christian Education
CHED	3103	Christian Leadership
CHED	3203	Christian Education of Children
CHED	3303	Introduction to Youth and Family Ministry
CHED	3403	Christian Education of Adults
CHED	4603	Team Based Ministry In The Local Church

Communications Track

COMM	1303	Public Speaking
COMM	2303	Interpersonal Communication
COMM	3403	Small Group Communication
COMM	3603	Intercultural Communication
COMM	3803	Introduction to Public Relations
COMM	4603	Organizational Communication

Ministry Track

Biblical Literature	3 hours
Theology	3 hours
Christian Education	3 hours
Church History	3 hours
Practical Theology	3 hours
Philosophy	3 hours

Intercultural Studies Track

MSNS	2003	Introduction to Christian Mission
MSNS	3103	Practice of Mission
MSNS	3203	Urban Ministries
BLIT	3603	Book of Acts
PHIL	4003	Religions of the World
PRTH	3903	Sociology of Religion

Political Justice Track

Required courses:

POLS	1103	Democracy in America
CRIM	3403	Criminal Court Systems
MGMT	3203	Business Law II

Choose three electives from the following:

CRIM	3203	Criminal Law
CRIM	3603	Constitutional Law
CRIM	3703	Procedural Law
POLS	3903	American Political Parties
MGMT	4883	Political Justice Internship

Psychology Track

PSYC	1103	General Psychology
PSYC	2513	Lifespan Development
PSYC	3203	Theories of Personality
PSYC	3803	Abnormal Psychology
PSYC	4003	Psychology and Christianity
PSYC	_____	Upper Division Psychology Elective

Youth Ministry Track

CHED	3103	Christian Leadership
CHED	3303	Introduction to Youth and Family Ministry
CHED	4303	Programming for Youth and Family Ministry
PSYC	2513	Lifespan Development
PRTH	3503	Pastoral Care and Counseling
PRTH	4183	Youth and Family Ministry Practicum

IV. Unrestricted Electives	13-26 hours
	126 hours

MINOR IN LEADERSHIP

B.A. with a minor in Leadership	18 hours
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Required classes:

MGMT	2703	Skill Formation of a Leader
MGMT	4203	Organizational Leadership

Choose four electives from the following:

MKTG	2003	Sales and Sales Management
CHED	3103	Christian Leadership
COMM	3703	Persuasion
COMM	4603	Organizational Communication
MGMT	3303	Principles of Management
MGMT	4703	Organizational Behavior
MGMT	4883	Management Internship

REQUIREMENTS FOR THE MAJOR IN BUSINESS PSYCHOLOGY

Psychology Courses (21 hours)

PSYC	1103	General Psychology	3
PSYC	2303	Understanding Multicultural Behavior	3
PSYC	2513	Lifespan Development	3
PSYC	3203	Theories of Personality	3
PSYC	3503	Behavioral Science Statistics	3
PSYC	3913	Social Psychology	3
PSYC	4903	Industrial/Organizational Psychology	3

Business Courses (27 hours)

ACCT	2803	Principles of Accounting I	3
ECON	2503	Principles of Macroeconomics	3
MGMT	3003	Business Communications	3
MGMT	3103	Business Law I	3
MGMT	3303	Principles of Management	3
MGMT	4203	Organizational Leadership	3
MGMT	4503	Human Resource Management	3
MGMT	4703	Organizational Behavior	3
MKTG	3303	Principles of Marketing	3

48 hours

ECONOMICS

ECON 1503 PERSONAL FINANCE

A general education core course intending to prepare the student for lifelong financial planning. Emphasis is placed on setting in motion an awareness of the critical issues that must be addressed in developing a sound personal financial planning program. Fall and Spring.

ECON 2503 PRINCIPLES OF MACROECONOMICS

A course that studies the allocation of scarce resources in a competitive free enterprise environment. Emphasis is placed on the ways economic problems should be solved by society. Prerequisite: Sophomore standing or consent of instructor. Prerequisite: MATH 1253 or successful completion of an algebra placement exam. Fall.

ECON 2703 PRINCIPLES OF MICROECONOMICS

The continuation of Principles of Macroeconomics with emphasis placed on the study of the ways economic problems should be solved by individual economic units such as farms, consumers, and industries. Prerequisite: MATH 1253 or successful completion of an algebra placement exam. Spring.

ECON 3703 INVESTMENTS

This course analyzes the economic importance of investments and develops the theoretical framework necessary for a systematic approach to the problems of investing. Contents include consideration of investment objectives, measurement of returns, alternative uses of investment funds, securities markets, the element of risk, tax aspects, and managing investments. Prerequisite: ECON 2703. Elective.

ECON 4003 MONEY AND BANKING

A study of the factors influencing bank reserves and the money supply while the Federal Reserve System and the Treasury attempt to control these same factors. Emphasis includes monetary theory and analysis of current policy issues. Prerequisite: ECON 2503. Elective.

ECON 4963 RESEARCH TOPICS IN ECONOMICS

This course title is designed to be flexible with the changing demands of the economic environment. Current topics in the field of economics will be discussed. Elective.

ECON 4971-4973 DIRECTED STUDY

MANAGEMENT

MGMT 1803 INTRODUCTION TO BUSINESS

A survey course that provides an economic background to evaluate the nature and scope of today's business environment. Emphasis is placed on social responsibility, ethical decisions, human relations, and other issues dealing with economic situations. Fall.

MGMT 2503 PRINCIPLES OF INSURANCE

A course to survey the general principles and practices in the field of insurance. Topics to be covered include type of insurance carriers and coverages, insurance contracts, risk analysis, and additional current issues. Elective.

MGMT 2603 COMPUTER APPLICATIONS IN BUSINESS

Introduction to computers as a tool for business including fundamental concepts of information literacy and technology literacy. The course will pay specific attention to the use of business application software including word processing, spreadsheets, database, graphics, presentations, and electronic communications. The course will also examine the use of the internet both in terms of website design and as a tool for gathering information. Fall, Spring, Summer.

MGMT 2703 SKILL FORMATION OF A LEADER

An introduction and survey of leadership and the practical skills and strategic formation needed to begin the journey of practicing balanced and effective leadership. The course teaches the fundamental principles and tools necessary for the initial development of leaders. Spring.

MGMT 3003 BUSINESS COMMUNICATIONS

A study of written and oral communication skills required in the business world. Emphasis is placed on writing skills including letters, memos and reports. Also included are opportunities for oral presentations and resume writing. This course uses Word and PowerPoint in various business applications. Prerequisite: ENGL 1503 and typing skills. Fall and Spring.

MGMT 3012 ADVANCED SPREADSHEET APPLICATIONS FOR BUSINESS

Using a problem based learning format, students learn to utilize advanced spreadsheet software tools to solve and support common management decisions. More specifically, the course covers concepts such as problem analysis, forecasting, What-If Analysis, Pivot Tables and presentation of data to enhance decision making. Spring. Prerequisite: MGMT 2603.

MGMT 3022 DATABASE APPLICATIONS IN BUSINESS

Using a combination of lectures and a problem based learning format, students will learn about the use of database systems for both decision making and e-commerce. Concepts and principles of database design and administration are covered. The students will gain hands-on experience with relational databases, data mining concepts, and Web-based data oriented applications. Spring. Prerequisite: MGMT 2603.

MGMT 3032 CURRENT TOPICS IN TECHNOLOGY APPLICATION IN BUSINESS

This course will examine current trends and developments regarding the use of technology in business. The course will consider new developments in technology from multiple perspectives. Specific attention will be given to a number of potential issues including potential applications of the technology to solve business problems, limitations of the technology, cost factors and potential ethics concerns with new developments in technology. When possible, the course will utilize a problem based learning format to engage the students in utilizing the technology. Fall. Prerequisite: MGMT 2603.

MGMT 3103 BUSINESS LAW I

The study of the legal environment of business with an overview of the general nature of law, the legal system, and the collection of laws that influence the behavior and conduct of commercial activity. Emphasis will be placed on Contract Law. Fall.

MGMT 3203 BUSINESS LAW II

A continuation of Business Law I with comprehensive emphasis on commercial law topics including torts, products liability, business organizations and the law of agency. Students will be given the opportunity to participate in a mock trial. Spring.

MGMT 3303 PRINCIPLES OF MANAGEMENT

A study of human relations and adjustments in the business organization. This course deals with problems such as proper placement of individuals on the job, methods of motivation, supervision, discipline, and promotion. Fall and Spring.

MGMT 3403 ENTREPRENEURSHIP

A guide to entrepreneurship which emphasizes the development of basic management, marketing and accounting techniques uniquely important to small business. Elective.

MGMT 3503 BUSINESS ETHICS

This course develops conceptual models for improving the clarity and consistency of ethical judgment in business settings. A portion of the course will consider decision making skills and integrate them with ethical frameworks utilizing case analysis. Fall and Spring.

MGMT 3903 BUSINESS STATISTICS

An introductory course for the development of analytical and quantitative concepts needed for management applications. It is designed to prepare students to understand and communicate quantitative and statistical application in a business environment. Covered in this course is probability, forecasting, and implementation of quantitative analysis. Prerequisite: MATH 1103. Fall. (cf. MATH 3503)

MGMT 4103 PROJECT MANAGEMENT

This course focuses on the project management principles and tools which are essential for today's managers. Topics include managing project costs, schedule and scope. Project management software which aids in planning, tracking and variance analysis will also be explored. Elective.

MGMT 4203 ORGANIZATIONAL LEADERSHIP

A study of the dynamics of leadership in organizational contexts with attention to both theory and practice. The complementary qualities of leadership and management are examined and their impact on organizational effectiveness and corporate success is analyzed. Fall.

MGMT 4303 PRODUCTION/OPERATIONS MANAGEMENT

This course focuses on decision making and controlling the allocations of personnel, materials, and machine utilization in a manufacturing/service environment. Handling and control of materials, inventory, purchasing, and quality control are addressed. Students are exposed to procedures used to set standards and develop skills in estimating, forecasting, and scheduling. Spring.

MGMT 4403 BUSINESS FINANCE

A course in the field of managerial finance and the environment in which financial decisions are required. Emphasis is placed on the theories, concepts, tools, and techniques that assist managers to make reasonable decisions. Prerequisite: ACCT 2803 and ACCT 2903. Fall.

MGMT 4503 HUMAN RESOURCE MANAGEMENT

This course studies principles and practices in job analysis recruitment, selection, staffing, and compensation of personnel. The impact of unions and government regulations on human resource management will be studied. Prerequisite: MGMT 3303 and MGMT 3003. Fall.

MGMT 4613 INTERNATIONAL BUSINESS

The nature of international business and the three environments in which an international business person works - domestic, international, and foreign will be studied. The ways in which uncontrollable environmental forces impact each of the functional areas of the firm will also be examined. Spring.

MGMT 4703 ORGANIZATIONAL BEHAVIOR

This course focuses on the knowledge and application of behavioral science theories and concepts useful in organizations with special emphasis on group functions. Specifically, the mechanisms that organizations and managers use to respond to and initiate change in internal and external environments will be studied. Students will examine specific business processes from the perspective of problem solving, intervention theory and research, decision making, organizational culture and effectiveness, power and political strategies and team development. This class is normally completed in the junior or senior year. Spring. Prerequisite: MGMT 3303.

MGMT 4803 STRATEGIC MANAGEMENT

This course focuses on the strategic decisions and planning processes that shape the future direction of an organization. Students will utilize techniques for defining the basic purpose and objectives of an enterprise, for analyzing competitors and industries, and for matching organizational strengths with environmental opportunities. Prerequisite: senior status. Fall.

MGMT 4881-4884 MANAGEMENT INTERNSHIP

Students work with cooperating firms for on-the-job training. This course provides students the opportunity to test decision-making skills, problem, solving skills and knowledge acquired in the classroom. It also provides exposure to the opportunities, demands, problems and rewards of a particular career field. Written reports to be submitted by the firm and by the student to the professor. Consent of the professor is required before enrollment. Fall, Spring, and Summer.

MGMT 4903 APPLIED STRATEGIC MANAGEMENT

Building on the materials presented in MGMT 4803, Strategic Management, students will apply, through completion of case studies and projects, the theories of strategic management to real world business problems. Course will focus on current trends and themes in business. Prerequisite: MGMT 4803. Spring.

MGMT 4953 RESEARCH TOPICS IN MANAGEMENT

This course is designed to provide flexibility in the offering of management courses. Topics important to the business field are discussed. Elective.

MGMT 4961-4964 SIFE

SIFE is a non-profit organization whose Board of Directors consists of 100 CEO's and top executives of some of America's largest corporations. SIFE business supporters (over 400 corporations) provide financial support, serve as judges and provide prize money and trophies for student competitions. Student SIFE teams organized on college campuses nationwide brainstorm, design and implement programs and projects to teach others how market economies and businesses operate. Projects may include starting and operating small businesses, providing consulting for small businesses, running seminars, sponsoring debates, attending or presenting at conferences, developing K-12 entrepreneurship curriculum, sponsoring events, publishing news articles, etc. Students may repeat the course for a total of six hours credit. Consent of the instructor is required before enrollment. Fall and Spring.

MGMT4971-4973 DIRECTED STUDY

MGMT 4981-4984 SIFE LEADERSHIP

This class is by invitation only. Students who are selected for this class will submit an application, resumé and go through an extensive interview process. Students who are selected will become officers in Students In Free Enterprise (SIFE) at MidAmerica. Students who have participated in SIFE in previous semesters and/or who have served as project leaders will be given preference. This class requires SIFE officers to participate in weekly executive planning sessions and to manage a weekly SIFE meeting. There is substantial opportunity to develop and demonstrate leadership skills by directing project leaders and other business students toward the completion of community service ventures and in SIFE sponsored competitions. This class is normally completed in the Junior or Senior year. Fall and Spring.

REQUIREMENTS FOR THE MAJOR IN MARKETING

I. General Education.....48 hours
 The General Education math requirement is College Algebra and Business Statistics. We recommend that marketing students consider additional electives in English and communications.

II. Business Core:

ECON	2703	Principles of Microeconomics	3
ACCT	2803	Principles of Accounting I	3
MGMT	1803	Introduction to Business	3
MGMT	3103	Business Law I	3
MGMT	3003	Business Communications	3
MGMT	3022	Database Applications in Business	2
MGMT	3032	Current Topics in Business Technology	2
MGMT	3303	Principles of Management	3
MGMT	3503	Business Ethics	3
MGMT	4613	International Business	3
MGMT	4803	Strategic Management	3
MKTG	3303	Principles of Marketing	3
			34 hours

III. Marketing Core:

MKTG	2003	Sales and Sales Management	3
MKTG	3503	Consumer Behavior	3
MKTG	3703	Promotion Management	3
MKTG	4203	Retail Management	3
MKTG	4803	Marketing Research	3
COMM	3803	Introduction to Public Relations	3
GRAP	2203	Introduction to Digital Media	3
GRAP	2303	Typography and Page Design	3
GRAP	2503	Web Interface Design	3
MKTG	4883	Marketing Internship	3
			30 hours

Marketing Major Total Hours.....64 hours

REQUIREMENTS FOR THE MINOR IN MARKETING

B.A. with a minor in Marketing18 hours

MKTG	2003	Sales and Sales Management
MKTG	3303	Principles of Marketing
MKTG	3503	Consumer Behavior
MKTG	3703	Promotion Management
MKTG	4203	Retail Management
MKTG	4803	Marketing Research

MARKETING

MKTG 2003 SALES AND SALES MANAGEMENT

A study of the basic principles involved in the sales process. Emphasis on technique and practical application to various sales situations. The sales function and its impact on the economics, sociological and psychological aspect of the marketplace are studied. Spring.

MKTG 3103 PRINCIPLES OF REAL ESTATE

A study of real estate regulations, practices, legal aspects, and professional ethics of the real estate business. Elective.

MKTG 3303 PRINCIPLES OF MARKETING

A middle-management (supervisory) approach to the study of marketing as it relates to the concepts of product, place, promotion and price. Fall and Spring.

MKTG 3503 CONSUMER BEHAVIOR

Consideration of marketing functions and structures from the standpoint of the consumer; standards for the selection of consumer goods and protection of the consumer, emphasis on consumer motivation. Prerequisite: MKTG 3303. Spring, even years.

MKTG 3703 PROMOTION MANAGEMENT

A middle-management (supervisory) approach to the study of promotion including personal selling, sales promotion techniques to middlemen and final consumers, and mass selling techniques used in advertising and publicity (public relations). Prerequisite: MKTG 3303. Fall.

MKTG 4103 INTERNATIONAL MARKETING

This course identifies the key elements of international marketing or exchange as the ability to recognize foreign business opportunities, to interpret the external and uncontrollable marketing environments, and to develop an understanding of how a firm's resources match the requirements for a profitable marketing exchange. Prerequisite: MKTG 3303 and MGMT 3303.

MKTG 4203 RETAIL MANAGEMENT

The value of retailing in marketing is studied. Included is an analysis of site location, purchasing, promotion, organization, personnel, and control in a retail business. Prerequisites: MKTG 3303 and MGMT 3303. Spring.

MKTG 4803 MARKETING RESEARCH

Evaluates the role of marketing research in marketing management. Included are the uses of research in defining, analyzing and resolving marketing problems. Consideration given to research procedures, sources of data, and management's use of information for decision-making. Prerequisites: MKTG 3303 and MGMT 3903, MATH 3703, or MATH 2503. Spring.

MKTG 4881-4884 MARKETING INTERNSHIP

Students work with cooperating firms for on-the-job training. This course provides students the opportunity to test decision-making skills, problem, solving skills and knowledge acquired in the classroom. It also provides exposure to the opportunities, demands, problems and rewards of a particular career field. Written reports to be submitted by the firm and by the student to the professor. Consent of the professor is required before enrollment. Fall, Spring, and Summer.

MKTG 4963 RESEARCH TOPICS IN MARKETING

This course title is designed to meet the challenging field of marketing. Current topics important to the marketing profession to be discussed. Elective.

MKTG 4971-4973 DIRECTED STUDY

MKTG 4981-4984 SIFE

SIFE is a non-profit organization whose Board of Directors consists of 100 CEO’s and top executives of some of America’s largest corporations. SIFE business supporters (over 400 corporations) provide financial support, serve as judges and provide prize money and trophies for student competitions. Student SIFE teams organized on college campuses nationwide brainstorm, design and implement programs and projects to teach others how market economies and businesses operate. Projects may include starting and operating small businesses, providing consulting for small businesses, running seminars, sponsoring debates, attending or presenting at conferences, developing K-12 entrepreneurship curriculum, sponsoring events, publishing news articles, etc. Students may repeat the course for a total of six hours credit. Consent of the instructor is required before enrollment. Fall and Spring.

PRE-LAW MAJOR PROGRAM

According to *The Official Guide to U.S. Law Schools*, “there is no recommended set of pre-law courses. Law schools prefer that you reserve your legal study for law school and fill your undergraduate curriculum with broad, diverse, and challenging courses. Pre-law courses that introduce you to broad legal principles may present you with enough information to decide whether you want to continue with a legal education. . . .” MNU business students are well prepared for law school and have been admitted into nationally ranked law schools around the country. Many law school courses such as: contract law, products liability law, agency law, corporate law, business organizations, federal tax law, estates and trusts, etc. are business based. In addition to a business degree, business students should consider electives in writing, speaking, literature, American history and criminology. Business students interested in a legal career are encouraged to see the Business Department’s pre-law advisor.

REQUIREMENTS FOR THE MINOR IN LEGAL STUDIES

B.A. with a minor in Legal Studies			18 hours
CRIM	3203	Criminal Law	3
CRIM	3403	Criminal Court Systems	3
CRIM	3603	Constitutional Law	3
CRIM	3703	Criminal Procedure	3
MGMT	3103	Business Law I	3
MGMT	3203	Business Law II	3

SPORTS MANAGEMENT

The non-teaching Sports Management degree prepares students for careers in sport and fitness related settings. Depending on emphasis, graduates are prepared to work in fitness and wellness programs or to manage and/or coach recreational, professional, and college sports programs.

Mission Statement for Sports Management:

The MidAmerica Nazarene University Sports Management mission is to engage all students in providing the highest quality of instruction in a Christian environment. Our goal is to assist in producing morally, academically, spiritually, and professionally qualified individuals for careers in health, lifetime fitness, athletics, and/or sports and recreational field environments.

Learning Objectives:

Students who successfully complete the Sports Management program should be able to:

1. Develop class plans for cognitive, psychomotor, and fundamental motor skills for specific sports and activities.
2. Develop a philosophy statement that adheres to the students' respective field of interest.
3. Describe the roles and responsibilities of the different settings within the sport management profession.
4. Develop the knowledge and skills of professional behavior in order to manage and interact with professionals and students within the field of sports management.
5. Demonstrate an appreciation and knowledge of wellness and lifelong activities.
6. Demonstrate knowledge of coaching strategies in a variety of sport related events, including basketball, baseball, softball, football, volleyball, and track and field.
7. Demonstrate proficiency in applying theory to practical experiences within the field.
8. Articulate appreciation for the human body as the temple of the Holy Spirit by making appropriate lifestyle choices.
9. Gain and demonstrate knowledge by passing the Sports Management Comprehensive Exam.
10. Develop a resume and portfolio that will assist in securing employment in the Sports Management field upon graduation.

SPMT 1003 INTRODUCTION TO SPORTS MANAGEMENT

This course is a three hour introduction course designed to help students investigate the different areas of sports management and determine which area of emphasis would be best as well as to helping the student plan out their program of study, block schedule, and writing a resumé. All students will gain a better understanding of the profession of sports management. Fall.

SPMT 1202 SPORTS DYNAMICS AND PERFORMANCE

A course designed to acquaint the student with knowledge and understanding in recreational sports and leisure. Sports and activities included are bowling, badminton, spinning, orienteering, fly-fishing, archery and much more. Fall and Spring.

SPMT 2301 VARSITY SPORT I, SPMT 2401 VARSITY SPORT II, SPMT 3301 VARSITY SPORT III, SPMT 3401 VARSITY SPORT IV

This course is designed to assist each student understand the following key areas related to Athletics: **Eligibility, Rules & Regulations, Compliance, Contacts, Community Service, and Leadership**. It is designed for the student-athlete to receive credit for participation in intercollegiate athletics. The credit is considered as an elective and does not count toward a major. The course consists of the initial class sessions in which the instructor will provide knowledge concerning the NAIA eligibility and the MNU athletic and leadership philosophy. If these class periods are missed the student will be required to take a written test on NAIA eligibility rules. The remaining class sessions will be under the direction of the coach, of the activity, in which the student-athlete participates.

SPMT 3202 OUTDOOR ADVENTURES AND SURVIVAL

Outdoor adventures and survival activities will include the following: fly-fishing, camping, tent set-up, knot tying, canoeing, orienteering, zip-lining, rock climbing, frisbee games, gun safety, archery, hiking, and backpacking. Summer course.

SPMT 3203 ADMINISTRATION AND MANAGEMENT OF SPORTS AND RECREATION

This course is designed for the Sports Management major to be familiar with the management of sports facilities and businesses. This course will include budgeting, designing, managing, organizing, marketing and staffing all phases of the business sporting world. Spring.

SPMT 3602 BEHAVIORAL PSYCHOLOGY OF SPORTS

This course introduces strategies and techniques used by coaches and athletes in the sports world. A look into the behavior of individual athletes influenced by the behavior of coaches, parents, administration and peers in different cultural settings. Spring.

SPMT 4303 SPORTS MANAGEMENT SENIOR SEMINAR

This course is designed to help prepare Sports Management majors for graduation. The course includes preparation for the Senior Comprehensive exam, resumé and portfolio preparation, preparation for clinical experience internship, employment interview simulation, and post-graduate preparation. Prerequisite: All sport core classes must be complete, with the exception of SPMT 4916. Fall.

SPMT 4911-4916 FIELD EXPERIENCE OF SPORTS MANAGEMENT

A supervised, clinical experience at a local fitness center, professional institution, NAIA, recreational center, or training center. Prerequisite: SPMT 4303. Fall, Spring, Winter and Summer. Students are required to take a minimum of 6 hours and a maximum of 9 hours.

REQUIREMENTS FOR THE MAJOR IN SPORTS MANAGEMENT

Students complete the general education core requirements and a 39-42 hour sport core. Students then complete a specialized core in one of three emphasis.

- I. General Education48 hours
The General Education math requirement is Intermediate Algebra and Applied Math with Statistics. We recommend that sports management students consider additional electives in English, communications, and math.

II. Sports Management Core	39-42 hours
ECON 1503 Personal Finance	3
MGMT 1803 Introduction to Business	3
MGMT 3503 Business Ethics	3
MKTG 2003 Sales and Sales Management	3
HLEX 1303 Care and Prevention of Athletic Injuries / Lab	3
HLEX 2503 Applied Concepts of Physical Fitness	3
PHED 3213 History & Philosophy of PE and Sports	3
SPMT 1003 Introduction to Sports Management	3
SPMT 3203 Admin. and Management of Sports & Rec.	3
SPMT 3603 Behavioral Psychology of Sports	3
SPMT 4303 Sports Management Senior Seminar	3
SPMT 4911-6 Field Experience of Sports Management	6-9

III. Emphasis Core:

MULTI MEDIA EMPHASIS 19 hours

COMM 1503 Mass Media and Society	3
COMM 2001 Multi-media Workshop (taken twice)	2
JOUR 1903 Reporting and Writing I	3
GRAP 2203 Introduction to Digital Media	3
COMM 4001 Advanced Multi-media Workshop (taken twice)	2
<i>Choose one from:</i>	3
COMM 3203 Digital Photography	
COMM 3303 Video Production	
<i>Choose one from:</i>	3
GRAP 2303 Typography and Page Design	
GRAP 2503 Web Interface Design	

BUSINESS EMPHASIS

18 hours

MGMT 3003 Business Communications	3
MGMT 3103 Business Law I	3
MGMT 3303 Principles of Management	3
MGMT 3503 Organizational Leadership	3
MKTG 3303 Principles of Marketing	3
MKTG 3703 Promotion Management	3

FITNESS EMPHASIS

20-21 hours

SPMT 1202 Sports Dynamics and Performance	2
HLEX 1132 Aquatics	2
OR	
HLEX 3103 Water Safety Instructor	3
HLEX 3533 Sports and Exercise Nutrition	3
HLEX 4513 Personal Training Certification and Lab	3
HLSC 3603 Core Concepts of Health	3
PHED 1202 Techniques for Lifetime Fitness	2
PHED 3203 Techniques of Teaching Sports	3
PHED _____ Coaching Theory of <u> (pick one) </u>	2
CHC Lab First Aid/CPR Certificate	

Total Upper Division Hours Needed	48 hours
Total Hours Needed for BA degree	126 hours

DEPARTMENT OF PROFESSIONAL STUDIES IN MANAGEMENT

FACULTY

BOB G. HUMPHREY, Professor of Business; Chair, Department of Professional Studies in Management, 2000-

A.A., Nazarene Bible College, 1986; B.A., MidAmerica Nazarene University, 1993; M.B.A., MidAmerica Nazarene University, 1996; Ed.D., Saint Louis University, 2010.

JONATHAN E. DOWNS, Assistant Professor of Business, 2010-

B.A., MidAmerica Nazarene University, 1998; M.A. Emporia State University, 2006.

LeANN J. YANTIS, Assistant Professor of Business, 2008-

B.A., MidAmerica Nazarene University, 1983; M.B.A., MidAmerica Nazarene University, 2004.

Statement of Mission:

Our purpose is to provide a quality educational opportunity for adult learners that encourages individuals to experience spiritual, intellectual, personal, and professional growth in an atmosphere of personal care, service, and teamwork.

GENERAL EDUCATION REQUIREMENTS AND OUTCOMES FOR PROFESSIONAL STUDIES IN MANAGEMENT STUDENTS

Spiritual Development

Students will develop a clear understanding of the essential thoughts of biblical Christianity which will enable them to live a lifestyle honoring to God.

3 hrs of Biblical Leadership Perspectives* or a course in religion or Christian education

Self Understanding

Students will accept themselves as persons of worth and will develop habits of living that are mentally and physically healthy.

3 hrs of Psychology - courses in the psychology department that include human development issues

Critical Thinking

Students will develop the ability to determine validity and reasonableness through an examination of information, argumentation and experience.

3 hrs of Ethical Leadership* or a course in philosophy

3 hrs of Statistics* or a course in math (not developmental)

Effective Communication

Students will be able to express their ideas clearly and effectively and accurately interpret communication from others.

3 hrs of English Composition

3 hrs of Communications and Conflict Management* or a course in speech

Social Responsibility

Students will become informed, concerned and involved citizens in the world.

3 hrs of history, political science, or government

3 hrs of sociology, economics, or criminal justice

Scientific Literacy

Students will develop an informed perspective and respect for the created order and use the methods of scientific inquiry to explore it.

3 hrs of natural, biological, physical science, or computer science with evidence of programming

Aesthetic Literacy

Students will develop a discerning awareness of the language and literature of diverse art forms and will be able to recognize, interpret, and use creative artistic expressions.

3 hrs of literature, music, fine arts, humanities, or art

*denotes a class taught in the AOL

BACHELOR OF ARTS IN APPLIED ORGANIZATIONAL LEADERSHIP (AOL)

(Formerly Management and Human Relations - MHR)

This field-based, accelerated program is designed for adult learners who wish to earn a degree while pursuing professional/vocational obligations. Admission to the program requires at least 60 semester hours of transferable classroom coursework with a 2.0 minimum cumulative GPA. A prescribed 32-hour major program is followed by a group of students who pursue the entire program as a single class unit. Classes are taught in a seminar style and focus on organizational behavior, leadership, interpersonal skills, management problems, and a values-oriented management approach. This program allows for the evaluation of prior-learning experience for credit (up to 34 semester hours) beyond the 32-hour major.

AOL GLOBAL OUTCOMES

AOL graduates will demonstrate core competencies in **critical thinking skills** which will include analytical thinking, collaborative planning and organizing, and problem resolution.

AOL graduates will demonstrate effective **communication** through writing, interpersonal relations, small group facilitation, and presentation skills.

AOL graduates will demonstrate **competence in management** through contemporary leadership skills, supervisory skills, and coaching skills.

AOL graduates will demonstrate **ethical responsibility** through self awareness of a personal value structure.

AOL graduates will demonstrate **adaptability** through teamwork and work environment.

SEMESTER I

Module 1

MGMT 4293 ORGANIZATIONAL BEHAVIOR

This module is a study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on making decisions and resolving conflict in groups.

Students develop strategies for efficient and productive group management and determine which tasks are best handled by groups or individuals. 3 semester hours.

Module 2

MGMT 4193 STRATEGIC CAREER MANAGEMENT

This module will focus on understanding adult learning and developmental theory and the career management and planning process. Self-assessment and analysis of the resulting information will be key components to the learning process. Each student will develop a professional growth plan to assess his or her strengths and weaknesses, identify knowledge and skills acquired, and assemble evidence of those knowledge and skills. 3 semester hours.

Module 3

MGMT 4493 ORGANIZATIONAL DEVELOPMENT

This module focuses on understanding organizational development as a means to increase an organization's effectiveness and viability. Components include basic behavioral science techniques for facilitating individual, small group, and organizational change, problem solving, system improvement, and changing beliefs and values within an organization. 3 semester hours.

Module 4

MGMT 4393 COMMUNICATIONS AND CONFLICT MANAGEMENT

An investigation of the role of communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises concerning such topics as nonverbal communication, constructive feedback, and conflict management. Students develop a model for effective relationships. 3 semester hours.

Module 5

LEAD 3693 BIBLICAL LEADERSHIP PERSPECTIVES

The course reflects MNU's commitment, as a Christian liberal arts university, to nurturing an appreciation for the rich resources of the Scriptures. Cultural, societal, and biblical themes are explored through the study of the literature and history of the Bible. Students examine biblical leadership concepts as they relate to professional issues and the integration of faith, learning, and living. Business leaders whose personal relationship with Christ played an important role in their success as a leader will be surveyed/reviewed. 3 semester hours.

MGMT 3382 APPLIED PROJECT PART I

Each student combines his/her research and practical implementation of theories and concepts and develops an Applied Project. The project examines a problem in a student's occupation or avocation. 2 semester hours.

SEMESTER II

Module 6

MGMT 3593 STATISTICAL METHODS

Students examine problem analysis and evaluation techniques in this module. They develop an understanding of statistical thinking and various uses of statistics. Specific statistical information covered in the course includes identifying and measuring objectives, collecting data, working with significance levels, analyzing variance, and constructing questionnaires. 3 semester hours.

SCHOOL OF CHRISTIAN MINISTRY AND FORMATION



- Department of Bible, Theology, and Mission
- Department of Graduate Studies in Practical
Theology

SCHOOL OF CHRISTIAN MINISTRY AND FORMATION

School Mission Statement:

The School of Christian Ministry and Formation exists to prepare men and women for purposeful, passionate, and innovative ministry for the kingdom of God around the world. The School provides courses in Bible, theology, and practical ministry designed to nurture faithful discipleship and a life of calling among all students at the university, and academic programs for its majors that cultivate from the Wesleyan-holiness perspective the knowledge, attitudes, and skills needed for effective contextualized ministry leadership with a pastor's heart.

Departments:

The Bible, Theology, and Mission Department offers core general education courses and academic programs of study for traditional undergraduate students. The Graduate Studies in Practical Theology Department is currently developing a graduate level program in pastoral leadership for practicing clergy and lay leaders. The Sullivan Center for Church Leadership serves as an outreach arm of the School on behalf of the university to supply resources, continuing education, and networking opportunities to those in active ministry throughout the Church.

General Education for the BA		Semester Hours
School of Christian Ministry and Formation		
<i>Spiritual Development</i>		9 hours
9 hours		
BLIT 1103	Discovering the Old Testament	
BLIT 1203	Discovering the New Testament	
THEO 2003	Christian Beliefs	
<i>Self Understanding</i>		6 hours
3 hours		
PSYC 1103	General Psychology	
PSYC 2513	Lifespan Development	
PSYC 3303	Adolescent Psychology	
1 hour		
FRST 1101	Freshman Seminar (required for students with fewer than 24 college credits)	
2 hours		
	Any General Education Activity Course	

<i>Critical Thinking</i>		6-9 hours
0-3 hours		
MATH 1103	Intermediate Algebra or proficiency	
3 hours		
MATH 2503	Applied Math with Statistics	
3 hours		
PHIL 2103	Introduction to Philosophy	
<i>Effective Communication</i>		6-9 hours
9 hours		
ENGL 1503	Composition I: Writing and Rhetoric or proficiency	
ENGL 1703	Composition II: Writing and Research	
COMM 1303	Public Speaking	
<i>Social Responsibility</i>		6 hours
3 hours		
SOC1 1003	General Sociology	
SOC1 2103	Social/Cultural Anthropology	
3 hours		
HIST 1203	US History to 1877	
HIST 1303	US History since 1877	
HIST 2103	World Civilization to 1650	
HIST 2203	World Civilization since 1650	
<i>Scientific Literacy</i>		6 hours
6 hours		
Any General Education Science Course		
<i>Aesthetic Literacy</i>		6 hours
3 hours		
FNAR 1103	Introduction to Fine Arts	
3 hours		
Any General Education Literature or Fine Arts Course		
		48-51 hours

DEPARTMENT OF BIBLE, THEOLOGY, AND MISSION

Course Offerings: Biblical Language, Biblical Literature, Christian Education, Church History, Missions, Philosophy, Practical Theology, Theology, Urban Ministry

Majors offered by the Bible, Theology, and Mission Department include:

Ministry: prepares students for ordained or career-based ministry in a variety of contexts.

Youth and Family Ministry: focused specifically on ministry to youth and their families.

Intercultural Studies: equips students for ministry across a variety of cultural settings, including foreign missions, urban ministry, and compassionate outreach.

Bible and Theology: provides the foundation for graduate study or effective lay ministry.

Minors preparing students in other majors for service in their local church include:

Ministry

Christian Education

Intercultural Studies

Urban Ministry

Certificate programs are also available by application to the department in:

Bible and Theology

Youth and Family Ministry

Children and Family Ministry

Educational requirements for ordination in the Church of the Nazarene can be met through the Ministry major, the Youth and Family Ministry major, and the Intercultural Studies major (with ordination concentration). Students interested in being ordained in another denomination should consult with the department chair to design a program that fulfills the education requirements of their church.

The following represent a sampling of occupations that relate directly to majors within the School of Christian Ministry and Formation: pastor, missionary, chaplain, evangelist, associate pastor (various assignments), youth pastor, children's pastor, university professor, Christian publications editor or staff, para-church organization director or staff, compassionate ministries center director or staff, and denominational leader. A student's choice of academic major does not, however, lock him or her into a limited range of jobs, since it is not the academic area alone that prepares one for employment and service to the Church, but the total range of one's skills, experience, lifestyle patterns, and sense of calling matched with accumulated knowledge, depth of insight, and faithful witness to the gospel of Jesus Christ. Students who complete an academic program at the university remain subject to appropriate church governing structures for final approval and qualification (licensure, certification, ordination, etc.) for ministry assignments.

FACULTY

RANDALL R. CLOUD, Professor of Church History and Biblical Languages; Chair, Department of Bible, Theology, and Mission, 2003-

B.A., Point Loma Nazarene University, 1977; M.A., Point Loma Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982; Ph.D., University of Kansas, 2007.

RANDELL E. BECKUM, Professor of Missions; Vice President for Community Formation; Chaplain of the University, 1995-

B.A., MidAmerica Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1984; D.Miss., Trinity Evangelical Divinity School, 2006.

JAMES O. EDLIN, Professor of Biblical Literature and Languages, 1989-

B.A., MidAmerica Nazarene University, 1972; M.Div., Nazarene Theological Seminary, 1975; Th.M., Southern Baptist Theological Seminary, 1976; Ph.D., Southern Baptist Theological Seminary, 1985.

LARRY D. FINE, Professor of Practical Theology, 1969-

B.A., Southern Nazarene University, 1965; M.A., Southern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1969; D.Min., Midwestern Baptist Theological Seminary, 1978.

DEAN E. FLEMMING, Professor of New Testament and Missions, 1991-1993; 1999-2001; 2011-

B.A., MidAmerica Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1979; Ph.D., University of Aberdeen, 1988.

MARK A. HAYSE, Professor of Christian Education and Philosophy, 2003-

B.A., MidAmerica Nazarene University, 1988; M.R.E., Nazarene Theological Seminary, 1993; Ph.D., Trinity International University, 2009.

SENIOR ASSESSMENT

All students majoring in the department must pass a Senior Assessment during their senior year in order to graduate. The purpose of this assessment is: (1) to serve as an integrating experience that allows students to pull together the various aspects of the curriculum, (2) to assess specific outcomes in the various majors, and (3) to give an indication of the effectiveness of classroom instruction. The assessment consists of four components: (1) a group retreat, (2) an integrative essay, (3) objective exams, and (4) a portfolio. Students who fail any area of the assessment must do remedial work.

Further details regarding the Senior Assessment are available in the department office.

BIBLICAL LANGUAGES

BLAN 1104 ARABIC I

This course is a study of the letters and sounds of the Arabic language, followed by a beginning study of basic Arabic structure, grammar, and vocabulary. Emphasis will be on the modern standard Arabic dialect. Arabic as both a modern language and a classical philosophical language will be explored. Upon request. (cf. ARAB 1104)

BLAN 2103 INTRODUCTION TO BIBLICAL LANGUAGES

This course provides an introduction to the basics of biblical Hebrew and Greek that will allow the student to do word studies, simple grammatical and syntactical analysis of biblical passages, and understand the use of lexicons, commentaries that use original languages, and computer-based Bible resource tools. Fall.

BLAN 2203 NEW TESTAMENT GREEK I

A study of the vocabulary, grammar, style, and historical background of Koiné Greek, the language of the New Testament. Fall.

BLAN 2403 BEGINNING BIBLICAL HEBREW

This course introduces the student to the basic elements of the original language of the Old Testament. It focuses on learning vocabulary, basic parts of speech, and the most common forms of the verb and noun. Its goal is to equip the student for more effective ministry in the church by enabling them to use Old Testament word study books and commentaries with greater efficiency. Spring, alternate years.

BLAN 3103 NEW TESTAMENT GREEK II

Continuation of BLAN 2203. Prerequisite: BLAN 2203. Spring.

BLAN 4103 NEW TESTAMENT GREEK III

An exegesis of a portion of the Gospel according to John. Prerequisite: BLAN 2203 and 3103. Fall.

BLAN 4961-4964 SPECIAL TOPICS IN BIBLICAL LANGUAGE

Occasional offerings of specialized interest in biblical language are offered as needed.

BLAN 4971-4974 DIRECTED STUDY

BIBLICAL LITERATURE

BLIT 1004 DISCOVERING THE BIBLE

A general education course that unfolds the biblical story of God's salvation, covering both the Old Testament and the New Testament. This course explores the literature of the Bible, the roots of Christianity in ancient Israel, the gospel of Jesus Christ, and the ethical and cultural demands inherent in the Christian Scriptures. Three lecture hours plus a one-hour creative application session weekly. Fall and Spring. *Only available for approved majors; see General Education guidelines.*

BLIT 1012 DISCOVERING THE BIBLE I

Covers the first half of BLIT 1004, the Old Testament. Includes weekly one-hour creative application session. First seven weeks of the Fall Semester.

BLIT 1022 DISCOVERING THE BIBLE II

Covers the second half of BLIT 1004, the New Testament. Includes weekly one-hour creative application session. Second seven weeks of the Spring Semester. Prerequisite: BLIT 1012.

BLIT 1103 DISCOVERING THE OLD TESTAMENT

A general education course introducing the literature of the Old Testament highlighting the development of the faith of ancient Israel, to show the roots of the Christian faith, to show the relevance of the Bible to contemporary life, and to examine the place of the Bible in American culture. Fall, Spring, Summer.

BLIT 1203 DISCOVERING THE NEW TESTAMENT

A continuation of BLIT 1103, examining the New Testament Literature in order to discover the biblical basis for our Christian beliefs and their demands on contemporary ethics and culture and religion. Fall, Spring, Summer.

Option: A student who demonstrates proficiency in Biblical Literature may opt to take and pass a placement test in Old and/or New Testament Literature. Upon passing the placement test, an upper division biblical literature course may be taken to meet the General Core requirement.

BLIT 3003 PENTATEUCH

A study of the historical and theological content of the first five books of the Bible. The problems of the Pentateuch will be considered; emphasis on the origin and early history of Israel; Mosaic and Levitical legislation and institutions, the types and symbols of redemption. Fall, alternate years.

BLIT 3103 HISTORICAL BOOKS

A study of the historical books of the Old Testament with emphasis on the history and geography of Israel and the dynamics of Hebrew narrative. Spring, alternate years.

BLIT 3203 POETIC AND WISDOM LITERATURE

A study of the wisdom and poetical literature of the Old Testament. Attention is given to the literary form and content, the spiritual values, and the relationship to contemporary ethical problems. Fall, alternate years.

BLIT 3303 PROPHETIC LITERATURE

A study of the life and teachings of the major and minor prophets of Israel. Spring, alternate years.

BLIT 3403 SYNOPTIC GOSPELS

A comparative study of the Gospel accounts according to Matthew, Mark, and Luke. Special consideration is given to the synoptic problems, proposed solutions, and the relationship of the Synoptics to the Fourth Gospel. Fall, alternate years.

BLIT 3503 JOHANNINE LITERATURE

An inductive study of the Gospel of John, the Epistles of John, and the Book of Revelation. Attention is given to the historical circumstances, literary structure, and enduring message of each book. The distinctive features of the Johannine writings are especially noted. Fall, alternate years.

BLIT 3603 BOOK OF ACTS

The historical circumstances, literary structure and text of the Book of Acts are carefully examined with special attention to the dynamics, mission and message of the early Church. The course is designed to acquaint the student with all facets of Apostolic Christianity in its genesis. Spring, alternate years.

BLIT 3703 PAULINE LETTERS

A study of Letters of the Apostle Paul in the New Testament. The course focuses upon the setting and theology of these letters. Spring, alternate years.

BLIT 3803 HEBREWS AND GENERAL EPISTLES

An inductive study of the Epistle to the Hebrews and the Epistles of James, I and II Peter, and Jude. Special attention is given to the historical circumstances, literary structure, and enduring message of each book. The features which these books have in common are noted. Upon request.

BLIT 3903 BIBLICAL INTERPRETATION

A study of the process of interpreting the Bible. Students will examine various approaches to the different genres of biblical literature and consider how one may appropriately derive meaning from the text. Fall.

BLIT 4203 BIBLICAL THEOLOGY

This course focuses upon how the Bible itself talks about and develops ideas about God, mankind and salvation. It examines the biblical language for expressing theological thoughts. Spring.

BLIT 4961-4964 SPECIAL TOPICS IN BIBLICAL LITERATURE

Occasional offerings of specialized interest in biblical literature are offered as needed.

BLIT 4971-4974 DIRECTED STUDY

CHRISTIAN EDUCATION

CHED 2003 INTRODUCTION TO CHRISTIAN EDUCATION

A survey course in Christian education, including its history, theory, and methodology. Structured to orient the student in the field of Christian Education. Fall.

CHED 3103 CHRISTIAN LEADERSHIP

A study of the theology and practice of Christian leadership, integrating biblical servant leadership principles and leadership/management theory into the work of ministry, with

special emphasis given to personal development and application of these principles to prepare students to understand and develop the knowledge base and skills needed to function as a leader within the framework of the faith community. It is intended to help students discover their identity as a leader and to develop the necessary personal and administrative skills to contribute to the healthy functioning of a local church body. Spring.

CHED 3203 CHRISTIAN EDUCATION OF CHILDREN

A study of the nature and needs of children from birth through sixth grade with special attention to the organization and administration, curricula, program planning, methods and techniques employed by the church in the spiritual development of children. Spring, alternate years.

CHED 3303 INTRODUCTION TO YOUTH AND FAMILY MINISTRY

A study of the developmental tasks of youth with emphasis on planning, organizing, and administering the church's total program for youth. Fall.

CHED 3403 CHRISTIAN EDUCATION OF ADULTS

A course in which the student shall explore the theological, philosophical, and psychological foundations and practical considerations necessary for designing a successful program for ministering to adults of all ages in the local church and community. Spring, alternate years.

CHED 4303 PROGRAMMING FOR YOUTH AND FAMILY MINISTRY

An overview of the local church youth programming. This will include special emphasis on Sunday School and the overall youth ministry within the local church. Students will experience hands-on enhancement. Prerequisites: CHED 2003. Spring.

CHED 4603 TEAM BASED MINISTRY IN THE LOCAL CHURCH

An integrative study and deployment of biblical strategies for developing and equipping leaders within the local church as part of a ministry team. Emphasis is placed upon the philosophical, structural, and relational basis of effective pastoral staff and lay ministry in the local church, based on fundamental principles of teamwork and collaboration related both avenues of ministry, and church personnel management/policy formulation/practice, staff administrative methods and employment procedures, and other issues related to the full-time staff ministry. Spring.

CHED 4703 PASTORAL CARE OF FAMILIES

A special investigation and integration of counseling and therapy techniques involved in pastoral care of families. Special emphasis will be given to defining when and how to refer, support, and enhance the integration of the complexities of the family system into the local church. Upon request.

CHED 4961-4964 SPECIAL TOPICS IN CHRISTIAN EDUCATION

Occasional offerings of specialized interest in Christian education are offered as needed. Includes Summer Ministries.

CHED 4971-4974 DIRECTED STUDY

REQUIREMENTS FOR THE MAJOR IN YOUTH AND FAMILY MINISTRY

I. GENERAL EDUCATION REQUIREMENTS 45-51 hours

See “General Education Requirements for the Bachelor of Arts” in the School of Christian Ministry and Formation section.

Required:

PSYC 3303 Adolescent Psychology

II. Core for Youth and Family Ministry Majors

(Meets Ordination requirements in the Church of the Nazarene.)

Foundations for Ministry

33 hours

1. Upper Division Old Testament
2. Upper Division New Testament
3. Systematic Theology I (THEO 3803)
4. Systematic Theology II (THEO 3903)
5. Doctrine of Holiness (THEO 3003)
6. Church History to 1500 (CHST 4003)
7. Church History from 1500 (CHST 4103)
8. Nazarene Heritage (CHST 3003)
9. Intro to Youth and Family Ministry (CHED 3303)
10. Marriage and Family (SOCI 2003)
11. Biblical Language or Biblical Interpretation (BLAN 2103, 2203, or 2403, or BLIT 3903)

Practice of Ministry

36 hours

1. Introduction to Ministry (PRTH 1002)
2. Introduction to Preaching (PRTH 3003)
3. Introduction or Practice of Mission (INCS 2003 or 3103)
4. Introduction to Christian Education (CHED 2003)
5. Christian Corporate Worship (PRTH 3803)
6. Evangelism (PRTH 3203)
7. Personal Development of the Minister (PRTH 4203)
8. Ministry Practicum (PRTH 4183)
9. Programming for Youth and Family Ministry (CHED 4303)
10. Team Based Ministry (CHED 4603)
11. Pastoral Care and Counseling (PRTH 3503)
12. Ministry Formation Cohort (PRTH 3601, 3701, and 4301)
13. Senior Seminar (PRTH 4601)

69 hours

III. Electives

6-12 hours

Total 126 hours

REQUIREMENTS FOR THE MINOR IN CHRISTIAN EDUCATION

CHED 2003	Introduction to Christian Education	3
CHED 3203	Christian Education of Children	3
CHED 3303	Intro to Youth and Family Ministry	3
CHED 3403	Christian Education of Adults	3
CHED 4603	Team Based Ministry	3
PRTH 4183	Ministry Practicum	3
		<u>18 hours</u>

REQUIREMENTS FOR YOUTH AND FAMILY MINISTRY CERTIFICATE

CHED 3303	Intro to Youth and Family Ministry	3
CHED 4303	Programming for Youth and Family Ministry	3
CHED 4603	Team Based Ministry	3
PRTH 4183	Ministry Practicum	3
PSYC 3303	Adolescent Psychology	3
		<u>15 hours</u>

Make application for Certificate in the School Office.

REQUIREMENTS FOR CHILDREN AND FAMILY MINISTRY CERTIFICATE

CHED 3203	Christian Education of Children	3
CHED 4603	Team Based Ministry	3
PRTH 3503	Pastoral Care and Counseling	3
PRTH 4183	Ministry Practicum	3
PSYC 2513	Lifespan Development	3
		<u>15 hours</u>

Make application for Certificate in the School Office.

CHURCH HISTORY

CHST 3003 NAZARENE HERITAGE

A survey of people, places, and polity in the organization and development of the Church of the Nazarene. Spring.

CHST 3603 HISTORY OF CULTS AND THE OCCULT

Survey of the history of the most predominate cults and a study of the occult including the specter of the occult, the occult mood, what the occult is, why the occult exists, and the

Christian alternative to both the cult and the occult. Included is a study of Astrology, I Ching, Spiritualism, Satanism, Scientology, Hare Krishna, Zen Buddhism, Bahai, New Age, as well as various groups classified as Cults. Upon request.

CHST 4003 CHURCH HISTORY TO 1500

A study of the outstanding events and personalities of the Christian church from the first century to the Reformation. Fall.

CHST 4103 CHURCH HISTORY FROM 1500

A study of the outstanding events and personalities of the Christian church from the Reformation to the present. This includes a focus upon the American Holiness Movement and the Church of the Nazarene. Spring.

CHST 4961-4964 SPECIAL TOPICS IN CHURCH HISTORY

Occasional offerings of specialized interest in the history of the Christian church are offered as needed.

CHST 4971-4974 DIRECTED STUDY

INTERCULTURAL STUDIES

INCS 2003 INTRODUCTION TO CHRISTIAN MISSION

An introduction to the study of World missions adapted to the general needs of all Christians engaged in the missionary mandate. Consideration is given to (1) the biblical and theological basis of missions; (2) the call, personal qualifications, and selection of missionary personnel; and (3) the nature and objectives of the missionary task. Fall.

INCS 2103 ARABIC: CULTURE AND LANGUAGE

A course for beginning students who have had little or no exposure to the Arabic language or culture. The course goal is for students to attain beginning level language and cultural competency through alphabet and vocabulary exercises, historical context studies, field trips, and immersion activities. Fall.

INCS 2203 CHINESE: CULTURE AND LANGUAGE

A course for beginning students who have had little or no exposure to the Chinese language or culture. The course goal is for students to attain beginning level language and cultural competency through alphabet and vocabulary exercises, historical context studies, field trips, and immersion activities. Spring.

INCS 2303 GERMAN: CULTURE AND LANGUAGE

A course for beginning students who have had little or no exposure to the German language or culture. The course goal is for students to attain beginning level language and cultural competency through alphabet and vocabulary exercises, historical context studies, field trips, and immersion activities. Fall.

INCS 2403 FRENCH: CULTURE AND LANGUAGE

A course for beginning students who have had little or no exposure to the French language or culture. The course goal is for students to attain beginning level language and cultural competency through alphabet and vocabulary exercises, historical context studies, field trips, and immersion activities. Fall.

INCS 3103 PRACTICE OF MISSION

A practical inquiry into the nature of the missionary enterprise in cross-cultural communication of the Gospel of Jesus Christ. The study involves consideration of: (1) the personal and administrative issues encountered on the fields; (2) the concerns of the development of indigenous churches; and (3) the implications of “church growth” theory for missions. Spring.

INCS 3203 URBAN MINISTRIES

An introduction to urban ministries adapted to the general needs of all Christian workers, focusing on the unique opportunities and problems of the city (with input from biblical studies, theology, missiology, cultural anthropology, sociology, linguistics, and communication theory). Spring, alternate years.

INCS 4862 INTERCULTURAL EXPERIENCE

This course is designed to maximize the short-term intercultural experience of students by combining experiences, readings, and journaling that help them reflect theologically on intercultural activities and cross-cultural relationships. Students will participate in either an international or domestic intercultural experience approved by the professor.

INCS 4961-4964 SPECIAL TOPICS IN MISSIONS

Occasional offerings of specialized interest in missions are offered as needed. This course includes Work and Witness trips, mission trips, and special areas of missions.

INCS 4971-4974 DIRECTED STUDY

REQUIREMENTS FOR THE MAJOR IN INTERCULTURAL STUDIES

I. GENERAL EDUCATION REQUIREMENTS**45-51 hours**

See “General Education Requirements for the Bachelor of Arts” in the School of Christian Ministry and Formation section.

Required:

SOCI 2103 Social and Cultural Anthropology

II. Core for Intercultural Studies Majors

(Leads to but does not meet Ordination requirements in the Church of the Nazarene unless Ordination Concentration is taken)

Foundations for Ministry**30 hours**

1. Upper Division Old Testament
2. Upper Division New Testament (recommended BLIT 3603)
3. Systematic Theology I (THEO 3803)
4. Systematic Theology II (THEO 3903)
5. Doctrine of Holiness (THEO 3003)
6. Church History to 1500 (CHST 4003)
7. Church History from 1500 (CHST 4103)
8. Religions of the World (PHIL 4003)
9. Understanding Multicultural Behavior (SOCI 2303)
10. Biblical Language or Biblical Interpretation (BLAN 2103, 2203, 2403, or BLIT 3903)

Practice of Ministry**29 hours**

1. Introduction to Ministry (PRTH 1002)
2. Modern Language or any INCS Culture and Language Course
3. Introduction to Christian Mission (INCS 2003)
4. Practice of Mission (INCS 3103)
5. Evangelism and Church Growth (PRTH 3203)
6. Urban Ministries (MSNS 3203)
7. Introduction to Christian Education (CHED 2003)
8. Ministry Practicum (PRTH 4183)
9. Intercultural Experience (INCS 4962)
10. Ministry Formation Cohort (PRTH 3601, 3701, and 4301)
11. Senior Seminar (PRTH 4601)

59 hours**III. Areas of Concentration or Electives**

16-22 hours

Ordination Concentration (21 hrs.)

1. Christian Leadership (CHED 3103)
2. Introduction to Preaching (PRTH 3003)
3. Pastoral Care and Counseling (PRTH 3503)
4. Personal Development of the Minister (PRTH 4203)
5. Christian Corporate Worship (PRTH 3803)
6. Introduction to Philosophy (PHIL 2103)
7. Nazarene Heritage (CHST 3003)

Sociology Concentration (15 hrs.)

1. Marriage and Family (SOCI 2003)
2. Social Theory (SOCI 4203)
3. Social Psychology (SOCI 3913)
4. Sociology of Religion (SOCI 3903)
5. Elective

Urban Ministry Concentration (15 hrs.)

1. Bresee Institute or CCCU Term (URBN 4883)

Language Concentration (15 hrs.)

1. Language classes or approved off-campus program

Business Concentration (18 hrs.)

1. Personal Finance (ECON 1503)
2. Finite Math (MATH 1253)
3. Principles of Macroeconomics (ECON 2503)
4. Principles of Accounting I (ACCT 2803)
5. Business Communications (MGMT 3003)
6. Principles of Management (MGMT 3303)

Music Concentration (15 hrs.)

1. Music in World Cultures (FNAR 1203)
2. Fundamentals of Music Theory (MUTH 1102)

3. Keyboard Skills I (APMU 1502)
4. Church Music and Hymnology (CMUS 3403)
5. Church Music Administration (CMUS 4003)
6. Music Ensemble (MUEN xxxx [2 hrs.])

Study Abroad Concentration (15 hrs.)
 1. CCCU Approved Program

REQUIREMENTS FOR THE MINOR IN INTERCULTURAL STUDIES

INCS 2003	Introduction to Christian Mission	3
INCS 3103	Practice of Mission	3
INCS 3203	Urban Ministries	3
PRTH 3203	Evangelism	3
PHIL 4003	Religions of the World	3
PRTH/SOCI 3903	Sociology of Religion	3
		18 hours

PHILOSOPHY

PHIL 2003 ETHICS

An introduction to the major traditions and problems with emphasis on contemporary ethical positions. Prerequisite: Sophomore Standing. Fall and Spring.

PHIL 2103 INTRODUCTION TO PHILOSOPHY

This course aims to develop the analytic, synthetic, and speculative dimensions of the philosophical method. It seeks to show that philosophical inquiry is both inescapable and meaningful for everyone. Fall.

PHIL 3303 PHILOSOPHY OF EDUCATION

A consideration of various philosophies of education designed to help students develop their own personal philosophy. Prerequisite: Sophomore standing. Upon request.

PHIL 4003 RELIGIONS OF THE WORLD

By considering comparative religion, as well as the psychology, sociology, and philosophy of religion, this course is designed to illuminate the universal religious search and experience of mankind. Spring.

PHIL 4961-4964 SPECIAL TOPICS IN PHILOSOPHY

Occasional offerings of specialized interest in philosophy are offered as needed.

PHIL 4971-4974 DIRECTED STUDY

PRACTICAL THEOLOGY

PRTH 1002 INTRODUCTION TO MINISTRY

An introduction to the vocation of full-time Christian ministry, exploring the foundational elements of Christian ministry and the spirit-filled Christian life as the essence of what it means to minister and assisting students in responding to God's call and recognizing spiritual gifts and practices of effective ministry. Students will have opportunity to consider various forms of ministry, and to study the qualities required of clergy, the demands of full-time ministerial work, and the principles that guide effective Kingdom service, whether professional or lay, from which an initial philosophy of ministry may be formed. Fall.

PRTH 3003 INTRODUCTION TO PREACHING

A study of the history, principles and methods of sermon construction. Biblical exegesis, structure, style, and reading of biblical sermons are also considered. Fall.

PRTH 3103 ADVANCED PREACHING

Emphasis is placed upon developing skills in the critical analysis of sermons and outlines, and student preaching in class. Prerequisite: PRTH 3003. Upon request.

PRTH 3203 EVANGELISM

This course is a survey of the history, principles, and methods of evangelism in the United States. Particular attention is given to Jesus' plan of evangelism and how to overcome problems connected with personal witnessing. This course includes principles and methods of church growth in the United States, church planting, and strategies of growth for small, middle-sized, and large churches. Fall.

PRTH 3403 CHURCH MANAGEMENT

A course designed to help those who have the responsibility of planning, organizing, leading, staffing, and controlling the administrative work in the local church. Phases of church business administration include budgeting, fund raising methods, church insurance, advertising, printing, and personal finances of the clergy. Winter, alternate years.

PRTH 3503 PASTORAL CARE AND COUNSELING

An introduction to the practice of pastoral care of congregations, including cultural, psychological, and social considerations related to nurturing personal and spiritual well-being. Special emphasis is given to basic counseling skills and crisis response within the pastoral role, researching issues and problems common to individuals and families at various life stages, grounded in theological reflection as well as psychosocial theory, and developing a philosophy and practice of pastoral counseling that is biblical, relevant, and appropriate to interpersonal growth and change in predictable times or in adverse circumstances.

PRTH 3601 MINISTRY FORMATION COHORT 1

This course is the first in a series of courses designed to develop the personhood of the student in the context of a meaningful, challenging and mutually encouraging collegial atmosphere. This course will focus upon building community with peers, personal growth issues, and accountability among other things. It should be taken the first semester of a student's junior year. Fall.

PRTH 3701 MINISTRY FORMATION COHORT 2

This course is a follow-up to PRTH 3601 continuing the same outcomes as that course. It should be taken the second semester of a student's junior year. Spring.

PRTH 3803 CHRISTIAN CORPORATE WORSHIP

This course deals with public worship. Practical instruction is given on how to conduct public worship services. The Biblical, theological, and historical foundations are also discussed. Spring.

PRTH 3903 SOCIOLOGY OF RELIGION

This course examines the institution of religion in society. The goal of the course is practical as well as theoretical. Therefore, in addition to the contributions of major social theorists, current religious research will be given to issues which influence the health and effectiveness of congregations. Spring. (cf. SOCI. 3903)

PRTH 4003 SPIRITUAL FORMATION

A study which explores the major components of the individual's spiritual development. This study will explore the matters of prayer, silence, solitude, worship, spiritual gifts, and journaling. Time will also be given to a study of how the various personality types best approach spiritual development. Spring.

PRTH 4183 MINISTRY PRACTICUM

This course provides the student with the opportunity to apply knowledge and skills for ministry within a real life setting. The student will work in a specific ministry assignment in a local church under the direction of a mentor. By arrangement. By approval and application submitted prior to registration. Prerequisite: 75 hours completed.

PRTH 4203 PERSONAL DEVELOPMENT OF THE MINISTER

This course challenges students to become aware of the need for a strong personal identity, integrity, and continued individual growth through the stages of life. It will address topics such as the significance of a healthy self-concept, stress management, personal and corporate accountability, life-long learning, and dealing with conflict in the context of ministry. Spring.

PRTH 4301 MINISTRY FORMATION COHORT 3

This course builds on PRTH 3601 and 3701 continuing to meet the same outcomes in those courses. It should be taken the first semester of a student's senior year. Fall.

PRTH 4601 SENIOR SEMINAR

A summative integrative experience to assist students in drawing together the various strands of their educational experience into a holistic expression of the nature of Christian ministry within the context of the Church universal. The course focuses on the nature and mission of the church and developing strategies for church renewal with the goal of building a missional community from an understanding of the church is theologically, historically, and experientially, and a commitment to transformational and contextually relevant ministries for the future. Spring.

PRTH 4961-4964 SPECIAL TOPICS IN PRACTICAL THEOLOGY

Occasional offerings of specialized interest in practical theology are offered as needed.

PRTH 4971-4974 DIRECTED STUDY

THEOLOGY

THEO 2003 CHRISTIAN BELIEFS

A general course which helps the student in understanding the historic beliefs of the Christian faith, as well as the role of these traditional beliefs in contemporary society. Prerequisites: BLIT 1103 and 1203 or Sophomore Classification. Fall, Spring and Summer.

THEO 3003 DOCTRINE OF HOLINESS

The course traces the beginnings of the concept of holiness in the Bible, follows the life of holiness in the history of the church, attempts to present a theological statement of holiness, and investigates the application of holiness to the various academic disciplines and to contemporary life. Fall.

THEO 3803 SYSTEMATIC THEOLOGY I

A course dealing with the theological thought of the Christian Church. The basic doctrines of the Christian faith are considered in systematic fashion. Fall.

THEO 3903 SYSTEMATIC THEOLOGY II

A continuation of Theology 3803. Spring.

THEO 4203 WESLEY’S THEOLOGY

A study of the background and development of John Wesley’s theological concepts with particular attention paid to his doctrine of Christian perfection. Upon request.

THEO 4503 CONTEMPORARY CHRISTIAN THOUGHT

Survey of the men and movements in contemporary theology. This study will be based on viewing the thought of Liberalism, Neo-Orthodoxy, Fundamentalism, Evangelicalism and secular thought. Upon request.

THEO 4961-4964 SPECIAL TOPICS IN THEOLOGY

Occasional offerings of specialized interest in theology are offered as needed.

THEO 4971-4974 DIRECTED STUDY

URBAN MINISTRY

URBN 4883 URBAN MINISTRY INTERNSHIP

An internship arrangement is available through the Bresee Institute at Kansas City. The program includes seminar coursework, a lab, a cluster group, a spiritual formation emphasis, and an urban ministry assignment.

URBN 4961-4964 SPECIAL TOPICS IN URBAN MINISTRIES

URBN 4971-4974 DIRECTED STUDY

REQUIREMENTS FOR THE MINOR IN URBAN MINISTRY

URBN 4883	Internship-Bresee Institute	15
PRTH 3203	Evangelism	3
		18 hours

REQUIREMENTS FOR THE MAJOR IN MINISTRY

I. GENERAL EDUCATION REQUIREMENTS

45-51 hours

See “General Education Requirements for the Bachelor of Arts” in the School of Christian Ministry and Formation section.

II. Core for Ministry Major

(Meets Ordination requirements in the Church of the Nazarene)

Foundations for Ministry

30 hours

1. Upper Division Old Testament
2. Upper Division New Testament
3. Systematic Theology I (THEO 3803)
4. Systematic Theology II (THEO 3903)
5. Doctrine of Holiness (THEO 3003)
6. Church History to 1500 (CHST 4003)
7. Church History from 1500 (CHST 4103)
8. Nazarene Heritage (CHST 3003)
9. Biblical Languages (BLAN 2103, 2203, 2403)
10. Biblical Interpretation (BLIT 3903)

Practice of Ministry

33 hours

1. Introduction to Ministry (PRTH 1002)
2. Introduction to Preaching (PRTH 3003)
3. Introduction or Practice of Mission (INCS 2003 or 3103)
4. Introduction to Christian Education (CHED 2003)
5. Pastoral Care and Counseling (PRTH 3503)
6. Christian Corporate Worship (PRTH 3803)
7. Evangelism (PRTH 3203)
8. Christian Leadership (CHED 3103)
9. Personal Development of the Minister (PRTH 4203)
10. Ministry Practicum (PRTH 4183)
11. Ministry Formation Cohort (PRTH 3601, 3701, and 4301)
12. Senior Seminar (PRTH 4601)

63 hours

III. Areas of Concentration or Electives

12-18 hours

Pastoral Ministry Concentration (15 hrs.)

1. Team Based Ministry (CHED 4603)
2. Church Music and Hymnology (CMUS 3403)
3. Sociology of Religion (PRTH 3903/SOCI 3903)
4. Elective (6 hrs.)

Christian Education Concentration (15 hrs.)

1. Christian Education of Children (CHED 3203)
2. Introduction to Youth and Family Ministry (CHED 3303)
3. Christian Education of Adults (CHED 3403)
4. Team Based Ministry (CHED 4603)
5. Elective (3 hrs.)

Children and Family Ministry Concentration (15 hrs.)

1. Christian Education of Children (CHED 3203)
2. Team Based Ministry (CHED 4603)
3. Marriage and Family (SOCI 2003)
4. Elective (6 hrs.)

Youth and Family Ministry Concentration (15 hrs.)

1. Marriage and Family (SOCI 2003)
2. Introduction to Youth and Family Ministry (CHED 3303)
3. Programming for Youth and Family Ministry (CHED 4303)
4. Team Based Ministry (CHED 4603)
5. Elective (3 hrs.)

Biblical Literature Concentration (15 hrs.)

1. Upper Division Old Testament (3 hrs.)
2. Upper Division New Testament (3 hrs.)
3. Biblical Theology (BLIT 4203)
4. Biblical Language (6 hrs.)

Intercultural Studies Concentration (15 hrs.)

1. Cultural and Social Anthropology (SOCI 2103)
2. Practice of Mission (INCS 3103)
3. Urban Ministries (INCS 3203)
4. Modern Language (4 hrs.)
5. Elective (2 hrs.)

Music Ministry Concentration (15 hrs.)

1. Fundamentals of Music Theory (MUTH 1102)
2. Keyboard Skills I (APMU 1502)
3. Church Music and Hymnology (CMUS 3403)
4. Beginning Conducting (MUED 3602)
5. Church Music Administration (CMUS 4003)
6. Music Ensemble (MUEN xxxx [2 hrs.])
7. Private Voice (APPR xxxx [1 hr.])

Urban Ministry Concentration (15 hrs.)

1. Bresee Institute or CCCU Term (URBN 4883)

REQUIREMENTS FOR THE MINOR IN MINISTRY

The minor in Ministry excludes general education courses in Old Testament Literature and New Testament Literature and Christian Beliefs.

Biblical Literature	3
Theology	3
Christian Education	3
Church History	3
Practical Theology	3
Missions	3
	<hr/>
	18 hours

REQUIREMENTS FOR THE MAJOR IN BIBLE AND THEOLOGY

I. GENERAL EDUCATION REQUIREMENTS 45-51 hours

II. Core for Bible and Theology Major

(Leads to but does not meet Ordination requirements in the Church of the Nazarene)

A. Bible		33 hours
	1. Upper Division Old Testament (9 hours)	
	2. Upper Division New Testament (9 hours)	
	3. Biblical Language (9 hours)	
	4. Biblical Interpretation (BLIT 3903)	
	5. Biblical Theology (BLIT 4203)	
B. Theology		9 hours
	1. Systematic Theology I (THEO 3803)	
	2. Systematic Theology II (THEO 3903)	
	3. Doctrine of Holiness (THEO 3003)	
C. Philosophy		6 hours
	1. Ethics (PHIL 2003)	
	2. Religions of the World (PHIL 4003)	
D. Church History		6 hours
	1. Church History to 1500 (CHST 4003)	
	2. Church History from 1500 (CHST 4103)	
E. Practice		4 hours
	1. Ministry Formation Cohort (PRTH 3601, 3701, and 4301)	
	2. Senior Seminar (PRTH 4601)	
		58 hours

III. Electives 17-23 hours

REQUIREMENTS FOR THE BIBLE AND THEOLOGY CERTIFICATE

Upper Division Old Testament Literature	3	
Upper Division New Testament Literature	3	
Biblical Languages <u>or</u> Upper Division Biblical Literature	3	
Systematic Theology I and II	6	
	15 hours	

SCHOOL OF NURSING AND HEALTH SCIENCE

Susan Larson, Ph.D.
Dean



- Department of Traditional BSN Studies
 - Department of Accelerated BSN Studies
 - Department of Accelerated RN-BSN Studies
 - Department of Graduate Studies in Nursing
 - Master of Science in Nursing (MSN)
 - MSN: Healthcare Administration Track
 - MSN: Nursing Education Track
 - MSN: Healthcare Quality Management
 - MSN: Public Health
- See Graduate Catalog for information*
- Department of Health and Exercise Science
 - Athletic Training
 - Kinesiology
 - Health and Fitness Studies
 - Pre-Physical Therapy
 - Pre-Occupational Therapy
 - Pre-Chiropractic
 - Physical Education

SCHOOL OF NURSING AND HEALTH SCIENCE

The programs offered in the **School of Nursing and Health Science** blend cooperative education experiences with highly innovative curricula and faculty. The learning environment is student-centered and encourages students to actively pursue answers to relevant problems. Students are prepared to become effective professional practitioners, enter graduate schools, and work in professions related to nursing, athletic training, physical education, health and fitness. The School offers five distinct departments, each providing divergent degree options. Programs offered in the School of Nursing and Health Science (SONHS) are accredited and/or approved by the appropriate professional group, including the Kansas State Board of Nursing, Kansas State Board of Education, Commission on Collegiate Nursing Education, Commission on Accreditation of Athletic Training Education, and the National Council for Accreditation of Teacher Education.

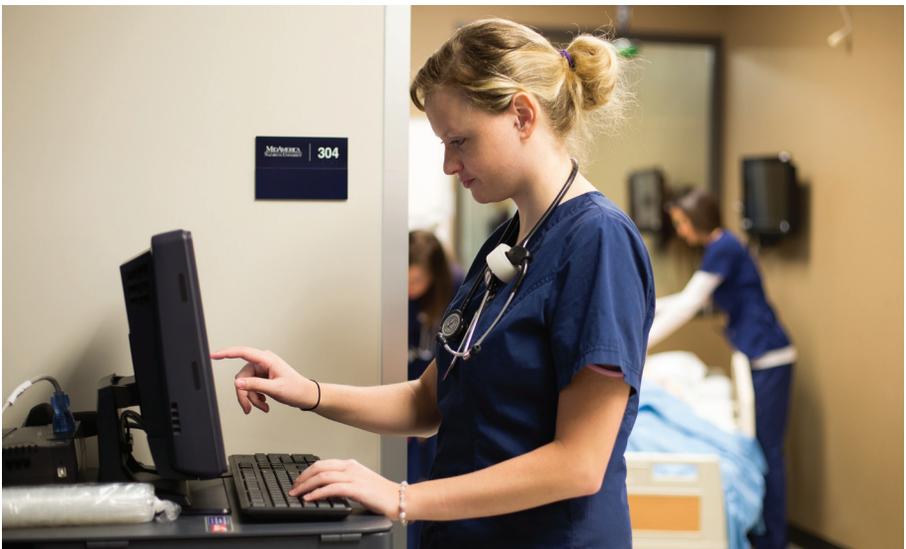
The **Department of Traditional BSN Studies** offers traditional pre-licensure baccalaureate nursing education, i.e., the Bachelor of Science in Nursing (BSN) degree. The traditional BSN degree is the university's original offering of BSN education and is the track of study used by students wishing to achieve their degree in the four-year conventional university experience. Many of these students are campus residents. Liberal arts and prerequisite nursing courses are taken during the first two years of the university experience, with the junior and senior years providing emphasis on professional nursing education, including 2-3 days/week of clinical experiences in a variety of healthcare settings. In the traditional nursing program, an expedited admission process and an "early admit option" is available for academically high-achieving students.

The **Department of Accelerated BSN Studies** offers accelerated pre-licensure baccalaureate nursing education, i.e., the Bachelor of Science in Nursing (BSN) degree. The Accelerated BSN (ABSN) Program, initiated in 1991, is one of only a few accelerated programs of nursing education in the state of Kansas. The ABSN program is designed for the adult student with previous college experience, as well as the LPN and paramedic. This intensive, year long program, allows students to graduate with the BSN degree.

The **Department of RN-BSN Studies** offers an Accelerated RN-BSN Program for the Registered Nurse (RN) desiring to obtain a BSN degree. The curriculum provides educational experiences that enhance knowledge, competencies, and professional behaviors of the practicing RN. This one-year, accelerated RN-BSN program offers both on-site, as well as online course delivery options (as well as a combination of the two). The on-site program is provided in a convenient 5-week format, with classroom instruction occurring one day/week. Coursework for this program is delivered on the main Olathe campus, at the Liberty, Missouri site, or at the Neosho Community College campus in Ottawa, Kansas. Some students elect to take coursework at a variety of the campus sites and/or through online offerings, allowing achievement of their BSN degree more quickly. Students may begin the program at the initiation of any 5-week course and attend the program on a part-time basis if needed.

The **Department of Graduate Studies in Nursing** offers a Master of Science in Nursing (MSN) degree with specialty tracks in Nursing Education, Healthcare Administration, Healthcare Quality Management, and Public Health (see Graduate Catalog).

The **Department of Health and Exercise Science** offer degrees in Athletic Training, Kinesiology, and Physical Education. The Athletic Training Education Program (ATEP) is designed to equip the student for a professional career in Athletic Training. Upon completion of the ATEP, students are eligible to take a national certification exam. The Certified Athletic Trainer (ATC) is a highly educated and skilled professional specializing in athletic health care. In cooperation with physicians and other allied health personnel, the athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, sports medicine clinics, professional sports programs and other athletic health care settings. Kinesiology, *Pre-Professional*, is designed to prepare students to enter post baccalaureate programs in various areas of professional allied health, i.e. physical therapy, occupational therapy, doctor of chiropractic, etc. Kinesiology, *Health and Fitness Studies*, is designed to prepare students to enter careers in the health and fitness industry such as a personal trainer, strength and conditioning coach, corporate fitness specialist, health and wellness director, or fitness club owner/manager. This is a constantly changing and growing field where the student can specialize based on their area of health and fitness interest. Physical Education prepares students to become elementary and secondary physical education teachers in public and private school settings (K-6, 6-12, P-12 licensure).



General Education for the BSN

School of Nursing and Health Science

	Semester Hours 3 or 7 hours
<i>Spiritual Development</i>	
7 hours	
BLIT 1004 Discovering the Bible	
THEO 2003 Christian Beliefs	
3 hours	
NURS 3803 Biblical Perspectives (for students transferring in ≥ 56 credit hours)	
 <i>Self Understanding</i>	
	6-7 hours
1 hours	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
3 hours	
PSYC 1103 General Psychology	
PSYC 3803 Abnormal Psychology	
3 hours	
PSYC 2513 Lifespan Development	
 <i>Critical Thinking</i>	
	6-9 hours
0-3 hours	
MATH 1223 College Algebra/proficiency or higher level math	
6 hours	
MATH 3503 Probability and Statistics	
NURS 3223 Healthcare Ethics from a Christian Worldview	
 <i>Effective Communication</i>	
	6-9 hours
0-3 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
6 hours	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking (Preferred)	
 <i>Social Responsibility</i>	
	3 hours
3 hours	
SOC1 1003 General Sociology	
SOC1 2103 Cultural & Social Anthropology	
SOC1 2303 Understanding Multicultural Behavior	
SOC1 3603 Intercultural Communication	
 <i>Scientific Literacy</i>	
	21 hours
21 hours	
BIOL 1704 Human Anatomy	
BIOL 1803 Human Physiology	
BIOL 2004 Microbiology for Health Sciences	
GNSC 3003 Human Genetics	
GNSC 3703 Human Nutrition	
CHEM 1004 Introduction to Chemistry or higher level chemistry course	

45-56 hours

General Education for the BS-Athletic Training
 School of Nursing and Health Science

	Semester Hours
<i>Spiritual Development</i>	7 hours
7 hours	
BLIT 1004 Discovering the Bible	
THEO 2003 Christian Beliefs	
 <i>Self Understanding</i>	 7 hours
7 hours	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
PSYC 1103 General Psychology	
PSYC 2513 Lifespan Development	
 <i>Critical Thinking</i>	 9 hours
9 hours	
MATH 1223 College Algebra/proficiency or higher level math	
MATH 3503 Probability and Statistics	
PHIL 2003 Ethics	
 <i>Effective Communication</i>	 9 hours
9 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking	
 <i>Social Responsibility</i>	 3 hours
3 hours	
SOC 1003 General Sociology	
 <i>Scientific Literacy</i>	 17-18 hours
10 hours	
BIOL 1704 Human Anatomy	
BIOL 1803 Human Physiology	
GNSC 3703 Human Nutrition	
CHEM 1004 Introduction to Chemistry	
GNSC 1003 Concepts in Physical Science	
	52 hours

General Education for the BS-Kinesiology

School of Nursing and Health Science

	Semester Hours
<i>Spiritual Development</i>	7 hours
7 hours	
BLIT 1004 Discovering the Bible	
THEO 2003 Christian Beliefs	
<i>Self Understanding</i>	7 hours
7 hours	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
PSYC 1103 General Psychology	
PSYC 2513 Lifespan Development	
<i>Critical Thinking</i>	9-11 hours
3-5 hours	
MATH 1223 College Algebra/proficiency or higher level math	
MATH 1355 Precalculus (PT Majors only)	
6 hours	
MATH 3503 Probability and Statistics	
PHIL 2003 Ethics	
<i>Effective Communication</i>	9 hours
9 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking	
<i>Social Responsibility</i>	3 hours
3 hours	
SOC 1003 General Sociology	
<i>Scientific Literacy</i>	17-18 hours
14 hours	
BIOL 1704 Human Anatomy	
BIOL 1803 Human Physiology	
GNSC 3703 Human Nutrition (except PT majors)	
CHEM 1004 Introduction to Chemistry or higher	
3-4 hours	
GNSC 1003 Concepts in Physical Science	
PHYS 1004 Physics I (Trigonometry-based)	
	52-55 hours

General Education for the BA - Physical Education

School of Nursing and Health Science

	Semester Hours
<i>Spiritual Development</i>	7 hours
7 hours	
BLIT 1004 Discovering the Bible	
THEO 2003 Christian Beliefs	
<i>Self Understanding</i>	6 hours
3 hours	
PSYC 2513 Lifespan Development	
1 hour	
FRST 1101 Freshman Seminar (required for students with fewer than 24 college credits)	
2 hours	
Choose any General Education activity course	
<i>Critical Thinking</i>	6-9 hours
6-9 hours	
MATH 1223 College Algebra / proficiency	
MATH 2503 Applied Math with Statistics	
EDUC 2103 Introduction to Teaching	
<i>Effective Communication</i>	9 hours
9 hours	
ENGL 1503 Composition I: Writing and Rhetoric	
ENGL 1703 Composition II: Writing and Research	
COMM 1303 Public Speaking	
<i>Social Responsibility</i>	6 hours
3 hours	
HIST 1203 US History to 1877	
HIST 1303 US History since 1877	
3 hours	
CRIM 1003 Survey of Criminal Justice	
ECON 2503 Principles of Macroeconomics	
ECON 2703 Principles of Microeconomics	
ECON 1503 Personal Finance	
HIST 2103 World Civilization to 1650	
HIST 2203 World Civilization since 1650	
POLS 1103 Democracy in America	
PSYC 2303 Understanding Multicultural Behavior	
SOC 1003 General Sociology	
SOC 2003 Marriage and Family	
<i>Scientific Literacy</i>	6 hours
3 hours	
BIOL 1704 Human Anatomy	
3 hours	
Any Science course (BIOL, CHEM, PHYS, and GNCS)	
<i>Aesthetic Literacy</i>	6 hours
6 hours	
FNAR 1103 Introduction to Fine Arts	
ENGL 2003 Introduction to Literature	
Any Fine Arts course	

46-49 hours

DEPARTMENT OF HEALTH AND EXERCISE SCIENCE

Statement of Mission:

The Health and Exercise Science Program mission is to engage all students in providing the highest level of educational instruction in a Christian environment. Our Health and Exercise Science Programs are devoted to producing morally, academically, spiritually, and professionally qualified individuals for careers in Athletic Training, Allied Health Profession as recognized by the American Medical Association (AMA), Physical Education, and other Health and Fitness Industry positions.

Statement of Purpose:

The Health and Exercise Science Department strives to develop Christ-centered learners by teaching, mentoring, and serving all students in an academically rigorous environment to produce professionals in their respective fields.

Department Outcomes:

The Health and Exercise Science Programs build upon the general education outcomes of the University to achieve their mission and purpose. Definitions of the outcomes as applied to the health and exercise programs are as follows:

Spiritual Development: the cultivation of a Christian approach to one's life and professional career in health and exercise related areas.

Self Understanding: the self-application of physical, mental, emotional, intellectual, social, environmental, and spiritual health and exercise promotion practices as the basis of knowledge that will enhance the provision health of others.

Critical Thinking: the application of current research, theory, professional standards, and ethical codes to influence the ongoing generation and evaluation of creative ideas for the purpose of solving health and exercise issues/concerns/problems.

Effective Communication: the ability to clearly interact with individuals and/or groups for the purpose of sharing information, ideas, and/or emotions.

Social Responsibility: the personal involvement of self in the profession's role and responsibilities to people and society.

Scientific Literacy: the acquisition of the body of knowledge and an understanding of the processes by which that knowledge was achieved and can be developed.

Aesthetic Literacy: the application of caring and creativity in the health and exercise profession.

Health and Exercise Science Department Core Courses:	20 credit hrs
PHED 1202 Techniques of Lifetime Fitness	2
HLEX 1303 Care and Prevention of Athletic Injuries & Lab	3
HLEX 3513 Psychology of Sports	3
HLEX 3533 Sport and Exercise Nutrition	3
HLEX 3543 Kinesiology/Biomechanics & Lab	3
HLEX 4503 Exercise Physiology & Lab	3
HLSC 3603 Core Concepts of Health	3

FACULTY

KIMBERLY KATO, Professor of Health Science; Chair, Department of Health and Exercise Science, 2011-

B.S., University of Missouri, 1997; M.Ed., University of Missouri, 1999; Ed.D., University of Kansas, 2005.

DAVID E. COLT, Associate Professor of Athletic Training, 2012-

B.S., West Virginia University, 1977; M.S.Ed., Northwest Missouri State, 1978; Ed.D., University of Missouri, 2007.

BRAD D. KING, Associate Professor of Physical Education, 1995-

B.A., MidAmerica Nazarene University, 1979; M.Ed., Wichita State University, 1986; Doctoral Candidate, University of Kansas.

ATHLETIC TRAINING

STATEMENT OF MISSION

The Athletic Training Education Program's (ATEP) purpose is to engage all students in providing the highest level of educational instruction in a Christian environment while developing Christ-centered learners. Our program is devoted to producing morally, academically, spiritually, and professionally qualified individuals for a career in Athletic Training, an Allied Health Profession recognized by the American Medical Association (AMA).

ADMISSION TO THE ATHLETIC TRAINING EDUCATION PROGRAM (ATEP)

Admission into the ATEP for a Bachelor of Science in Athletic Training at MidAmerica Nazarene University (MNU) is competitive. Any student admitted to take classes at MNU may declare Athletic Training as a major. However, enrollment in the six Clinical Education courses requires a separate application and admission into the ATEP at MNU. The ATEP reserves the right to defer admission or place students on a waiting list if there are more qualified applicants than the ATEP can accommodate for a particular class. Prerequisites listed are strictly adhered for each course required for the Athletic Training degree. Due dates for applying to the ATEP are as follows:

ATEP admittance for the spring semester.

November 1: Submit formal application with supporting materials.

December: Interview with the ATEP Selection Committee.

January: ATEP Selection Committee's decision letter to prospective ATEP Athletic Training Student (ATS).

ATHLETIC TRAINING SENIOR COMPREHENSIVE

A comprehensive examination with a passing score of 70% is required for all senior athletic training degree students prior to graduation from the Athletic Training Education Program (ATEP) at MidAmerica Nazarene University. The comprehensive examination will be administered in HLEX 4402 Clinical Education VI and is meant to assess the student's proficiency of entry-level content areas of the ATEP curriculum. Students will not be allowed to attempt the Board of Certification (BOC) exam until they have passed the required senior comprehensive examination with an 80% score. Further details regarding the senior comprehensive are available from the Director of the Athletic Training Education Program (ATEPD).

Requirements for a BS in Athletic Training (ATEP)		121 hours
General Education Core Courses (SONHS)		27
Specific General Education Core Courses (HLEX)		25
CHEM 1004	Introduction to Chemistry	4
GNSC 1003	Concepts in Physical Science	3
GNSC 3703	Human Nutrition	3
ENGL 1703	Composition II: Writing and Research	3
COMM1303	Public Speaking	3
BIOL 1803	Human Physiology	3
PSYC 2513	Lifespan Development	3
MATH 3503	Probability & Statistics	3
Health and Exercise Science Core Courses (HLEX)		20
Athletic Training Didactic Core Courses		34
HLSC 1601	First Aid / CPR	1
HLEX 1312	Introduction to Athletic Training & Lab	2
HLEX 2302	Medical Terminology	2
HLEX 2303	Advanced Care & Prevention of Athletic Injuries & Lab	3
HLEX 3303	Athletic Training Administration	3
HLEX 3323	Injury Evaluation & Recognition - Upper Extremity & Lab	3
HLEX 3333	Injury Evaluation & Recognition - Lower Extremity & Lab	3
HLEX 3503	General Medical Conditions	3
HLEX 3533	Sports and Exercise Pharmacology	3
HLEX 4304	Therapeutic Modality Techniques & Lab	4
HLEX 4314	Therapeutic Rehabilitation Techniques & Lab	4
HLEX 4523	Senior Seminar	3
Athletic Training Clinical Education Core Courses		15
HLEX 1402	Clinical Education in Athletic Training I	2
HLEX 2402	Clinical Education in Athletic Training II	2
HLEX 2412	Clinical Education in Athletic Training III	2
HLEX 3402	Clinical Education in Athletic Training IV	2
HLEX 3412	Clinical Education in Athletic Training V	2
HLEX 4402	Clinical Education in Athletic Training VI	2
HLEX 4703	Internship	3

ATHLETIC TRAINING COURSE OFFERINGS

HLEX 1303 CARE AND PREVENTION OF ATHLETIC TRAINING INJURIES & LAB

The student will be presented with the mechanism and types of injury incurred by the physically active. Discussions specific to the foot, ankle, lower leg, knee, thigh, hip, shoulder, elbow, wrist, hand, and fingers will be presented. Wrapping and taping techniques will be presented and practiced. Specific hands-on experience (lab) will demonstrate, practice, and evaluate specific athletic training skills according to the didactic agenda topics. Lab Fee required.

HLEX 1312 INTRODUCTION TO ATHLETIC TRAINING AND LAB

The student will be presented with: the definition of what an athletic trainer is and does, the sports medicine team, legal concerns, emergency procedures, and on-and-off the field acute evaluation with discussion specific to therapeutic exercise and modalities utilized in the up-to-date athletic training facility. Specific hands-on experience (lab) will demonstrate, practice, and evaluate specific athletic training skills according to the didactic agenda topics.

HLEX 1402 CLINICAL EDUCATION IN ATHLETIC TRAINING I

A supervised, clinical education athletic training experience at MidAmerica Nazarene University. This is an opportunity for the Athletic Training Student (ATS) to apply principles taught in the classroom and practiced in the lab (didactic, affective and psychomotor) throughout the curriculum under the direct supervision of a preceptor. The Professional Education Council (PEC) of the NATA was charged by the NATA Executive Committee for Education to identify the athletic training education competencies and clinical proficiencies necessary for effective performance as an entry-level certified athletic trainer (ATC). Commission on Accreditation of Athletic Training Education (CAATE) requires these competencies be instructed and evaluated in each professional Athletic Training Education Programs (ATEP). Students may take only one (1) clinical experience per semester. Specific rotations (basketball, football, and baseball or softball), clinical modules, and research presentations will be required to complete this clinical course. Athletes may need to take an 'Incomplete' grade until all rotation experiences are completed. Prerequisite: BIOL 1504, HLEX 1312, HLEX 1303, HLSC 1601, background check, and formally admitted into the ATEP. All travel to and from the clinical are the student's responsibility.

HLEX 2302 MEDICAL TERMINOLOGY

This course is designed to help the student learn medical terminology so they can effectively communicate with other members of the healthcare team. This course will assist the student in developing a strong foundation in medical terminology and broaden their medical vocabulary. Prerequisite: HLEX 1303 or permission of instructor.

HLEX 2303 ADVANCED CARE AND PREVENTION OF ATHLETIC TRAINING INJURIES & LAB

A course designed for individuals pursuing a career in the athletic training profession. Specific topics discussed include the characteristics of trauma to the physically active and tissue response to injury, psychosocial intervention, pharmacology, skin disorders and additional health concerns. Specific hands-on experience (lab) will demonstrate, practice, and evaluate specific athletic training skills according to the didactic agenda topics. Lab fee required. Prerequisite: BIOL 1504, HLEX 1303, or permission of instructor.

HLEX 2402 CLINICAL EDUCATION IN ATHLETIC TRAINING II

Continuation of HLEX 1402 Clinical Education I. Students may take only one (1) clinical experience per semester. A football rotation, clinical modules, and research presentations will be required to complete this clinical course. Athletes may need to take an 'Incomplete' grade until all rotation experiences are completed. Prerequisite: BIOL 1604, HLEX 1402, HLEX 2303, or permission of instructor. All travel to and from the clinical are the student's responsibility.

HLEX 2412 CLINICAL EDUCATION IN ATHLETIC TRAINING III

This course is a continuation of HLEX 2402 Clinical Education II. Students may take only one (1) clinical experience per semester. Specific rotations (basketball or general medical and softball/baseball or hospital/clinic), clinical modules, and research presentations will be required to complete this clinical course. Athletes may need to take an 'Incomplete'

grade until all rotation experiences are completed. Prerequisite: HLEX 2402, HLEX 2303, HLEX 3323, or permission of instructor. All travel to and from the clinical are the student's responsibility.

HLEX 3303 ATHLETIC TRAINING ADMINISTRATION

This course will provide the information necessary to administrate an athletic training program. Topics include: assembling the sports medicine team, facility management, health and liability insurance concerns, financial management, medical records, emergency care planning, facility design, pre-participation examinations and public relations. Prerequisite: HLEX 2303 or permission of instructor. It is recommended that the student take this class sometime in the last two years of undergraduate education.

HLEX 3313 SPORTS AND EXERCISE PHARMACOLOGY

This course is designed to introduce basic pharmacology principles and how they relate to health and illness for the physically active population. Emphasis will be placed upon drugs for neuromuscular blockade and pain; drugs for fluid and electrolyte imbalances; drugs for infectious diseases, anti-inflammatory, anti-allergic, and immunologic drugs. Students will investigate information including: generic/trade names and sports and exercise uses; safe administration, evaluation of drug effectiveness, and adverse/toxic effects.

HLEX 3323 INJURY EVALUATION & RECOGNITION – UPPER EXTREMITY & LAB

Initial clinical evaluation of injuries to the upper extremity (head, neck, shoulder, elbow, wrist, hand) commonly sustained by competitive athletes; evaluation of the injury/illness for the primary purposes of administering proper first aid and emergency care and making appropriate referral to physicians for diagnosis and medical treatment. Specific hands-on experience (lab) will demonstrate, practice, and evaluate specific athletic training skills according to the didactic agenda topics. Lab fee required. Prerequisite: BIOL 1604, HLEX 2303, or permission of instructor.

HLEX 3333 INJURY EVALUATION & RECOGNITION – LOWER EXTREMITY & LAB

Initial clinical evaluation of injuries to the lower extremity (spine, pelvis, hip, thigh, knee, thorax, abdomen, lower leg, ankle, and foot) commonly sustained by competitive athletes; evaluation of the injury/illness for the primary purposes of administering proper first aid and emergency care and making appropriate referral to physicians for diagnosis and medical treatment. Specific hands-on experience (lab) will demonstrate, practice, and evaluate specific athletic training skills according to the didactic agenda topics. Lab fee required. Prerequisite: PHED 1202, HLEX 3323, or permission of instructor.

HLEX 3402 CLINICAL EDUCATION IN ATHLETIC TRAINING IV

This course is a continuation of HLEX 2412 Clinical Education III. Students may take only one (1) clinical experience per semester. Specific rotations (soccer or volleyball and basketball or general medical), clinical modules, and research presentations will be required to complete this clinical course. Athletes may need to take an 'Incomplete' grade until all rotation experiences are completed. Prerequisite: HLEX 2412, HLEX 3333 or permission of instructor. All travel to and from the clinical are the student's responsibility.

HLEX 3412 CLINICAL EDUCATION IN ATHLETIC TRAINING V

This course is a continuation of HLEX 3402 Clinical Education IV. Students may take only one (1) clinical experience per semester. Specific rotations (high school (individual sport) and softball/baseball or hospital/clinic), clinical modules, and research presentations will be required to complete this clinical course. Athletes may need to take an 'Incomplete' grade until all rotation experiences are completed. Prerequisite: HLEX 3402, HLEX 4314, or permission of instructor. All travel to and from the clinical are the student's responsibility.

HLEX 4304 THERAPEUTIC MODALITY TECHNIQUES & LAB

A study of the skills needed for the use of therapeutic modalities including cold, heat, ultrasound, electricity, and massage in addition to the procedures, both written and verbal, for their use in treating injuries to the physically active. Specific hands-on experience (lab) will demonstrate, practice, and evaluate specific athletic training skills according to the didactic agenda topics. Lab fee required. Prerequisite: HLEX 3323 and HLEX 3333, or permission of the instructor.

HLEX 4314 THERAPEUTIC REHABILITATION TECHNIQUES & LAB

A study of the basic components of a comprehensive rehabilitation program including the therapeutic goals and objectives, selection of modality and exercise, methods of evaluating and recording rehabilitation progress and development of criteria for progression and return to physical activity. Specific hands-on experience (lab) will demonstrate, practice, and evaluate specific athletic training skills according to the didactic agenda topics. Lab fee required. Prerequisite: HLEX 3323 and HLEX 3333, or permission of instructor.

HLEX 4402 CLINICAL EDUCATION IN ATHLETIC TRAINING VI

Continuation of HLEX 3412 Clinical Education V. Students may take only one (1) clinical experience per semester. A Senior Mentor rotation (football, soccer, volleyball, or basketball), clinical modules, and research presentations will be required to complete this clinical course. Athletes may need to take an 'Incomplete' grade until all rotation experiences are completed. Prerequisite: HLEX 3412, HLEX 4304, or permission of instructor. All travel to and from the clinical are the student's responsibility.

KINESIOLOGY

The Kinesiology major has two concentrations options, Pre-Professional and Health and Fitness Studies. The Kinesiology Pre-Professional programs are designed to prepare students to enter post bachelor degree programs in the area of Physical Therapy, Occupational Therapy, Chiropractic, or varied Allied Health fields. The Kinesiology Health and Fitness Studies program is designed to prepare students for careers in the Health and Fitness industry. The major uses core classes from the Athletic Training program, exercise science, health science and then adds a strong science curriculum to complete the degree. Students choosing the Kinesiology Pre-Professional concentration may request substitutions according to the post-bachelor degree program that the student is interested in pursuing. It is the student's responsibility to maintain records for current prerequisites required for post-bachelor degree application. All options will require between 120 – 128 credit hours to graduate from MNU.

STATEMENT OF PURPOSE:

The Kinesiology Program's purpose is to educate and prepare our students to enter Professional Allied Health Schools and professional careers in the Health and Fitness while inspiring our students to become Christ-centered learners and servant leaders.

Requirements for a BS in Kinesiology - Health and Fitness Studies 120 hours

General Education Core Courses (SONHS)	27
Specific General Education Core Courses (HLEX)	25
CHEM 1004 Introduction to Chemistry	4
GNSC 1003 Concepts in Physical Science	3
GNSC 3703 Human Nutrition	3
ENGL 1703 Composition II: Writing and Research	3
COMM1303 Public Speaking	3
BIOL 1803 Human Physiology	3
PSYC 2513 Lifespan Development	3
MATH 3503 Probability & Statistics	3
Health and Exercise Science Core Courses (HLEX)	20
Kinesiology - Health and Fitness Studies Core Courses (KIN-HFS)	37
HLEX 1112 Aerobic Conditioning	2
HLEX 1122 Recreational Activity	2
HLEX 1132 Aquatics	2
HLEX 1142 Weight Training	2
HLEX 2102 Advanced Weight Training	2
HLEX 2112 Karate I	2
HLEX 3103 Water Safety Instructor (WSI)	3
Choose 6 hours from the above courses	
HLSC 1601 First Aid / CPR	1
HLSC 2603 Principles of Health Promotion	3
HLSC 3613 Personal and Community Health	3
HLEX 2503 Applied Concepts of Physical Fitness	3
HLEX 3503 General Medical Conditions	3
HLEX 3523 Exercise Prescription for Special Populations	3
HLEX 4513 Personal Training Certification and Lab	3
HLEX 4523 Senior Seminar	3
HLEX 4703 Internship	3
PHED 3213 History and Philosophy of PE and Sport	3
PHED 4213 Organization and Admin of PE & Athletics	3
Kinesiology - Health and Fitness Studies Electives (Required: 3 elective hours to be an upper division course)	11

Requirements for a BS in Kinesiology - Pre-Professional Physical Therapy 125 hours

General Education Core Courses (SONHS)	29
Specific General Education Core Courses (HLEX)	23
CHEM 1104 General Chemistry I	4
PHYS 1004 General Physics I (Trigonometry-Based)	4
ENGL 1703 Composition II: Writing and Research	3
COMM1303 Public Speaking	3
BIOL 1803 Human Physiology	3
PSYC 2513 Lifespan Development	3
MATH 3503 Probability & Statistics	3

Health and Exercise Science Core Courses (HLEX)	20
Kinesiology - Pre-Professional Physical Therapy Core Courses (KIN-PPPT)	32
HLSC 1601 First Aid / CPR	1
HLEX 2302 Medical Terminology	2
HLEX 2303 Advanced Care & Prevention of Athletic Injuries & Lab	3
HLEX 3503 General Medical Conditions	3
HLEX 3313 Sports and Exercise Pharmacology	3
HLEX 3323 Injury Evaluation & Recognition - Upper Extremity & Lab	3
HLEX 3333 Injury Evaluation & Recognition - Lower Extremity & Lab	3
HLEX 4304 Therapeutic Modality Techniques & Lab	4
HLEX 4314 Therapeutic Rehabilitation Techniques & Lab	4
HLEX 4523 Senior Seminar	3
HLEX 4703 Internship	3
Kinesiology - Pre-Professional Physical Therapy Prerequisites	21
BIOL 1104 Zoology	4
PHYS 1104 General Physics II (Trigonometry-based)	4
BIOL 2105 Microbiology	5
CHEM 2104 General Chemistry II	4
PSYC 3803 Abnormal Psychology	3
Elective Upper Division Course	1

Note: The KIN-PPPT degree represents prerequisite courses required for admittance into the University of Kansas for their Doctorate of Physical Therapy degree (DPT) only.

Requirements for a BS in Kines. - Pre-Professional Occupational Therapy 120 hours

General Education Core Courses (SONHS)	27
Specific General Education Core Courses (HLEX)	25
CHEM 1004 Introduction to Chemistry	4
GNSC 1003 Concepts in Physical Science	3
GNSC 3703 Human Nutrition	3
ENGL 1703 Composition II: Writing and Research	3
COMM1303 Public Speaking	3
BIOL 1803 Human Physiology	3
PSYC 2513 Lifespan Development	3
MATH 3503 Probability & Statistics	3
Health and Exercise Science Core Courses (HLEX)	20
Kinesiology - Pre-Professional Occupational Therapy Core Courses (KIN-PPOT)	38
HLSC 1601 First Aid / CPR	1
HLEX 2302 Medical Terminology	2
HLEX 2303 Advanced Care & Prevention of Athletic Injuries & Lab	3
HLEX 3303 Athletic Training Administration	3
HLEX 3503 General Medical Conditions	3
HLEX 3313 Sports and Exercise Pharmacology	3
HLEX 3323 Injury Evaluation & Recognition - Upper Extremity & Lab	3
HLEX 3333 Injury Evaluation & Recognition - Lower Extremity & Lab	3

HLEX 4304 Therapeutic Modality Techniques & Lab	4
HLEX 4314 Therapeutic Rehabilitation Techniques & Lab	4
HLEX 4523 Senior Seminar	3
HLEX 4703 Internship	3
PSYC 3803 Abnormal Psychology	3

Kinesiology - Pre-Professional Occupational Therapy Electives	10
BIOL 1104 General Zoology (recommended)	

Note: The KIN-PP0T degree represents prerequisite courses required for admittance into the University of Kansas for their Master of Occupational Therapy degree (MOT) only.

REQUIREMENTS FOR THE MAJOR IN KINESIOLOGY - PRE-PROFESSIONAL CHIROPRACTIC

The pre-chiropractic (3 + 3) program at MNU represents the first three years at MNU to complete the prerequisites to be admitted into the Cleveland Chiropractic College (CCC) Doctorate of Chiropractic program (DC). A minimum 3.0 GPA is required along with the prescribed prerequisites before application to CCC. Application to CCC does not automatically represent admittance to their program. Upon successful completion of the first year at CCC, the student may transfer the courses listed to graduate from MNU with a BS in Kinesiology – Pre-Professional Chiropractic. All general education requirements must be completed according to MNU guidelines. If a student elects not to attend CCC or is not admitted, one of the other curriculum plans will need to be completed for graduation from MNU with a major in Kinesiology.

Requirements for a BS in Kinesiology - Pre-Professional Chiropractic	128 hours
General Education Core Courses (SONHS)	29
Specific General Education Core Courses (HLEX)	23
CHEM 1104 General Chemistry I	4
PHYS 1004 General Physics I (Trigonometry-Based)	4
ENGL 1703 Composition II: Writing and Research	3
COMM1303 Public Speaking	3
BIOL 1803 Human Physiology	3
PSYC 2513 Lifespan Development	3
MATH 3503 Probability & Statistics	3
Health and Exercise Science Core Courses (HLEX)	20
Kinesiology - Pre-Professional Pre-DC Core and Prerequisites	27
HLEX 2302 Medical Terminology	2
HLEX 2303 Advanced Care & Prevention of Athletic Injuries & Lab	3
HLEX 3313 Sports and Exercise Pharmacology	3
HLEX 3503 General Medical Conditions	3
HLEX 4703 Internship	3
CHEM 2104 General Chemistry II and Lab	4
CHEM 2301 Organic Instrumental Methods	1
CHEM 3004 Organic Chemistry I	4
CHEM 3104 Organic Chemistry II	4

Cleveland Chiropractic College Requirements (Senior year; transfer courses to MNU to graduate)	29
Embryology	3
Histology	5
Cell Physiology	3
Biochemistry I	5
Biochemistry II	5
Basic Nutrition	4
Immunobiology	3
Introduction to Research	1

GENERAL EDUCATION ACTIVITY COURSE OFFERINGS

HLEX 1112 AEROBIC CONDITIONING

A course designed to provide students with comprehensive, detailed, and practical learning experiences that promote adoption of the active life style. Students will participate and build instructional knowledge in physical activities supporting cardiovascular fitness, muscular strength, muscular endurance, and flexibility through the use of varied modes of exercise. Lab fee required.

HLEX 1122 RECREATIONAL ACTIVITY

This course is designed to increase the students' ability to participate in recreational activities and relate these skills to healthy living. Lab fee required.

HLEX 1132 AQUATICS

This course is designed to increase the students' ability to demonstrate aquatic skills and relate these activities to healthy living. Lab fee required.

HLEX 1142 WEIGHT TRAINING

This course offers instruction and practice in proper techniques of the development of muscular strength, endurance, and flexibility. Emphasis is placed on the application of scientific principles and methods used to build, improve and maintain proper muscular fitness; proper safety for lifting and spotting techniques; and the application of the overload principles.

HLEX 1152 YOGA

The practice of yoga, specifically Hatha Yoga, is a method for improving the quality of mind, body and spirit. Utilizing the practice of poses and breathing, the systems of the body becomes stronger through proper alignment and muscle balance. The main focus of the course will be centered on the improvement of physical strength, endurance, flexibility, and stress management.

HLEX 2102 ADVANCED WEIGHT TRAINING

This course offers advanced instruction and practice in proper techniques of development of muscular strength, endurance, and flexibility. Emphasis is placed on the advanced application of scientific principles and methods used to build, improve and maintain proper muscular fitness; proper safety for lifting and spotting techniques; and weight training program prescription. Prerequisite: HLEX 1142 or permission of the instructor.

HLEX 2112 KARATE I

This course introduces basic techniques to help students become more positive, assertive, and disciplined as they learn self-defense skills. Course includes the history and traditions of the

martial arts as it evolved into self-defense. The relationship between self-defense and health/wellness related benefits are emphasized.

HLEX 2132 KARATE II. Prerequisite: HLEX 2112.

HLEX 3102 KARATE III. Prerequisite: HLEX 2132.

HLEX 3103 WATER SAFETY INSTRUCTOR (WSI)

This course is designed to prepare students to teach Red Cross swimming. Lab fee required.

HLEX 3112 KARATE IV. Prerequisite: HLEX 3102.

PHED 1202 TECHNIQUES FOR LIFETIME FITNESS

The purpose of this course is to introduce students to a variety of physical fitness activities. Students are introduced to wellness related concepts and activities for the purpose of gaining knowledge and skills necessary to develop a personal lifelong fitness program. Activities include, but are not limited to: aerobics, circuit training, muscular development, flexibility, agility exercises, weight training and body composition.

PHED 2212 INDIVIDUAL AND DUAL SPORTS

This course is designed to equip students with the skills, techniques, methods and knowledge to engage in a variety of physical activities (badminton, table tennis, archery, golf, bowling, rugby, pickle ball, and tennis). Students are also taught how these activities can become a part of their everyday lifestyles and how the activities can contribute to better health and wellness. Lab fee required.

PHED 2222 TEAM SPORTS

This course is designed to help each student understand and have knowledge to engage in a variety of team sports activities (basketball, softball, volleyball and soccer). Students are encouraged to learn at their own pace by using steps of progression and to integrate new skills into the total action of activity. Our goal is to enhance the student's confidence and comfort level in one or more of these activities so that they can establish and maintain an active lifestyle by participating in a team sport.

KINESIOLOGY COURSE OFFERINGS

HLEX 2503 APPLIED CONCEPTS OF PHYSICAL FITNESS

Students will learn to assess individual fitness levels according to the five components of physical fitness: cardiovascular health, muscular strength, muscular endurance, flexibility, and body composition. Through the application of personal fitness assessments, students will design fitness programs to meet fitness goals for participants. Areas to be explored include: cardiovascular health; muscular strength and endurance; flexibility; fitness testing; and biomechanical and exercise physiology principles.

HLEX 3503 GENERAL MEDICAL CONDITIONS

This course is an overview of non-orthopedic medical conditions that may affect athletes and the physically active individual. It will include, but is not limited to, respiratory, cardiovascular, gastrointestinal, genitourinary, and gynecological, neurological, systemic, infectious and dermatologic disorders that the a professional could be presented within the work environment. Prerequisite: BIOL 1704 and HLEX 2302.

HLEX 3513 PSYCHOLOGY OF SPORTS

This course introduces the prospective coach, teacher or athletic trainer to the strategies and techniques used by coaches and sport psychologists to cultivate peak performance and personal growth with each athlete and groups of athletes. Students will learn and apply practical and theoretical information as it relates to the psychology of sport.

HLEX 3523 EXERCISE PRESCRIPTIONS FOR SPECIAL POPULATIONS

This course focuses on specific exercise prescription needs for people with chronic diseases, conditions, or stage of life changes. Students will learn appropriate exercise programs, physiological changes associated with various conditions, important precautions during exercise, outcome expectations, and basic nutritional considerations for various populations who frequently seek the services of a health and fitness professional.

HLEX 3533 SPORT AND EXERCISE NUTRITION

The course is designed to provide health educators, athletes, coaches, teachers, athletic trainers, physically active people and competitors with the most recent factual information on nutritional recommendations and guidelines. Information on the inter-relationship between dietary practices and physical performance, essential nutrients, metabolism during activity, and specific problems experienced by athletes or highly active people will be analyzed and discussed. Competition standards, myths, supplements, ergogenic aids, and current interests are addressed. Prerequisite: GNSC 3703 or permission of instructor.

HLEX 3543 KINESIOLOGY/BIOMECHANICS AND LAB

The study of the skeletal and muscular systems, the articulation of joints and muscular analysis involved in daily activities, exercises, rehabilitation and various sports activities. Prerequisites: BIOL 1704.

HLEX 4503 EXERCISE PHYSIOLOGY AND LAB

A study of the effects of muscular activity within the human body with particular reference to the respiratory, circulatory, nervous, endocrine, and digestive systems. Recommended BIOL 1704.

HLEX 4513 PERSONAL TRAINING CERTIFICATION AND LAB

The course is designed to integrate the academic knowledge gained in kinesiology, exercise physiology and/or anatomy and physiology into one practical, hands-on course that allows students to experience the application of these knowledge skills in the “real-world” environment. Upon completion of this course students will be fully prepared to sit for national personal training certifications courses through the following organizations: ACSM, NSCA, and NASM. Prerequisites: HLEX 3543 and HLEX 4503 or permission of the instructor.

HLEX 4523 SENIOR SEMINAR

This is a career preparation course for health and exercise science students. Emphasis will be on developing career and professional marketing tools such as resumé, portfolio, and professional school application preparation; certification examination preparation; employment and professional school interviewing; and internship preparation. Prerequisite: Senior status and recommended the semester prior to HLEX 4703.

HLEX 4701 SPECIAL TOPICS IN HEALTH AND EXERCISE SCIENCE

Offers advanced study in specialized area of health and exercise science. The special topic may be tied to a research study, teaching experience, or scholarship project. Students must take a minimum of one credit hour of special topics.

HLEX 4703 INTERNSHIP

Health and Exercise Science students are required to organize an internship experience that complements their professional career path. Students must complete the internship requirements and obtain 135 contact hours at the internship site. Prerequisites: HLEX 4523 or permission by the instructor.

HEALTH SCIENCE COURSE OFFERINGS

HLSC 1601 FIRST AID AND CPR

This class will provide knowledge of infant, child, and adult CPR and first aid instruction. Upon completion, students may become certified. Lab fee required.

HLSC 2603 PRINCIPLES OF HEALTH PROMOTIONS

This course provides an introduction to the principles of health promotion and the strategies used to promote health to individuals, to groups in specific settings such as schools and workplaces, and communities. The course will also explore recent advances in the science of health promotion.

HLSC 3603 CORE CONCEPTS OF HEALTH

This course examines the multi-dimensional, factors (emotional, environmental, intellectual, occupational, physical, social, and spiritual) that affect optimal health. The course will develop and extend students' understanding of public health principles; knowledge, tools, and motivation to teach wellness-related behavior, and the dynamics of health behavior change.

HLSC 3613 PERSONAL AND COMMUNITY HEALTH

This course is designed to acquaint the student with scientific principles pertaining to effective, personal and community healthy living. Economic, political, social (cultural), and legal aspects of health preservation and disease prevention will be emphasized.

PHYSICAL EDUCATION

STATEMENT OF PURPOSE:

The purpose of the MidAmerica Nazarene University Physical Education program is to lead to licensure in grades Pre-K-12 within the state of Kansas. This program is designed to help all teacher candidates develop the highest level of educational training in a Christian environment. Our state and nationally accredited program is devoted to teaching and developing our teacher candidates to participate at their optimal level in the field of teaching physical education in an effective teaching environment.

PHYSICAL EDUCATION SENIOR COMPREHENSIVE

A comprehensive examination (ETS Praxis II) is required to be passed by all senior physical education majors before graduation. The comprehensive examination is meant to assess the student's mastery of basic content areas of the curriculum. The examination is administered through the Education Testing Services (ETS). Further details regarding the senior comprehensive are available from the Licensure and Assessment Coordinator of the Teacher Education Department.

Requirements for a BA in Physical Education (PHED)	128-140 hours
General Education Core Courses	46-49
Health and Exercise Science Core Courses (HLEX)	20
Physical Education Core Courses (PHED)	42-45
Professional Education Core Courses	43-46

REQUIREMENTS FOR THE MINOR IN COACHING

The minor in coaching is designed for anyone who has interest in coaching athletics. It prepares the individual to serve as a coaching leader in a variety of sports at different levels and organization sites of athletic competitions.

Coaching Minor Courses	18 hours
HLEX 1303 Care and Prevention of Athletic Injuries & Lab	3
HLEX 3513 Psychology of Sports	3
HLSC 1601 First Aid / CPR	1
HLSC 3603 Core Concepts of Health	3
PHED 3222 Techniques of Teaching Sports	2
<i>Choose 3 of the following 5 Coaching courses:</i>	
PHED 1012 Coaching Theory of Football	2
PHED 1022 Coaching Theory of Baseball and Softball	2
PHED 1032 Coaching Theory of Track and Field	2
PHED 1042 Coaching Theory of Volleyball	2
PHED 1052 Coaching Theory of Basketball	2
PHED 1062 Theory of Coaching Soccer	2

PHYSICAL EDUCATION COURSE OFFERINGS

PHED 1012 COACHING THEORY OF FOOTBALL

This course is designed to help prepare students to coach football. Students are taught coaching theories, training, schedules and fundamentals of the sport.

PHED 1022 COACHING THEORY OF BASEBALL AND SOFTBALL

This course is designed to help prepare students to coach softball and baseball. Students are taught coaching theories, training schedules, and fundamentals of the sport.

PHED 1032 COACHING THEORY OF TRACK AND FIELD

This course is designed to help prepare students to coach track and field. Students are taught coaching theories, training, schedules and fundamentals of the sport.

PHED 1042 COACHING THEORY OF VOLLEYBALL

This course is designed to help prepare students to coach volleyball. Students are taught coaching theories, training, schedules and fundamentals of the sport.

PHED 1052 COACHING THEORY OF BASKETBALL

This course is designed to help prepare students to coach basketball. Students are taught coaching theories, training, schedules and fundamentals of the sport.

PHED 1062 THEORY OF COACHING SOCCER

This course is designed to help prepare students to coach soccer. Students are taught coaching theories, training, schedules, and fundamentals of sport.

PHED 2001 TUMBLING AND RHYTHMIC MOVEMENT

Organization, teaching, safety and spotting techniques that are unique in teaching tumbling, along with instruction methods for various rhythmic movements. Lab fee required.

PHED 2212 INDIVIDUAL AND DUAL SPORTS

This course is designed to equip students with the skills, techniques, methods and knowledge to engage in a variety of physical activities (badminton, table tennis, archery, golf, bowling, rugby, pickle ball, and tennis). Students are also taught how these activities can become a part of their everyday lifestyles and how the activities can contribute to better health and wellness. Lab fee required.

PHED 2222 TEAM SPORTS

This course is designed to help each student understand and have knowledge to engage in a variety of team sports activities (basketball, softball, volleyball and soccer). Students are encouraged to learn at their own pace by using steps of progression and to integrate new skills into the total action of activity. Our goal is to enhance the student's confidence and comfort level in one or more of these activities so that they can establish and maintain an active lifestyle by participating in a team sport.

PHED 3201 METHODS OF TEACHING MOTOR SKILLS & ELEMENTARY PE LAB

This lab is designed to provide Physical Education majors experience in the school setting at the elementary level. Required for all Physical Education majors. Concurrent enrollment in PHED 3202 is required.

PHED 3202 METHODS OF TEACHING MOTOR SKILLS AND ELEMENTARY PE

This course will analyze the value and objectives of a program of physical education for the elementary school student. Various movements applicable to this age group, ranging from simple motor skills to more complex movement and sport skills are explored. Methodology regarding the teaching of fitness, various motor skills, and competitive experiences are emphasized, highlighted by practicum opportunities. Physical Education majors must also have concurrent enrollment in PHED 3201.

PHED 3213 HISTORY AND PHILOSOPHY OF PE AND SPORT

The development of physical education and sport, from ancient times to the present is explored, including the philosophical bases of the status of physical education in various United States, along with an extensive study of the modern Olympic Games.

PHED 3222 TECHNIQUES OF TEACHING SPORTS

The selection and application of appropriate materials, methods and techniques of teaching activities that are designed for team and lifetime participation.

PHED 3223 METHODS OF TEACHING SECONDARY PE AND HEALTH

A study of the various methods, techniques, aims, objectives and strategies used in teaching health and physical education. An emphasis is placed upon recent findings in curriculum development.

PHED 4203 ADAPTIVE PHYSICAL EDUCATION

A course designed to develop, through class work as well as outside observations, an understanding of developmental disability and provide the instructional process that physical education teachers should provide for their handicapped students in a regular class setting.

PHED 4213 ORGANIZATION AND ADMINISTRATION OF PE AND ATHLETICS

A course designed to acquaint the student with the knowledge and understanding in organizing, planning, administering and evaluating a total program of physical education.

UNDERGRADUATE NURSING PROGRAMS

Statement of Mission:

The mission of the SONHS nursing programs is to educate and inspire servant leaders for the ministry of professional nursing.

Statement of Purpose:

The purpose of the Christian education offered by the SONHS undergraduate nursing programs is to:

- 1) prepare professional nurse generalists who are knowledgeable and skillful in the delivery of safe, competent, and creative nursing care;
- 2) integrate personal, empiric, aesthetic, and ethical ways of knowing (Carper, 1978) as a basis for promoting optimal health;
- 3) enhance spiritual sensitivity in personal growth and service to others;
- 4) develop life-long learners who strive for personal and professional growth as individuals who are responsible and accountable members of their profession and society.

FACULTY

SUSAN G. LARSON, Professor of Nursing; Dean of the School of Nursing and Health Science, 1989-

B.S.N., MidAmerica Nazarene University, 1984; M.S., University of Kansas, 1989; Ph.D., University of Kansas, 2002.

PATRICIA E. CONEJO, Professor of Nursing; Chair, Department of Traditional BSN Studies, 2011-

A.S., Kansas City, Kansas Community College, 1983; B.S.N., University of Kansas, 1992; M.S., University of Kansas, 1993; Ph.D., University of Kansas, 2010.

DEBORAH M. HIGHFILL, Associate Professor of Nursing, Chair, Department of Accelerated BSN Studies, 2012-

Diploma, Burge School of Nursing, 1975; B.S.N., Evangel University, 1976; M.S.N., Clarkson College, 1997; Ph.D., Trident University International, 2004.

KAREN D. WIEGMAN, Associate Professor of Nursing; Chair, Department of Graduate Studies in Nursing, 2009-

A.A.S., College of DuPage, 1982; B.S.N., University of Kansas, 1992; M.S., University of Kansas, 1995; Ph.D., University of Missouri - Kansas City, 2003

KIMBERLEY D. BROWNLEE, Assistant Professor of Nursing, 2011-

B.S.N., William Carey University, 1995; M.S.N., William Carey University, 2009.

KATHRYN H. CZANDERNA, Associate Professor of Nursing, 2005-

B.S.N., Olivet Nazarene University, 1980; M.S., St. Xavier University, 1988.

DAWN L. FERGUSON, Assistant Professor of Nursing, 2008-

A.D.N., Neosho County Community College, 1991; B.S.N., Webster University, 2005; M.S.N., Webster University, 2007.

- TAMMY L. GREATHOUSE**, Assistant Professor of Nursing, 2012-
B.S.N., University of Arkansas for Medical Sciences, 1996; M.S.N., University of Missouri-
Kansas City, 2005.
- MICHELLE D. HAMLIN**, Assistant Professor of Nursing, 2013-
B.A., MidAmerica Nazarene University, 2002; B.S.N., MidAmerica Nazarene University,
2009.
- JOANNE H. MCDERMOTT**, Associate Professor of Nursing, 2012-
B.S.N., State University of New York - Plattsburgh, 1975; M.A., New York University, 1985;
Doctoral Candidate, University of Kansas
- DEBORAH S. PETTY**, Assistant Professor of Nursing, 2009-
A.S., Palm Beach Community College, 1981; B.S.N., Southwest Missouri State University,
1995; M.S., University of Kansas, 2003.
- JASON E. ROBERTSON**, Assistant Professor of Nursing; 2011-
B.S., University of Missouri - Kansas City, 1997; B.S.N., Saint Luke's College, 2004;
M.S.N., Research College of Nursing, 2009.
- RACHEL A. STORM**, Assistant Professor of Nursing, 2012-
B.S.N., MidAmerica Nazarene University, 1993.
- GWENYTH G. WAGNER**, Assistant Professor of Nursing, 2008-
B.S.N., McMaster University, 1984; M.S., University of Kansas, 2009.
- ALLYSON A. YOUNG**, Associate Professor of Nursing, 2008-
B.S.N., Fort Hays State University, 1976; M.N., University of Kansas, 1981.

Departmental Outcomes:

The nursing programs build upon the general education outcomes of the University to achieve their mission and purpose. Definitions of the outcomes as applied to the nursing programs are as follows:

Spiritual Development: the cultivation of a Christian approach to one's life and professional nursing practice;

Self Understanding: the self-application of physical, mental, emotional, social and spiritual health promotion practices as the basis of knowledge that will enhance the provision of holistic care to others;

Critical Thinking: the application of current research, theory, professional standards, and ethical codes to influence the ongoing generation and evaluation of creative ideas for the purpose of solving patient, family, and/or community health issues/concerns/problems;

Effective Communication: the ability to clearly interact with individuals and/or groups for the purpose of sharing information, ideas, and/or emotions;

Social Responsibility: the personal involvement of self in nursing's role and responsibilities to people and society;

Scientific Literacy: the acquisition of nursing's unique body of knowledge and an understanding of the processes by which that knowledge was achieved and can be developed;

Aesthetic Literacy: the application of caring and creativity in nursing.

Characteristics of each outcome are provided in the *Nursing Student Handbook* for each respective program. The outcomes are emphasized throughout various learning experiences. Students demonstrate outcome achievement through course assignments, as well as the senior portfolio, which is completed as a component of the Senior Comprehensive Exam Requirement.

NURSING PROGRAMS

Three tracks to obtaining a Bachelor of Science in Nursing degree (BSN) are offered. All three tracks are centered with the same philosophy and program outcomes.

The **Traditional BSN Nursing Program (TBSN)** is the plan used by most conventional undergraduate students. Liberal arts and prerequisite nursing courses are taken during the first two years, with the junior and senior years providing emphasis on professional nursing education, including 2-3 days per week of clinical experiences in a variety of healthcare settings.

The **Accelerated BSN Nursing Program (ABSN)** is designed for adult students with a previous bachelor's degree, significant college coursework, or work experience related to healthcare, i.e. the paramedic or licensed practical nurse (LPN).

The **Accelerated RN-BSN Program** is designed to integrate and build upon the nursing knowledge and experience of the Registered Nurse (RN). The curriculum provides educational and practical applications, experiences that enhance knowledge, competencies, and professional behaviors. Classes are offered one day per week, in the format of five-week modular units. This curriculum is also provided in an online delivery format, and students may take courses with a blended on-site/online approach if they so desire.

Each of these programs is explained on the following pages.

TRADITIONAL BSN PROGRAM

SUGGESTED CURRICULUM PLAN

LEVEL I - FRESHMAN YEAR

Fall:

FRST 1101	Freshman Seminar
ENGL 1503	Composition I: Writing and Rhetoric
BIOL 1704	Human Anatomy
PSYC 1103	General Psychology
BLIT 1004	Discovering the Bible

Spring:

ENGL 1703	Composition II: Writing and Research
BIOL 1803	Human Physiology
GNSC 3003	Human Genetics
MATH 1223	College Algebra
COMM 1303	Public Speaking

SOPHOMORE YEAR

Fall:

CHEM 1004	Introduction to Chemistry
PSYC 2513	Lifespan Development
SOCI 1003	General Sociology
MATH 3503	Probability and Statistics
THEO 2003	Christian Beliefs

Spring:

GNSC 3703	Human Nutrition
BIOL 2004	Microbiology for the Health Sciences
NURS 1003	Nursing Perspectives
NURs 2103	Pathophysiology

LEVEL II - JUNIOR YEAR

Fall:

NURS 2002	Health Assessment
NURS 2183	Fundamentals of Nursing Care
NURS 3088	Health Restoration I with Clinical
NURS 3513	Pharmacotherapy and Nursing Care

Spring:

NURS 2032	Gerontological Nursing
NURS 3188	Health Restoration II with Clinical
NURS 3523	Healthcare Ethics - Christian Worldview
NURS 3783	Pediatric Nursing

LEVEL III - SENIOR YEAR

Fall:

- NURS 4083 Maternal and Women’s Health Nursing
- NURS 4283 Mental Health Nursing
- NURS 4383 Community Health Nursing
- NURS 4302 Patient Care Management
- NURS 4203 Nursing Research and Evidence Based Practice

Spring:

- NURS 4403 Role Development
- NURS 4285 Nursing Internship
- NURS 4212 Senior Seminar: Transition into Nursing Practice
- NURS 4912 Acute-Complex Nursing Care
- NURS 4101 Special Topics in Nursing*
- Electives to meet the 126 hr graduation requirement

*All students must complete one special topics course (one credit hour minimum) to meet graduation requirements for the BSN degree.

SENIOR COMPREHENSIVE EXAMINATION

The Senior Comprehensive Examination for the Bachelor of Science in Nursing degree has two components: 1) a passing score on a computerized standardized examination that is preparatory for the NCLEX-RN® (RN licensure examination), and 2) successful completion of the Nursing Internship course.

NURS 2002 HEALTH ASSESSMENT FOR NURSES

Provides an opportunity for students to develop clinical competence in health assessment of an individual client. Students will develop skills in history taking and holistic assessment, which includes: physical assessment, role assessment, developmental assessment, psychosocial assessment, spiritual assessment, and risk assessment (genetics, environment, nutrition, exercise, stress, economics, and abuse). Prerequisite: Admission to the nursing major and completion of all prerequisite General Education courses. Fall or Spring.

NURS 2013 PATHOPHYSIOLOGY

Designed to enhance student understanding of pathophysiological concepts and processes, as well as selected diseases. A systems approach is used to explore the pathophysiology, etiologies, risk factors, clinical presentation, and diagnostics of selected diseases. Basic prevention and/or treatment measures are also considered. Prerequisites: BIOL 1704 and 1803. Fall or Spring.

NURS 2032 GERONTOLOGICAL NURSING

A study of evidence-based nursing care of older adults. Major concepts include demographics of the aging population; common physiological, psychological, sociological, and spiritual issues affecting the health of older adults; health promotion interventions for older adults; options in the continuum of care of older adults; and death as a final developmental process. Prerequisite: Admission to the nursing major and completion of all prerequisite General Education courses. Fall or Spring.

NURS 2183 FUNDAMENTALS OF NURSING CARE

A study of evidence-based nursing practice regarding fundamental nursing interventions and the professional nursing role. The knowledge, skills, and attitudes necessary to perform procedures and assess healthcare outcomes related to therapeutic interventions are presented, and students demonstrate their understanding through testing and graded return demonstrations. Special emphasis is given to the delivery of relationship-centered care within a holistic framework as it applies to proficient psychomotor skills and nursing practice. Competency with drug calculation and safe medication administration are also required proficiencies. Learning experiences occur through lecture/discussion, assignments (including online learning), and the simulated laboratory setting. Prerequisite: Admission to the nursing major and completion of all prerequisite General Education courses. Fall or Spring.

NURS 3088 HEALTH RESTORATION I

Part one of a two-part series that focuses on the care of individuals of all ages experiencing acute illness, exacerbation of a chronic condition, and/or surgery. Emphasis will be on development of students' knowledge and skills in dealing with problems related to pain, immune function, integument, dentition, nutrition, physical activity, hearing, vision, speech, language, digestion-hydration, bowel function, genitourinary function, sleep/rest patterns, spirituality, emotional needs, and learning needs. The health care system related to acute care will be introduced. Students will receive clinical experience in acute care facilities. This course is part one of a two-part course series, to run consecutively from the fall semester (part one) to the spring semester (part two) (or for accelerated students, the course runs consecutively during the summer). Prerequisite: Admission to the nursing major and completion of all prerequisite General Education courses. Fall or Spring.

NURS 3188 HEALTH RESTORATION II

Part two of a two-part series and builds upon knowledge gained in NURS 3088 Health Restoration I. Focuses on the care of individuals of all ages experiencing acute illness, exacerbation of a chronic condition, and/or surgery. Emphasis will be on development of students' knowledge and skills in caring for patients with problems related to cardiovascular, respiratory, renal, genitourinary, endocrine, integument, musculoskeletal, and neurologic functions. In addition to caring for the physical needs of the patient, students will be encouraged to consider the patient's spiritual, emotional, and learning needs. Students will continue to develop testing skills based upon the structure and format of the most recent NCLEX-RN® test plan. Health care delivery will occur in the acute care setting. This course is part two of a two-part course series, to run consecutively from the fall semester (part one) to the spring semester (part two) (or for accelerated students, the course runs consecutively during the summer). Prerequisite: Level I nursing courses; NURS 3513, NURS 2183, NURS 2002, NURS 3088. Fall or Spring.

NURS 3513 PHARMACOTHERAPY AND NURSING CARE

This course is designed to introduce the clinical application of pharmacology regarding health and illness. A systems approach is used to evaluate various drug classifications. The student is expected to assess, process, and apply drug-related information, including: generic/trade names and clinical uses, basic mechanisms of action(s), side effects, contraindications, interactions, parameters for safe administration, evaluation of drug effectiveness, and adverse/toxic effects. Prerequisite: Admission to the nursing major and completion of all prerequisite General Education courses. Fall or Spring.

NURS 3523 HEALTHCARE ETHICS - CHRISTIAN WORLDVIEW

This course will integrate a Christian Worldview into the study of ethics in healthcare. Students will explore the theories and principles that serve as guides for ethically sound

decision making and behavior of the professional nurse. The role that values, belief systems, and moral awareness play in ethical decision making will be discussed. Prerequisites: Level I nursing courses: NURS 3513, NURS 2183, NURS 2002, NURS 3088. Fall or Spring.

NURS 3783 PEDIATRIC NURSING

A study of evidence-based nursing care of children and their families. Special emphasis is given to the delivery of relationship-centered care within a holistic framework as it applies to health promotion, maintenance, and restoration of children. Cultural values and health needs specific to the pediatric lifespan are explored. Hospital and community-based settings provide theory to practice application. Prerequisites: Level I nursing courses; NURS 3513, NURS 2183, NURS 2002, NURS 3088. Fall or Spring.

NURS 4083 MATERNAL AND WOMEN'S HEALTH NURSING

A study of evidence-based nursing care of childbearing families and women. Special emphasis is given to the delivery of relationship-centered care within a holistic framework as it applies to health promotion, maintenance, and restoration of child-bearing families and women. Cultural values and women's health needs specific to the lifespan are presented. Hospital and community-based settings provide theory to practice application. Prerequisites: Level I and Level II nursing courses. Fall or Spring.

NURS 4101 SPECIAL TOPICS IN NURSING

Offers advanced study in a specialized area of nursing. The special topic may be tied to the clinical setting utilized in NURS 4285. Students must take a minimum of one credit hour of special topics. Prerequisites: Level I and Level II nursing courses. Fall or Spring.

NURS 4103 NURSING RESEARCH AND EVIDENCE-BASED PRACTICE

This course is designed to develop students' knowledge of the research process; to increase their appreciation of the significance of nursing research in developing evidence-based nursing practice; to help them develop skills to become astute consumers of nursing research; and to apply their knowledge of the research process in nursing practice. Prerequisites: Level I and Level II nursing courses. Fall or Spring.

NURS 4212 SENIOR SEMINAR: TRANSITION INTO NURSING PRACTICE

Designed to prepare senior nursing students for the challenges of transition from pre-licensure nursing education to the practice of professional nursing. Students will gain understanding of their relationship with the State Board of Nursing and professional licensure requirements. Additionally, students will be challenged to prepare for the NCLEX-RN® examination with a content review based upon the current NCLEX-RN® Test Plan. Classroom activities to develop critical thinking and successful test taking skills will be presented. Completion of the senior portfolio will be a product of this course. Prerequisite: successful completion of all fall Level III courses. Spring.

NURS 4283 MENTAL HEALTH NURSING

A study of evidence-based nursing care of patients with mental illness. Developmental, socio-cultural, psychological, and situational aspects of life that impact the mental health of individuals, families, and communities are explored. Special emphasis is given to the delivery of relationship-centered care within a holistic framework as it applies to mental health promotion, maintenance, and restoration. Principles of communication as an intervention to develop therapeutic relationships are emphasized. Acute care and community-based settings provide theory to practice application. Prerequisites: Level I and Level II nursing courses. Fall or Spring.

NURS 4285 NURSING INTERNSHIP

This clinical course is designed to help students develop skills of patient care management. Acute care settings will be used to provide coordination of care to an appropriate patient caseload. Additionally, students may be asked to participate in hospital unit meetings, projects, etc., as suggested by the student's clinical preceptor. Prerequisite: successful completion of all fall Level III courses. Level III. Spring.

NURS 4302 PATIENT CARE MANAGEMENT

A study of evidence-based practices for patient care management via human patient simulators and clinical case scenarios. A safe environment is provided for students to practice critical thinking and decision-making skills, demonstrating competency through patient care management of selected scenarios. Emphasis is placed on the management of prototype scenarios that require effective clinical assessment, judgment, teamwork, interdisciplinary communication, and efficient resource management. Prerequisites: NURS 3188 and NURS 3783. Level III. Fall.

NURS 4383 COMMUNITY HEALTH NURSING

A study of evidence-based nursing care of populations. Special emphasis is given to the delivery of relationship-centered care within a holistic framework as it applies to health promotion, maintenance, and restoration of complex systems and aggregates in the community, state, nation, and world. Included are concepts of epidemiology, health promotion (primary, secondary, and tertiary levels), disease prevention, health policy, healthcare delivery systems, and the Healthy People Initiatives. Selected environmental components affecting community health to be explored include historical, political, economic, social, and cultural influences. The role of the healthcare provider in advocating for healthy communities is presented. A community assessment is required. Prerequisites: Level I and Level II nursing courses. Fall or Spring.

NURS 4403 ROLE DEVELOPMENT

Focuses on students' development as leaders, designers/managers/coordinators of care, and as members of the nursing profession. The concepts of interdisciplinary team management and collaboration are also presented. Emphasis is on enabling students to shape a preferred future in health care situations. Prerequisite: successful completion of all fall Level III courses. Level III. Spring.

NURS 4912 ACUTE-COMPLEX CARE

A study of evidence-based practice and 'relationship-centered care' of patients who are at high risk for actual or potential life-threatening health problems. Students apply knowledge of systems, dysfunction, pathophysiology, diagnostic data, pharmacology, and treatment protocols in the process of providing, analyzing, and evaluating care processes of the acute-complex and/or critically-ill patient. Prerequisite: successful completion of all fall Level III courses. Level III. Spring.

ADMISSION TO THE TRADITIONAL BSN NURSING PROGRAM

Any freshman or sophomore student may declare a pre-nursing major. However, application to the upper division (junior year) nursing major is a separate process and determination of program acceptance occurs through the SONHS Student Admission and Progression Committee. Conditional acceptance into the nursing major is specified for a particular class and program. It does not imply a blanket acceptance to any class or program of the student's choosing. Due dates for applying to the nursing program are as follows:

Traditional Program: Due dates for nursing applications to the Traditional Program are:

October 1: for applicants seeking admission to the class with entry point in the fall program of the following calendar year. Notification of program acceptance will be sent to students by early to mid November.

For “early” admission to the following calendar year’s class:

February 1: for applicants enrolled at MidAmerica during the previous fall semester who are seeking “early” admission to the nursing program of the fall a year and a half forward.

Expedited Admission

The School of Nursing and Health Science (SONHS) is interested in recruiting and admitting interested and highly-qualified first-time freshman to the Department of Traditional BSN Studies at MidAmerica Nazarene University. An eligible high school student:

- Will be an incoming first-time freshman planning on declaring nursing as his/her major;
- Has a high school GPA of ≥ 3.5 on a 0-4.0 scale (validation of official, complete high school transcript by admissions counselor required); and
- Has an ACT (or correlated SAT) composite score of ≥ 25 (validation of official ACT/SAT form by admissions counselor required).

Upon receipt of official documentation of these requirements, eligible high school students will be granted conditional acceptance to the traditional nursing program for fall of their junior year. Students so admitted must attain/maintain a cumulative GPA ≥ 3.00 by the end of the spring semester of their freshman year, or their expedited status will be rescinded. The complete expedited admission policy may be obtained from an admissions counselor or the nursing admission coordinator in the SONHS office.

Eligibility Requirements - Traditional Nursing Program

Applicants are responsible for meeting the following admission eligibility requirements. Admission to MNU is assumed. See the *Nursing Student Handbook* for annually updated eligibility criteria.

1. Submit formal application to the Department of Traditional BSN Studies on an official application form.
2. Submit two references to the Department of Traditional BSN Studies from qualified persons on official forms:
 - one from a college/university professor in a non-nursing prerequisite course
 - one from a previous or current employer or supervisor
 References from other sources are not accepted.
3. Confirm that official transcripts from all institutions previously attended have been received by the MNU Registrar’s Office. Transcripts must document satisfactory progression in courses prerequisite to the nursing major: a minimum grade of C - (70%) in General Education courses and a minimum grade of C (73%) in all NURS courses.
4. Attain a minimum grade point average of 2.60 on a 0 - 4.0 scale in the cumulative GPA or a GPA calculated on the courses prerequisite to the nursing major. Those eligible for “early admission” will have met one or more of the following:
 - a cumulative and prerequisite GPA ≥ 3.50 .
 - an ACT Composite, or correlated SAT score, of ≥ 25 .
 - an Adjusted Individual Total Score of $\geq 70\%$ on the TEAS-V. Student who

have taken the TEAS-V at another college or university must have their results normed by ATI Testing with other BSN applicants and made available to MNU through ATI.

5. Display attributes described in the “Table of Functional Abilities for Professional Nursing Practice” available on the MNU nursing website or by request from the SONHS Nursing Admission Coordinator.
6. Complete the current *Test of Essential Academic Skills (TEAS-V)* - Version 5 in the month preceding the targeted departmental application deadline. Applicants who have taken the *TEAS-V* at another institution may contact the ATI company and request that a copy of their scores be made available to MNU’s School of Nursing and Health Science. Hard copies of students’ previous *TEAS-V* results will not be accepted.
7. English Language Requirements: All applicants to the MNU nursing major whose native language is not English must demonstrate an established level of English language proficiency through the TOEFL iBT exam. See the *Nursing Student Handbook* for official policy.
8. Transfer students are considered on a space-available basis and must meet the same admission criteria as current MNU students.

All applicants will be provided written notification of the SONHS Nursing Admission Committee’s decision as soon as possible after the admission committee meeting.

Other requirements for beginning upper division nursing courses include:

1. Health and hospitalization insurance coverage or waiver;
2. Documentation of immunization records;
3. Current Health Care Provider (CPR) certification from the American Heart Association;
4. A criminal background check (approximate fee \$65.00). If a student does not pass the criminal background check, he/she may not be allowed to participate in nursing learning experiences at various clinical agencies. In this case a student would not be able to meet course requirements, resulting in a failing grade for the course.

Students who have been conditionally accepted into the nursing major will be allowed to begin their upper division nursing courses provided:

1. they meet all the above-stated admission criteria and requirements;
2. their grade point average is at or above a 2.6; and
3. all prerequisite general education courses (or their equivalent) listed below are completed with a grade of C- or better, while all nursing courses (courses with a NURS prefix) must be passed with a C (73%) or better.

FRST 1101 Freshman Seminar (required for students with fewer than 24 hrs.)

Select one:

PSYC 1103	General Psychology
PSYC 3803	Abnormal Psychology
PSYC 2513	Lifespan Development
MATH 1223	College Algebra/proficiency or higher level math
MATH 3503	Probability and Statistics
ENGL 1503	Composition I: Writing and Rhetoric
ENGL 1703	Composition II: Writing and Research
COMM 1303	Public Speaking

Select one:

SOCI 1003	General Sociology
SOCI 2303	Understanding Multicultural Behavior
SOCI 2103	Cultural & Social Anthropology
SOCI 3603	Intercultural Communication
BIOL 1704	Human Anatomy
BIOL 1803	Human Physiology
GNSC 3703	Human Nutrition
CHEM 1004	Introduction to Chemistry or higher level Chemistry course
BIOL 2004	Microbiology for Health Sciences
GNSC 3003	Human Genetics
NURS 1003	Nursing Perspectives
NURS 2183	Fundamentals of Nursing
NURS 2002	Health Assessment for Nurses
NURS 2032	Gerontological Nursing

Students who do not meet these requirements by the stated time will forfeit their position in the designated class to which they've been admitted. Admission into one nursing class does not confer extended admission into future nursing classes.

ACADEMIC PROGRESSION IN THE TRADITIONAL BSN NURSING PROGRAM

Students are expected to progress through the nursing program as outlined in their specific advising plan and in alignment with their particular admitting class. The following statements identify some policies related to progression in the nursing major. See the *Nursing Student Handbook* for annually updated academic progression policies.

1. Regarding prerequisite coursework, student will satisfactorily complete all prerequisite courses prior to enrolling in upper division nursing courses.
 - a. Prerequisite general education courses must be completed with a minimum grade of C- (70%).
 - b. Prerequisite nursing courses must be completed with a minimum grade of C (73%) in order to continue progression in the nursing program. A grade of less than C (i.e. C-, D+, D, D-, F and withdrawal failing/WF) is unsatisfactory for progression in the nursing major.
2. Regarding all nursing coursework, including prerequisite nursing courses, students must demonstrate academic success. Specifically:
 - a. The Department of Traditional BSN Studies requires a minimum overall grade of C (73%) in all nursing courses.
 - b. In addition, the Department of Traditional BSN Studies requires the attainment of a minimum grade of C (73%) on the testing portion of the course grade in all nursing courses. The test average is calculated in one of two ways, as described in each course syllabus:
 1. as an overall test average, or
 2. as a weighted test average.
 - c. If either the test average OR the final cumulative course grade is below 73%, the lower of those two scores becomes the final grade for the course, and the student fails the course.
 - d. Students receiving a "Fail" in lab/clinical receives a course grade of F in the associated theory course.
 - e. If a student withdraws from a nursing course while failing, it counts as a course failure.

3. Students must have a minimum cumulative or prerequisite GPA of 2.60 in all college coursework to enroll in any 2000 (sophomore) level nursing course.
4. No nursing student is permitted to repeat a nursing course more than once in an attempt to achieve a minimum grade of C (73%).
5. Students who earn two nursing course grades below C (73%), regardless of whether in the same or different courses, will be:
 - a. ineligible for admission to the nursing program if they have not yet been admitted (i.e., they have failed lower-division nursing courses), or
 - b. dismissed from the nursing program if they have been admitted.Additionally, if after failing a course, the student has been successful in repeating the failed course, the original failure will continue to count toward the two failures that warrant dismissal from the nursing major.
6. Requirements for the BSN degree must be completed within six years of the date of the first enrollment in any nursing course.

ACCELERATED BSN (ABSN) PROGRAM

The Accelerated BSN (ABSN) Program is designed for the adult student with previous college experience and/or with previous healthcare-related experiences, i.e., paramedic and LPN. The ABSN program curriculum provides educational experiences that enhance the knowledge, competencies, and professional behaviors of the adult learner. The program is organized into six distinct 7-week modules consisting of a total of 64-credit hours (includes both didactic and clinical nursing courses) to be provided over a twelve-month period. Students must have completed all pre-requisites prior to starting the program. Upon successful completion of the program, students receive the Bachelor of Science in Nursing degree and are eligible to take the NCLEX-RN® examination.

CURRICULUM PLAN AND COURSE DESCRIPTIONS

Module	Course #	Course Title	Credit Hours	Class/Lab Hours/Week
Module 1	NURS 3703	Discipline & Practice of Professional Nursing	3	6
	NURS 3183	Concepts of Nursing Care I	3	4 + lab
	NURS 3183	Concepts of Nursing Care Lab I		6
	NURS 3402	Culture of Safety and Quality in Nursing Practice	2	4
Module 2	NURS 3602	Health Assessment for Nurses	2	3 + lab
	NURS 3602	Health Assessment for Nurses Lab		3
	NURS 3902	Gerontological Nursing	2	4
	NURS 3182	Concepts of Nursing Care II	2	12
Module 1+2	NURS 3013	Pathophysiology	3	6
	NURS 3903	Pharmacotherapy for Nursing	3	6
Module 3	NURS 3502	Mental Health Nursing	2	4
	NURS 3803	Biblical Perspectives	3	Online
	NURS 3068	Health Restoration I Theory	8	8 + clinical
		Health Restoration Clinical		16
Module 4	NURS 4313	Pediatric Nursing	3	4 + clinical
	NURS 4313	Pediatric Nursing Clinical		6
	NURS 3178	Health Restoration II Theory	8	8 + clinical
		Health Restoration II Clinical		16

Module	Course #	Course Title	Credit Hours	Class/Lab Hours/Week
Module 5	NURS 4513	Population-Based Health Theory	3	4 + clinical
	NURS 4513	Population-Based Health Clinical		6
	NURS 4113	Maternal & Women's Health Nursing	3	4 + clinical
	NURS 4113	Maternal & Women's Health Nursing Clinical		6
	NURS 4213	Nursing Research and Evidence-Based Practice	3	6
Module 6	NURS 4304	Nursing Leadership & Professional Issues	4	8
	NURS 4902	Acute Complex Nursing Care	2	4
	NURS 4684	Nursing Internship (clinical course)	4	24
Module 5+6	NURS 4201	Senior Seminar: Transition to Nursing Practice	1	1

SENIOR COMPREHENSIVE EXAMINATION

The Senior Comprehensive Examination for the Bachelor of Science in Nursing degree has two components: 1) a passing score on a computerized standardized examination that is preparatory for the NCLEX-RN® (RN licensure examination), and 2) submission of an Outcome Portfolio that includes a professional resume, personal philosophy of nursing, and materials to demonstrate the student's abilities in meeting the SONHS nursing program outcomes (described in the Nursing section in this Catalog.)

MODULE 1

NURS 3703 DISCIPLINE AND PRACTICE OF PROFESSIONAL NURSING

Designed to provide insight into the vocation of professional nursing, as viewed through the paradigm of the program outcomes of the Department of Nursing, including: aesthetic literacy, critical thinking, effective communication, scientific literacy, self-understanding, social responsibility, and spiritual development. "Relationship-centered care" is introduced as an essential requisite of professional nursing, as well as the inherent values of altruism, autonomy, human dignity, integrity, and social justice. Students are introduced to the graduation requirement of a professional portfolio, which requires demonstrated achievement of the nursing program outcomes.

NURS 3183 CONCEPTS OF NURSING CARE I

A study of evidence-based practice regarding fundamental nursing interventions and the professional nursing role. The knowledge, skills, and attitudes that are necessary to perform procedures and assess healthcare outcomes related to therapeutic interventions are presented

and student understanding is verified through testing and return-demonstrations. Special emphasis is given to the delivery of “relationship-centered care” within a holistic framework as it applies to proficient nursing knowledge and psychomotor skills. Competency with drug calculation and safe medication administration are also required proficiencies. Learning experiences occur through lecture/discussion, assignments (including online learning), and the simulated laboratory setting.

NURS 3402 CULTURE OF SAFETY AND QUALITY IN NURSING PRACTICE

Offers advanced study in the area of patient safety and quality. The importance of human interaction as the foundation of any therapeutic or healing activity is explored. Emphasized is the model of “just culture” as a conceptual framework that leads to improvement of patient safety outcomes through managing human behavior and system design. “Quality & Safety Education for Nurses” (QSEN) and the “Institute of Medicine” (IOM) reports are utilized. The application of informatics is explored as an avenue to enhance healthcare outcomes.

MODULE 2

NURS 3182 CONCEPTS OF NURSING CARE II

Designed to demonstrate knowledge and skills related to professional nursing practice, including: nursing process, informatics, patient-care technologies, therapeutic interventions, and holistic assessment. Clinical experiences expose students to a range of technologies that facilitate health -promotion, -maintenance, and -restoration, including patient monitoring systems, medication administration systems, and other technologies to support patient care. Students gather and document care data as a foundation for decision making for the healthcare team. The overarching goal for this clinical course is the delivery of safe and effective “relationship-centered care” to a diverse patient population. Learning experiences occur in the simulated laboratory setting as well as clinical healthcare facilities.

NURS 3602 HEALTH ASSESSMENT

Provides an opportunity for students to develop competence in comprehensive health assessment as viewed through the lens of “relationship-centered care”. Students develop the necessary knowledge, skills, and attitudes regarding history-taking and holistic assessment, including assessment in the following domains: physical, role, development, psycho-social, spiritual, and risk, i.e. genetics, environment, nutrition, exercise, stress, economics, and abuse. Learning experiences occur in the simulated laboratory setting as well as clinical healthcare facilities.

NURS 3902 GERONTOLOGICAL NURSING

Evidence-based practice and “relationship-centered care” of older adults are the focus of this course. Major course concepts include: demographics of the aging population; common physiological, psychological, sociological, and spiritual issues affecting the health of older adults; health -promotion, -maintenance, -restoration concepts and interventions; options in the continuum of care; and death as a final developmental process.

MODULE 1 + 2

NURS 3013 PATHOPHYSIOLOGY

Designed to enhance student understanding of pathophysiological concepts and processes, as well as selected diseases. A systems approach is used to explore the pathophysiology, etiologies, risk factors, clinical presentation, and diagnostics of selected diseases. Basic prevention and/or treatment measures are also considered.

NURS 3903 PHARMACOTHERAPY

Designed to introduce the clinical application of pharmacology regarding health and illness. A systems approach is used to evaluate various drug classifications. The student is expected to assess, process, and apply drug-related information, including: generic/trade names and clinical uses, basic mechanisms of action(s), side effects, contraindications, interactions, parameters for safe administration, evaluation of drug effectiveness, and adverse/toxic effects.

MODULE 3**NURS 3068 HEALTH RESTORATION I**

Part one of a two-part course series focusing on “relationship-centered care” of adults experiencing acute illness, exacerbation of a chronic condition, and/or surgery. A systems approach is used and the role of the medical-surgical nurse in caring for patients with various diseases is presented. Course content emphasizes the development of knowledge and skills for patient problems related to: the perioperative experience, fluid and electrolyte imbalance, inflammation & immune dysfunction (including cancer), the respiratory, gastrointestinal and musculoskeletal systems, as well as concepts related to emergency nursing and mass casualty principals. In addition to caring for the physical needs of the patient, students are encouraged to consider the patient’s spiritual, emotional, and learning needs. Students continue to develop testing skills based upon the structure and format of the most recently published NCLEX-RN® test plan. Clinical learning experiences occur in the acute-care clinical setting.

NURS 3502 MENTAL HEALTH NURSING

A study of evidence-based practice and nursing care of patients with mental illness. Developmental, sociocultural, psychological, and situational aspects of life that impact the mental health of individuals, families, and communities are explored. Special emphasis is given to the delivery of “relationship-centered care” within a holistic framework as it applies to mental health -promotion, -maintenance, and -restoration. Principles of communication as an intervention to develop therapeutic relationships are emphasized. Acute-care and community-based settings provide theory to practice application.

NURS 3803 BIBLICAL PERSPECTIVES

Reflects MidAmerica Nazarene University’s commitment, as a Christian liberal arts university, to nurturing an appreciation for the rich resources of the Scriptures. Cultural, societal, and Biblical themes are explored through the study of the literature and history of the Bible. Students study the development of five major themes throughout the Bible and examine Biblical concepts as they relate to current professional issues and the integration of faith, learning, and living.

MODULE 4**NURS 3178 HEALTH RESTORATION II**

Part two of a two-part course series, building upon knowledge gained in NURS 3068 Health Restoration I. Focuses on “relationship-centered care” of adults experiencing acute illness, exacerbation of a chronic condition, and/or surgery. A systems approach is used and the role of the medical-surgical nurse in caring for adults with various diseases is presented. Emphasis focuses on the development of knowledge and skills for patient problems related to the following systems: cardiovascular, hematologic, endocrine, genitourinary, and integumentary. In addition to caring for the physical needs of the patient, students are encouraged to consider the patient’s spiritual, emotional, and learning needs. Students continue to develop testing skills based upon the structure and format of the most recently published NCLEX-RN® test plan. Builds upon knowledge gained in previous and concurrent courses to provide a

comprehensive and overall understanding of how to care for adults in the acute-care clinical setting. Hospital and community-based settings provide theory to practice application.

NURS 4313 PEDIATRIC NURSING

A study of evidence-based practice and nursing care of children and their families. Special emphasis is given to the delivery of “relationship-centered care” within a holistic framework as it applies to health -promotion, -maintenance, and -restoration of children. Cultural values and health needs specific to the pediatric population are explored. Hospital and community-based settings provide theory to practice application. Simulation may be used adjunctively to enhance student’s clinical learning experience.

MODULE 5

NURS 4113 MATERNAL AND WOMEN’S HEALTH NURSING

A study of evidence-based practice and nursing care of childbearing, families, and women. Special emphasis is given to the delivery of “*relationship-centered care*” within a holistic framework as it applies to health -promotion, -maintenance, and -restoration of child-bearing families’ and women. Cultural values and women’s health needs specific to the lifespan are presented. Hospital and community-based settings provide theory to practice application. Simulation may be used adjunctively to enhance student’s clinical learning experience.

NURS 4213 NURSING RESEARCH & EVIDENCE-BASED PRACTICE

Designed to develop students’ knowledge of scholarship through the research process and the role of theory & evidence to inform nursing practice (and practice to theory, etc.); to develop skills to become astute consumers of nursing research; and to apply knowledge of the research process in nursing practice. Students are introduced to computer applications that facilitate the research process such as in literature reviews and data analysis. Ethical and legal precepts that guide research in the protection of patient rights are emphasized. The student identifies standards of practice that impact patient outcomes. Additionally, students acquire an understanding of the process for how nursing and related healthcare quality and safety measures are developed, validated, and endorsed.

NURS 4513 POPULATION-BASED HEALTH

A study of evidence-based practice and nursing care of populations. Special emphasis is given to the delivery of “*relationship-centered care*” within a holistic framework as it applies to health -promotion, -maintenance, and -restoration of complex systems and aggregates in the community, state, nation, and world. Included are concepts of epidemiology, health promotion (primary, secondary, and tertiary levels), disease prevention, health policy, healthcare delivery systems, and the *Healthy People Initiatives*. Selected environmental components affecting community health to be explored include historical, political, economic, social, and cultural influences. The role of the healthcare provider in advocating for healthy communities is presented. Factors influencing access to care, as well as the provision of care for chronically ill populations in integrated healthcare delivery systems consisting of ambulatory- and non-acute-care based agencies, will be explored. Community-based settings, non-acute-care agencies, and/or ambulatory clinics provide theory to practice application. Simulation may be used adjunctively to enhance students’ clinical learning experiences.

MODULE 6

NURS 4304 NURSING LEADERSHIP & PROFESSIONAL ISSUES

As viewed through the lens of “*relationship-centered care*,” emphasizes the role of the professional nurse in creating a culture of advocacy, safety and quality through team

performance. Also strives to develop student knowledge, skills and attitudes as leaders, designers/managers/coordinators of care and as members of the nursing profession. With knowledge of healthcare policy, finance, and regulatory environments, students are encouraged to envision and shape a preferred future for the nursing profession and healthcare in general.

NURS 4684 NURSING INTERNSHIP - TRANSITION TO PROFESSIONAL NURSING PRACTICE

This clinical internship is designed to help students transition from the role of student nurse to the role of a professional nurse, developing skills in patient care management. Students will work collaboratively with preceptors from healthcare organizations to provide coordination of care to an appropriate patient caseload.

NURS 4902 ACUTE-COMPLEX NURSING CARE

A study of evidence-based practice and “relationship-centered care” of patients who are at high risk for actual or potential life-threatening health problems. Students apply knowledge of systems, dysfunction, pathophysiology, diagnostic data, pharmacology, and treatment protocols in the process of providing, analyzing, and evaluating care processes of the acute-complex and/or critically-ill patient.

MODULE 5 + 6

NURS 4201 SENIOR SEMINAR, TRANSITION TO PRACTICE

Designed to prepare senior nursing students for the challenges of transition from pre-licensure nursing education to the practice of professional nursing. Students will gain understanding of their relationship with the State Board of Nursing and professional licensure requirements. Additionally, students will be challenged to prepare for the NCLEX-RN® examination with a content review based upon the current NCLEX-RN® Test Plan. Classroom activities to develop critical thinking and successful test taking skills will be presented.

ABSN Program Prerequisites:

- 3 hrs. Human Growth and Development/Child Development
- 3 hrs. Intermediate Algebra, or higher level algebra course (or proficiency)
- 3 hrs. English Comp I: Writing and Rhetoric
- 3 hrs. Public Speaking
- 8 hrs. Anatomy and Physiology (will consider 5 & 6 hour courses)
- 3 hrs. Human Nutrition - must be a science-based course (e.g. a biology or general science course. Other nutrition courses [health, PE] may/may not be accepted based on the course description and/or syllabus)
- 8 hrs. Other appropriate science courses that relate to nursing: microbiology, chemistry, genetics, etc.
- 3 hrs. Probability and Statistics - or a basic statistics course
- 3 hrs. Ethics - other philosophy courses may also be accepted

Additional Information:

- No grade lower than a C is acceptable in any of the prerequisite courses, and students with higher grades in the sciences will be better positioned for acceptance.
- All of the prerequisite courses do not have to be completed before program application; however, they must be completed and official transcripts received to MNU's Registrar before the respective start dates of the ABSN program.

- Students with a previous bachelor degree from an accredited college/university are considered to have met additional MidAmerica general core requirements. Students without a previous bachelor degree may also need to complete other courses (to satisfy general education requirements) before starting the ABSN program.

ADMISSION TO THE ACCELERATED BSN NURSING PROGRAM

Admission requirements include:

- Eligible applicants for this program are those who:
 - o have a BS or BA degree in another field from a regionally-accredited college or university, or
 - o are an LPN or MICT with 64 hours of college credit from a regionally-accredited college or university, or
 - o are HIGHLY motivated with at least 90 hours of credit from a regionally-accredited college or university.
- Applicants with a minimum GPA of 3.00 on a 0-4.00 scale. The GPA is calculated two ways: (1) a cumulative undergraduate GPA or (2) a GPA consisting of the courses prerequisite to the program (see ABSN program prerequisite list below). One of these must be at least a 3.00 for program eligibility.
- English Language Requirements: All applicants to the MNU nursing major whose native language is not English must demonstrate an established level of English language proficiency through the TOEFL iBT exam. TOEFL (iBT) scores are required as follows:
 - o Overall score of 80 (minimum)
 - o All sub-scores (Writing, Speaking, Reading, Listening) of 20 (minimum).
- Functional Abilities: Nursing students at MidAmerica must be able to think critically, interact with others, and perform skills essential to professional nursing practice. The Table of Functional Abilities identifies characteristics required of all persons seeking admission to, and desiring to progress in, the nursing program. If a student believes that he or she cannot meet one or more of the standards, faculty in the nursing program will determine whether a reasonable accommodation may be offered. The Nursing program reserves the right to deny program admission to any student who does not demonstrate competency, with or without reasonable accommodation, in these areas. In addition, any student who does not demonstrate continued competency in these areas may be dismissed from the program. The Table of Functional Abilities is available by request from the SONHS office.

Criteria for admission to the Accelerated BSN program:

1. Acceptance to MidAmerica Nazarene University.
2. Completion of an application submitted through an online centralized admission service. Visit NursingCAS for the online application.
3. The online application process will include requests for:
 - a. all official college/university transcripts. Note: foreign transcripts must be evaluated by an NACES agency before application deadline;
 - b. two (2) references;
 - c. personal statement (directions provided by NursingCAS).

4. Attain a minimum GPA average of 3.0 on a 0 to 4.0 scale in the cumulative GPA and/or courses prerequisite to the nursing major.
5. Application deadline for January start is May 15 and application deadline for August start is April 15.
6. All prerequisite courses must be successfully completed prior to beginning the program in January and MNU must have final transcripts.

Other requirements prior to beginning clinical courses (Module 2):

1. Health and hospitalization insurance or waiver;
2. Documentation of immunization records;
3. Current Health Care Provider (CPR) certification from the American Heart Association;
4. Criminal background check (approximate fee \$65). If a student does not pass the criminal background check, he/she may not be allowed access to clinical agencies. In this case a student would not be able to meet course requirements, resulting in a failing grade for the course.

RETENTION IN THE ACCELERATED BSN PROGRAM

Following completion of each nursing course, students are evaluated by nursing faculty in terms of both scholastic and clinical nursing performance.

1. The SONHS requires the attainment of an overall course grade of C (73%) or higher in all courses of the major with prefix NURS. A grade of less than C (73%) is considered a failing grade for any NURS course. Any lab or clinical portion of a course must receive a PASS to be successful. A FAIL will be transcribed as an F.
2. In addition, the SONHS requires the attainment of a grade of C (73%) or higher on the testing portion of the course grade for all nursing courses that include exams. The exam average will be calculated in one of two ways: (1) as an overall test average, or (2) a weighted test average, as determined by individual faculty and described in each course syllabus. The lower of (a) the overall course grade or, (b) the testing portion of the grade, or (c) the Pass/Fail portion of the course, will stand as the grade for the course.
3. Failure to meet the above requirements will result in failure of the course. Any course failure in the Accelerated BSN program will result in the immediate dismissal from the program. Students may reapply to the ABSN program; however, due to the nature of the ABSN program, students can only start at the beginning of a program class. Students who are dismissed from the program may apply for acceptance into the traditional program following the Traditional BSN program application process. Prior acceptance into the ABSN program is not a guarantee of acceptance into the Traditional BSN program.

Contact the SONHS for a complete listing of the admission and progression criteria, time frames involved, and other specific information about the Traditional BSN or the ABSN Nursing Programs.

ACCELERATED RN-BSN PROGRAM

The nursing curriculum for the Accelerated RN-BSN Program includes similar General Core requirements as the traditional BSN program. The number of hours required varies depending on the number of hours transferred or the credits achieved through examination and/or validation of life-learning experiences. See admission criteria for a list of requirements. Flexibility in the sequence of courses is allowed. All the nursing courses for this program are offered one day a week on campus or online and are presented in a format of five-week modular units. The entire program may be completed in one calendar year. The program is offered on-site at the Olathe campus, as well as the Liberty, MO, and Neosho Community College-Ottawa sites. Additionally, the program is offered online. Students may opt to take courses on-site at any location, as well as online.

SENIOR COMPREHENSIVE EXAMINATION

RN-BSN students complete the Outcome Portfolio component of the Senior Comprehensive Examination which includes a professional resume, personal philosophy of nursing, and materials to demonstrate the student's abilities in meeting the SONHS nursing program outcomes (described in the Nursing section in this catalog.).

SUGGESTED CURRICULUM PLAN FOR ACCELERATED RN TO BSN STUDENTS

FALL SEMESTER

Module One

- | | |
|-----------|--------------------------------------|
| NURS 3202 | Nursing Theories and Concepts |
| NURS 3403 | Wellness and Spirituality in Nursing |

Module Two

- | | |
|-----------|-----------------------|
| NURS 3103 | Pharmacology |
| NURS 3803 | Biblical Perspectives |

Module Three

- | | |
|-----------|----------------------------|
| NURS 4603 | Health Assessment |
| NURS 3503 | Probability and Statistics |

SPRING SEMESTER

Module Four

- | | |
|-----------|----------------------|
| NURS 4203 | Healthcare Economics |
| NURS 3303 | Pathophysiology |

Module Five

- | | |
|-----------|--|
| NURS 4193 | Health Promotion Individual/Family/Community |
| NURS 4903 | Special Topics in Nursing (must take 2 special topics courses) |

Module Six

- | | |
|-----------|------------------------------------|
| NURS 4303 | Ethical Issues in Healthcare |
| NURS 4903 | Special Topics in Nursing (option) |

SUMMER SEMESTERModule Seven

NURS 4283	Role Development
NURS 4903	Special Topics in Nursing (option)

Module Eight

NURS 4703	Nursing Research/Informatics
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NOTE: Students may enroll prior to the start of any module. Students may enroll on a part-time basis.

COURSE DESCRIPTIONS - ACCELERATED RN TO BSN PROGRAM**NURS 3403 WELLNESS AND SPIRITUALITY IN NURSING**

Designed to foster appreciation of the components and life-long benefits of personal holistic wellness. Specific topics include: gaining an expansive overview of health, from historical, present day, and future-oriented perspectives; assessment of strengths and weaknesses related to personal well-being; progressive strategies to support holistic wellness, including knowledge of health promotion theories; practical applications and tools for personal spiritual formation; and analysis of current research regarding wellness-related issues. Personal holistic wellness is viewed as the foundation from which to promote health in the people and populations served through professional nursing practice. Practical application required.

NURS 3203 NURSING THEORIES AND CONCEPTS

Introduces the RN-BSN student to the theoretical bases of professional nursing and the nursing theory-research-practice connection. The seven student outcomes of the Department of Nursing are explored: Spiritual Development, Self Understanding, Critical Thinking, Effective Communication, Social Responsibility, Scientific Literacy, and Aesthetic Literacy. The student begins a portfolio demonstrating his/her current level of proficiency in each of these outcomes. This portfolio is developed further in the following semesters and becomes a requirement for graduation.

NURS 3103 PHARMACOLOGY

**May take challenge exam and demonstrate proficiency. Designed to reinforce basic pharmacology principles and how they relate to health and illness.

Students will be challenged to investigate, process, and apply information including: therapeutic category, generic/trade names and clinical uses; basic mechanisms of actions, side effects, contraindications, and interactions; parameters for safe administration, and evaluation of drug effectiveness and adverse/toxic effects.

NURS 3803 BIBLICAL PERSPECTIVES

Reflects MidAmerica Nazarene University's commitment, as a Christian liberal arts university, to nurturing an appreciation for the rich resources of the Scriptures. Cultural, societal, and biblical themes are explored through the study of the literature and history of the Bible. Students study the development of five major themes throughout the Bible and examine biblical concepts as they relate to current professional issues and the integration of faith, learning, and living.

NURS 3503 PROBABILITY AND STATISTICS

Presents elementary probability theory designed with a core that is common to the interests of RN-BSN students. Includes measures of central tendency, standard deviation, sampling theory, correlation theory, and data interpretation.

NURS 4603 HEALTH ASSESSMENT FOR NURSES

Provides an opportunity for students to develop clinical competence in health assessment of an individual client. Students will develop skills in history taking and holistic assessment, including: physical assessment, role assessment, developmental assessment, psycho-social assessment, spiritual assessment, and risk assessment (genetics, environment, nutrition, exercise, stress, economics, and abuse). Practical application required.

NURS 3303 PATHOPHYSIOLOGY

Designed to help the student understand disruptions in health (i.e. pathophysiological disease processes). This understanding will assist students in applying scientific rationale in the provision of quality healthcare. There will be exploration of the clinical presentation of selected diseases, i.e. signs, symptoms, and diagnostic findings, its pathophysiological basis, as well as prevention and/or treatment measures. Practical application required.

NURS 4193 HEALTH PROMOTION FOR THE INDIVIDUAL / FAMILY / COMMUNITY

Investigates the health promotional aspects of nursing care across the lifespan. Students will develop knowledge and skills in helping clients and families make responsible decisions to promote optimal physical, psychosocial, and spiritual wellness. The health care system related to community-based care will be introduced. Students will complete an assessment and develop a program plan to meet the actual or potential health problems for the community they select. Through the science of epidemiology, students will examine world health problems. Health care systems in developed and underdeveloped countries will be examined. Practical application required.

NURS 4283 ROLE DEVELOPMENT

Focuses on students' development as leaders/designers/managers/coordinators of care, and as members of the nursing profession. Emphasis is on enabling students to shape a preferred future in health care situations. Current issues in health care and in the nursing profession are discussed.

NURS 4203 HEALTHCARE ECONOMICS

Designed to provide a foundation for the analysis of the current state of health care organizations, financing, and delivery of services. Emphasis is on examining national and global health care needs and social justice in relationship to health care systems and policy. The utilization of informatics to manage and communicate data, information, and knowledge to support clients, nurses, and other health care providers also is addressed.

NURS 4703 NURSING RESEARCH/INFORMATICS

Designed to develop students' knowledge of the research process; to increase their appreciation of the significance of nursing research and evidence based practice; in developing sound nursing practice; to help them develop skills to become astute consumers of nursing research; and to apply their knowledge of the research process in nursing practice. Students will be introduced to computer applications that facilitate the research process such as in literature reviews and data analysis.

NURS 4903 SPECIAL TOPICS IN NURSING

Offers advanced study in a specialized area of nursing. Students are required to take a minimum of 2 special topics courses. Practical application required.

NURS 4303 ETHICAL ISSUES IN HEALTHCARE

Explores the theories, models, and principles that serve as guides for ethically sound decision making and behavior of the professional nurse. The role that values, beliefs systems, and moral awareness play in bioethical decision making will be discussed. Practical application required.

ADMISSION TO THE ACCELERATED RN TO BSN NURSING PROGRAM**Qualifications for Admission Eligibility to the Accelerated RN-BSN Program**

To be admitted to the Accelerated RN-BSN Program, the RN student must be a graduate of an accredited Associate Degree nursing program or a state-approved diploma program, have current licensure as an RN, and have a minimum GPA of 2.5 on a 0-4 GPA scale (see below).

Additional criteria for admission include:

1. Acceptance to MidAmerica Nazarene University.
2. Official transcripts from all institutions previously attended must be submitted to the SONHS.
3. Transcripts must document a minimum grade point average of 2.5 on a 0-4 scale in the GPA calculated on the courses required for the nursing major.
4. Submit application to the SONHS for acceptance into the RN-BSN Program.
5. Submit two references to the SONHS from qualified persons on official forms.

Contact the Graduate and Professional Studies Admissions for other specific information regarding the Accelerated RN-BSN Program.

INFORMATION RELATED TO LICENSURE AND NCLEX-RN® EXAMINATION

Graduation from the Traditional BSN (TBSN) and/or ABSN program prepares individuals to take the NCLEX-RN® (RN licensure exam) in any state. Students taking the examination in Kansas will be notified about application procedures and deadlines. Students taking the NCLEX-RN® examination in other states must assume individual responsibility for contacting the appropriate state board of nursing for licensure application requirements and procedures.

Since individual state boards of nursing have different regulations, it is the student's responsibility to make sure he/she has met all eligibility requirements. For example, individuals who have been convicted of a felony or certain misdemeanors may or may not be eligible for RN licensure in a given state.

Other reasons why a license to practice as an RN may be denied, revoked, limited, or suspended in the state of Kansas are also listed in the Kansas Nurse Practice Act. The entire Kansas Nurse Practice Act may be accessed at <http://www.ksbn.org/npa/npa.htm>.

PRIOR LEARNING ASSESSMENT FOR ALL NURSING STUDENTS

CREDIT BY TRANSFER

Students desiring to transfer to MidAmerica Nazarene University from other regionally accredited institutions of higher education should follow the MidAmerica Nazarene University admission procedures. Nursing advisors are available to discuss requirements related to transfer credit. Generally speaking, upper division nursing courses are not accepted in transfer from other colleges or universities.

CREDIT BY EXAMINATION (Limited to 34 hours)

CLEP and Proficiency Examinations:

Information concerning which CLEP exams and/or proficiency exams may be used to meet General Core requirements is in the CLEP section of this Catalog.

Nursing Challenge Exams:

For the Traditional BSN program, LPNs with three or more years of current, full-time nursing experience may be allowed to obtain credit by validation for Pathophysiology and Pharmacology courses by passing challenge exams. LPNs with less work experience may petition to take one or both of these tests.

RN-BSN Students may obtain credit by validation (via challenge exams) for Pharmacology. Successful completion of an exam will result in placement of the appropriate credit hours on the transcript, after payment of a “Credit by Examination” fee has been paid. If the challenge exam is unsuccessful the first time, a second attempt is provided. If the second attempt is unsuccessful, the student is required to take the course.

All challenges to the Pharmacology course should be completed prior to the semester and/or module where the course(s) would normally be taken so that the student may enroll for the course(s), if necessary. Students should contact a nursing advisor for information about fees and arrangements for taking challenge exams.

CREDIT BY VALIDATION

Licensed Practical Nurses

Licensed Practical Nurses enrolled in the Traditional BSN Program may be awarded credit for two lower-division nursing courses as follows:

NURS 2182 BASIC NURSING SKILLS I

LPN students will be awarded credit by validation for this course. Successful completion of the NCLEX-PN® exam demonstrates proficiency of this content.

NURS 2083 BASIC NURSING SKILLS II

LPN students with three or more years of current, full-time nursing experience are given the opportunity to validate their skills that are taught in NURS 2083 Basic Nursing Skills II. LPNs with less work experience may petition the Student Admission and Progression Committee to be allowed to validate their skills in this course. Whether LPNs are required to take NURS 2083 Basic Nursing Skills II is determined by two factors:

1. LPNs will take the drug calculation competency exam that is taken by all upper-division nursing students. If this test is passed successfully, credit will be given for the drug calculations part of NURS 2083 Basic Nursing Skills II. If the drug calculations test is

not passed successfully, the student must enroll for the drug calculations part of the Basic Nursing Skills II course.

2. A review of the LPN student's skills will be made by the appropriate nursing faculty. A determination of whether or not credit will be given for the non-drug calculations part of Basic Nursing Skills II will be made after that review.

RN - BSN Accelerated Program Students

RN-BSN students have the opportunity to document prior learning and to receive a maximum of 34 hours for validated prior learning. Credit is validated through review by faculty in the subject area, in consideration of the application of national standards. For further information about prior learning assessment, contact a nursing advisor.

CLINICAL AFFILIATIONS

The SONHS has contractual agreements with numerous hospitals and healthcare agencies for the provision of clinical learning opportunities for nursing students. These agencies are located in the greater KC metropolitan area (~60 mile radius of the MNU campus). Students involved in direct patient care learning experiences will be under the supervision of MNU nursing Faculty. Nursing students in their junior and senior years can expect to spend approximately two to three days per week in various clinical learning experiences, usually off campus. Examples of clinical affiliations include:

Caring Hearths Personal Home Care, Kansas City, KS
 Children's Mercy Hospital, Kansas City, MO
 Children's Mercy Hospital - South, Overland Park, KS
 Cristo Rey School, Kansas City, MO
 Delmar Gardens of Overland Park, Overland Park, KS
 DeSoto School District USD232, DeSoto, KS
 Good Samaritan Center, Overland Park, KS
 Grace Hospice, Kansas City, MO
 Kansas City Rescue Mission, Kansas City, MO
 KC Hospice & Palliative Care, Kansas City, MO
 Lakeview Village, Inc., Lenexa, KS
 Liberty Hospital, Liberty, MO
 Medicalodges, Inc., Gardner, KS
 Menorah Medical Center, Overland Park, KS
 Miami County Medical Center, Paola, KS
 Nazarene Compassionate Ministries, San Cristobal, Mixco, Guatemala
 New Birth, Overland Park, KS
 North KC Hospital, North Kansas City, MO
 Olathe Medical Center, Olathe, KS
 Olathe Unified School District 233, Olathe, KS
 Osawatomie State Hospital, Osawatomie, KS
 Overland Park Regional Medical Center, Overland Park, KS
 Paces of Wyandot Center, Kansas City, KS
 Prince of Peace Catholic School, Olathe, KS
 Saint Luke's South Medical Center, Overland Park, KS

CLINICAL AFFILIATIONS, CONT.

Shawnee Mission Medical Center, Merriam, KS
Shawnee Mission School District, Shawnee, KS
St. Joseph Health Center, Kansas City, MO
St. Michael the Archangel School, Leawood, KS
The University of Kansas Hospital, Kansas City, KS
Villa St. Francis, Olathe, KS

CAREER ALTERNATIVES IN THE DEPARTMENT OF NURSING

With a degree in nursing, you have unlimited possibilities regarding future employment. Your academic concentration will prepare you for entry-level positions in a variety of professional nursing practice settings. It is not the academic area alone that prepares you for employment, but your total range of skills, behavior patterns, and accumulated knowledge. The following job titles represent a sampling of positions that relate directly to nursing: hospital staff nurse, home health nurse, mental health nurse, community health nurse, school nurse, medical office nurse, long-term care nurse, rehabilitation nurse, flight nurse, quality assurance review agent, genetic counselor, and occupational health nurse. Masters and doctoral preparation in nursing opens many opportunities for advanced nursing practice roles, research, and nursing education.



Personnel

MidAmerica Nazarene University is an institution of the Church of the Nazarene. The official organization of the University is composed of several groups of interrelated personnel: a board of trustees, the officers of administration, the committees of administration and faculty, the faculty of instruction, the staff, and the student body.

BOARD OF TRUSTEES

The permanent control of MidAmerica Nazarene University is vested in a board of trustees elected by the districts of the University region: Iowa, Joplin, Kansas, Kansas City, Missouri, Nebraska and Prairie Lakes. The Board meets twice a year and upon call by the University president or by the chairman of the Board.

Between the official sessions of the Board of Trustees, the Executive Committee, elected by the Trustees, acts as an advisory and procedural group.

OFFICERS

CHAIRMAN Dr. Larry M. McIntire
 VICE CHAIRMAN Rev. Michael G. Palmer
 SECRETARY Mrs. Terri Comfort
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THE EXECUTIVE COMMITTEE

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	Darrel E. Johnson
	Rick Power
	Cathy Veach
	Phil Rhoades
At-Large Ministerial	Jeren Rowell
At-Large Layman	Eldon Meyers
University President	David Spittal

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Wichita, KS

KANSAS CITY

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Shawnee, KS

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Omaha, NE

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Valley City, ND

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Businessman
Andover, KS

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Dodge City, KS

Mr. John Dahl
Businessman
Sterling, ND

Dr. Glenn Kell
Education Administration
Iowa City, IA

Mr. Daniel D. Rexroth
Businessman
Lenexa, KS

Rev. Phil Rhoades
Clergy
Garnett, KS

Dr. Tia Strait
Educator
Carthage, MO

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Businessman
Olathe, KS

**NAZARENE YOUTH
INTERNATIONAL**

Rev. Fred Toomey
Clergy
Nixa, MO

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Olathe, KS

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 Kevin P. Gilmore, B.A., C.P.A., M.A. Vice President for Finance/CFO
 Jon D. North, B.A., M.B.A. Vice President for University Advancement
 Mary E. Jones, B.S., M.B.A., Ed.S., Ph.D. Provost/Chief Academic Officer

ACADEMIC AFFAIRS

Klaus Arnold Rector of European Nazarene College
 Lorie Beckum Director of Global Studies and Service Learning
 Mark Ford Associate Vice President for Academics
 James Garrison University Registrar

COMMUNITY FORMATION

Brady Braatz Director of Spiritual Formation
 Todd Frye Director of Counseling Services
 Ron Jackson Dean of Community Formations
 Kristi Keeton Dean of Residential Life

ENROLLMENT DEVELOPMENT

Perry Diehm Director of Financial Aid
 Lisa Downs Director of Admissions
 Dennis Troyer Director of Retention and Student Success

BUSINESS AND FINANCIAL SERVICES

Charles Ablard Director of Postal Services
 Herb Albertson Bursar
 Arlene Fender Controller
 Denis Johnson Director of Facility Services
 Nancy Merimee Director of Human Resources
 Marty Crossland Associate Vice President for Technology/CTO

UNIVERSITY ADVANCEMENT

Roger Alexander Director of Development
 Todd Garrett Director of Development
 April Hansen Director of Development
 Tim Keeton Associate Vice President for University Advancement
 Kevin Garber Director of Alumni
 Kimberly Campbell Director of Marketing

INSTITUTIONAL ADMINISTRATORS

Steven Richmond (Pioneer College Caterers) Food Service Director
 Kevin G. Borger Assistant to the President for Church Relations
 Kevin Steele Athletic Director

ACADEMIC PERSONNEL

*The date in parentheses denotes initial, full-time faculty status.

Emeriti

James W. Ackerson, Sr., 1979-1983; 1987-1996, Associate Professor Emeritus of Business
Jack M. Barnell, 1986-2000, Professor Emeritus of Psychology
Sondra L. Cave, 2000-2011, Professor Emeritus
John W. Clark, 1972-1997, Professor Emeritus of Christian Education
Maurine Dickerson, 1967-1986, Associate Professor and Librarian Emeritus
Mary Alyce Galloway, 1968-1995, Associate Professor and Reference Librarian Emeritus
Larry J. Haffey, 1986-2011, Professor Emeritus of Computer Science
Paul E. Hendrickson, 1974-2010, Professor Emeritus of Physics
Douglas D. Henning, 1991-2002; 2003-2010, Professor Emeritus of Psychology
Marta E. Howard, 1978-1985; 1990-2008, Associate Professor Emeritus of Biology
Martha T. John, 1977-1985; 1996-1999, Professor Emeritus of Education
Scott C. Laird, 1993-2011, Associate Professor Emeritus of Agriculture
Clarence W. Linsey, 1974-2007, Professor Emeritus of Chemistry
N. James Main, 1968-1997, Professor and Associate Academic Dean Emeritus
Karen L. McClellan, 1968-2011, Assistant Professor Emeritus of Music
Ronald K. McClellan, 1990-2011, Associate Professor Emeritus of Music
Michael E. McLane, 1991-2011, Assistant Professor Emeritus of Computer Science
L. Jeanne Millhuff, 1987-2011, Assistant Professor Emeritus of English
Gary Moore, 1969-1989, Assistant Professor Emeritus of Music
Robert E. Norton, 1981-2000, Professor Emeritus of Education
William D. Olin, 1999-2010, Professor Emeritus of Physical Education
Daniel L. Partrich, 1997-2011, Associate Professor Emeritus of Criminal Justice
Lois M. Perrigo, 1997-2011, Associate Professor of Adult Education
Verla R. Powers, 1986-2003, Professor Emeritus of Education
Paul L. “Roy” Rotz, 1995-2011, Professor Emeritus of Counseling
Harry D. Russell, 1975-1996, Professor Emeritus of Communication
Jerri L. Sapp, 1994-2008; Professor Emeritus of Adult Education
Virginia R. Schafer, 1980-2012; Professor Emeritus of Nursing
C. Barth Smith, 1974-2011, Professor Emeritus of Practical Theology
Katheryn J. Smith, 1972-2010, Assistant Professor Emeritus of Music
Palma L. Smith, 1978-2007, Professor Emeritus of Nursing
Richard L. Spindle, 1980-2005, President Emeritus
W. Lloyd Taylor, 1978-1993, Professor Emeritus of Chemistry
Eric S. Walser, 1984-1992; 1993-2008, Associate Professor Emeritus of Athletic Training
Willadee Wehmeyer, 1988-2008, Professor Emeritus of Business

Professors

Linda K. Alexander, (2004-) Professor of Education

B.A., MidAmerica Nazarene University; M.A., Ph.D., University of Kansas

Terry L. Baldridge, (1982-) Professor of Music

B.S., Olivet Nazarene University; M.M., M.Ph., University of Kansas; M.A., Crown College; Ph.D., University of Kansas

Randell E. Beckum, (1995-) Professor of Missions; Vice President for Community Formation; University Chaplain

B.A., MidAmerica Nazarene University; M.Div., Nazarene Theological Seminary; D.Miss., Trinity Evangelical Divinity School

Earl D. Bland, (1999-) Professor of Psychology; Chair, Department of Behavioral Sciences; Dean, School of Behavioral Sciences and Counseling

B.A., Evangel College; M.A., Wheaton College; Psy.D., Illinois School of Professional Psychology

Tricia K. Brown, (2009-) Professor of Counseling

B.A., Central Washington University; M.Ed., Whitworth College; Ph.D., Idaho State University

Mark A. Brown, (2002-) Professor of Mathematics

B.A., MidAmerica Nazarene University; M.S., Wichita State University; Ph.D., University of Missouri-Kansas City

Yorton Clark, (2001-) Professor of Business; Chair, Department of Business Administration

B.S., Oklahoma Wesleyan University; M.P.A., University of Missouri - Kansas City; Ed.D., Saint Louis University

Randall R. Cloud, (2003-) Professor of Biblical Literature; Chair, Department of Bible, Theology, and Mission

B.A., M.A., Point Loma Nazarene University; M.Div., Nazarene Theological Seminary; Ph.D., University of Kansas

Stephen L. Cole, (1969-) Professor of Biology

A.B., Southern Nazarene University; M.S., Oklahoma State University; Ph.D., University of Kansas

Patricia E. Conejo, (2011-) Professor of Nursing; Chair, Department of Traditional BSN Studies

A.S., Kansas City, Kansas Community College; B.S.N., M.S., Ph.D., University of Kansas

Martin D. Crossland, (2011-) Professor; Associate Vice President for Technology/CTO

B.S., Texas Tech University; M.B.A., Oklahoma City University; Ph.D., Indiana University

R. Graydon Dawson (2011-), Professor of Business; Chair, Department of Graduate and Professional Studies in Management

B.A., M.A., M.S.M., Southern Nazarene University; Ed.D., Oklahoma State University

James O. Edlin, (1989-) Professor of Biblical Literature and Languages

B.A., MidAmerica Nazarene University; M.Div., Nazarene Theological Seminary; Th.M., Ph.D., Southern Baptist Theological Seminary

Larry D. Fine, (1969-) Professor of Practical Theology

B.A., M.A., Southern Nazarene University; M.Div., Nazarene Theological Seminary; D.Min., Midwestern Baptist Theological Seminary

Dean E. Flemming, (1991-1993; 1999-2001; 2011-) Professor of New Testament and Missions

B.A., MidAmerica Nazarene University; M.Div., Nazarene Theological Seminary; Ph.D., University of Aberdeen

Mark C. Ford, (1991-) Professor of Business; Associate Vice President for Academics

B.A., MidAmerica Nazarene University; M.B.A., University of Kansas; J.D., University of Missouri-Kansas City; Ed.D., University of Pennsylvania

Neil O. Friesland, (2001-) Professor of Education

B.A., M.Ed., MidAmerica Nazarene University; Ed.D., University of Kansas

- Todd M. Frye, (2007-) Professor of Counseling; Chair, Department of Graduate Studies in Counselor Education**
B.S., M.Ed., Northwest Nazarene University; Ph.D., Idaho State University
- Michael L. Gough, (1984-) Professor of Business**
B.A., M.A., Southern Nazarene University; M.Div., Nazarene Theological Seminary; M.A., Webster University; D.Min., Bethel Theological Seminary
- A. Terrance Gunter, (1988-) Professor of Adult Education; Director, Center for Graduate and Adult Learning**
B.A., Olivet Nazarene University; M.Div., Nazarene Theological Seminary; Ed.D., Nova Southeastern University
- Mark A. Hamilton, (1996-) Professor of Communication; Chair, Department of Humanities**
B.S., Southern Nazarene University; M.R.E., Nazarene Theological Seminary; M.S., Texas A & M University-Commerce; Ed.D., Boston University
- Mark A. Hayse, (2003-) Professor of Christian Education and Philosophy**
B.A., MidAmerica Nazarene University; M.R.E., Nazarene Theological Seminary; Ph.D., Trinity International University
- Todd C. Hiestand, (2005-) Professor of Criminal Justice**
A.A., Southeast Community College; B.A., MidAmerica Nazarene University; J.D., University of Nebraska - Lincoln
- Kimberly D. Humerickhouse, (2010-) Professor of Education**
B.S., University of Central Oklahoma; M.S., Fort Hays State University; Ph.D., University of Nebraska - Lincoln
- Bob G. Humphrey, (2000-) Professor of Business**
A.A., Nazarene Bible College; B.A., M.B.A., MidAmerica Nazarene University; Ed.D., Saint Louis University
- Kimberly Kato, (2011-) Professor of Health Science; Chair, Department of Health and Exercise Science**
B.S., M.Ed., University of Missouri; Ed.D., University of Kansas
- R. Joann Lamar, (2005-) Professor of Education**
B.S.E., Truman State University; M.Ed., MidAmerica Nazarene University; Ed.D., University of Kansas
- Susan G. Larson, (1989-) Professor; Dean, School of Nursing and Health Science**
B.S.N., MidAmerica Nazarene University; M.S., Ph.D., University of Kansas
- John L. Leavitt, (2010-) Professor of Music**
B.M.E., Emporia State University; M.M., Wichita State University; D.M.A., University of Missouri-Kansas City Conservatory of Music
- Cynthia L. Peterson, (1991-) Professor of Communication; Dean, College of Liberal Arts and Sciences**
B.A., Southern Nazarene University; M.A., Ph.D., University of Kansas
- Shanti E. Thomas, (2004-) Professor of English**
B.S., University of Kerala; M.A., Gandhiji University; M.Ed., MidAmerica Nazarene University; Ph.D., University of Bombay
- David L. Wegley, (1989-) Professor of Business**
B.A., MidAmerica Nazarene University; M.B.A., University of Kansas; Ed.D., Saint Louis University

Associate Professors

Gary G. Andersen, (2011-) Associate Professor of Science Education

A.A., Johnson County Community College; B.S., Kansas State University; M.S., Ph.D., University of Kansas

F. Lorie Beckum, (2008-) Associate Professor; Director, Center for Global Studies and Service Learning

B.A., MidAmerica Nazarene University; M.A. Nazarene Theological Seminary

Cayla S. Bland, (2003-) Associate Professor of Counseling

B.A., Oral Roberts University; M.A., Wheaton College; Ph.D., Regents University

Todd A. Bowman, (2008-) Associate Professor of Counseling

B.A., Mount Vernon Nazarene University; Ph.D., Oklahoma State University

Basil “Bo” R. Cassell, (2007-) Associate Professor of Sociology

B.A., Pepperdine University; M.Div., Fuller Theological Seminary; M.A., University of Missouri-Kansas City

David E. Colt, (2012-) Associate Professor of Athletic Training

B.S., West Virginia University; M.S.Ed., Northwest Missouri State; Ed.D., University of Missouri

Kathryn H. Czanderna, (2005-) Associate Professor of Nursing

B.S.N., Olivet Nazarene University; M.S., St. Xavier University

Lon E. Dagley, (2006-) Associate Professor; Computer Services Librarian

B.A., Northwest Nazarene University; M.R.E., Nazarene Theological Seminary; M.L.S., Emporia State University

Nancy L. Damron, (2010-) Associate Professor of Education; Chair, Department of Teacher Education

B.A., M.Ed., MidAmerica Nazarene University; Ph.D., University of Kansas

Mary L. Fry, (2009-) Associate Professor of Counseling

B.A., University of Missouri - Kansas City; M.S., Baylor University

Deborah M. Highfill, (2012-) Associate Professor of Nursing; Chair, Department of Accelerated BSN Studies

Diploma, Burge School of Nursing; B.S.N., Evangel University; M.S.N., Clarkson College; Ph.D., Trident University International

Faith E. Jacobsen, (2010-) Associate Professor of Chemistry; Chair, Department of Science and Mathematics

B.S., Point Loma Nazarene University; M.S., Ph.D., University of California, San Diego

Brad D. King, (1995-) Associate Professor of Physical Education

B.A., MidAmerica Nazarene University; M.Ed., Wichita State University; Doctoral Candidate, University of Kansas

Joanne H. McDermott, (2012-) Associate Professor of Nursing

B.S.N., State University of New York - Plattsburg; M.A., New York University; Doctoral Candidate, University of Kansas

Claudia J. McVicker, (2009-) Associate Professor of Education

B.S., Kansas State University; M.S., Fort Hays State University; Ph.D., Kansas State University

William W. Morrison, (1981-) Associate Professor of Biology

B.A., Olivet Nazarene University; M.S., University of Iowa

Jamie S. Myrtle, (2000-) Associate Prof. of Business; Dean, School of Business

B.A., MidAmerica Nazarene University; C.P.A.; M.B.A., University of Kansas

Russell R. Reglin, (1990-) Associate Professor of Psychology

B.A., MidAmerica Nazarene University; M.S., Avila College

Kelvin St. John, (1998-) Associate Professor; Instructional Technologist

A.B., Olivet Nazarene University; M.Div., Nazarene Theological Seminary

Ramona S. Stowe, (2008-) Associate Professor of Education

B.S.E., M.A., Northeast Missouri State University; Ph.D., Kansas State University

Rion G. Taylor, (2010-) Associate Professor of Biology

B.S., Augusta State University; Ph.D., Syracuse University

Lisa Wallentine, (2003-) Associate Professor of Business Administration

B.A., MidAmerica Nazarene University; M.B.A., Wright State University

Karen D. Wiegman, (2009-), Associate Professor of Nursing; Chair, Department of Graduate Studies in Nursing

A.A.S., College of DuPage; B.S.N., M.S., University of Kansas; Ph.D., University of Missouri - Kansas City

Allyson A. Young, (2008-) Associate Professor of Nursing

B.S.N., Fort Hays State University; M.N., University of Kansas

Assistant Professors**Kimberley D. Brownlee, (2011-) Assistant Professor of Nursing**

B.S.N., M.S.N., William Carey University

Rebeca I. Chow, (2010-) Assistant Professor of Play Therapy

B.A., Universidad Autónoma de Centroamérica; M.A., University of Missouri-Kansas City

Jonathan E. Downs, (2010-) Assistant Professor of Business

B.A., MidAmerica Nazarene University; M.A., Emporia State University

Dawn L. Ferguson, (2008-) Assistant Professor of Nursing

A.D.N., Neosho County Community College; B.S.N., Webster University; M.S.N., Webster University

Bruce L. Flanders, (2011-) Assistant Professor; Director, Mabee Library and MidAmerica Learning Commons

B.A., University of Kansas; M.S., University of Illinois

James R. Garrison, (2009-) Assistant Professor; University Registrar

B.A., MidAmerica Nazarene University; M.A., Wichita State University

Tammy L. Greathouse, (2012-) Assistant Professor of Nursing

B.S.N., University of Arkansas for Medical Sciences; M.S.N., University of Missouri-Kansas City

Michelle D. Hamlin, (2013-) Assistant Professor of Nursing

B.A., B.S.N., MidAmerica Nazarene University

Maria D. Harman, (2011-) Assistant Professor of Music

B.A., Augustana College; M.M., D.M.A., University of North Texas

Lauren D. Hays, (2012-) Assistant Professor; Graduate Research Librarian

B.S.E., Oklahoma Baptist University; M.L.S., Emporia State University

Elizabeth B. Hornor, (2012-) Assistant Professor of History

B.A., Houghton College; M.A., Ph.D., State University of New York - Stony Brook

Jack C. Jones, (2005-) Assistant Professor of Sports Management

B.S., College of the Ozarks; M.Ed., Arkansas Technical University

Scott C. Koeneman, (2010-) Assistant Professor of Counseling

B.S., Oklahoma Christian University; M.A., Denver Seminary; M.A., Psy.D., George Fox University

James C. Leininger, (2003-) Assistant Professor of Mathematics

B.A., Houghton College; M.S., South Dakota State University

Jordan H. Mantha (2011 -) Assistant Professor of Chemistry

B.A., University of Montana Western; Ph.D., University of Nevada - Reno

Brian B. Merriman, (2005-) Assistant Professor of Graphic Design

B.F.A., M.A., Emporia State University

Brent N. Moore, (2012-) Assistant Professor of Counseling

B.A., MidAmerica Nazarene University; M.A., Wheaton College; Ph.D., Walden University

Andrew C. Overholt, (2010-) Assistant Professor of Physics

B.S., Southern Nazarene University; M.S., Ph.D. University of Kansas

Deborah S. Petty, (2009-) Assistant Professor of Nursing

A.S., Palm Beach Community College; B.S.N., Southwest Missouri State University; M.S., University of Kansas

Steven P. Pillow, (2009-) Assistant Professor of Education

B.S., Evangel University; M.L.A., Baker University

Michael Ramirez, (2010-) Assistant Professor of Education

B.S., Missouri State University; M.A., University of Missouri-Kansas City; M.E.T., MidAmerica Nazarene University

Jason E. Robertson, (2011-) Assistant Professor of Nursing

B.S., University of Missouri - Kansas City; B.S.N., Saint Luke's College; M.S.N., Research College of Nursing

Rachel A. Storm, (2012-) Assistant Professor of Nursing

B.S.N., MidAmerica Nazarene University

Gwenyth G. Wagner, (2008-), Assistant Professor of Nursing

B.S.N., McMaster University; M.S., University of Kansas

LeAnn J. Yantis, (2008-) Assistant Professor of Business

B.A., M.B.A., MidAmerica Nazarene University

CAMPUS VISIT INFORMATION

The Office of Admissions is open Monday through Friday. Students and families who prefer to visit the campus on weekends should contact the Office of Admissions and make special arrangements based on the availability of the Admissions Counselors. Prospective students are encouraged to come to the campus any weekday to visit classes. High school students are encouraged to take advantage of public school holidays, teacher conferences, and other special days when schools are closed and MidAmerica is open.

For Admissions information or to schedule a campus visit, contact:

Office of Admissions
MidAmerica Nazarene University
2030 East College Way
Olathe, KS 66062-1899
Phone 913-971-3380 or 1-800-800-8887 ext. 3380
Fax 913-971-3481

THE ACADEMIC YEAR

Traditional Undergraduate

FALL SEMESTER

2013-2014

Faculty Orientation	August 19
Registration Day	August 26
Classes Begin	August 27
Labor Day Break (No Classes)	September 2
Enrollment Ends	September 7
Mid-Semester Grades	October 10
Fall Break (No Classes)	October 18
Student Institutional Testing (No Classes)	October 24
Class Withdrawal Deadline	November 4
Last Day to Withdraw from College	November 25
Thanksgiving Recess (No Classes)	November 27-29
Classes End	December 10
Final Examinations	December 11-13
Grades Due	December 18

SPRING SEMESTER

Registration Day	January 13
Classes Begin	January 14
Martin Luther King Day (No Classes)	January 20
Enrollment Ends	January 22
Mid-Semester Grades	March 7
Spring Break (No Classes)	March 17-21
Student Institutional Testing (No Classes)	March 27
Class Withdrawal Deadline	March 31
Last Day to Withdraw from College	April 14
Easter Break (No Classes)	April 18-21
Classes End	April 29
Final Examinations	April 30 - May 2
Commencement/Grad & Prof. (10 am)	May 3
Baccalaureate (4:30 pm)	May 3
Commencement/Undergrad (4 pm)	May 4
Grades Due	May 7

SUMMER SESSION

One-Week Session I	May 5-9
One-Week Session II	May 12-16
Two-Week Session	May 5-16
Four-Week Session	May 19 - June 13
Grades Due	June 18

(Please note that these dates are subject to change. See www.mnu.edu for updated calendar information.)

2013

AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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2014

JANUARY

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THE ACADEMIC YEAR

Traditional Undergraduate

FALL SEMESTER

Faculty Orientation	August 18
Registration Day	August 25
Classes Begin	August 26
Labor Day Break (No Classes)	September 1
Enrollment Ends	September 8
Mid-Semester Grades	October 9
Fall Break (No Classes)	October 10
Student Institutional Testing (No Classes)	October 16
Class Withdrawal Deadline	November 3
Thanksgiving Recess (No Classes)	November 26-28
Last Day to Withdraw from College	November 24
Classes End	December 9
Final Examinations	December 10-12
Grades Due	December 17

SPRING SEMESTER

Registration Day	January 12
Classes Begin	January 13
Martin Luther King Day (No Classes)	January 19
Enrollment Ends	January 21
Mid-Semester Grades	March 6
Spring Break (No Classes)	March 16-20
Student Institutional Testing (No Classes)	March 26
Class Withdrawal Deadline	March 30
Easter Break (No Classes)	April 3-6
Last Day to Withdraw from College	April 13
Classes End	April 28
Final Examinations	April 29 - May 1
Commencement/Grad & Prof. (10 am)	May 2
Baccalaureate (4:30 pm)	May 2
Commencement/Undergrad (4 pm)	May 3
Grades Due	May 6

SUMMER SESSION

One-Week Session I	May 4-8
One-Week Session II	May 11-15
Two-Week Session	May 4-15
Four-Week Session	May 18 - June 12
Grades Due	June 17

(Please note that these dates are subject to change. See www.mnu.edu for updated calendar information.)

2014

AUGUST

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3	4	5	6	7	8	9
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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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2015

JANUARY

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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FEBRUARY

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15	16	17	18	19	20	21
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MARCH

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APRIL

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MAY

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JUNE

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JULY

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19	20	21	22	23	24	25
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DEGREE AND ENROLLMENT STATISTICS

Degrees Granted

	2008	2009	2010	2011	2012
Associate of Arts	21	2	8	10	15
Bachelor of Arts	304	271	304	307	252
Bachelor of Music Education	7	0	1	1	4
Bachelor of Science	-	-	-	-	2
Bachelor of Science in Nursing	35	64	95	104	145
Master of Arts (Business)	15	38	37	38	29
Master of Arts in Counseling	22	12	26	25	32
Master of Arts in Special Education	11	11	3	2	-
Master of Business Administration	48	43	33	37	36
Master of Education	57	2	69	65	59
Master of Educational Technology	83	2	-	-	-
Master of Science in Nursing	-	-	-	5	25
Certificate in Play Therapy	7	13	8	14	19
	610	458	584	608	618

Fall Enrollment Statistics

	2008	2009	2010	2011	2012
Freshmen	257	278	281	256	285
Sophomores	250	249	239	260	264
Juniors	336	320	333	294	355
Seniors	453	361	502	530	575
Graduate-Level - degree seeking	292	463	326	471	396
Graduate, other	146	80	86	109	103
Unclassified	9	0	0	37	28
	1743	1751	1767	1957	2006

Freshman Enhanced ACT Composites

	2008	2009	2010	2011	2012
MidAmerica Nazarene University	22.4	22.9	22.7	22.2	22.4
National Composite	21.1	21.1	21.0	21.1	21.1

Index

Academic Features.....	20	Bachelor of Science in Nursing	68
Academic Fresh Start GPA.....	37	Behavioral Sciences, Department of.....	171
Academic Load.....	18	Bible and Theology.....	233
Academic Programs.....	58	Bible, Theology, and Mission, Department of.....	216
Academic Personnel.....	287	Biblical Languages.....	218
Academic Policies.....	18	Biblical Literature.....	219
Academic Probation.....	36	Biology.....	127
Academic Regulations.....	34	Biology Education.....	130, 163
Accommodation, Special Needs.....	8	Board of Trustees.....	283
Accounting.....	192	Bresee Institute.....	32
Accreditation.....	3	Broadcasting.....	112
ACE Credits.....	22	Bureau of Indian Affairs.....	50
ACT Scores.....	12	Business Administration, Department of.....	190
ACT-PEP.....	22	Business Administration (major).....	194
Administrative Personnel.....	286	Business, General (A.A.).....	59
Admission, Conditional.....	12	Business Psychology.....	177, 198
Admission, Regular.....	12	Calendar.....	295
Admission Process.....	14	Campus Map.....	301
Admissions.....	11	Campus Safety.....	55
Advanced Placement (AP).....	22	Campus Visit Information.....	293
Advanced Standing.....	21	Career Alternatives	
Alma Mater.....	300	Behavioral Sciences.....	185
American Studies Program.....	29	Fine and Performing Arts.....	106
Appeals, Academic.....	36	Humanities.....	125
Applicable Catalog.....	34	Nursing.....	282
Applied Music.....	91	Science and Mathematics.....	146
Applied Organizational Leadership.....	209	Center for Graduate & Adult Learning.....	7
Archives, University.....	8	Certified Public Accountant (CPA).....	194
Art.....	88	Changes in Registration.....	35
Associate of Arts (Adult Accelerated).....	60	Chapel.....	53
Associate of Arts (Traditional).....	58	Chemistry.....	130
Athletic Training.....	242	China Studies Program.....	30
Attendance, Chapel.....	53	Chiropractic Medicine, pre-professional.....	71
Attendance, Class.....	35	Christian Education.....	220
Auditing.....	34	Church History.....	223
Australia Studies Centre.....	29	Church Match Scholarship.....	48
Automobiles.....	55	Class Attendance.....	35
Bachelor of Arts.....	61	Classification of Students.....	18
Bachelor of Music Education.....	65	CLEP.....	21
Bachelor of Science.....	66	Clery Act.....	9
		Clinical Affiliations (BSN).....	281
		College of Liberal Arts and Sciences.....	81
		Communication.....	108
		Community Formation.....	51
		Computer Science.....	133
		Conditional Admission.....	12
		Conduct, Standards of.....	54
		Contemporary Music Center (CMC).....	30
		Corporate Communication.....	111
		Council for Christian Colleges & Universities (CCCCU).....	29
		Counseling Services.....	56
		Course Numbering.....	74
		Credit by Examination (RN).....	280
		Criminal Justice.....	182
		Dean's List.....	20
		Degree Programs.....	57
		Dentistry, Pre-Professional.....	70
		Developmental Education.....	25
		Directed Study.....	25
		Dress Code.....	54
		Early Admission.....	13
		Economics.....	198
		Education (major).....	148
		Educational Resources.....	7

Educational Rights and Privacy.....	9	International Baccalaureate Degree.....	22
Elementary Education.....	156	International Business Institute.....	32
Emeriti Faculty.....	287	International Students.....	16
Employment, Student.....	50	International Student Teaching.....	34
Engineering.....	135	Journalism.....	116
Engineering, Pre-Professional.....	70	Kansas State Aid.....	46
English.....	112	Kinesiology.....	246
English As a Second Language (ESL).....	25	Korea Nazarene University.....	33
English Language Arts Education.....	115, 163	Kresge Academic Support Center.....	7
Enrollment Statistics.....	297	Late Registration.....	35
Facilities.....	6	Latin American Studies Program.....	30
Federal Aid.....	45	Legal Studies.....	184, 205
Fees, Tuition and (Traditional).....	41	Liberal Arts (A.A.).....	59
Fees, Tuition and (Professional).....	42	Library.....	7
FERPA.....	9	Licensure Programs/Teacher Education.....	147
Financial Aid.....	44	Los Angeles Film Studies Center.....	30
Finances, General.....	40	Major/minor.....	5, 6, 18, 73
Fine Arts.....	92	Management.....	199
Fine and Performing Arts, Department of.....	87	Map, Campus.....	301
Focus on the Family Institute.....	33	Marketing.....	203
Food Services.....	56	Mathematics.....	140
Forensic Science.....	136	Mathematics Education.....	144, 164
Freshman Seminar.....	5, 75	Mathematics Education, Middle Level.....	143, 158
Freshman Studies.....	75	Medicine, Pre-Professional.....	70
GED.....	13	Medical Technology, Pre-Professional.....	71
General Business (A.A.).....	59	Memorial/Named Scholarship.....	48
General Education.....	5, 57	MidAmerica Learning Commons.....	7
General Education Exam.....	39	Middle East Studies Program.....	30
General Education Requirements		Milestones.....	10
College of Liberal Arts and Sciences.....	62, 83	Military Credit Policy.....	22
School of Behavioral Sciences & Counseling.....	62, 168	Ministry.....	231
School of Business.....	63, 188	Mission Statement.....	4
School of Christian Ministry and Formation.....	63, 214	MNU Europe.....	26
School of Nursing and Health Science.....	63, 67, 69, 237	Motto of the University.....	4
General Information.....	3	Multimedia.....	110
General Science.....	138	Music.....	89
Geography.....	119	Music Business.....	104
Grade Changes.....	36	Music Education.....	100, 164
Grading System.....	19	Music Ensemble.....	102
Graduation, Clearance.....	37	Music/General Education.....	90
Graduation Honors.....	20	Music History.....	103
Graphic Design.....	117	Music Ministry.....	92
Grant, Children of Nazarene Ministers.....	48	Music Theory.....	103
Health and Exercise Science, Department of.....	241	Nazarene International Language Institute.....	32
Health/Immunization Requirements.....	55	Nazarene Theological College.....	33
High School Graduates.....	12	Non-Discrimination, Notice of.....	9
History.....	120	Nursing, ABSN.....	268
History and Government Education.....	123, 164	Nursing, Traditional.....	259
History of the University.....	3	Nursing, RN to BSN.....	276
Honor Roll.....	20	Occupational Therapy, Pre-Professional.....	71
Honors, Academic.....	20	Off-Campus Study Programs.....	26
Housing.....	56	Organizational Leadership.....	195
Humanities.....	125	Oxford Summer Programme.....	31
Humanities, Department of.....	107	Parking Permits.....	55
Incompletes.....	20	Pass-No Credit Option.....	26
India Studies Program.....	30	Personnel.....	283
Ineligibility, Academic.....	36	Pharmacy, Pre-Professional.....	72
Information Systems, Science and Mathematics.....	135	Philosophy.....	227
Institutional Goals.....	4	Physical Education.....	253
Institutional Scholarships.....	47	Physical Therapy, Pre-Professional.....	71
Insurance.....	56	Physics.....	144
Intercollegiate Athletics.....	55	Political Science.....	125
Intercultural Studies.....	224	Position Statement.....	4
Interdisciplinary Studies Major.....	76	Practical Theology.....	228

Pre-Law.....	124, 205	Speech/Theatre Education	111, 166
Pre-Professional Programs.....	70	Spiritual Life.....	51
President's List.....	20	Sports Management	206
Prior Learning Assessment	22	Standards of Conduct.....	54
Prior Learning Assessment, Nursing	280	Statement of Belief	6
Prior Learning Experience Credit, Adult.....	60	Student Employment.....	50
Privacy, Educational Rights.....	9	Student Financial Services.....	43
Probation, Academic.....	36	Student Organizations.....	54
Professional Studies in Management.....	209	Student Responsibility	18
Provisional Licensure, Secondary Education	166	Student Teaching	154
Psychology.....	172	Student Teaching, International.....	34
Readmission Process.....	15	Sullivan Center for Church Leadership	8
Refund Policy, Schedule.....	43	Summer Institute of Journalism.....	31
Registration, Changes	35	Summer Session.....	38
Registration, Late.....	35	Talent Scholarships	47
Regulations, Academic	35	Teacher Education	147
Repeat Option	26	Admission	153
Residency Requirement	34	General Requirements, Elementary.....	156
Romanian Studies Program.....	33	General Requirements, Middle Level.....	158
Room and Board.....	56	General Requirements, Secondary	161
ROTC Program	23, 50, 77	Teacher Education, Department of.....	147
Satisfactory Academic Progress (SAP)	45	Teacher Education Resource Center (TERC).....	8
Scholars Semester in Oxford (SSO)	31	Theatre	104
Scholarships, Children of Ministers.....	48	Theology	230
Scholarships, Church Matching	48	TOEFL	16
Scholarships, Memorial (Named).....	48	Transcripts.....	35
Scholarships, Sibling.....	48	Transfer Credit.....	23
Scholarships, Talent.....	47	Transfer Student.....	13
School of Behavioral Sciences and Counseling.....	167	Trustees, Board of.....	283
School of Business.....	186	Tuition and Fees (Traditional)	41
School of Christian Ministry and Formation	192	Tuition and Fees (Professional)	42
School of Nursing and Health Science	234	Uganda Studies Program.....	31
Science and Mathematics, Department of	126	Urban Ministry.....	230
Secondary Education	161	Vehicles.....	55
Senior Comprehensive/Project.....	39	Veteran Benefits.....	50
Short Term Study Abroad.....	29	Vision Statement.....	4
Sibling Scholarship	48	Vocational Rehabilitation Grants.....	50
Social Justice.....	181	Washington Journalism Center	32
Sociology	178	Withdrawal from a Course.....	35
Special Housing Needs and Board Charges.....	42	Withdrawal from College	35
Special Needs Accommodation	8	Youth and Family Ministry.....	222
Special Student.....	13	Youthfront School of Formation.....	33

ALMA MATER

I.

On a Kansas hill were planted
Dreams of hope from Heaven's Light;
Pioneers' undaunted spirits
Kept the vision burning bright.

Now it stands with sure foundation.
God directs its destiny
Like the eagle soaring higher:
Ever stronger, ever free.

II.

MidAmerica we laud you,
Lift our praise to Heav'n above.
Stately pillars oft remind us
Of the hallowed halls we love.

Keep the torch for freedom burning,
Fuel'd with passion for the right!
Grant us faith that ever reaches
To the Source of Truth and Light.

Words by Dr. Jerry Nelson
Music setting suggested by Dr. Jerry Nelson
"Ode to Joy"-Beethoven

