

Professional Studies in Management (PSM) Department – 2020-2021 Annual Report

The following tables include:

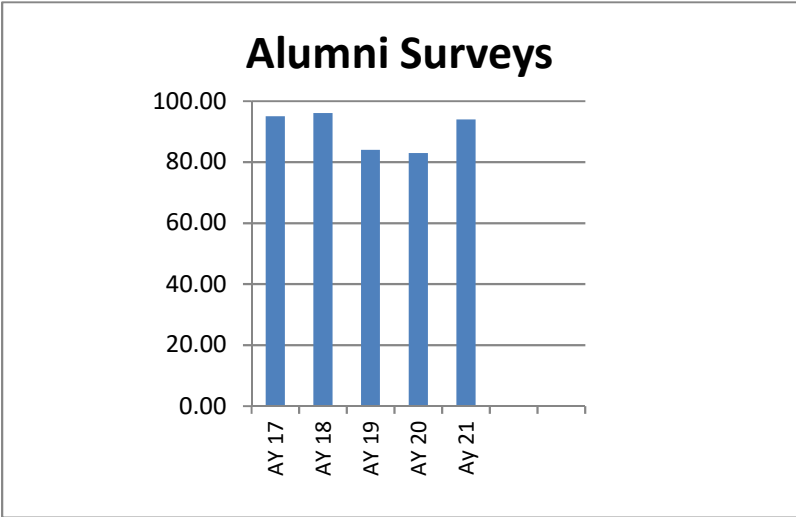
- Six Global Business Outcomes
- One Major Specific Outcome per program
- Three General Education Outcomes

Each contain the relevant means of assessment, criterion for success, data, actions taken, and results of the actions taken.

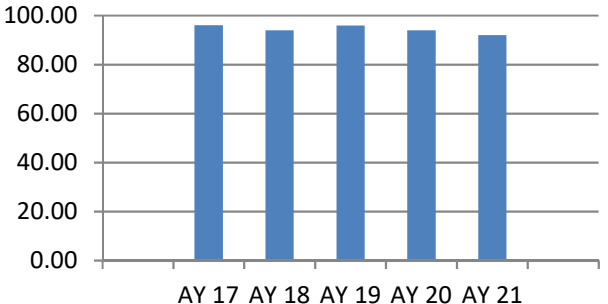
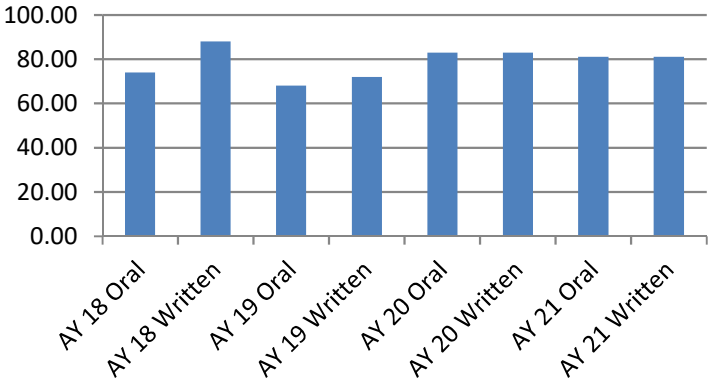
Performance Indicator		Analysis of Results															
Performance Measure (Competency)	Description of Measurement Instrument	Areas of Success	Analysis and Action Taken	Results of Action Taken (occurs in the following year)	Insert Graphs or Tables of Resulting Trends for 3-5 Years (please graph all available data up to five years)												
GB1: Ethics – Business graduates will develop and demonstrate a personal philosophy that integrates Christian principles with ethical business conduct.		Objectives: 1. Students will demonstrate through application of both a personal philosophy and the ability to recognize/engage in ethical business conduct. (Philosophy of Life paper; Peregrine results (external measure); exit and alumni surveys)															
75% of students will score 80% or higher on the assignment.	Philosophy of Life Summary Paper	30 of 34 students (88%)	Performance is as intended even with increasing the measure to 75% will score 80% or above.	No action taken.	<table border="1"> <caption>Phil. of Life Assn. Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>90.00</td> </tr> <tr> <td>AY 18</td> <td>100.00</td> </tr> <tr> <td>AY 19</td> <td>100.00</td> </tr> <tr> <td>AY 20</td> <td>95.00</td> </tr> <tr> <td>AY 21</td> <td>88.00</td> </tr> </tbody> </table>	Year	Score	AY 17	90.00	AY 18	100.00	AY 19	100.00	AY 20	95.00	AY 21	88.00
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AY 21	88.00																

<p>50% of students will score 60% or above on individual topic on external measurement (Peregrine).</p>	<p>PEREGRINE</p>	<p>60% of students scored at or above 60%. (6 of 10 students)</p>	<p>Goal met.</p>	<p>No action taken.</p>	<table border="1"> <caption>PEREGRINE</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY17</td> <td>75.00</td> </tr> <tr> <td>AY18</td> <td>50.00</td> </tr> <tr> <td>AY19</td> <td>62.00</td> </tr> <tr> <td>AY20</td> <td>38.00</td> </tr> <tr> <td>AY21</td> <td>60.00</td> </tr> </tbody> </table>	Year	Score	AY17	75.00	AY18	50.00	AY19	62.00	AY20	38.00	AY21	60.00
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<p>75% of students will agree or strongly agree on survey responses.</p>	<p>Exit Surveys- Question 1.1 (Program as adequately prepared you to demonstrate ethical business conduct)</p>	<p>Met or exceeded the performance measure. 25 of 26 (96%)</p>	<p>Performance is as intended even with the increase to 75%.</p>	<p>Will continue to monitor trends</p>	<table border="1"> <caption>Exit Survey -Ethics</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY17</td> <td>95.00</td> </tr> <tr> <td>AY18</td> <td>95.00</td> </tr> <tr> <td>AY19</td> <td>98.00</td> </tr> <tr> <td>AY20</td> <td>95.00</td> </tr> <tr> <td>AY21</td> <td>95.00</td> </tr> </tbody> </table>	Year	Score	AY17	95.00	AY18	95.00	AY19	98.00	AY20	95.00	AY21	95.00
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<p>60% of students will score satisfactory or above on survey responses.</p>	<p>Alumni Surveys - (Question 10.5: How satisfied are you with the following aspect of MNU's business program – Emphasis on Christian Ethics)</p>	<p>Met or exceeded the performance measure. 15 of 16 alumni surveys (94%) scored satisfactory or very satisfied.</p>	<p>Performance is as intended. (increased from 50% measure to 60% this year)</p>	<p>No action taken.</p>
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Performance Indicator																		
GB2: Communication – Business graduates will be able to communicate effectively using appropriate methods and tools.		Objectives: <ol style="list-style-type: none"> Students will demonstrate effective written communication. (Capstone case study Final Paper) Students will demonstrate effective oral presentation skills. (Oral presentation for Capstone case study) 																
		Analysis of Results			Insert Graphs or Tables of Resulting Trends for 3-5 Years (please graph all available data up to five years)													
Performance Measure (Competency)	Description of Measurement Instrument	Areas of Success	Analysis and Action Taken	Results of Action Taken (occurs in the following year)														
75% of all students will score 75% or higher on the assignment.	CAPSTONE Case Study Oral Presentation (Formerly Applied Project Final Presentation) (ORAL)	90% exceeded the performance measure. (27 of 30 students)	Performance is as intended.	None taken. Changed to Capstone Case Study in AY 20.	<p style="text-align: center;">Capstone Present.</p> <table border="1"> <caption>Capstone Present Data</caption> <thead> <tr> <th>Year</th> <th>Performance (%)</th> </tr> </thead> <tbody> <tr> <td>AY 18</td> <td>90</td> </tr> <tr> <td>AY 19</td> <td>80</td> </tr> <tr> <td>AY 20</td> <td>95</td> </tr> <tr> <td>AY 21</td> <td>90</td> </tr> </tbody> </table>		Year	Performance (%)	AY 18	90	AY 19	80	AY 20	95	AY 21	90		
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75% of all students will score 75% or higher on the assignment.	CAPSTONE Case Study Written Report (Formerly Applied Project Final Paper) (WRITTEN)	77% met or exceeded the performance measure. (23 of 30 students)	Performance is as intended.	None taken. Will continue to monitor for trends.	<p style="text-align: center;">Capstone Final Paper</p> <table border="1"> <caption>Capstone Final Paper Data</caption> <thead> <tr> <th>Year</th> <th>Performance (%)</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>95</td> </tr> <tr> <td>AY 18</td> <td>85</td> </tr> <tr> <td>AY 19</td> <td>80</td> </tr> <tr> <td>AY 20</td> <td>95</td> </tr> <tr> <td>AY 21</td> <td>80</td> </tr> </tbody> </table>		Year	Performance (%)	AY 17	95	AY 18	85	AY 19	80	AY 20	95	AY 21	80
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<p>75% will score satisfied or extremely satisfied on Exit Survey.</p>	<p>Exit Survey – Question 1.2 (adequately prepared you to effectively communicate in business)</p>	<p>Met or exceeded the performance measure. 24 of 26 (92%)</p>	<p>Performance is as intended.</p>	<p>Performance measure increased to 75% of students will agree or strongly agree (For AY 20)</p>	<p style="text-align: center;">Exit Survey - Comm.</p>  <table border="1" data-bbox="1213 194 1816 495"> <caption>Exit Survey - Comm. Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>95.00</td> </tr> <tr> <td>AY 18</td> <td>92.00</td> </tr> <tr> <td>AY 19</td> <td>95.00</td> </tr> <tr> <td>AY 20</td> <td>75.00</td> </tr> <tr> <td>AY 21</td> <td>90.00</td> </tr> </tbody> </table>	Year	Percentage	AY 17	95.00	AY 18	92.00	AY 19	95.00	AY 20	75.00	AY 21	90.00						
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<p>60% will score satisfied or extremely satisfied on Alumni Survey.</p>	<p>Alumni Surveys - (Questions 10.3 and 10.4 – rate the level of preparation you received from MNU’s business program in oral and written communication skills)</p>	<p>Met or exceeded the performance measure. 13 of 16 alumni surveys (81%) scored satisfactory or very satisfied on oral communication. 13 of 16 (81%) scored satisfactory or very satisfied on written communication.</p>	<p>Performance is as intended.</p>	<p>Increased the performance measure to 60% of students will score satisfactory or above on survey responses (For AY 20)</p>	<p style="text-align: center;">Alumni Survey - Comm.</p>  <table border="1" data-bbox="1213 617 1921 998"> <caption>Alumni Survey - Comm. Data</caption> <thead> <tr> <th>Year/Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AY 18 Oral</td> <td>72.00</td> </tr> <tr> <td>AY 18 Written</td> <td>88.00</td> </tr> <tr> <td>AY 19 Oral</td> <td>68.00</td> </tr> <tr> <td>AY 19 Written</td> <td>72.00</td> </tr> <tr> <td>AY 20 Oral</td> <td>60.00</td> </tr> <tr> <td>AY 20 Written</td> <td>60.00</td> </tr> <tr> <td>AY 21 Oral</td> <td>60.00</td> </tr> <tr> <td>AY 21 Written</td> <td>60.00</td> </tr> </tbody> </table>	Year/Category	Percentage	AY 18 Oral	72.00	AY 18 Written	88.00	AY 19 Oral	68.00	AY 19 Written	72.00	AY 20 Oral	60.00	AY 20 Written	60.00	AY 21 Oral	60.00	AY 21 Written	60.00
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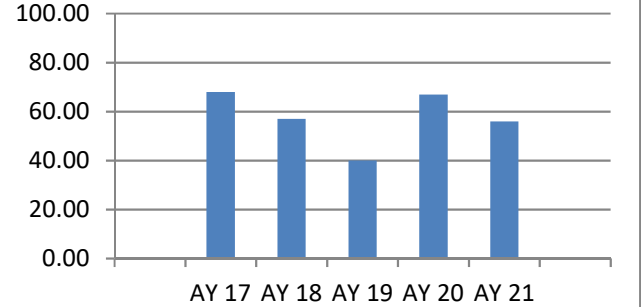
Performance Indicator																	
GB3: Critical thinking – Business graduates will be able to demonstrate critical thinking skills and competencies in business content areas.		Objectives: 1. Students will demonstrate critical thinking skills and competencies within the business content (Professional Growth Plan paper and arctic survival simulation).															
		Analysis of Results			Insert Graphs or Tables of Resulting Trends for 3-5 Years (please graph all available data up to five years)												
Performance Measure (Competency)	Description of Measurement Instrument	Areas of Success	Analysis and Action Taken	Results of Action Taken (occurs in the following year)													
75% will score 80% or above on Professional Growth Plan	Professional Growth Plan	100% met or exceeded the performance measure (17 of 17 students).	Performance is as intended.	Increased the performance measure to 75% of students will score 80% or higher on assignment for AY20.	<table border="1"> <caption>Prof. Growth Plan Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>95.00</td> </tr> <tr> <td>AY 18</td> <td>95.00</td> </tr> <tr> <td>AY 19</td> <td>95.00</td> </tr> <tr> <td>AY 20</td> <td>95.00</td> </tr> <tr> <td>AY 21</td> <td>95.00</td> </tr> </tbody> </table>	Year	Score	AY 17	95.00	AY 18	95.00	AY 19	95.00	AY 20	95.00	AY 21	95.00
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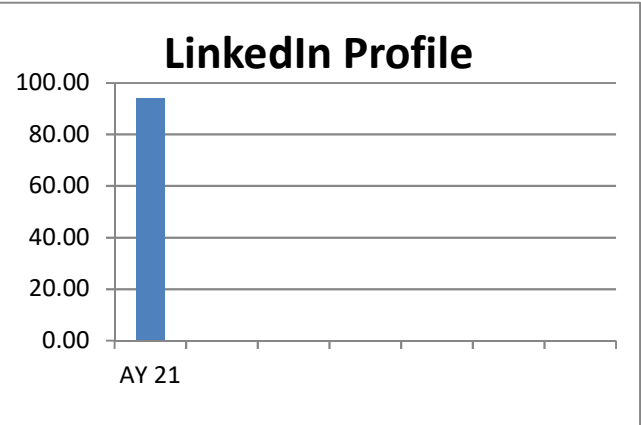
<p>Not collected AY 21</p>	<p>Desert Survival and Arctic Survival Simulation rankings.</p> <p>For AY22 – we will use Arctic Survival simulation results only.</p>	<p>Due to an oversight, no data was collected during AY21.</p>		<p>For AY 22, 50% of Individual student scores on Arctic ranking will be at or below 50 points.</p>	<h3 style="text-align: center;">Desert/Arctic Survival Rankings</h3> <table border="1"> <caption>Desert/Arctic Survival Rankings Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 16</td> <td>15.00</td> </tr> <tr> <td>AY 17</td> <td>18.00</td> </tr> <tr> <td>AY 18</td> <td>18.00</td> </tr> <tr> <td>AY 19</td> <td>25.00</td> </tr> <tr> <td>AY 20</td> <td>15.00</td> </tr> </tbody> </table>	Year	Score	AY 16	15.00	AY 17	18.00	AY 18	18.00	AY 19	25.00	AY 20	15.00
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<p>75% will score satisfied or extremely satisfied on Exit Survey.</p>	<p>Exit Survey – Question 1.3 (adequately prepared you to demonstrate critical thinking)</p>	<p>Met or exceeded the performance measure. 25 of 26 (96%)</p>	<p>Performance is as intended.</p>	<p>Increased the performance measure to 75% of students will agree or strongly agree (for AY20)</p>	<h3 style="text-align: center;">Exit Survey - Crit Think.</h3> <table border="1"> <caption>Exit Survey - Crit Think. Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>90.00</td> </tr> <tr> <td>AY 18</td> <td>88.00</td> </tr> <tr> <td>AY 19</td> <td>88.00</td> </tr> <tr> <td>AY 20</td> <td>88.00</td> </tr> <tr> <td>AY 21</td> <td>95.00</td> </tr> </tbody> </table>	Year	Score	AY 17	90.00	AY 18	88.00	AY 19	88.00	AY 20	88.00	AY 21	95.00
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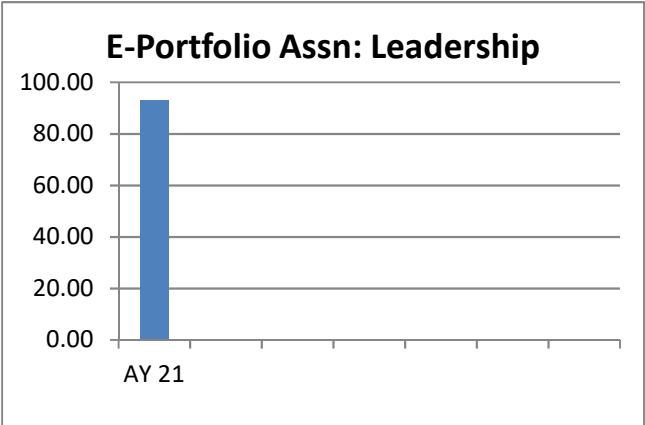
<p>60% will score satisfied or extremely satisfied on Alumni Survey.</p>	<p>Alumni Surveys - (Questions 10.5 –Please rate the level of preparation you received from MNU's business program in problem solving and decision making skills)</p>	<p>Met or exceeded the performance measure. 15 of 16 alumni surveys (94%) scored satisfactory or very satisfied.</p>	<p>Performance is as intended.</p>	<p>Increased the performance measure to 60% of students will score satisfactory or above on survey responses (for AY20)</p>	<p style="text-align: center;">Alumni Survey</p> <table border="1"> <caption>Alumni Survey Data</caption> <thead> <tr> <th>Year</th> <th>Score (%)</th> </tr> </thead> <tbody> <tr> <td>AY 14</td> <td>65</td> </tr> <tr> <td>AY 17</td> <td>95</td> </tr> <tr> <td>AY 18</td> <td>70</td> </tr> <tr> <td>AY 19</td> <td>80</td> </tr> <tr> <td>AY 20</td> <td>85</td> </tr> <tr> <td>AY 21</td> <td>95</td> </tr> </tbody> </table>	Year	Score (%)	AY 14	65	AY 17	95	AY 18	70	AY 19	80	AY 20	85	AY 21	95	
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Performance Indicator																	
GB4: Technology – Business graduates will be able to effectively use technology to enhance business processes and presentation.		Objectives: 1. Students will use technology to enhance business processes and assist with future preparation (E-Portfolio and LinkedIn Profile in Strategic Career Management, Virtual Meeting held in Communication and Conflict Management, E-Portfolio assignment in Leadership Challenges, and Exit and Alumni Surveys).															
		Analysis of Results															
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75% will score 80% or above on assignment.	E-Portfolio (using Google sites) will be created by each student to include resume, personal mission statement, training summary, life roadmap and one other artifact. Also, in Leadership Challenges (Mod 9), students will be required to update their portfolio with an additional item that relates to this curriculum – see below.	Met performance measure in 17 of 17 (100%).	Goal met for this year. Will continue to collect data and assess trends. We will emphasize to students this is a marketing tool they can use throughout their career and encourage them to keep it up to date.	Increased the performance measure to 75% of students will score 80% or higher on assignment for AY 20. No other action taken this year.	<table border="1"> <caption>E-Portfolio Performance Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>90.00</td> </tr> <tr> <td>AY 18</td> <td>90.00</td> </tr> <tr> <td>AY 19</td> <td>90.00</td> </tr> <tr> <td>AY 20</td> <td>90.00</td> </tr> <tr> <td>AY 21</td> <td>100.00</td> </tr> </tbody> </table>	Year	Score	AY 17	90.00	AY 18	90.00	AY 19	90.00	AY 20	90.00	AY 21	100.00
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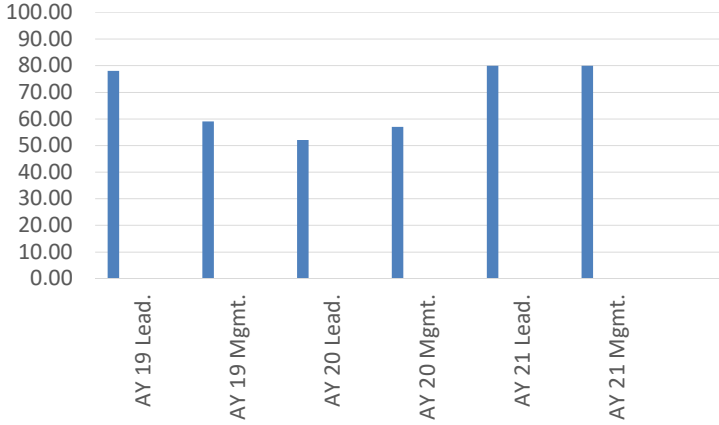
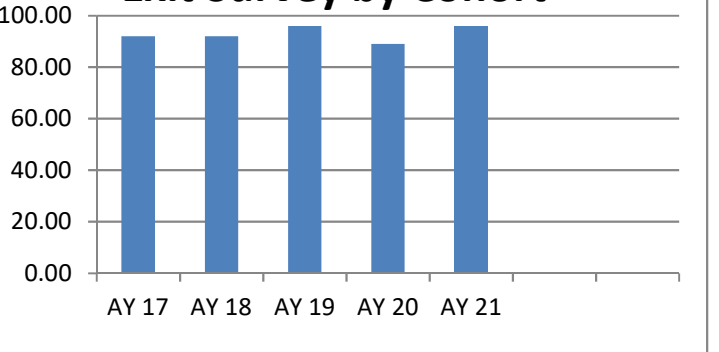
<p>75% will score 80% or above on assignment.</p>	<p>Virtual Meeting Score (In Communication & Conflict Mgmt course, students will work as a group and hold a virtual business meeting. Will be graded on a rubric)</p>	<p>4 of 5 groups (80%) scored 80% or above on the assignment.</p>	<p>NEW MEASURE Goal met.</p>	<p>No action taken.</p>	<div data-bbox="1346 126 1986 548" data-label="Figure"> <table border="1"> <caption>Virtual Bs. Meeting</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY21</td> <td>80.00</td> </tr> </tbody> </table> </div> <p>n/a</p>	Year	Score	AY21	80.00								
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<p>75% will score satisfied or extremely satisfied on Exit Survey.</p>	<p>Exit Survey – Question 1.4 (whether tech. skills increased as a result of the OL program)</p>	<p>18 of 26 students scored satisfactory or very satisfied on this question. (69%)</p>	<p>Goal not met. This was a higher goal set in AY 20.</p>	<p>New tech. assignments added this year, so we will continue to see if that makes a difference in results. Also increased performance measure to 75% of students will agree or strongly agree for AY20. No additional action taken.</p>	<div data-bbox="1346 862 1986 1279" data-label="Figure"> <table border="1"> <caption>Exit Survey</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>55.00</td> </tr> <tr> <td>AY 18</td> <td>55.00</td> </tr> <tr> <td>AY 19</td> <td>65.00</td> </tr> <tr> <td>AY 20</td> <td>70.00</td> </tr> <tr> <td>AY 21</td> <td>68.00</td> </tr> </tbody> </table> </div>	Year	Score	AY 17	55.00	AY 18	55.00	AY 19	65.00	AY 20	70.00	AY 21	68.00
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<p>60% will score satisfied or extremely satisfied on Alumni Survey.</p>	<p>Alumni Surveys - (Questions 10.7 – Please rate whether tech. skills increased as a result of OL program)</p>	<p>9 of 16 alumni surveys (56%) scored satisfactory or very satisfied.</p>	<p>Measure was not met.</p>	<p>New tech. assignments added this year, so will continue to see if that affects alumni results. No additional action taken.</p>	<div style="text-align: center;"> <h3>Alumni Survey</h3>  <table border="1"> <caption>Alumni Survey Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>68.00</td> </tr> <tr> <td>AY 18</td> <td>58.00</td> </tr> <tr> <td>AY 19</td> <td>40.00</td> </tr> <tr> <td>AY 20</td> <td>68.00</td> </tr> <tr> <td>AY 21</td> <td>58.00</td> </tr> </tbody> </table> </div>	Year	Percentage	AY 17	68.00	AY 18	58.00	AY 19	40.00	AY 20	68.00	AY 21	58.00
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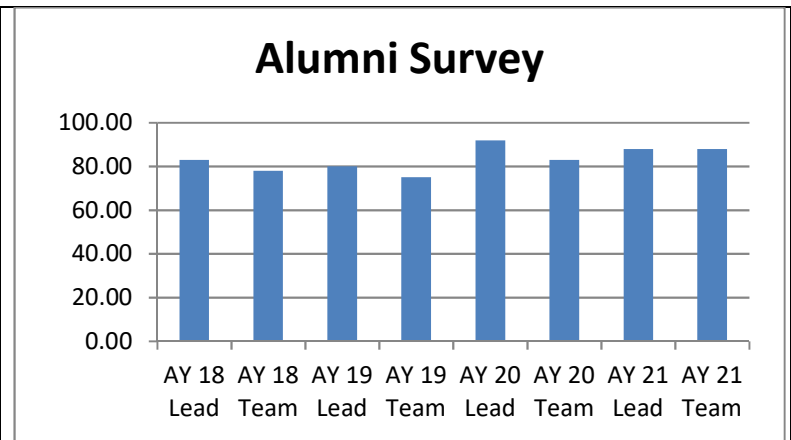
<p>75% will score 80% or above on assignment.</p>	<p>Students will create a LinkedIn profile during <i>Strategic Career Mgmt.</i> course following a rubric.</p>	<p>16 of 17 students (94%) scored 80% or above</p>	<p>NEW MEASURE Goal met.</p>	<p>No action taken.</p>	<div style="text-align: center;"> <h3>LinkedIn Profile</h3>  <table border="1"> <caption>LinkedIn Profile Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AY 21</td> <td>94.00</td> </tr> </tbody> </table> <p>n/a</p> </div>	Year	Percentage	AY 21	94.00
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<p>75% will score 80% or above on assignment.</p>	<p>In <i>Leadership Challenges and Best Practices</i> course, students will add to their existing E-portfolio. Students will choose a famous quotation and provide an explanation of why it represents their leadership philosophy.</p>	<p>38 of 41 (93%) scored 80% or above.</p>	<p>NEW MEASURE Goal met.</p>	<p>No further action taken.</p>	 <p>E-Portfolio Assn: Leadership</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Score (%)</th> </tr> </thead> <tbody> <tr> <td>AY 21</td> <td>93.00</td> </tr> </tbody> </table>	Year	Score (%)	AY 21	93.00
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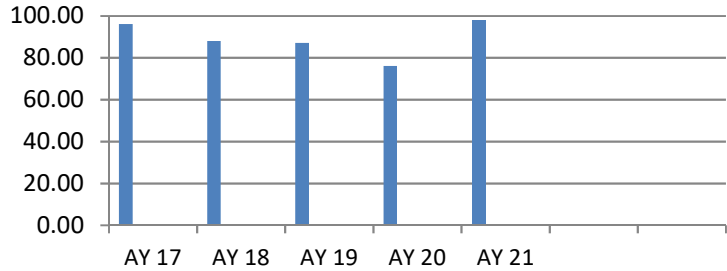
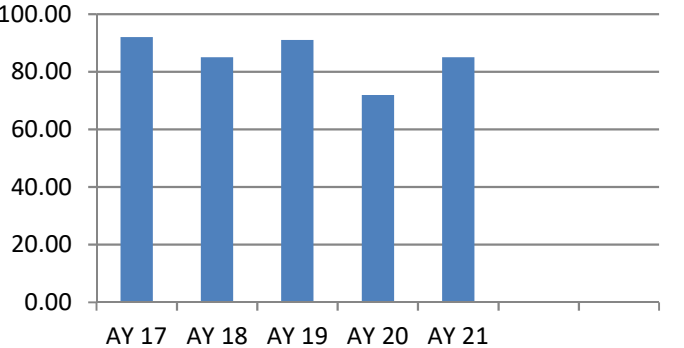
Performance Indicator																	
GB5: Management & Leadership – Business graduates will demonstrate awareness, understanding, as appropriate, mastery of management and leadership theories and skills and adaptability.		Objectives: 1. Students will be able to show awareness and understanding of management and leadership theories and skills, and mastery of adaptability (Leadership Challenges Summary Paper, Peregrine, Exit and Alumni Surveys).															
		Analysis of Results															
Performance Measure (Competency)	Description of Measurement Instrument	Areas of Success	Analysis and Action Taken	Results of Action Taken (occurs in the following year)	Insert Graphs or Tables of Resulting Trends for 3-5 Years (please graph all available data up to five years)												
75% will score 80% or above on Leadership Challenges Summary Paper	Leadership Challenges Summary Paper	40 of 41 students (98%) met or exceeded the performance measure	Performance was as intended.	No action taken.	<p style="text-align: center;">Lead.Chall. Paper</p> <table border="1"> <caption>Lead.Chall. Paper Performance Trends</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>95.00</td> </tr> <tr> <td>AY 18</td> <td>85.00</td> </tr> <tr> <td>AY 19</td> <td>85.00</td> </tr> <tr> <td>AY 20</td> <td>75.00</td> </tr> <tr> <td>AY 21</td> <td>95.00</td> </tr> </tbody> </table>	Year	Score	AY 17	95.00	AY 18	85.00	AY 19	85.00	AY 20	75.00	AY 21	95.00
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<p>50% of individual scores will be at or above 60% based on individual topic on external measurement (Peregrine).</p>	<p>Peregrine</p>	<p>80% of students scored at or above 60% on individual scores in Leadership.</p> <p>80% scored at or above 60% on individual scores in Management.</p> <p>Out of 10 students</p>	<p>Performance was met.</p> <p>Performance was met</p>	<p>Increased the performance measure to 50% will score at or above 60% on individual topic on Peregrine. Second year at higher measure – will continue to monitor.</p>	<p style="text-align: center;">Peregrine Test: Leadership & Mgmt.</p>  <table border="1"> <caption>Peregrine Test: Leadership & Mgmt.</caption> <thead> <tr> <th>Year</th> <th>Lead.</th> <th>Mgmt.</th> </tr> </thead> <tbody> <tr> <td>AY 19</td> <td>78</td> <td>58</td> </tr> <tr> <td>AY 20</td> <td>52</td> <td>55</td> </tr> <tr> <td>AY 21</td> <td>80</td> <td>80</td> </tr> </tbody> </table>	Year	Lead.	Mgmt.	AY 19	78	58	AY 20	52	55	AY 21	80	80
Year	Lead.	Mgmt.															
AY 19	78	58															
AY 20	52	55															
AY 21	80	80															
<p>75% will score satisfied or extremely satisfied on Exit Survey.</p>	<p>Exit Survey – Question 1.5 (adequately prepared us to understand management and leadership theories/practices)</p>	<p>Met or exceeded performance measure. 25 of 26 students (96%)</p>	<p>Performance is as intended.</p>	<p>Increased the performance measure to 75% of students will agree or strongly agree for AY 20.</p>	<p style="text-align: center;">Exit Survey by Cohort</p>  <table border="1"> <caption>Exit Survey by Cohort</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>90</td> </tr> <tr> <td>AY 18</td> <td>90</td> </tr> <tr> <td>AY 19</td> <td>95</td> </tr> <tr> <td>AY 20</td> <td>88</td> </tr> <tr> <td>AY 21</td> <td>95</td> </tr> </tbody> </table>	Year	Score	AY 17	90	AY 18	90	AY 19	95	AY 20	88	AY 21	95
Year	Score																
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AY 19	95																
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<p>60% will score above average or excellent on Alumni Survey.</p>	<p>Alumni Surveys - (Questions 10.1 and 10.8 –Please rate the level of preparation you received from MNU’s business program in leadership skills) 10.1 is Leadership 10.8 is teamwork</p>	<p>Met or exceeded this measure. 14 of 16 alumni surveys (88%) scored satisfactory or very satisfied on Leadership question and on Teamwork question.</p>	<p>Performance is as intended.</p>	<p>Increased the performance measure (for AY 20) to 60% of students will score satisfactory or above on survey responses. Goal still met.</p>
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Performance Indicator																	
GB6 – Future Preparation. Business graduates will be prepared for the external marketplace, for future employment, career advancement, graduate studies, and/or professional certifications.		Objectives: <ol style="list-style-type: none"> 1. Students will show understanding of strategic career management through a professional growth plan. 2. Students will show application of career self-management (Leadership challenges paper, exit and alumni surveys). 															
		Analysis of Results			Insert Graphs or Tables of Resulting Trends for 3-5 Years (please graph all available data up to five years)												
Performance Measure (Competency)	Description of Measurement Instrument	Areas of Success	Analysis and Action Taken	Results of Action Taken (occurs in the following year)													
75% will score 80% or above on Professional Growth Plan	Professional Growth Plan	100% met or exceeded the performance measure (17 of 17students)	Performance is as intended.	Increased the performance measure to 75% of students will score 80% or higher on assignment for AY20. No additional action.	<div style="text-align: center;"> <h3>Prof. Growth Plan</h3> <table border="1"> <caption>Prof. Growth Plan Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>95.00</td> </tr> <tr> <td>AY 18</td> <td>95.00</td> </tr> <tr> <td>AY 19</td> <td>95.00</td> </tr> <tr> <td>AY 20</td> <td>95.00</td> </tr> <tr> <td>AY 21</td> <td>100.00</td> </tr> </tbody> </table> </div>	Year	Score	AY 17	95.00	AY 18	95.00	AY 19	95.00	AY 20	95.00	AY 21	100.00
Year	Score																
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<p>75% will score 80% or above on Leadership Challenges Summary Paper</p>	<p>Leadership Challenges Summary Paper</p>	<p>98% met or exceeded the performance measure (40 of 41 students).</p>	<p>Performance is as intended.</p>	<p>Increased the performance measure to 75% of students will score 80% or higher on assignment for AY 20</p>	<p style="text-align: center;">Lead.Chall. Paper</p>  <table border="1" data-bbox="1213 207 1934 475"> <thead> <tr> <th>Year</th> <th>Performance (%)</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>95</td> </tr> <tr> <td>AY 18</td> <td>88</td> </tr> <tr> <td>AY 19</td> <td>88</td> </tr> <tr> <td>AY 20</td> <td>75</td> </tr> <tr> <td>AY 21</td> <td>95</td> </tr> </tbody> </table>	Year	Performance (%)	AY 17	95	AY 18	88	AY 19	88	AY 20	75	AY 21	95
Year	Performance (%)																
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AY 18	88																
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AY 20	75																
AY 21	95																
<p>75% will score satisfied or extremely satisfied on Exit Survey.</p>	<p>Exit Survey: Question 2.2 (adequately prepared me to enter or advance in chosen career and/or grad studies)</p>	<p>85% (22 of 26 students)</p>	<p>Performance is as intended.</p>	<p>Increased the performance measure to 75% of students will agree or strongly agree for AY 20. Will continue to monitor for trends.</p>	<p style="text-align: center;">Exit Survey</p>  <table border="1" data-bbox="1213 678 1892 1024"> <thead> <tr> <th>Year</th> <th>Performance (%)</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>90</td> </tr> <tr> <td>AY 18</td> <td>85</td> </tr> <tr> <td>AY 19</td> <td>90</td> </tr> <tr> <td>AY 20</td> <td>70</td> </tr> <tr> <td>AY 21</td> <td>85</td> </tr> </tbody> </table>	Year	Performance (%)	AY 17	90	AY 18	85	AY 19	90	AY 20	70	AY 21	85
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<p>60% will score above average or excellent on Alumni Survey.</p>	<p>Alumni Surveys - (Questions 11.1 –My academic experiences in MNU’s program better prepared me to manage my career and increased my confidence in approaching career opps/ career advancement.</p>	<p>Goal was met. 15 of 16 alumni (94%) .</p>	<p>Performance as intended.</p>	<p>Increased the performance measure to 60% of students will score satisfactory or above on survey responses for AY 20</p>	<div data-bbox="1176 105 1816 519"> <h3 style="text-align: center;">Alumni Survey</h3> <table border="1"> <caption>Alumni Survey Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>82</td> </tr> <tr> <td>AY 18</td> <td>85</td> </tr> <tr> <td>AY 19</td> <td>78</td> </tr> <tr> <td>AY 20</td> <td>90</td> </tr> <tr> <td>AY 21</td> <td>92</td> </tr> </tbody> </table> </div>	Year	Score	AY 17	82	AY 18	85	AY 19	78	AY 20	90	AY 21	92
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AY 17	82																
AY 18	85																
AY 19	78																
AY 20	90																
AY 21	92																

Performance Indicator																	
OL 1–(Major Specific Measure)		Objectives: 1. Students will demonstrate practical knowledge of problem solving, teamwork, management and leadership skills (Leadership Challenges Summary Paper, Peregrine, exit and alumni surveys).															
Performance Measure (Competency)	Description of Measurement Instrument	Analysis of Results			Insert Graphs or Tables of Resulting Trends for 3-5 Years (please graph all available data up to five years)												
		Areas of Success	Analysis and Action Taken	Results of Action Taken (occurs in the following year)													
75% will score 80% or above on Leadership Challenges Summary Paper	Leadership Challenges Summary Paper	98% met or exceeded the performance measure (40 of 41 students).	Performance is as intended.	Assignment measured for AY22 will be changed to the Capstone Case Study Final Paper – this represents a more comprehensive project showing what students learned about problem solving, teamwork, mgmt. and leadership.	<p style="text-align: center;">Lead.Chall. Paper</p> <table border="1"> <caption>Lead.Chall. Paper Performance Trends</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>95.00</td> </tr> <tr> <td>AY 18</td> <td>88.00</td> </tr> <tr> <td>AY 19</td> <td>88.00</td> </tr> <tr> <td>AY 20</td> <td>78.00</td> </tr> <tr> <td>AY 21</td> <td>95.00</td> </tr> </tbody> </table>	Year	Score	AY 17	95.00	AY 18	88.00	AY 19	88.00	AY 20	78.00	AY 21	95.00
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<p>50% of individual scores will be at or above 60% based on individual topic on external measurement (Peregrine).</p>	<p>Peregrine</p>	<p>8 of 10 students (80%) in Leadership</p> <p>8 of 10 students (80%) in Mgmt.</p>	<p>Performance was met.</p>	<p>Increased the performance measure to 50% will score at or above 60% on national averages on Peregrine. Continue to monitor for trends.</p>	<p style="text-align: center;">Peregrine Test: Mgmt. and Leadership</p> <table border="1"> <caption>Peregrine Test: Mgmt. and Leadership</caption> <thead> <tr> <th>Year</th> <th>Mgmt. Score</th> <th>Leadership Score</th> </tr> </thead> <tbody> <tr> <td>AY 19</td> <td>78.00</td> <td>58.00</td> </tr> <tr> <td>AY 20</td> <td>58.00</td> <td>50.00</td> </tr> <tr> <td>AY 21</td> <td>78.00</td> <td>78.00</td> </tr> </tbody> </table>	Year	Mgmt. Score	Leadership Score	AY 19	78.00	58.00	AY 20	58.00	50.00	AY 21	78.00	78.00
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<p>75% will score satisfied or extremely satisfied on Exit Survey.</p>	<p>Exit Survey – Question 1.5 (adequately prepared us to understand management and leadership theories/practices)</p>	<p>Met or exceeded performance measure.</p> <p>25 of 26 students; (96%)</p>	<p>Performance is as intended.</p>	<p>Increase the performance measure to 75% of students will agree or strongly agree.</p>	<p style="text-align: center;">Exit Survey</p> <table border="1"> <caption>Exit Survey</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>AY 17</td> <td>92.00</td> </tr> <tr> <td>AY 18</td> <td>90.00</td> </tr> <tr> <td>AY 19</td> <td>95.00</td> </tr> <tr> <td>AY 20</td> <td>88.00</td> </tr> <tr> <td>AY 21</td> <td>95.00</td> </tr> </tbody> </table>	Year	Score	AY 17	92.00	AY 18	90.00	AY 19	95.00	AY 20	88.00	AY 21	95.00
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