

NURS 3313 RN-BSN Education: Continuing the Journey (3 hours)

Builds upon previous nursing knowledge, critical thinking, and professional communication skills to develop new knowledge geared toward baccalaureate nursing practice. Surveys perceptions of nursing roles held by stakeholders. Explores differences in registered nurse educational preparation and reasons for continuing the educational journey.

NURS 3323 Healthcare Economics (3 hours)

Provides a foundation for the economic analysis of healthcare organizations, financing, and delivery of services. Examines national and global healthcare needs and social justice in relation to healthcare systems and policies. Addresses informatics use and management to communicate data for healthcare delivery.

NURS 3333 Contemporary Issues in Nursing Practice (3 hours)

Contemporary nursing practice is explored as students transition towards practice as baccalaureate generalist nurses. Issues related to education, professional development, political advocacy, health equity, legal principles, systems-based practice, and workforce challenges are addressed.

NURS 3343 Compassionate Care for Self and Others (3 hours)

Educates students on the principles of holistic nursing to promote compassionate patient- and family-centered care. Introduces the holistic nursing process as a strategy for self-care and supportive patient care. Focuses on evaluation of varying cultural values, spiritual needs, and wellness.

NURS 3353 Pathophysiology (3 hours)

Examines disruptions in health as pathophysiological disease processes. Explores the critical presentation of selected diseases, including signs, symptoms, and diagnostic findings. Facilitates the application of scientific rationale in practice.

NURS 3363 Pharmacology (3 hours)

Reinforces pharmacological principles and how they relate to health and illness. Challenges students to investigate, process, and apply mechanisms of actions, side effects, contraindications, interactions, parameters for safe administration, evaluation of drug effectiveness, and adverse/toxic effects.

NURS 3373 Health Assessment for Nurses (3 hours)

Facilitates increased clinical competence in the health assessment of individuals. History taking and holistic assessment skills are refined, which includes physical, psychosocial, spiritual and risk assessments (genetics, environment, nutrition, exercise, stress, economics, and abuse). Assessment of clients across the lifespan will be explored.

NURS 3383 Leadership for the Professional Nurse (3 hours)

Explores personal and professional leadership development to further impact the profession of nursing and healthcare of the future. Leadership development in the areas of diversity, equity, and inclusion, communication, team dynamics, interprofessional relationships, professional identity, and accountability are addressed.

NURS 3393 Ethics, Quality, and Safety in Nursing (3 hours)

Professional standards of ethical nursing practice are explored in the context of ethical comportment. Ethical decision making is addressed through awareness of personal morals and values and application of ethical principles and theories. Quality improvement processes, including information and healthcare

technology principles, are addressed for their influence on patient care delivery. Nursing responsibilities are identified to support a culture of provider, work environment, and patient safety.

NURS 3413 Evidence-Based Practice (3 hours)

Develops students' knowledge of the research process and its role in evidence-based practice. Prepares students to become knowledgeable consumers of nursing research to apply evidence to an evidence-based practice project. Coaches students to disseminate project evidence to impact patient outcomes through a change in nursing practice.

NURS 3423 Population Based Healthcare (3 hours)

Examines the role of the nurse in health promotion and disease prevention across the lifespan. Incorporates an understanding of social determinants of health, global health care, and disaster preparedness. Prepares students to engage in effective partnerships with community agencies to serve others, provide patient education, and address health care needs through experiential learning.

NURS 3433 Biblical Perspectives (3 hours)

Reflects MidAmerica Nazarene University's commitment, as a Christian liberal arts university, to appreciate the rich resources of the Scriptures. Five major biblical themes are explored to promote the integration of faith, learning, and living.

NURS 3443 Probability and Statistics (3 hours)

Focuses on fundamental statistics as it relates to the field of nursing. Explores concepts of elementary probability theory including measures of central tendency, standard deviation, sampling theory, and correlation theory.

NURS 4433 Baccalaureate Nursing Capstone (3 hours)

As one of the final courses in the RN to BSN program, this course builds upon program concepts related to an evolving healthcare environment. Applies evidence from nursing research to focus on project development and dissemination to impact patient outcomes and lead change through nursing practice. Reflects on community partnerships and experiences along with program outcomes as a culmination of the educational preparation as a baccalaureate nurse. Prerequisite: NURS 3413 Evidence-Based Practice and NURS 3423 Population Based Healthcare.