

Employer Survey Results - All Initial Candidates

CAEP	ASSESSMENT	PURPOSE	FREQUENCY
CAEP 4.2	Employer Survey – survey of graduates' employers to determine if our graduates are prepared for the classroom	To provide an opportunity for employers of our graduates to give feedback on our graduates' preparation	The survey is sent every spring to employers of graduates who have been in the classroom 1-3 years.

New survey implemented in 2020-21

Academic Years of Graduates	Survey Launched	Response Rate	% of Candidates with Known Employment
Graduates from 2018-19, 2019-20, 2020-21	Spring 2021	27/67 (40%)	74%
Graduates from 2019-20, 2020-21, 2021-22	Spring 2022	26/71 (37%)	69%

Based on my evaluation of the graduate, MNU's graduate:	% that Agree/ Strongly Agree	% that Agree/ Strongly Agree
a. implements developmentally appropriate learning experiences.	89%	92%
b. chooses strategies that help learners reach their full potential.	89%	81%
c. enacts strategies to promote a safe and positive environment for learning.	93%	81%
d. understands content to build effective learning experiences.	93%	85%
e. develops lessons that promote application of content.	81%	88%
f. utilizes varied formative assessments to monitor instruction.	89%	77%
g. develops lesson plans that reflect an understanding of learners and the community.	89%	73%
h. uses a variety of instructional strategies.	89%	73%
i. reflects and identifies adaptations to professional practice.	93%	69%
j. forms collaborative relationships within the learning community.	93%	88%
k. pursues the ministry of teaching by serving the least, the last, and the lost.	93%	85%
l. works with diverse student populations.	100%	88%
m. utilizes innovation to support student collaboration, communication, critical thinking, and creativity (21st century skills).	78%	73%

Compared to graduates of other programs, this teacher from MidAmerica Nazarene University is:	S21 Percent	S22 Percent
extremely well prepared in comparison to teachers from other programs.	26%	15%
well prepared in comparison to teachers from other programs.	52%	38%
equal in comparison to teachers from other programs.	15%	23%

adequate, but lacking key skills in comparison to teachers from other programs.	0%	12%
inadequate and severely lacking key skills in comparison to teachers from other programs.	7%	12%

On a scale of 1-10, to what degree would you recommend hiring MNU graduates?	S21 Percent	S22 Percent
1 - Very Dissatisfied	0%	0%
2	0%	0%
3	4%	4%
4	0%	8%
5	0%	4%
6	7%	0%
7	4%	8%
8	26%	19%
9	30%	19%
10 - Very Satisfied	30%	38%