

AVERAGE RESPONSES TO THE ALUMNI SURVEY – CAEP 4.2 & 4.4

CAEP	ASSESSMENT	PURPOSE	FREQUENCY
CAEP 4.2: Questions C.1	Alumni Survey – survey of graduates of the teacher preparation program	To provide an opportunity for graduates to reflect on their preparation to teach.	Graduates receive the alumni survey about a year after they completed the program.

Semester Survey Launched	Graduates Surveyed	Response Rate
Fall 2021	2018-19, 2019-20, 2020-21	25%
Fall 2022	2019-20, 2020-21, 2021-22	20%
Fall 2023	2020-21, 2021-22, 2022-23	12%

	C.1. MNU s teacher education program ensured my ability to: Response Legend: 5 Strongly Agree, 4 Agree, 3 Uncertain, 2 Disagree, 1 Strongly Disagree
InTASC 1	C.1.a. implement developmentally appropriate learning experiences.
InTASC 2	C.1.b. choose strategies that help learners reach their full potential.
InTASC 3	C.1.c. enacts strategies to promote a safe and positive environment for learning.
InTASC 4	C.1.d. understand content to build effective learning experiences.
InTASC 5	C.1.e. develop lessons that promote application of content.
InTASC 6	C.1.f. use varied formative assessments to monitor instruction.
InTASC 7	C.1.g. develop lesson plans that reflect an understanding of learners and the community.
InTASC 8	C.1.h. use a variety of instructional strategies.
InTASC 9	C.1.i. reflect and identify adaptations to professional practice.
InTASC 10	C.1.j. form collaborative relationships within the learning community.
Ministry	C.1.k. pursue the ministry of teaching by serving the least, the last, and the lost.
Diversity	C.1.l. work with diverse student populations.
Technology	C.1.m. utilize innovation to support student collaboration, communication, critical thinking, and creativity (21st century skills).

AY of Attendance & Level	N	Average of C.1.a.	Average of C.1.b.	Average of C.1.c.	Average of C.1.d.	Average of C.1.e.	Average of C.1.f.	Average of C.1.g.	Average of C.1.h.	Average of C.1.i.	Average of C.1.j.	Average of C.1.k.	Average of C.1.l.	Average of C.1.m.
2018-2019	4	4.25	4.75	5.00	4.75	4.50	4.25	4.25	4.50	4.50	4.50	5.00	5.00	4.50
K-6	3	4.33	4.67	5.00	4.67	4.67	4.33	4.33	4.67	4.67	4.67	5.00	5.00	4.67
P-12	1	4.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	4.00
2019-2020	6	4.83	4.67	4.67	4.83	4.67	4.67	4.67	4.83	4.67	4.67	4.67	4.83	4.83
5-8	1	5.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
6-12	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
K-6 & 5-8	2	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
P-12	2	5.00	4.50	5.00	5.00	4.50	4.50	4.50	5.00	4.50	4.50	4.50	5.00	5.00
2020-2021	10	4.50	4.10	4.50	4.30	4.40	4.10	4.30	4.50	4.40	4.60	4.70	3.80	4.40
5-8	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
K-6	8	4.50	4.00	4.50	4.25	4.38	4.00	4.50	4.50	4.38	4.63	4.75	3.63	4.38
P-12	1	4.00	4.00	4.00	4.00	4.00	4.00	2.00	4.00	4.00	4.00	4.00	4.00	4.00
2021-2022	6	5.00	4.83	5.00	5.00	4.67	5.00	4.83	5.00	4.83	4.50	4.00	5.00	5.00
5-8	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
6-12	3	5.00	4.67	5.00	5.00	4.33	5.00	4.67	5.00	4.67	4.00	3.00	5.00	5.00
K-6	2	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
2022-2023	6	4.50	4.33	4.67	4.50	4.17	4.50	4.33	4.50	4.17	4.17	4.50	3.83	4.50