Advanced Placement Summer Institute MNU--Continuing Education Credit Assignment

Complete the following analysis of *one* AP course. Use the first table to analyze a course previously taught *OR* use the second table to analyze a future course if you have not already taught an AP course.

EDCI 8466 2024 APSI Summer Conference – 2 graduate credits

Assignment Due: June 27, 2024

Email completed assignment to: med@mnu.edu

Advanced Placement Course Analysis - Course Previously Taught

COURSE DESIGN

(Description of the course)

Course Name:

Course Description:

Course Goals/Learning Objectives: (Summary of the Big Ideas of the Course)

Major Units of the Course:

Number of Students in Course:

Number of Students that took the AP Exam:

Exam Results (Passing Rate, Average Score, etc.)

INSTRUCTION

(In this section, describe the teaching approaches/materials/assessments used.)

Instructional Strategies Used:

Course Materials Used:

Course Activities:

Types of Assessments Used:

STUDENT LEARNING OUTCOMES

(In this section, describe 3 major assessments (projects, tests, papers, etc.) used in the class and the level of student achievement on each assessment. Also reflect on if you think the assessment instrument is effective on assessing what you need it to assess.)

Description of Assessment #1 and Levels of Student Achievement:

Description of Assessment #2 and Levels of Student Achievement:

Description of Assessment #3 and Levels of Student Achievement:

REFLECTION

(In this section, reflect on the course as a whole.)

What areas of the course present challenges for students?

What aspects of your instruction are particularly effective?

What aspects of your instruction will you change and how?

What other aspects of the course will you change?

What new information from the APSI will you incorporate into your course?

What role will the AP exam play in the course, and/or how will you embed the skills it evaluates into the class?

What assumptions regarding your course were revealed, challenged, or affirmed by the ASPI and your analysis of your course?

What do you foresee as your greatest challenges in teaching this course again? How has the ASPI/course analysis revealed these concerns or prepared you to anticipate and respond to them?

Advanced Placement Course Analysis – Future Course

COURSE DESIGN

(Description of the Course)

Course Name:

Course Description:

Course Goals/Learning Objectives: (Summary of the Big Ideas of the course)

Major Units of Study for the Course:

INSTRUCTION

(In this section, describe the teaching approaches/materials/assessments to be used.)

Instructional Strategies to be Used:

Course Materials to be Used:

Course Activities to be used:

Types of Assessments to be Used:

STUDENT LEARNING OUTCOMES

(In this section, describe 3 major assessments (projects, tests, papers, etc.) you will use in the class and the process of evaluation you will use on the assessment instruments, such as a rubric, an objective test, etc., and the points assigned to the assessment.)

Assessment #1 & the Process of Evaluation:

Assessment #2 & the Process of Evaluation:

Assessment #3 & the Process of Evaluation:

REFLECTION

(In this section, reflect on the course as a whole as you envision teaching it.)

What do you foresee as areas of the course that will present the greatest challenges for students?

What information (approaches, strategies, lessons, etc.) from the APSI will you incorporate into your course?

What role will the AP exam play in the course, and/or how will you embed the skills it evaluates into the class?

What assumptions regarding your course were revealed, challenged, or affirmed by the ASPI and your analysis of your course?

What do you foresee as your greatest challenges in teaching this course? How has the ASPI/course analysis revealed these concerns or prepared you to anticipate and respond to them?

*Email assignment to med@mnu.edu as a Word or PDF attachment. We are unable to accept Google Docs or links. Assignment is due on or before June 27, 2024.